



EUROSPAN

EDUCATION

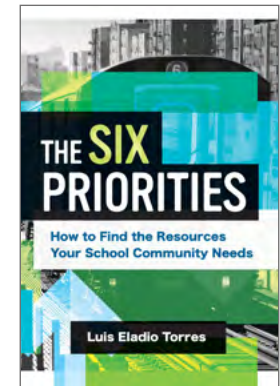
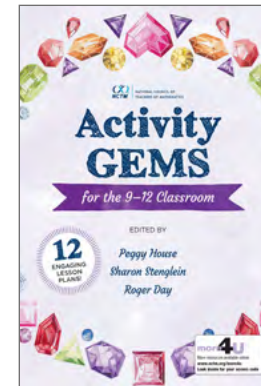
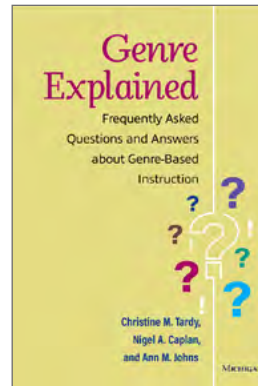
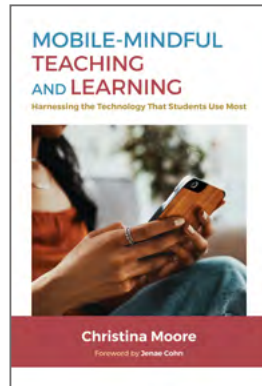
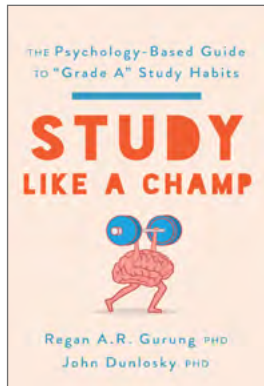
2023 CATALOGUE

PUBLISHER LISTING

ACER Press
Amba Press
American Educational Research Association
American Library Association
ASCD
Brookes Publishing Co.
Canadian Scholars
Cognella Academic Publishing
Future Horizons
Harvard Education Press
IGI Global
Information Age Publishing
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Teachers College Press
TESOL Press
West Virginia University Press
XYZ Press
ZERO TO THREE



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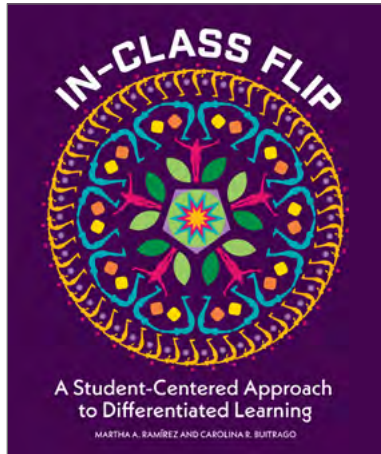


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IN-CLASS FLIP

A Student-Centred Approach to Differentiated Learning

Martha A. Ramirez & Carolina R. Buitrago

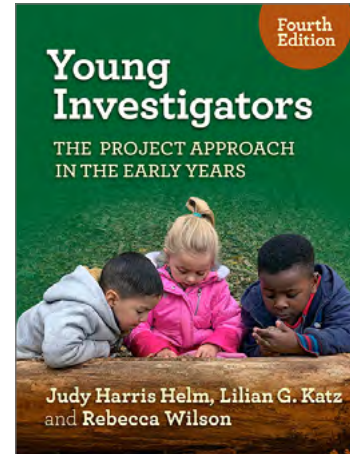
Written by two passionate teachers who have spent years testing this innovative approach to flipped learning, the book provides practical strategies and examples that support an effective in-class flip. Breaking down the idea of the in-class flip, the authors demonstrate how it differs from traditional flipped learning, and walk teachers through the many possibilities of this new approach, with details on how to implement it successfully from scratch.

This book is suitable for early childhood, primary and secondary educators.

Jan 2023 200pp

9781564849588 Paperback £31.95 / €35.00

[International Society for Technology in Education](#)



★ NEW EDITION OF BESTSELLER

YOUNG INVESTIGATORS

The Project Approach in the Early Years, Fourth Edition

Judy Harris Helm, Lilian G. Katz & Rebecca Wilson

[Early Childhood Education Series](#)

This fourth edition has been expanded to guide today's teachers through the process of conducting meaningful investigations with young children. It begins with a new chapter which summarises insights from mind-brain education research, showing how experiences firmly rooted in children's curiosity and interest build intellectual capacity.

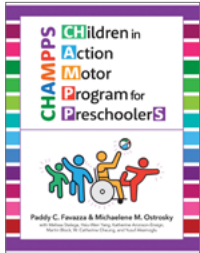
Jun 2023 208pp

9780807767962 Paperback £36.95 / €40.00

9780807767979 Hardback £109.00 / €120.00

[Teachers College Press](#)

Brookes Publishing Co.



CHILDREN IN ACTION MOTOR PROGRAM FOR PRESCHOOLERS (CHAMPPS)

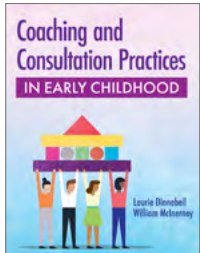
Paddy C. Favazza &
Michaelene M. Ostrosky

Want an innovative way to
get young children moving
and support development

across multiple domains? Discover CHAMPPS, the fun,
effective, and research-based motor program for inclusive
preschool classrooms.

2022 312pp

9781681254258 Paperback £52.00 / €57.00



COACHING AND CONSULTATION PRACTICES IN EARLY CHILDHOOD

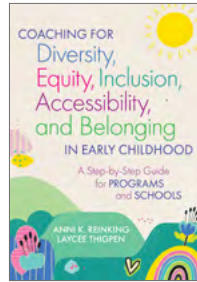
Laurie Dinnebeil & William McInerney

With this authoritative professional
learning resource, educators and
early interventionists will learn how
to use coaching and consultation
methods to support inclusion and

ensure the best outcomes for all children from birth to five.

2022 216pp

9781681254692 Paperback £41.95 / €46.00



COACHING FOR DIVERSITY, EQUITY, INCLUSION, ACCESSIBILITY, AND BELONGING IN EARLY CHILDHOOD

A Step-by-Step Guide for
Programs and Schools

Anni K. Reinking & Laycee Thigpen

Written by two experts on diversity,
equity, inclusion, accessibility,

and belonging, this timely book will empower educators
to ensure equity, access, and belonging for all children
and families.

Apr 2023 178pp

9781681256870 Paperback £34.95 / €38.00

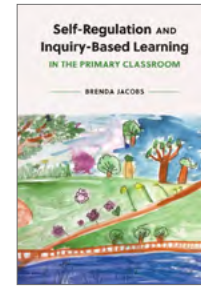
THE HANDBOOK OF RACIAL EQUITY IN EARLY CHILDHOOD EDUCATION

Jennifer Carole Neitzel & Ebonyse Mead

Covers a range of issues in racial equity in early education,
including Racial Healing as a Pathway to Equity;
Anti-Blackness in Early Childhood; Historical and Racial
Trauma; Suspensions and Expulsions in Early Childhood
Education; and Inequities in Early Intervention.

May 2023 244pp

9781681257204 Paperback £41.95 / 46.00



SELF-REGULATION AND INQUIRY-BASED LEARNING IN THE PRIMARY CLASSROOM

Brenda Jacobs

In this unique text, Dr Brenda Jacobs
brings together two important
ideas that have become central
to learning and development in
education, demonstrating the core

relationship between self-regulation and inquiry-based
learning in primary classrooms.

2022 244pp

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International Society for Technology in Education

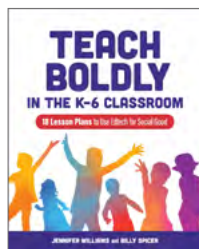
★ HIGHLIGHT

IN-CLASS FLIP

A Student-Centred Approach to
Differentiated Learning

Martha A. Ramirez & Carolina R. Buitrago

For full details of this title, see page 2.



TEACH BOLDLY IN THE K-6 CLASSROOM

18 Lesson Plans to Use Edtech for Social Good

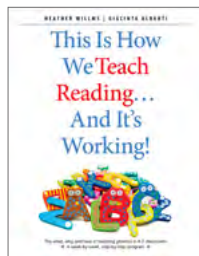
Jennifer Williams & Billy Spicer

Takes readers through an interactive reading journey, examining the evolving role of today's teacher; the needs and interests of today's students; and the critical importance of research-based instructional design principles in teaching and learning.

Jan 2023 200pp

9781564849342 Paperback £31.95 / €36.00

Pembroke Publishers



THIS IS HOW WE TEACH READING...AND IT'S WORKING!

The What, Why, and How of Teaching Phonics in K-3 Classrooms

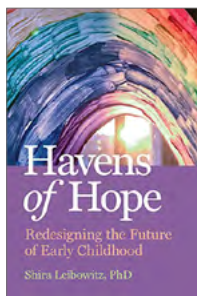
Heather Williams & Giacinta Alberti

A timely book that offers a clear and structured method for integrating explicit phonics instruction into K-3 classrooms. An essential guide for teaching reading, this book is grounded in the cutting-edge, evidence-based science of reading.

2022 272pp

9781551383576 Paperback £43.95 / €48.00

Redleaf Press



HAVENS OF HOPE

Redesigning the Future of Early Childhood

Shira Leibowitz

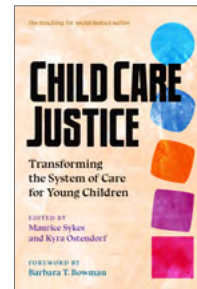
Shares the hopeful energy and positive transformation that is emerging through the early childhood education field in this time of pandemic, economic uncertainty, and protests for racial equity. The book brings readers on a

journey into the possibility for new approaches in education to learning emerging in response to the challenges of our times.

2022 144pp

9781605547619 Paperback £27.95 / €30.00

Teachers College Press



CHILD CARE JUSTICE

Transforming the System of Care for Young Children

Edited by Maurice Sykes & Kyra Ostendorf

The Teaching for Social Justice Series

Join the authors of this book in starting a movement of hope and possibility for an antiracist child care and early childhood education

system. This volume disrupts mental models regarding where the work of early care and education began and how the stigma of that beginning relegates present-day child care workers to a low-status field of practice.

Jan 2023 208pp

9780807767580 Paperback £36.95 / €40.00

9780807767597 Hardback £109.00 / €120.00

CULTURALLY SUSTAINING LANGUAGE AND LITERACY PRACTICES FOR PRE-K-3 CLASSROOMS

The Children Come Full

Kindel Turner Nash et al

Culturally Sustaining Pedagogies Series

Grounded in an accessible discussion of the value of culturally sustaining pedagogy (CSP) and it's potential to promote equity in elementary teaching, this book can be used as a practical introduction to CSP practices for early childhood teachers and teacher candidates.

