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IN-CLASS FLIP
A Student-Centred Approach to Differentiated Learning
Martha A. Ramírez & Carolina R. Buitrago

Written by two passionate teachers who have spent years testing this innovative approach to flipped learning, the book provides practical strategies and examples that support an effective in-class flip. Breaking down the idea of the in-class flip, the authors demonstrate how it differs from traditional flipped learning, and walk teachers through the many possibilities of this new approach, with details on how to implement it successfully from scratch.

This book is suitable for early childhood, primary and secondary educators.

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Young Investigators
The Project Approach in the Early Years, Fourth Edition
Judy Harris Helm, Lilian G. Katz & Rebecca Wilson

This fourth edition has been expanded to guide today’s teachers through the process of conducting meaningful investigations with young children. It begins with a new chapter which summarises insights from mind-brain education research, showing how experiences firmly rooted in children’s curiosity and interest build intellectual capacity.

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International Society for Technology in Education

Teachers College Press
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The Handbook of Racial Equity in Early Childhood Education
Jennifer Carole Neitzel & Ebonyse Mead
Covers a range of issues in racial equity in early education, including Racial Healing as a Pathway to Equity; Anti-Blackness in Early Childhood; Historical and Racial Trauma; Suspensions and Expulsions in Early Childhood Education; and Inequities in Early Intervention.
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Brenda Jacobs
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Highlight
In-Class Flip
A Student-Centred Approach to Differentiated Learning
Martha A. Ramirez & Carolina R. Buitrago
For full details of this title, see page 2.

International Society for Technology in Education

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18 Lesson Plans to Use Edtech for Social Good
Jennifer Williams & Billy Spicer
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The What, Why, and How of Teaching Phonics in K-3 Classrooms
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Edited by Maurice Sykes & Kyra Ostendorf
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Kindel Turner Nash et al
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The Project Approach in the Early Years, Fourth Edition
Judy Harris Helm, Lilian G. Katz & Rebecca Wilson
Early Childhood Education Series
For full details of this title, see page 2.

ZERO TO THREE

RIOS GUIDE FOR REFLECTIVE SUPERVISION AND CONSULTATION IN THE INFANT AND EARLY CHILDHOOD FIELD
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BESTSELLERS

Brookes Publishing Co.

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Angi Stone-MacDonald et al
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Jonathan Bergmann & Aaron Sams
The Flipped Learning Series, Vol. 5
Building on their bestselling book Flip Your Classroom, flipped education innovators Jonathan Bergmann and Aaron Sams return with a book series that supports flipped learning in the four topic areas of Science, Maths, English, and Social Studies as well as the elementary classroom. In this volume the authors address how flipping your classroom can support elementary instruction.
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LOOSE PARTS
Inspiring Play in Young Children
Lisa Daly & Miriam Beloglovsky
Loose parts are natural or synthetic found, materials - acorns, hardware, stones, fabric scraps - that children can move and change within their play, giving free reign to their imagination and encouraging creativity. With more than 550 color photographs of many kinds of loose parts in real early childhood settings, classroom stories, and a dynamic overview, this book provides inspiration and information about the ways loose parts support open-ended learning, enhance play, and empower children. With loose parts, the possibilities are endless.

2014 216pp, 550 colour photos
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Lisa Daly & Miriam Beloglovsky
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Lisa Daly & Miriam Beloglovsky
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Stephanie Harvey & Anne Goudvis
Shares the work the authors have done since the second edition came out and offers new perspectives on how to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers.

2017 320pp
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Teachers College Press

IN THE SPIRIT OF THE STUDIO
Learning from the Atelier of Reggio Emilia, Second Edition
Edited by Lella Gandini et al
Early Childhood Education Series
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*Alison Cook-Sather*

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Temple Grandin
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User’s Guide
Samuel L. Odom, Ann M. Sam & Ann W. Cox
An assessment used to evaluate the quality of educational programs for preschool/elementary students with autism. The APERS-MH contains 69 assessment items organized in 11 domains.

Autism Program Environment Rating Scale - Preschool/Elementary (APERS-PE)
User’s Guide
Samuel L. Odom, Ann M. Sam & Ann W. Cox
The APERS-PE contains 62 assessment items organized in 10 domains (Learning Environments, Curriculum and Instruction, Family Involvement, etc).
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Tiffany L. Hutchins, Ashley R. Brien & Patricia A. Prelock
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Tosha Rollins
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Temple Grandin
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Peggy S. Bud & Tamara L. Jacobson
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Society Publishing

**TEACHING ENGLISH TO PEOPLE WITH LEARNING DISABILITIES**
A Sensitive and Effective Pedagogy
Aimee Concepcion Chavez
Covers instructing techniques for students with learning disabilities and neurobiological foundations, clinical characteristics, and treatment approaches. Alongside describing the complexities and possibilities of teaching students with learning disabilities, it also identifies the concepts of engaging students with complicated learning problems.
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Positions disproportionality as not solely a special education issue but, rather, a broader issue of educational inequality. The book draws on the authors’ experiences as assistance providers with the Center for Disproportionality, coupled with the latest research findings on the causes of racial disproportionality in general and special education.
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Patricia Martinez-Álvarez
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Explores the full spectrum of the fields of ICT-based digital technology, facilitating learning, teaching development, language, and linguistics. This book also assesses the effectiveness of technology uses in ICT-based digital technology and language classrooms.