Jan 2023 176pp

9780807767467 Paperback £38.95 / €43.00

9780807767474 Hardback £115.00 / €127.00

DRAWING OUT LEARNING WITH THINKING MAPS®

A Guide for Teaching and Assessment in Pre-K-2

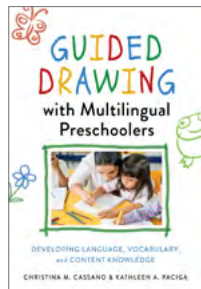
Shelly L. Counsell & David Hyerle

Offers a wide range of materials, strategies, and evidence-based practices for implementing Thinking Maps (and the metacognitive framing strategy that each map promotes) in ways that are developmentally appropriate, culturally responsive, and more inclusive with the full range of pre-K to 2nd-grade children.

Jun 2023 128pp

9780807767764 Paperback £38.95 / €43.00

9780807767771 Hardback £115.00 / €127.00



GUIDED DRAWING WITH MULTILINGUAL PRESCHOOLERS

Developing Language, Vocabulary, and Content Knowledge

Christina M. Cassano & Kathleen A. Paciga

Drawing provides opportunities for children to communicate their

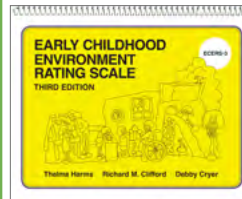
thoughts even when they do not have the vocabulary or the English proficiency to fully explain their ideas. This practical guide presents foundational information on the role of drawing in vocabulary development.

Jun 2023 192pp

9780807767740 Paperback £37.95 / €40.00

9780807767757 Hardback £112.00 / €124.00

BESTSELLING SERIES



EARLY CHILDHOOD ENVIRONMENT RATING SCALE (ECERS-3)

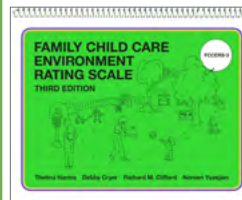
Third Edition

Thelma Harms et al

Focuses on the full range of needs of preschool- and kindergarten-aged children. This widely used, comprehensive assessment tool measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children.

2014 104pp

9780807755709 Spiral bound £26.95 / €30.00



FAMILY CHILD CARE ENVIRONMENT RATING SCALE (FCCERS-3)

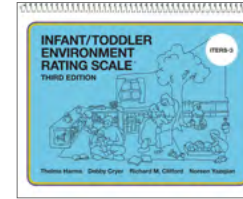
Third Edition

Thelma Harms et al

The next-generation assessment tool for use in home-based child care programs for children from infancy through to school age (birth to age 12). This scale assesses both environmental provisions and provider-child interactions that contribute to children's learning and development.

2019 104pp

9780807763018 Spiral bound £26.95 / €30.00



INFANT/TODDLER ENVIRONMENT RATING SCALE (ITERS-3)

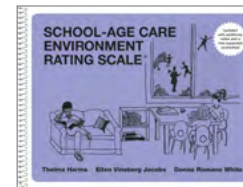
Third Edition

Thelma Harms et al

Focuses on the full range of needs of infants and toddlers up to 36 months of age and provides a framework for improving program quality. *ITERS-3* assesses both environmental provisions and teacher-child interactions that affect the broad developmental milestones of infants and toddlers.

2017 104pp

9780807758670 Spiral bound £26.95 / €30.00



SCHOOL-AGE CARE ENVIRONMENT RATING SCALE (SACERS)

Updated Edition

Thelma Harms et al

Provides an easy-to-use resource for defining and assessing the quality of both public and private programmes caring for school-age children during out-of-school time.

2013 72pp

9780807755099 Spiral bound £26.95 / €30.00



INVESTIGATING LIGHT & SHADOW WITH YOUNG CHILDREN

Ages 3-8

Edited by Beth Dykstra Van Meeteren

STEM for Our Youngest Learners Series

Shows teachers how to engage children (ages 3-8) with light and shadow in a playful way, building an early foundation for the later, more complex study of this phenomena and possibly piquing the curiosity of children that will ultimately lead to professions within the field of STEM.

2022 160pp

9780807766927 Paperback £36.95 / €40.00

9780807766934 Hardback £109.00 / €120.00



INVESTIGATING RAMPS & PATHWAYS WITH YOUNG CHILDREN

Ages 3-8

Edited by Beth Dykstra Van Meeteren

STEM for Our Youngest Learners Series

Children are intrigued by moving objects, even more so when they can engineer the movement. This volume in the *STEM for Our Youngest Learners Series* uses ramps and pathways as a context to provide children (ages 3-8) with opportunities to engage in STEM every day.

2022 208pp

9780807767641 Paperback £38.95 / €43.00

9780807767658 Hardback £115.00 / €127.00



INVESTIGATING STEM WITH INFANTS & TODDLERS

Birth-3

Edited by Beth Dykstra Van Meeteren & Sherri Peterson

STEM for Our Youngest Learners Series

Introduces the Infant Toddler Inquiry Learning Model, a new way to think about how young children (birth-age 3) explore, think, and learn STEM. Accessible to educators from a wide range of educational backgrounds, it is designed specifically to help guide the implementation of STEM experiences into the early childhood curriculum.

2022 160pp

9780807766941 Paperback £36.95 / €40.00

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ROOTED IN BELONGING

Critical Place-Based Learning in Early Childhood and Elementary Teacher Education

Melissa Sherfinski

Early Childhood Education Series

The author examines how a cohort of teacher educators worked alongside their preservice teachers - both groups predominately White and female - to redesign their teacher education program.

Feb 2023 192pp

9780807768228 Paperback £42.95 / €49.00

9780807768235 Hardback £128.00 / €146.00

SOCIAL STUDIES, LITERACY, AND SOCIAL JUSTICE IN THE ELEMENTARY CLASSROOM

A Guide for Teachers, Second Edition

Ruchi Agarwal-Rangnath

One of the most highly used textbooks in justice-oriented social studies courses, this edition has been revised to provide additional lessons that are more deeply situated within the current context of converging pandemics.

2022 160pp

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9780807767054 Hardback £115.00 / €127.00

★ HIGHLIGHT

YOUNG INVESTIGATORS

The Project Approach in the Early Years, Fourth Edition

Judy Harris Helm, Lilian G. Katz & Rebecca Wilson

Early Childhood Education Series

For full details of this title, see page 2.

ZERO TO THREE

RIOS GUIDE FOR REFLECTIVE SUPERVISION AND CONSULTATION IN THE INFANT AND EARLY CHILDHOOD FIELD

Christopher Watson et al

The RIOS is an accessible, research-based, and evidence-informed framework for anyone wanting to deeply understand the reflective content and processes in a reflective session.

2022 277pp

9781956117066 Paperback £36.50 / €40.00

BESTSELLERS

Brookes Publishing Co.

THE EARLY CHILDHOOD COACHING HANDBOOK

Second Edition

Dathan Rush & M'Lisa Shelden

This second edition demonstrates that coaching is the key to supporting both colleagues and families to promote the healthy development of young children.

2019 296pp

9781681252568 Paperback £46.95 / €52.00



ENGAGING YOUNG ENGINEERS

Teaching Problem-Solving Skills through STEM

Angi Stone-MacDonald et al

Discover how to support the problem-solving skills of all young children by teaching them basic practices of engineering and

five types of critical thinking skills (Curiosity, Persistence, Flexibility, Reflection, and Collaboration) - and how to sharpen these skills as a teacher.

2015 244pp

9781598576535 Hardback £38.95 / €43.00

International Society for Technology in Education

FLIPPED LEARNING FOR ELEMENTARY INSTRUCTION

Jonathan Bergmann & Aaron Sams

The Flipped Learning Series, Vol. 5

Building on their bestselling book *Flip Your Classroom*, flipped education innovators Jonathan Bergmann and Aaron Sams return with a book series that supports flipped learning in the four topic areas of Science, Maths, English, and Social Studies as well as the elementary classroom. In this volume the authors address how flipping your classroom can support elementary instruction.

2016 100pp

9781564843630 Paperback £13.95 / €15.00

Redleaf Press



LOOSE PARTS

Inspiring Play in Young Children

Lisa Daly & Miriam Beloglovsky

Loose parts are natural or synthetic found, materials - acorns, hardware, stones, fabric scraps - that children can move and change within their play, giving free reign to their imagination and encouraging creativity. With more than 550 color photographs of many kinds of loose parts in real early childhood settings, classroom stories, and a dynamic overview, this book provides inspiration and information about the ways loose parts support

open-ended learning, enhance play, and empower children. With loose parts, the possibilities are endless.

2014 216pp, 550 colour photos

9781605542744 Paperback £38.95 / €43.00

LOOSE PARTS 2

Inspiring Play with Infants and Toddlers

Lisa Daly & Miriam Beloglovsky

2016 272pp, colour photos

9781605544649 Paperback £38.95 / €43.00

LOOSE PARTS 3

Inspiring Culturally Sustainable Environments

Lisa Daly & Miriam Beloglovsky

2018 296pp, 400 colour photos

9781605544663 Paperback £38.95 / €43.00

LOOSE PARTS 4

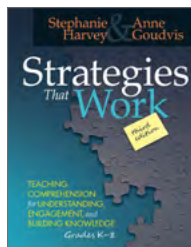
Inspiring 21st Century Learning

Lisa Daly & Miriam Beloglovsky

2019 264pp, colour photos

9781605545899 Paperback £38.95 / €43.00

Stenhouse Publishers



STRATEGIES THAT WORK

Teaching Comprehension for Understanding, Engagement, and Building Knowledge, Grades K-8, Third Edition

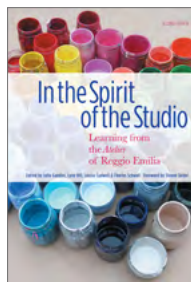
Stephanie Harvey & Anne Goudvis

Shares the work the authors have done since the second edition came out and offers new perspectives on how to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers.

2017 320pp

9781625310637 Paperback £50.00 / €56.00

Teachers College Press



IN THE SPIRIT OF THE STUDIO

Learning from the Atelier of Reggio Emilia, Second Edition

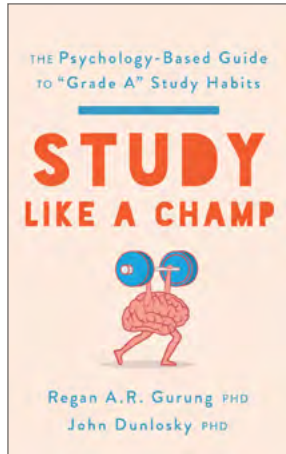
Edited by Lella Gandini et al

Early Childhood Education Series

This critically acclaimed, lavishly illustrated book will help educators create the highest quality learning opportunities for a new generation of children. This second edition features substantial and important changes, including the addition of new chapters by pioneers of the work that happens in the atelier, drawing on several decades of experience.

2015 224pp, illustrations

9780807756324 Paperback £39.95 / €44.00



STUDY LIKE A CHAMP

The Psychology-Based Guide to "Grade A" Study Habits

Regan A. R. Gurung & John Dunlosky

APA LifeTools

Written by expert psychology teachers who also conduct the very research that these tips are based on, this book outlines clear steps students can use throughout their high school and college careers to plan, monitor, and evaluate their learning.

Jan 2023 224pp

9781433840173 Paperback £26.50 / €29.00

[American Psychological Association](#)

Harvard Education Press

CO-CREATING EQUITABLE TEACHING AND LEARNING

Structuring Student Voice into Higher Education

Alison Cook-Sather

Invites readers to help forge a more inclusive and accessible college education by incorporating student voices via pedagogical partnerships. The book demonstrates how pedagogical partnerships give students the tools to advocate for their own learning while giving educators the feedback they need to improve classroom experiences.

2022 224pp

9781682537718 Paperback £38.95 / €43.00



EARLY COLLEGES AS A MODEL FOR SCHOOLING

Creating New Pathways for Access to Higher Education

Julie A. Edmunds et al

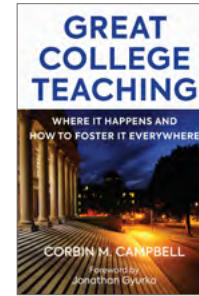
This perceptive work evaluates, both quantitatively and qualitatively, the impacts of early colleges - hybrids that blend elements of secondary and postsecondary education.

It examines the strengths and

challenges of early college models of different designs and explores their place in the greater education system.

Jan 2023 216pp

9781682537596 Paperback £37.95 / €42.00



GREAT COLLEGE TEACHING

WHERE IT HAPPENS AND HOW TO FOSTER IT EVERYWHERE

CORBIN M. CAMPBELL

Foreword by Jonathan Givels

GREAT COLLEGE TEACHING

Where It Happens and How to Foster It Everywhere

Corbin M. Campbell

Shows where and how exemplary teaching is practiced in US higher education and charts a course for cultivating teaching improvement throughout all types of institutions.

Apr 2023 224pp

9781682537923 Paperback £39.95 / €44.00



Instructional Moves for Powerful Teaching in Higher Education

Jeremy T. Murphy and Meira Levinson

Foreword by Mary Bruce Hancock

INSTRUCTIONAL MOVES FOR POWERFUL TEACHING IN HIGHER EDUCATION

Jeremy T. Murphy & Meira Levinson

Based on work conducted through the Instructional Moves project at Harvard University, this book outlines the many ways in which good college and graduate school teaching is rooted in deliberate pedagogical choices that support active learning.

Mar 2023 280pp

9781682537985 Paperback £39.95 / €44.00

IGI Global

 eBook available**ADVANCING SELF-DIRECTED LEARNING IN HIGHER EDUCATION***Edited by Dumsani Wilfred Mncube & Mncedisi Christian Maphalala*

Provides insight into strategic approaches for the successful integration of SDL.

Apr 2023 320pp

9781668467763 Paperback £170.00 / €189.00

9781668467725 Hardback £223.00 / €246.00

 eBook available**APPLYING UNIVERSAL DESIGN FOR LEARNING ACROSS DISCIPLINES****Case Studies on Implementation***Edited by Frederic Fovet*

Offers practical examples of universal design for learning (UDL) having successfully been embedded in courses within various disciplines and classroom formats.

Jan 2023 335pp

9781799871071 Paperback £155.00 / €170.00

Michigan ELT

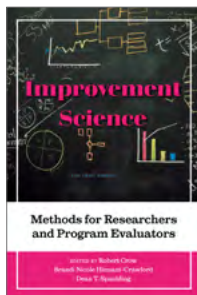
THRIVING AS A GRADUATE WRITER**Principles, Strategies, and Practices for Effective Academic Writing***Rachael Cayley*

Demonstrates how to manage an academic text and establish an effective writing practice.

Jun 2023 300pp, 33 illustrations

9780472039128 Paperback £27.95 / €33.00

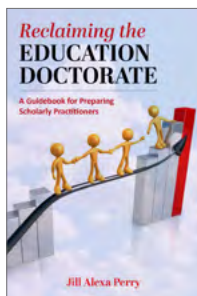
Myers Education Press

**IMPROVEMENT SCIENCE****Methods for Researchers and Program Evaluators***Edited by Robert Crow, Brandi Nicole Hinnant-Crawford & Dean T. Spaulding**Improvement Science in Education and Beyond*

Moves beyond traditional research methods textbooks by responding to people working in improvement science and program evaluation. This book is tailored to the need for specific improvement research methodologies and frameworks collected and presented in an edited volume.

Sep 2023 225pp

9781975503796 Paperback £44.95 / €49.00

**RECLAIMING THE EDUCATION DOCTORATE****A Guidebook for Preparing Scholarly Practitioners***Jill Alexa Perry*

To tackle the comprehensive change process necessary for (re)designing the Education Doctorate (EdD), this book will guide the reader with an improvement lens that looks at the roots of the confusion of the EdD,

the system that created it, and the framework that helped to reclaim it.

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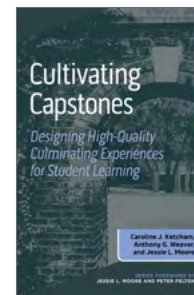
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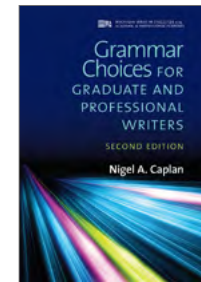
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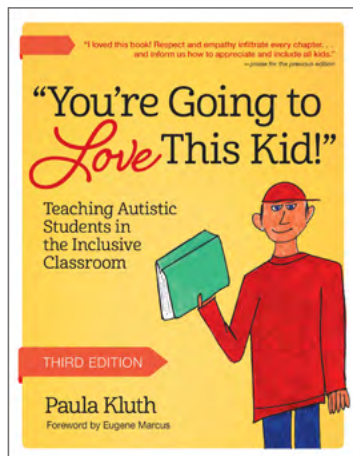
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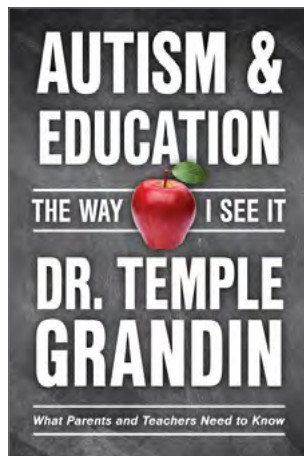
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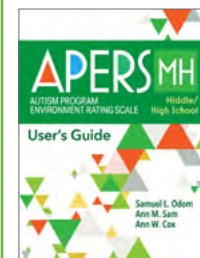
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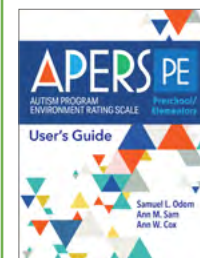
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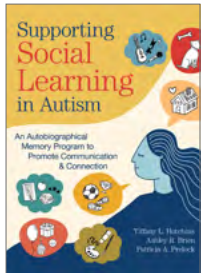
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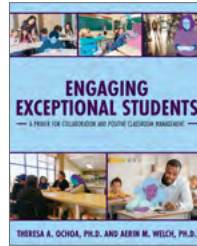
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Paula Kluth

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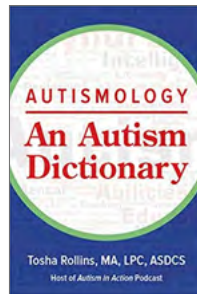
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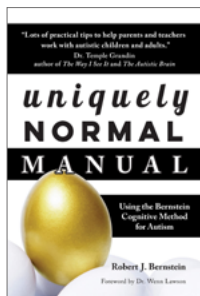
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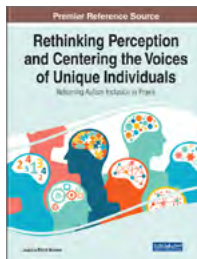
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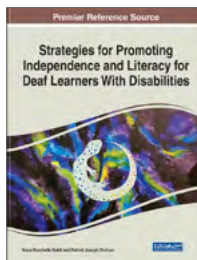
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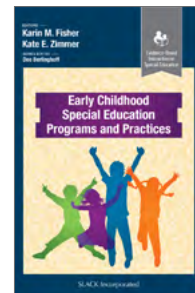
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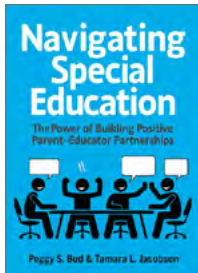
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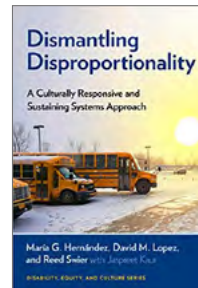
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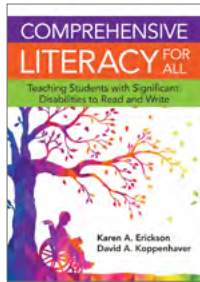
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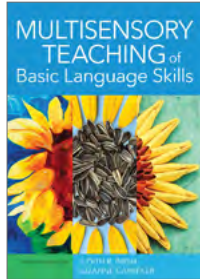
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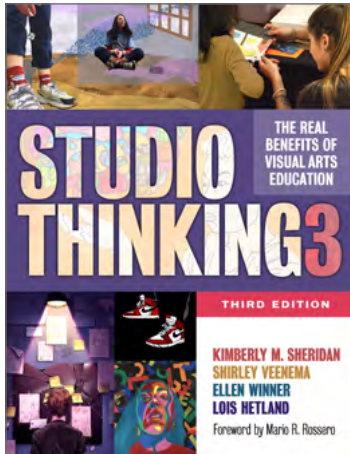
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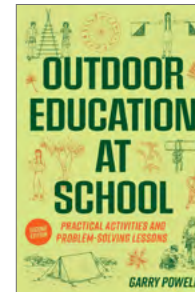
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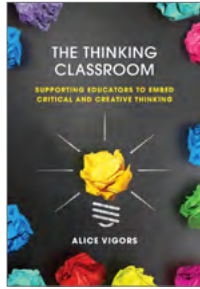
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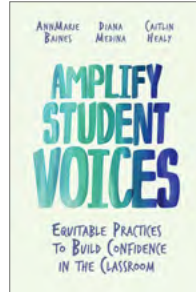
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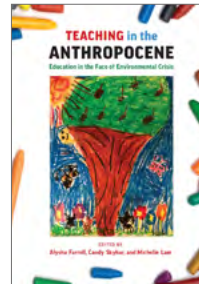
Jennifer D. Pierce & Kimberly St. Martin

A professional reference designed for coaches, educator teams, and administrators in PreK-12th grade school settings. The authors discuss coaching for both improved educator practice and systems change, resulting in a synthesis of relevant research combined with hands on guidance and resources.