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Focuses on preparing future teachers to integrate technology into their everyday teaching by providing a compilation of current research surrounding the inclusion and utilisation of technology as an educational tool. The book covers key topics such as digital assessment, flipped classrooms, technology integration, and artificial intelligence.

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Presents current empirical research methods and reviews relevant theoretical advances in the implementation of telecollaboration for the teaching of foreign languages, second languages, languages for specific purposes, and telecollaboration as a means to foster intercultural and pragmatic competence.

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DEEPENING DIGITAL CITIZENSHIP
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Carrie Rogers-Whitehead & Vanessa Monterosa
How can education leaders provide comprehensive support to implement key digital citizenship practices? Are we creating one-size-fits-all digital citizenship curriculum? How can we bring together partners from diverse backgrounds and abilities to expand the meaning of digital citizenship? This book addresses all these questions and more.
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9781642675092 Paperback £36.95 / €40.00
9781642675085 Hardback £168.00 / €184.00

Teachers College Press

THE EDUCATOR’S GUIDE TO DESIGNING GAMES AND CREATIVE ACTIVE-LEARNING EXERCISES
The Allure of Play
Joe Bisz & Victoria L. Mondelli
Technology, Education--Connections (The TEC Series)
Every educator’s imaginative instincts will be guided by this book’s practical design method, which harnesses the power of play for learning. Along with principles from game-based learning pedagogy, the book explores a framework of complex mechanic teaching templates, which help instructional activities cross the bridge into fully formed games.
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<td>Harvard Education Press</td>
<td>TEACH FOR CLIMATE JUSTICE</td>
<td>Tom Roderick</td>
<td>Proposes a visionary interdisciplinary and intersectional approach to PreK-12 climate education. The author argues that meaningful instruction on this urgent issue of our time must focus on climate justice - the convergence of climate change and social justice - in a way that is emotionally safe, developmentally appropriate, and ultimately empowering.</td>
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<td>A Vision for Transforming Education</td>
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<td>Kendall Hunt Publishing</td>
<td>FUNDAMENTALS OF ART FOR ELEMENTARY EDUCATORS</td>
<td>Mara Pierce</td>
<td>Covers the essential information educators need to develop a holistic art curriculum for their students. The text offers practical steps for incorporating art into the classroom for an entire year or a single lesson.</td>
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<td>Art Teaching for the Early Elementary Grades, Third Edition</td>
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<td>Teachers College Press</td>
<td>ART EDUCATION FOR A SUSTAINABLE PLANET</td>
<td>Joy G. Bertling</td>
<td>Explore how art education can contribute to a more just and sustainable planet. Making the case that ecopedagogy and eco-art can transform and enrich art education, Bertling introduces these two burgeoning movements and then outlines how they can be infused into K-12 art education.</td>
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<td>Embracing Ecopedagogy in K-12 Classrooms</td>
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<td>Redleaf Press</td>
<td>CREATING YOUR EARTH-FRIENDLY EARLY CHILDHOOD PROGRAM</td>
<td>Patty Born Selly</td>
<td>Offers an approachable, efficient entry point for ECE educators who wish to instill eco-friendly values and practices in their programs. The guide will help educators evaluate their current environment and practices, get families and colleagues involved, and make both immediate and long-term changes to make their program ‘greener’.</td>
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<td>HOW TO CONFRONT CLIMATE DENIAL</td>
<td>James S. Damico &amp; Mark C. Baildon</td>
<td>Climate change and climate denial have remained largely off the radar in literacy and social studies education. This book addresses that gap with the design of the Climate Denial Inquiry Model and clear examples of how educators and students can confront two forms of climate denial: science denial and action denial.</td>
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<td>Literacy, Social Studies, and Climate Change</td>
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BREAKING NEW GROUND FOR SLIFE
The Mutually Adaptive Learning Paradigm
Andrea DeCapua & Helaine W. Marshall
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Christine M. Tardy, Nigel A. Caplan & Ann M. Johns
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*Teachers College Press*

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Elizabeth Hale
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Nicora Placa
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Sarah L. Bunnell, Sheila S. Jaswal & Megan B. Lyster
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9780935302882 Hardback £259.00 / €285.00