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Education in the Face of Environmental Crisis

Edited by Alysha J. Farrell, Candy Skyhar & Michelle Lam

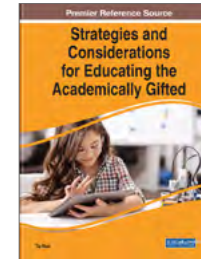
Presents perspectives on teaching and teacher education in the face of the global climate crisis, environmental degradation, and social injustice. This book calls for

a reorientation of the aims of teaching so that we might imagine multiple futures in which children, youths, and families can thrive amid a myriad of challenges.

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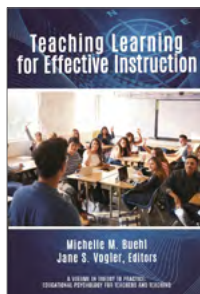
knowledge in the field with the most up-to-date information to effect positive change and growth.

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TEACHING LEARNING FOR EFFECTIVE INSTRUCTION

Edited by Michelle M. Buehl & Jane S. Vogler

Theory to Practice: Educational Psychology for Teachers and Teaching

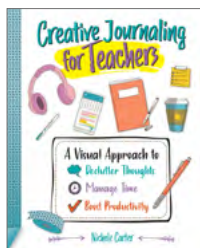
As part of the six-part series *Theory to Practice: Educational Psychology for Teachers and Teaching*, this volume highlights what and how teacher educators should teach about learning so that developing teachers will be more effective in their instructional practice.

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International Society for Technology in Education



CREATIVE JOURNALING FOR TEACHERS

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Nichole Carter

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2022 150pp

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CREATIVE SEL

Using Hands-On Projects to Boost Social-Emotional Learning

Michele Haiken & Mark Gura

Opening with an overview of research behind the integration of SEL and creativity, this book features a variety of lessons based on those themes, illustrating how to deepen SEL by integrating the arts and STEAM learning in creative and authentic ways.

Jan 2023 175pp

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Myers Education Press



IMPROVEMENT SCIENCE

Promoting Equity in Schools

Edited by Deborah S. Peterson & Susan P. Carlile

Improvement Science in Education and Beyond

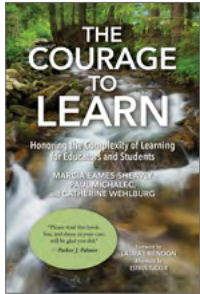
Shares real-life examples from those who are currently leading equity-focused improvement in classrooms and schools. If you are curious about how *Improvement Science* has been used, or how others have succeeded - or failed - at equity-focused improvement efforts in our classrooms and in our schools, this book is for you.

Jan 2023 125pp

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Stylus Publishing



THE COURAGE TO LEARN

Honoring the Complexity of Learning for Educators and Students

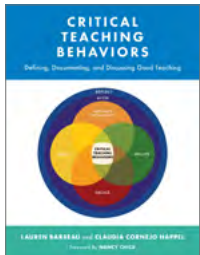
Marcia Eames-Sheavly, Paul Michalec & Catherine M. Wehlburg

Inspired by Parker Palmer's classic book, *The Courage to Teach*, the authors have carefully examined the learning side of the teaching and learning relationship, and this book shares the resulting wealth of knowledge and experience with readers.

Jun 2023 204pp

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CRITICAL TEACHING BEHAVIORS

Defining, Documenting, and Discussing Good Teaching

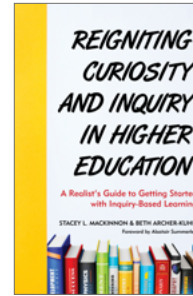
Lauren Barbeau & Claudia Cornejo Happel

Serves three purposes: a condensed, evidence-based guide to effective teaching; a resource on creating a focused teaching narrative and teaching portfolio; and a toolkit that equips faculty to conduct peer observations, student midterm feedback, and productive conversations related to teaching.

Apr 2023 216pp

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REIGNITING CURIOSITY AND INQUIRY IN HIGHER EDUCATION

A Realist's Guide to Getting Started with Inquiry-Based Learning

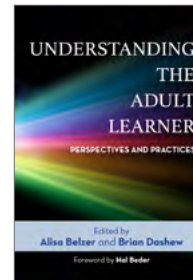
Stacey L. MacKinnon & Beth Archer-Kuhn

Inquiry-based learning offers means to develop student's capacities as independent learners, build their confidence and facilitate their critical thinking and research skills.

Jan 2023 312pp, 17 illustrations

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UNDERSTANDING THE ADULT LEARNER

Perspectives and Practices

Edited by Alisa Belzer & Brian Dashew

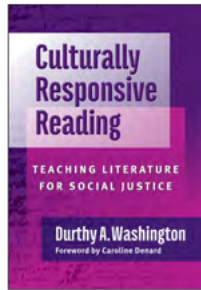
There is no single way to be an adult learner, so it should not be surprising that there is no single way to be an adult educator. This book introduces concepts for adult educators to help learners move forward with knowledge and skills, as well as learning new ways of seeing themselves, their role, and the world.

May 2023 300pp

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Teachers College Press



CULTURALLY RESPONSIVE READING

Teaching Literature for Social Justice

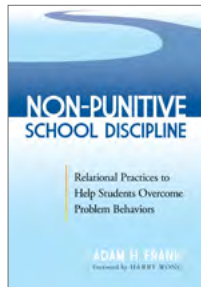
Durthy A. Washington

Help students to explore the intertextuality of literature and to think more deeply and compassionately about the world. This book shows high school teachers and college instructors how to foreground a work's cultural context, recognising that every culture has its own narrative tradition of oral and written classics that inform its literature.

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NON-PUNITIVE SCHOOL DISCIPLINE

Relational Practices to Help Students Overcome Problem Behaviors

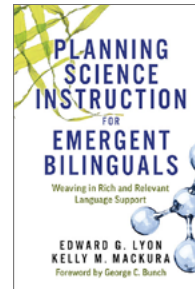
Adam H. Frank

When educators are challenged to address problem student behaviours, the question in their minds should never be 'What's the right punishment?'. Instead, this book describes the benefits to both teachers and students of using a relational discipline approach.

2022 168pp

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PLANNING SCIENCE INSTRUCTION FOR EMERGENT BILINGUALS

Weaving in Rich and Relevant Language Support

Edward G. Lyon & Kelly M. Mackura

A practical resource that takes educators through a planning process - from selecting standards to designing learning activities - that weaves together language, literacy, and science in ways that are responsive to emergent bilinguals.

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SPARKS INTO FIRE

Revitalizing Teacher Practice Through Collective Learning

Young Whan Choi

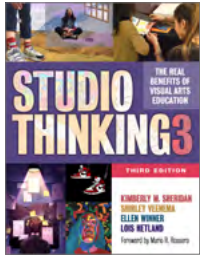
Offers design principles for facilitating effective professional learning where teachers are active learners engaging in experiential learning, discussing problems, analysing student work, and sharing their expertise with one another. The author introduces each principle with a compelling and illuminating story from his extensive experience.

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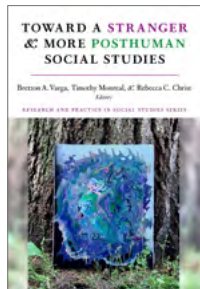


STUDIO THINKING 3

The Real Benefits of Visual Arts Education, Third Edition

Kimberly M. Sheridan et al

For full details of this title, see page 17.



TOWARD A STRANGER & MORE POSTHUMAN SOCIAL STUDIES

Edited by Bretton A. Varga, Timothy Monreal & Rebecca C. Christ
Research and Practice in Social Studies Series

Challenges the field of social studies education to think differently about the precarious status of the world

(climate crisis, racial equity, Indigenous sovereignty). By cultivating a greater sense of attunement to the more-than-human, educators and scholars can foster more ethical ways of teaching, learning, researching, being, and becoming.

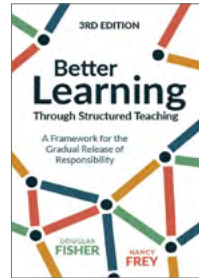
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BESTSELLERS

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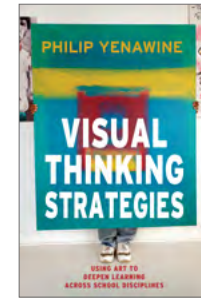
Douglas Fisher & Nancy Frey

The definitive guide to the gradual release of responsibility - an instructional framework any teacher can use to help students to be more successful and self-directed learners. This book is an essential resource for improving your practice and empowering your students.

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Harvard Education Press



VISUAL THINKING STRATEGIES

Using Art to Deepen Learning Across School Disciplines

Philip Yenawine

The Visual Thinking Strategies (VTS) teaching method provides for open-ended yet highly structured discussions of visual art, and significantly increases students' critical thinking, language, and

literacy skills along the way. Philip Yenawine, reveals how VTS was developed and demonstrates how teachers are using art to increase a variety of skills.

2013 208pp

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Learning Sciences International

EMBEDDING FORMATIVE ASSESSMENT

Practical Techniques for K-12 Classrooms

Dylan Wiliam & Siobhán Leahy

This clear, practical guide for teachers centres on practical formative assessment techniques for implementing five key strategies in the classroom.

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CREATING INCLUSIVE ONLINE COMMUNITIES

Practices That Support and Engage Diverse Students

Sharla E. Berry

Offers faculty practical strategies for building asynchronous, synchronous, and blended online courses and programs that are inclusive and engaging for diverse learners.

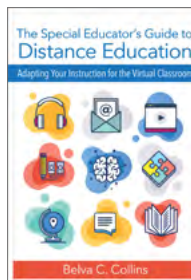
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Brookes Publishing Co.



THE SPECIAL EDUCATOR'S GUIDE TO DISTANCE EDUCATION

Adapting Your Instruction for the Virtual Classroom

Belva C. Collins

Addresses the issues special education teachers are most likely to encounter when engaging in distance education. The topics covered include foundations for distance education including how to prepare for distance learning, engaging students, tracking progress, selecting assistive technology, and successfully implementing behaviour supports.

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IGI Global



 eBook available

ADVANCING DEI AND CREATING INCLUSIVE ENVIRONMENTS IN THE ONLINE SPACE

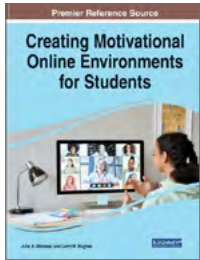
Edited by Nina M. McCune

Considers the process of creating a caring and inclusive teaching and learning environment in online postsecondary institutions by addressing key issues such as creating sites of collaboration and engagement, ensuring and delivering resources and student support, and developing inclusivity to support online course design and faculty development.

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Edited by Julie A. Bilodeau & Larry W. Hughes

Considers how online students learn and how they progress through the learning process. The book

also provides teaching techniques and technology that will improve motivational success for students in all modalities.

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ESTABLISHING DIGITAL COMPETENCIES IN THE PURSUIT OF ONLINE LEARNING

Edited by Eva Podovšovnik, Tonia De Giuseppe & Felice Corona

Considers important lessons learned about online teaching during the

pandemic, the experiences of educators, and the perspectives of students and teachers. The book also assists educators in designing their learning process for it to be more student- and teacher-oriented.

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INNOVATIONS IN DIGITAL INSTRUCTION THROUGH VIRTUAL ENVIRONMENTS

Edited by Jason D. DeHart

Advances knowledge about the pedagogical decisions and lived experiences of researchers and educators both before and after

the COVID-19 pandemic. It features research from those who have worked to sustain and develop digital/media pedagogical practices.

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Edited by Matthew Montebello

Provides first-hand experience on how this innovative social network-

like learning environment has changed the way students interact with their teachers, the content, and their peers. It outlines all conceptual and philosophical underpinnings that have enabled the realisation of a next-generation virtual learning environment that assists educators and learners.

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Edited by Information Resources Management Association

Covering topics such as emergency remote teaching, psycho-social well-being, and cross-cultural communication, this major reference work is an indispensable resource for educators and administrators of both K-12 and higher education, pre-service teachers, teacher educators, librarians, government officials, IT managers, researchers, and academicians.

2022 2,457pp, 4 volumes

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SHAPING THE FUTURE OF ONLINE LEARNING

Education in the Metaverse

Edited by Gürhan Durak & Serkan Cankaya

Discusses up-to-date knowledge and experience regarding emerging technologies, processes, and

applications for online learning. The book also provides a guide for technology enthusiasts, online course designers, and institutions that facilitate the innovative technologies in online learning.

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Information Age Publishing



EFFECTIVE LEARNING ENVIRONMENTS IN HIGHER EDUCATION ONLINE SETTINGS

Establishing Social Presence

Edited by Karen Moroz, Trish Harvey & Jennifer Carlson

Contemporary Perspectives on Learning Environments

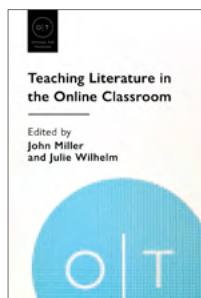
Effective online teaching is a well-documented topic, however, this book is different because it specifically addresses the effective and affective pedagogy and learning. It provides methods for building a strong and meaningful online environment that builds community, relationships, and establishes the social presence of each individual learner.

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Modern Language Association



TEACHING LITERATURE IN THE ONLINE CLASSROOM

Edited by John Miller & Julie Wilhelm

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Considers the challenges and opportunities of online literature classes and gives instructors tools to ensure students are engaged in the virtual classroom. The ideas shared are grounded in research, practice, critical self-reflection, and collaboration.

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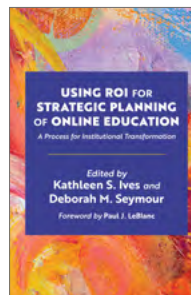


CREATING INCLUSIVE ONLINE COMMUNITIES

Practices That Support and Engage Diverse Students

Sharla E. Berry

For full details of this title, see page 24.



USING ROI FOR STRATEGIC PLANNING OF ONLINE EDUCATION

A Process for Institutional Transformation

Edited by Kathleen S. Ives & Deborah M. Seymour

Provides presidents and senior administrators, faculty engaged in shared governance, online learning administrators, and stakeholders representing student, community and employer interests with a rigorous process for developing an online strategy.

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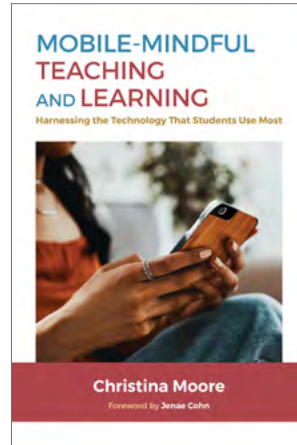


GUIDE TO DIGITAL ACCESSIBILITY
Policies, Practices, and Professional Development
Edited by Rae Mancilla & Barbara A. Frey

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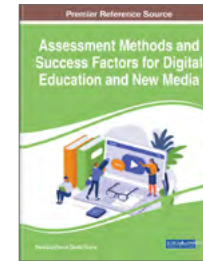
MOBILE-MINDFUL TEACHING AND LEARNING
Harnessing the Technology that Students Use Most
Christina Moore

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book examines innovative evaluation strategies, methods, techniques, and metrics that both hinder and propel education. It also takes a closer look at adjusting digital content to be best suit students.

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From Theory to Practice

Edited by R. Dhaya & R. Kanthavel

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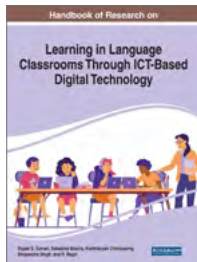
HANDBOOK OF RESEARCH ON GLOBAL EDUCATION AND THE IMPACT OF INSTITUTIONAL POLICIES ON EDUCATIONAL TECHNOLOGIES

Edited by Maria José Loureiro, Ana Loureiro & Hannah R. Gerber

Discusses emerging technologies in educational contexts. The book is centred at the intersection of educational technology, learning sciences, and socio-cultural theories. It engages a critical conversation that will further the discussion about the pedagogical potential of emerging technologies in contemporary classrooms.

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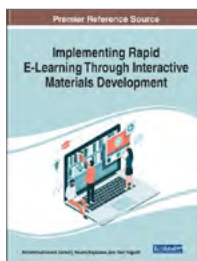
HANDBOOK OF RESEARCH ON LEARNING IN LANGUAGE CLASSROOMS THROUGH ICT-BASED DIGITAL TECHNOLOGY

Edited by Rajest S. Suman et al

Considers technology from the fields of ICT-based digital technology, facilitating learning, teaching development, language, and linguistics. This book also assesses the effectiveness of technology uses in ICT-based digital technology and language classrooms.

Feb 2023 300pp

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 eBook available

IMPLEMENTING RAPID E-LEARNING THROUGH INTERACTIVE MATERIALS DEVELOPMENT

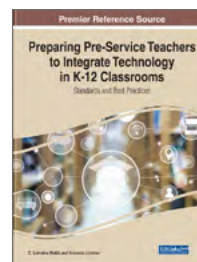
Edited by Mohammad Issack Santally, Yousra Rajabalee & Ravi Rajputh

Provides a relevant theoretical foundation for the design and development of interactive learning materials using the rapid e-learning method. It draws on research, case studies, and reports from different contextual applications of the methods, challenges, and learning experiences of students.

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PREPARING PRE-SERVICE TEACHERS TO INTEGRATE TECHNOLOGY IN K-12 CLASSROOMS

Standards and Best Practices

Edited by C. Lorraine Webb & Amanda L. Lindner

Focuses on preparing future teachers to integrate technology into their everyday teaching by providing a compilation of current research surrounding the inclusion and utilisation of technology as an educational tool. The book covers key topics such as digital assessment, flipped classrooms, technology integration, and artificial intelligence.

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TELECOLLABORATION APPLICATIONS IN FOREIGN LANGUAGE CLASSROOMS

Edited by Salvador Montaner-Villalba, Sofía Di Sarno-García & Ana M^a Gimeno-Sanz

Presents current empirical research methods and reviews relevant theoretical advances in the implementation of telecollaboration for the teaching of foreign languages, second languages, languages for specific purposes, and telecollaboration as a means to foster intercultural and pragmatic competence.

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International Society for Technology in Education

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A Guide to Systemwide Policy and Practice

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Stylus Publishing

THE GUIDE TO COIL VIRTUAL EXCHANGE Implementing, Growing, and Sustaining Collaborative Online International Learning

Edited by Jon Rubin & Sarah Guth

This is the authoritative guide to implementing COIL Virtual Exchange. Since its first iteration in 2002, it has gradually established itself as a mature pedagogy that is being increasingly implemented across the world and is validated by a growing body of research.

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★ HIGHLIGHT

GUIDE TO DIGITAL ACCESSIBILITY

Policies, Practices, and Professional Development

Edited by Rae Mancilla & Barbara A. Frey

For full details of this title, see page 27.

★ HIGHLIGHT

MOBILE-MINDFUL TEACHING AND LEARNING

Harnessing the Technology that Students Use Most

Christina Moore

For full details of this title, see page 27.

THE NEW SCIENCE OF TEACHING

Rethinking a Teacher's Role in the Age of Data

Terry Doyle & B.M. Doyle

For teachers feeling overwhelmed by the content they feel they need to teach, this book offers valuable guidance on why and what to prioritise, evidence-based advice on improving student learning, and for developing students' capacities for life-long learning.

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Teachers College Press

THE EDUCATOR'S GUIDETO DESIGNING GAMES AND CREATIVE ACTIVE-LEARNING EXERCISES

The Allure of Play

Joe Bisz & Victoria L. Mondelli

Technology, Education--Connections (The TEC Series)

Every educator's imaginative instincts will be guided by this book's practical design method, which harnesses the power of play for learning. Along with principles from game-based learning pedagogy, the book explores a framework of complex mechanic teaching templates, which help instructional activities cross the bridge into fully formed games.

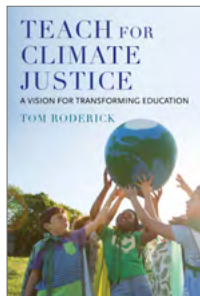
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TEACHING OF SPECIFIC SUBJECTS

Harvard Education Press



TEACH FOR CLIMATE JUSTICE

A Vision for Transforming Education
Tom Roderick

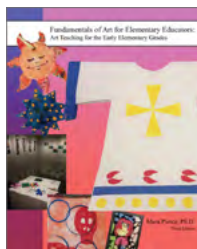
Proposes a visionary interdisciplinary and intersectional approach to PreK–12 climate education. The author argues that meaningful instruction on this urgent issue of our time

must focus on climate justice - the convergence of climate change and social justice - in a way that is emotionally safe, developmentally appropriate, and ultimately empowering.

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Kendall Hunt Publishing



FUNDAMENTALS OF ART FOR ELEMENTARY EDUCATORS

Art Teaching for the Early Elementary Grades, Third Edition
Mara Pierce

Covers the essential information educators need to develop a holistic

art curriculum for their students. The text offers practical steps for incorporating art into the classroom for an entire year or a single lesson.