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Mary Rice-Boothe

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Else Hamayan et al

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Harvard Education Press

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Terah Venzant Chambers

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Presents international experiences of teacher training for bilingual education in primary schools in which educators should be able to recognise themselves and identify concrete working formulas to apply in their daily work. Key topics covered include teacher training, language learning, and primary education.
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Framing Diversity, Equity, and Social Justice Education in a Local to Global Context
Edited by Cameron White
Suggests that culturally responsive and sustaining education should be the guiding principle in our schools, and that community partnerships be developed in a similar light. Although many of the chapters focus on specific content or places, a transdisciplinary problem and project-based experiential critical pedagogy is an ultimate goal.
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Approaches to Student Diversity, Access and Opportunity
Edited by Todd M. Mealy & Heather Bennett
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Kofi Lomotey
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Navigating Careers in Higher Education
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Joi Spencer & Kerri Ullucci
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Janine de Novais
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Alice Ginsberg, Marybeth Gasman & Andrés Castro Samayoa
Details how Minority Serving Institutions are preparing culturally proficient teachers using methods centred on integrating culturally relevant pedagogy, creating a culture of belonging through faculty engagement, enriching student teaching practice through residencies and school-university partnerships, and working with families and communities.
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Edited by Cheryl Matias & Paul C Gorski
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Colette N. Cann, Kimberly Williams Brown & Meredith Madden
The Teaching for Social Justice Series
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Luis Eladio Torres
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Suzanne Dailey
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An Introduction to the Profession
Christine J. Schimmel et al
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IGI Global

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Information Age Publishing

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Pedagogies for Well-Being and Trauma Healing
Olivia Kanna
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McFarland

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PREPARING LEADERSHIP EDUCATORS
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Jonathan R. Kroll
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Eradicating systemic racism in our schools requires a systemic response. This book describes an adaptive framework that includes ten tenets for developing structural and curricular antiracist leadership.

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Provides a theoretical understanding of how imagination contributes to effective leadership, as well as practical tools all educational leaders can employ to cultivate their imaginations and the imaginations of others in their communities.

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Presenting a dynamic model for teacher/coach interactions, the Gradual Increase of Responsibility (GIR) model for mentoring and coaching. Like students, teachers benefit when support is personalised. The GIR model includes five coaching moves that are selectively used to match support to need.

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Bridging research, theory, policy, and practice, this book provides insights to help educational reformers and leaders strengthen the structures and activities of coaching. The book illustrates how to make coaching matter by assembling infrastructure and creating conditions so that coaching advances change in robust, sustaining, and equitable ways.

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Both higher education and P-12 faculty play a critical role in the preparation of new teachers, yet they have traditionally operated in silos. This book, designed to be read and applied immediately, will help teacher preparation programs and schools work together to best prepare preservice teachers.

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10 Research-Based Models of Equity in Action
Edited by Adam York, Kevin Welner & Linda Molner Kelley
Schools should be expected to respond to inequities with research-based practices. This book features case studies that demonstrate key criteria that schools can emulate, such as an inclusive school climate, support for language-minority students, performance-based assessment, a commitment to detracking, and supports for students in need.
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TEACHERS AS POLICY ADVOCATES
Strategies for Collaboration and Change
May Hara & Annalee G. Good
Argues that teachers’ active participation in policy advocacy is crucial to creating a K-12 educational system that honours the needs of students, families, and communities. The authors examine obstacles to teacher involvement, analyse teachers’ experiences, and present a model for collaborative professional development for teacher policy advocacy.
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BESTSELLERS

ACER Press

DRIVING SCHOOL IMPROVEMENT
Practical Strategies and Tools
Pamela Macklin & Vic Zbar
Designed to support school leaders in practical, adaptable and context-specific ways to advance their school’s improvement journey.
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Learning Sciences International

CREATING THE SCHOOLS OUR CHILDREN NEED
Why What We’re Doing Now Won’t Help Much (And What We Can Do Instead)
Dylan Wiliam
Breaks down the methods schools use to improve. The book analyses three improvements that are proven to be factors in school success: building a curriculum focused on developing knowledge; supporting a culture where every teacher improves; and applying a framework for evaluating new district initiatives.
2018 216pp
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Invites you to identify and examine your personal leadership style (or change archetype), which includes what motivates you, how you respond to adversity, how you position yourself in the larger story, how you help move that story forward, and how you deal with the unexpected.

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Unpacks the problematic nature of current approaches to data and also helps educators demystify and democratise data. This book shows how we can bake equity into our data work and illuminate the disparities, stories, and truths that make our schools safer and stronger - and that help our students grow and thrive.

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Learn the what, why, and how of 14 learning strategies that can dramatically improve student performance and close achievement gaps. Learning experts Bryan Goodwin and Kristin Rouleau have compiled data from decades of research in neuroscience, diverse classrooms, and teachers working directly in the classroom to find the common denominators in the most successful learning methods for students today.

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Veteran educator Karin Hess offers not only a clear vision of what makes learning deep and rigorous but also a systematic and equitable approach for engaging students of all ages in rich learning tasks. To that end, she outlines five essential teacher moves that foster thinking and learning.

Feb 2023 208pp
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Provides readers with a carefully curated and enlightening selection of articles that introduce them to the interdisciplinary field of social foundations of education. The text prepares future educators to successfully and competently teach students in rapidly changing historical and social environments.

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Humanizing Professional Development for Educators
Kira J. Baker-Doyle
This practical and forward-focused book presents a framework that uses social infrastructure to produce effective and inclusive professional development options in education.

May 2023 192pp
9781682537893 Paperback £37.95 / €42.00

THE OPEN SYSTEM
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