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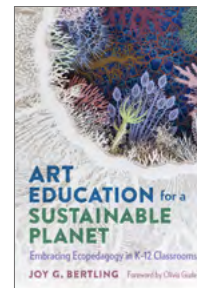
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Embracing Ecopedagogy in K-12 Classrooms
Joy G. Bertling

Joy G. Bertling

Explore how art education can contribute to a more just and sustainable planet. Making the case that ecopedagogy and eco-art can transform and enrich art education, Bertling introduces these two

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Literacy, Social Studies, and Climate Change

James S. Damico & Mark C. Baidon

Research and Practice in Social Studies Series

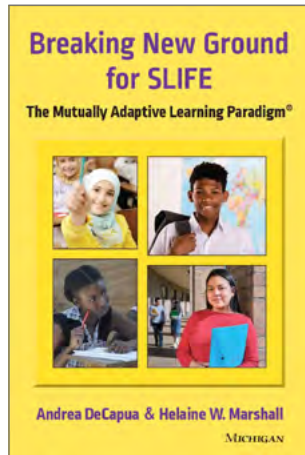
Climate change and climate denial have remained largely off the radar in literacy and social studies education. This book addresses that gap with the design of the Climate Denial Inquiry Model and clear examples of how educators and students can confront two forms of climate denial: science denial and action denial.

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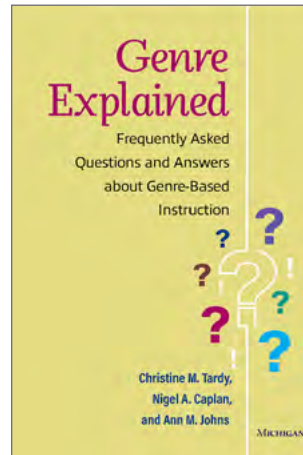


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Andrea DeCapua & Helaine W. Marshall

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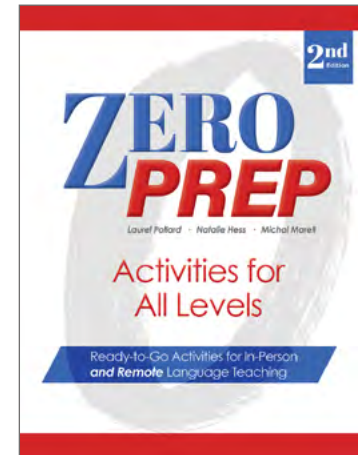
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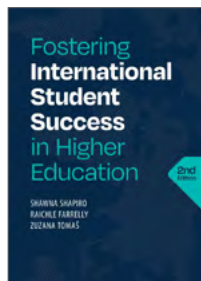
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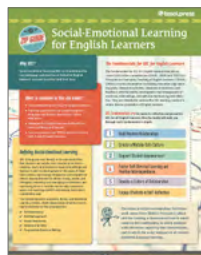
Second Edition

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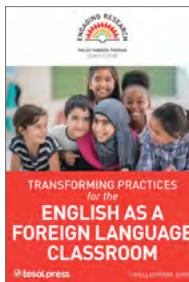
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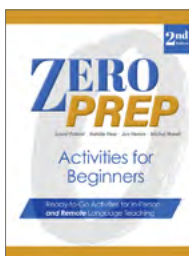
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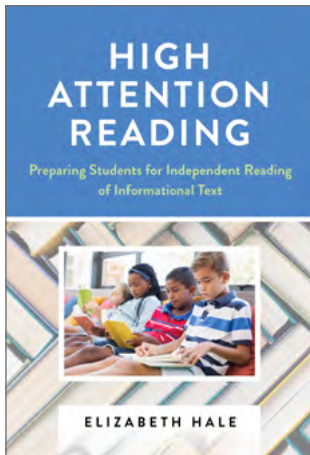
Michal Marell et al

A transformative guide for teachers of any language looking to increase learning and engagement while decreasing preparation time. Every activity is specifically developed for low-level students, which makes this a uniquely targeted and time-saving resource for instructors who have the responsibility of teaching new learners of a language.

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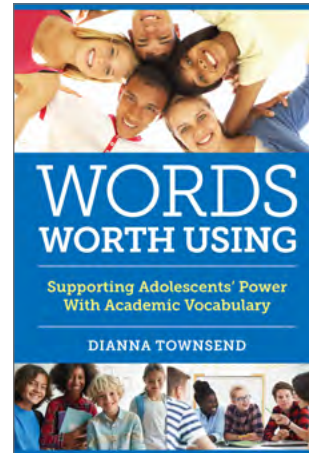
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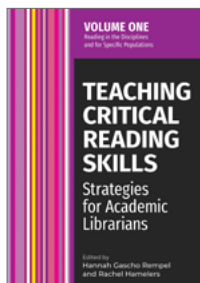
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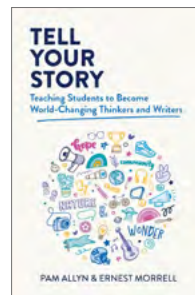
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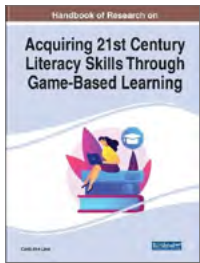
Pam Allyn & Ernest Morrell

Explores how to help students see themselves as writers and storytellers who are developing the skills and techniques to communicate in ways that resonate with various audiences. When students make that shift and see themselves as active and valued participants in their own communities, cultures, and literary journeys, they become powerful writers eager to explore and share ideas.

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TAKING A MULTILITERACIES APPROACH TO CONTENT AREA LITERACY

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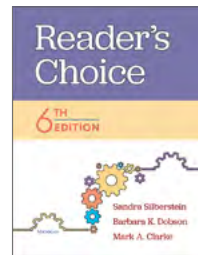
Mellinee Lesley, Sally Ann Mcmillan & Shirley Anne Webb

A valuable resource for middle and secondary educators who want to implement research-based best practices that are proven to increase student achievement. It brings together academic literacy expectations with adolescents' varied and new media-driven literacy practices and demonstrates powerful ways to bridge the two in content area instruction.

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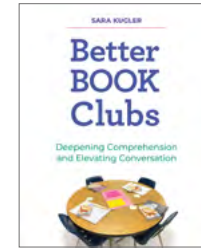
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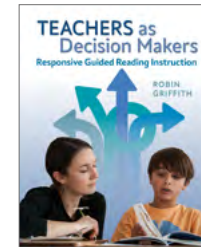
Sara Kugler

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★ HIGHLIGHT

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Preparing Students for Independent Reading of Informational Text

Elizabeth Hale

For full details of this title, see page 33.

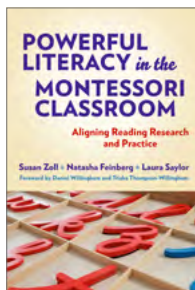
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BESTSELLERS

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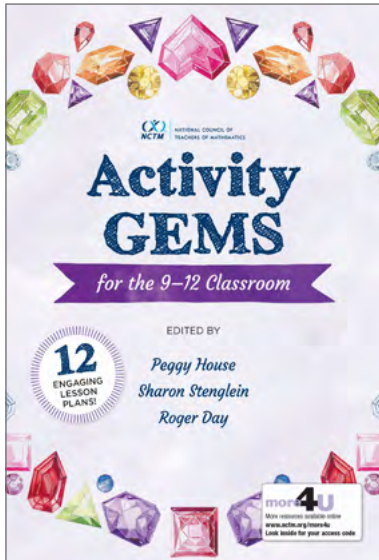
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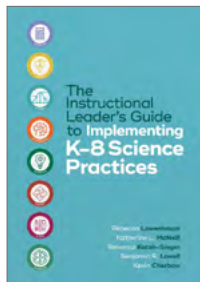
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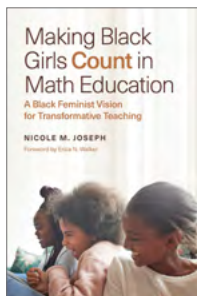
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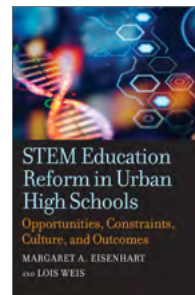
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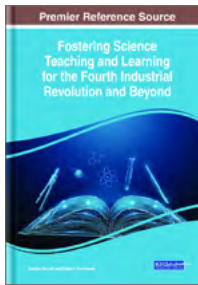
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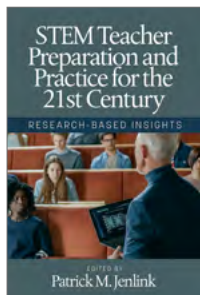
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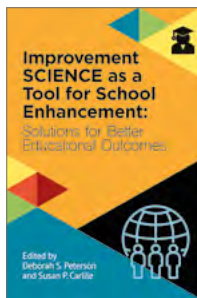
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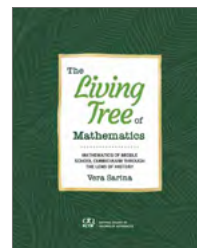
Presents a collection of equity-focused improvement science-in-action, school-based case studies led by practitioners. Chapter authors tell us how and why improvement science principles make system-wide improvements in classroom practice, how they learned from the problems encountered, and how they were then able to make changes.

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National Council of Teachers of Mathematics

**ACTIVITY GEMS FOR THE 9–12 CLASSROOM***Edited by Peggy House, Sharon Stenglein & Roger Day*

For full details of this title, see page 37.

**THE LIVING TREE
OF MATHEMATICS****Mathematics of Middle
School Curriculum through
the Lens of History***Vera Sarina*

Explores the key concepts of middle school mathematics such as fractions, negative numbers, arithmetical operations, variables, the coordinate plane, and measurement formulas. The book also highlights the rarely examined notions of the tree of mathematics and language of mathematics.

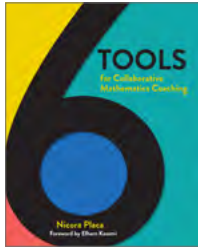
2022 156pp
9781680540819 Paperback £38.95 / €43.00

**SUCCESS STORIES FROM
CATALYZING CHANGE***Edited by Karen J. Graham et al;*

The stories in this book represent the efforts along the continuum of change including work that is just starting, to initiatives in progress, to examples of advanced implementation. Each story shares an approach addressing one or more of the four key recommendations from *Catalyzing Change*.

2022 138pp
9781680540871 Paperback £36.95 / €40.00

Stenhouse Publishers



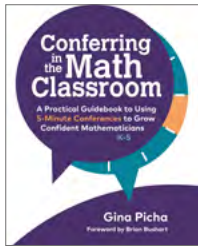
6 TOOLS FOR COLLABORATIVE MATHEMATICS COACHING

Nicora Placa

Lays out a clear path to help you become a trusted and effective math coach. Placa's "6 Tools" are flexible structures that you and your colleagues can use to learn together.

Jul 2023 224pp

9781625313843 Paperback £36.50 / €40.00



CONFERRING IN THE MATH CLASSROOM

A Practical Guidebook to Using 5-Minute Conferences to Grow Confident Mathematicians

Gina Picha

Focuses on simple and transformative ways teachers

can use maths conferences, short conversations between teachers and small groups of students at work, to guide instruction, assess understanding, and build strong maths thinkers.

2022 160pp

9781625315137 Paperback £36.50 / €40.00

Stylus Publishing



BEING HUMAN IN STEM Partnering with Students to Shape Inclusive Practices and Communities

Sarah L. Bunnell, Sheila S. Jaswal & Megan B. Lyster

Presents the Being Human in STEM Initiative, or HSTEM, as a model for challenging the assumptions we make, and how we communicate to students, about who belongs and who can thrive in STEM.

Apr 2023 264pp, 16 illustrations

9781642672299 Paperback £38.95 / €44.00

9781642672282 Hardback £177.00 / €200.00

Teachers College Press

ACCELERATING K-8 MATH INSTRUCTION

A Comprehensive Guide to Helping All Learners

Nicki Newton

Shows K-8 teachers how to accelerate mathematics instruction so that all students learn and work on grade level, receive the right scaffolding when they need it, and feel a sense of achievement and success. Educators will in turn experience lower frustration and the joy of helping students thrive.

May 2023 208pp

9780807768167 Paperback £36.95 / €40.00

9780807768174 Hardback £109.00 / €120.00

DESIGN THINKING IN THE MIDDLE GRADES

Transforming Mathematics and Science Learning

Reagan Curtis, Darran R. Cairns & Johnna J. Bolyard

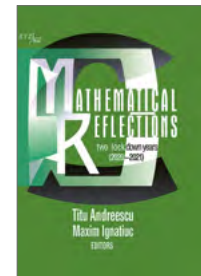
Draws on the authors' experiences with teacher colleagues, including time spent in their classrooms co-developing and refining lessons. The core of their approach is to encourage learners to pursue solutions to everyday challenges through design-based learning cycles.

Mar 2023 168pp

9780807767801 Paperback £38.95 / €43.00

9780807767818 Hardback £115.00 / €127.00

XYZ Press



MATHEMATICAL REFLECTIONS

Two Lockdown Years (2020-2021)

Edited by Titu Andreescu & Maxim Ignatiuc

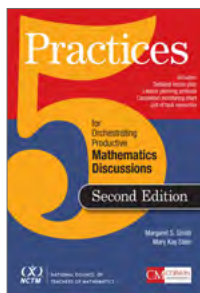
A compilation and revision of the 2020 and 2021 volumes from the online journal of the same name, this book is aimed at high school students, participants in math competitions, undergraduates, and anyone who has a fire for mathematics.

2022 736pp

9781735831572 Hardback £83.00 / €92.00

BESTSELLERS

National Council of Teachers of Mathematics



5 PRACTICES FOR ORCHESTRATING PRODUCTIVE MATHEMATICS DISCUSSIONS

Second Edition

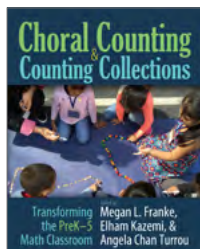
Margaret S. Smith & Mary Kay Stein

Provides a model for facilitating discussions in mathematics classrooms based on the thinking of students. The model - anticipating, monitoring, selecting, sequencing and connecting - focuses on planning prior to the lesson and, in so doing, limits the amount of improvisation required during the lesson.

2018 149pp

9781680540161 Paperback £31.95 / €36.00

Stenhouse Publishers



CHORAL COUNTING & COUNTING COLLECTIONS

Transforming the PreK-5 Math Classroom

Megan L. Franke, Elham Kazemi & Angela Chan Turrou

Make counting count! This book inspires preschool and elementary teachers to experience the joys and rewards of using two activities - *Choral Counting* and *Counting Collections* - in their classrooms. It paints a vision for how deeply children can engage with ideas of number and operations and mathematical sense-making through counting.

2018 224pp

9781625311092 Paperback £39.95 / €44.00



INTENTIONAL TALK

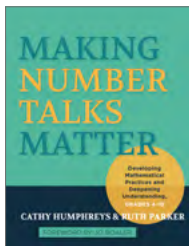
How To Structure and Lead Productive Mathematical Discussions

Elham Kazemi & Allison Hintz

Provides teachers with a framework for planning and facilitating purposeful mathematics discussions that enrich and deepen student learning. Through detailed vignettes from both primary and upper elementary classrooms, the authors provide a window into what teachers are thinking as they lead discussions.

2014 168pp

9781571109767 Paperback £31.50 / €35.00



MAKING NUMBER TALKS MATTER

Developing Mathematical Practices and Deepening Understanding, Grades 4-10

Cathy Humphreys & Ruth Parker

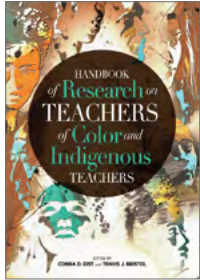
Offers practical ideas for using *Number Talks* to help students learn to reason numerically and build a solid foundation for the study of mathematics. Cathy Humphreys and Ruth Parker provide questions to pose, teacher moves that turn thinking over to students, the mathematics behind the strategies, and ways to overcome bumps in the road.

2015 216pp

9781571109989 Paperback £34.95 / €39.00

MULTICULTURAL EDUCATION

American Educational Research Association



HANDBOOK OF RESEARCH ON TEACHERS OF COLOR AND INDIGENOUS TEACHERS

Edited by Conra D. Gist & Travis J. Bristol

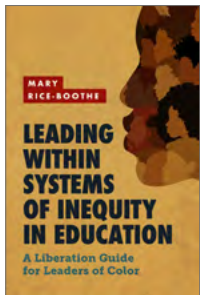
A first of its kind, this volume addresses key issues and obstacles to ethnoracial diversity across the life course of teachers' careers, such as recruitment and retention, professional development, and the role of minority-serving institutions.

Jan 2023 1,089pp

9780935302899 Paperback £130.00 / €143.00

9780935302882 Hardback £259.00 / €285.00

ASCD



LEADING WITHIN SYSTEMS OF INEQUITY IN EDUCATION

A Liberation Guide for Leaders of Color

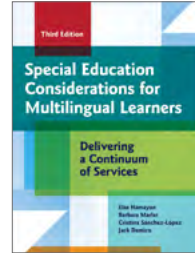
Mary Rice-Boothe

Learn from the experiences and insights of equity officers and principals in districts of all sizes and explore key takeaways, reflection questions, and additional resources. Both inspiring and practical, *Leading Within Systems of Inequity in Education* is an indispensable liberation guide for overcoming obstacles and creating the path to genuine equity in schools.

Apr 2023 277pp

9781416631835 Paperback £28.95 / €32.00

Brookes Publishing Co.



SPECIAL EDUCATION CONSIDERATIONS FOR MULTILINGUAL LEARNERS

Delivering a Continuum of Services, Third Edition

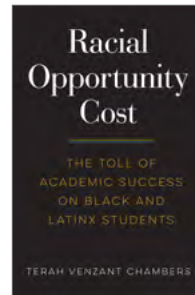
Else Hamayan et al

Multilingual learners in Grades K-12 are often over- or under-identified for special education. The third edition of this text offers a better way to meet the needs of these learners by creating a culturally and linguistically responsive multi-tiered system of support and implementing a continuum of services that meets the needs of the whole child.

2022 306pp

9781681256283 Paperback £46.95 / €52.00

Harvard Education Press



RACIAL OPPORTUNITY COST

The Toll of Academic Success on Black and Latinx Students

Terah Venzant Chambers

Race and Education

Focuses on the challenges faced by high-achieving students of colour and gives educators a framework for addressing these issues. Terah Venzant Chambers roots her discussion in the concept of racial opportunity cost, a term referring to the obstacles faced and tradeoffs made by Black and Latinx students on the path to academic success.

Jan 2023 232pp

9781682537442 Paperback £39.95 / €44.00

IGI Global

eBook available

TRAINING TEACHERS FOR BILINGUAL EDUCATION IN PRIMARY SCHOOLS*Edited by José Luis Estrada Chichón & Francisco Zayas Martínez*

Presents international experiences of teacher training for bilingual education in primary schools in which educators should be able to recognise themselves and identify concrete working formulas to apply in their daily work. Key topics covered include teacher training, language learning, and primary education.

Feb 2023 325pp

9781668461839 Paperback £170.00 / €189.00

9781668461792 Hardback £223.00 / €246.00

Information Age Publishing

CULTURALLY RESPONSIVE AND SUSTAINING EDUCATION**Framing Diversity, Equity, and Social Justice Education in a Local to Global Context***Edited by Cameron White*

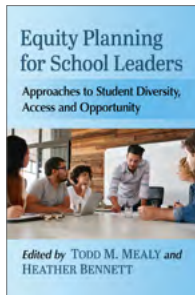
Suggests that culturally responsive and sustaining education should be the guiding principle in our schools, and that community partnerships be developed in a similar light. Although many of the chapters focus on specific content or places, a transdisciplinary problem and project-based experiential critical pedagogy is an ultimate goal.

2022 348pp

9798887300061 Paperback £60.00 / €65.00

9798887300078 Hardback £105.00 / €117.00

McFarland

**EQUITY PLANNING FOR SCHOOL LEADERS****Approaches to Student Diversity, Access and Opportunity***Edited by Todd M. Mealy & Heather Bennett*

Offers strategies, tips, and guidance on how to promote equitable student growth across content areas. The essays in this

book complement the work of school board members, administrators and community stakeholders in school districts with diverse student populations.

Jun 2023 277pp

9781476687049 Paperback £41.95 / €46.00

Myers Education Press

JUSTICE FOR BLACK STUDENTS**Black Principals Matter***Kofi Lomotey*

Essential reading for all educators interested in seeing a significant improvement in the academic and overall success of Black students. Preservice teachers, practitioners, and administrators will find enormous value in the book's message.

2022 250pp

9781975504830 Paperback £38.95 / €43.00

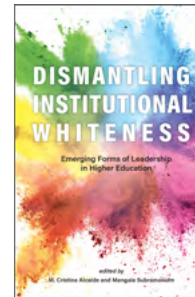
THINKING ABOUT BLACK EDUCATION**An Interdisciplinary Reader***Edited by Hilton Kelly & Heather Moore Roberson*

Essential readings for thinking about black education from slavery to the present day. The reading selections are timeless with both historical and contemporary readings from educational anthropology, history, legal studies, literary studies, and sociology to document the foundations and development of Black education in the United States.

Jan 2023 190pp

9781975502522 Paperback £44.95 / €49.00

Purdue University Press

**DISMANTLING INSTITUTIONAL WHITENESS****Emerging Forms of Leadership in Higher Education***Edited by M. Cristina Alcalde & Mangala Subramaniam**Navigating Careers in Higher Education*

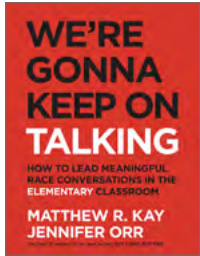
Gathers a range of first-person narratives from women of colour and examines the challenges they face not only at a systemic level, but also at a deeply personal level. Their experiences combined with research and statistics paint a sobering portrait of higher education's problems when it comes to diversity, equity, and inclusion.

2022 230pp

9781612497723 Paperback £22.95 / €25.00

9781612497716 Hardback £89.00 / €99.00

Stenhouse Publishers



WE'RE GONNA KEEP ON TALKING

How to Lead Meaningful Race Conversations in the Elementary Classroom

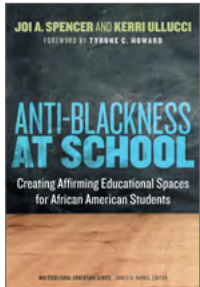
Matthew R Kay & Jennifer Orr

Focuses on the unique and powerful role discussions about race can play in the elementary classroom.

Sep 2023 250pp

9781625315755 Paperback £32.95 / €37.00

Teachers College Press



ANTI-BLACKNESS AT SCHOOL

Creating Affirming Educational Spaces for African American Students

Joi Spencer & Kerri Ullucci

Multicultural Education Series

Written for pre- and in-service teachers and others working with Black children and youth,

Anti-Blackness at School explores both the scope of anti-Blackness and how teachers can reject racism.

2022 192pp

9780807767566 Paperback £37.95 / €44.00

9780807767573 Hardback £115.00 / €130.00

BRAVE COMMUNITY

Teaching for a Post-Racist Imagination

Janine de Novais

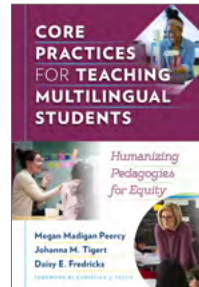
The Teaching for Social Justice Series

Provides an introduction to Brave Community, a research-based and learner-tested method that leverages learning as a vehicle to increase the bravery and empathy that we need to both imagine and pursue a world beyond racism.

Apr 2023 128pp

9780807767825 Paperback £37.95 / €44.00

9780807767832 Hardback £115.00 / €130.00



CORE PRACTICES FOR TEACHING MULTILINGUAL STUDENTS

Humanizing Pedagogies for Equity

Megan Madigan Peercy, Johanna M. Tigert & Daisy E. Fredricks

Language and Literacy Series

Learn how to teach multilingual students effectively and equitably with this practical and accessible resource. The authors share real-world examples from the classrooms of ESOL teachers, unpack the teachers' thinking about their instruction, and identify core practices that are foundational to teaching multilingual students.

Jan 2023 176pp

9780807768204 Paperback £36.95 / €40.00

9780807768211 Hardback £109.00 / €120.00

CRITICAL RACE THEORY AND ITS CRITICS

Implications for Research and Teaching

Francesca López & Christine E. Sleeter

Multicultural Education Series

What and who is behind the attacks on Critical Race Theory? Why are attacks on the teaching of racism happening now and what can be done about them? In this book, Lopez and Sleeter answer these questions in an effort to intentionally and strategically provide readers with sustainable tools for teaching toward an equitable future.

Apr 2023 160pp

9780807768068 Paperback £37.95 / €44.00

9780807768075 Hardback £115.00 / €130.00

CRITICAL RACE THEORY AND SOCIAL STUDIES FUTURES

From the Nightmare of Racial Realism to Dreaming Out Loud

Edited by Amanda E. Vickery & Noreen Naseem Rodriguez

Research and Practice in Social Studies Series

Now more than ever, we need to teach the truth about history. This volume assembles a team of critical social studies, Scholars of Color, who share their nightmares and dreams for the future. The authors engage critical race theory and its many branches and offshoots to better understand the permanence of racism in the teaching of social studies.

2022 240pp

9780807767665 Paperback £43.95 / €50.00

9780807767672 Hardback £130.00 / €149.00

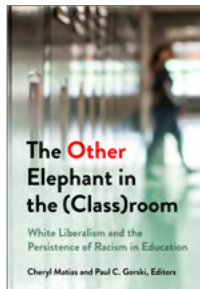
FOR THE LOVE OF TEACHING**How Minority-Serving Institutions Are Diversifying and Transforming the Profession***Alice Ginsberg, Marybeth Gasman & Andrés Castro Samayoa*

Details how Minority Serving Institutions are preparing culturally proficient teachers using methods centred on integrating culturally relevant pedagogy, creating a culture of belonging through faculty engagement, enriching student teaching practice through residencies and school-university partnerships, and working with families and communities.

Mar 2023 144pp

9780807767924 Paperback £41.95 / €46.00

9780807767931 Hardback £120.00 / €134.00

**THE OTHER ELEPHANT IN THE (CLASS)ROOM****White Liberalism and the Persistence of Racism in Education***Edited by Cheryl Matias & Paul C Gorski*

Purposeful, intentional racial bias poses an obvious threat to the possibility of real equity in schools. In this volume, antiracist educators explore an equally troubling, but

insufficiently explored threat: the racism upheld by schools and districts that claim an antiracist commitment.

Jan 2023 192pp

9780807766682 Paperback £34.95 / €38.00

9780807766699 Hardback £100.00 / €110.00

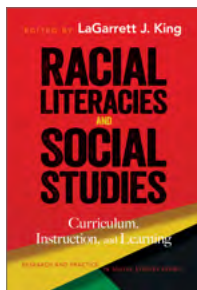
PROMISING PEDAGOGIES FOR TEACHER INQUIRY AND PRACTICE**Teaching Out Loud***Edited by Katherine Crawford-Garrett & Damon R. Carbajal**Practitioner Inquiry Series*

Drawing on frameworks of teacher research and critical literacy, this volume documents the experiences of educators in New Mexico who participate in Teaching Out Loud - an intergenerational, professional development program that focuses on the creation and implementation of imaginative, critical curriculum with historically marginalized students.

Mar 2023 160pp

9780807767788 Paperback £43.95 / €50.00

9780807767795 Hardback £130.00 / €149.00

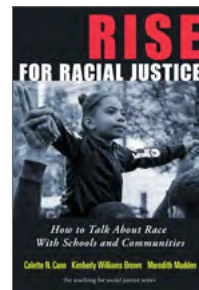
**RACIAL LITERACIES AND SOCIAL STUDIES****Curriculum, Instruction, and Learning***Edited by LaGarrett J. King**Research and Practice in Social Studies Series*

Collects the work of historians, researchers, and teachers to define what it means to be a racially literate educator and citizen. To address the complexities of teaching and learning about race in the history classroom, chapter authors answer a series of questions related to curriculum, instruction, student learning, and teacher education.

2022 256pp

9780807766569 Paperback £41.95 / €46.00

9780807766576 Hardback £121.00 / €134.00

**RISE FOR RACIAL JUSTICE****How to Talk About Race With Schools and Communities***Colette N. Cann, Kimberly Williams Brown & Meredith Madden**The Teaching for Social Justice Series*

Offers a unique contribution to the discussion about antiracism training for K-12 school communities. The

authors draw on the experiences of antiracism facilitators as they teach about race, racism, and racial justice, and share curricula, pedagogical strategies, tools, and practices that support the learning and engagement.

Jan 2023 208pp

9780807767146 Paperback £37.95 / €44.00

9780807767153 Hardback £115.00 / €130.00

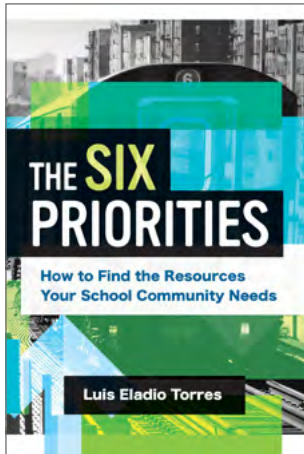
WE ARE THE CHANGE WE SEEK**Advancing Racial Justice in Early Care and Education***Iheoma U. Iruka et al**Early Childhood Education Series*

A timely book to help early care and education teachers, leaders, administrators, coaches, and staff deliver on the promise of high-quality education for all children. The authors provide inspiration, practical tools, and resources through the antibodies, antiracist, culturally responsive practices framework.

May 2023 168pp

9780807768020 Paperback £34.95 / €38.00

9780807768037 Hardback £103.00 / €113.00



THE SIX PRIORITIES

How to Find the Resources Your School Community Needs

Luis Eladio Torres

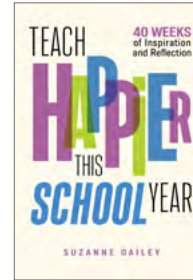
Challenges a common assumption: that education is the “first priority” for families, including those who are raising their children in low-income, high-need communities. Instead, the author argues that these families must confront daunting challenges in five other areas - food, shelter, safety, health, and access to technology—before they can focus on their children’s education.

Jan 2023 119pp

9781416631552 Paperback £26.50 / €29.00

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TEACH HAPPIER THIS SCHOOL YEAR

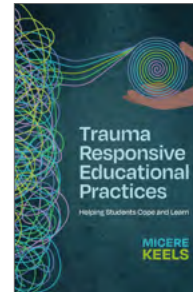
44 Weeks of Inspiration and Reflection

Suzanne Dailey

In this inventive new book - part professional development resource, part personal journal - educator, author, and podcaster Suzanne Dailey contends that small positive changes, practiced over time, will help you feel more balanced, content, and aligned.

Jan 2023 219pp

9781416631668 Paperback £26.95 / €30.00



TRAUMA RESPONSIVE EDUCATIONAL PRACTICES

Helping Students Cope and Learn

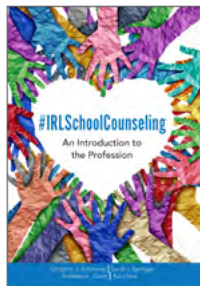
Micere Keels

A wide range of adverse childhood events - including physical, verbal, emotional, and sexual abuse; chronic bullying; community or domestic violence; and food and housing insecurity - can lead to a host of negative outcomes. However, when schools provide developmentally supportive responses to these challenges, post-traumatic growth becomes possible.

Mar 2023 185pp

9781416631736 Paperback £27.95 / €30.00

Cognella Academic Publishing



#IRLSCHOOLCOUNSELING An Introduction to the Profession

Christine J. Schimmel *et al*

Equips students with foundational school counselling knowledge using an engaging, real-world approach. Chapters - predicated around a social media post created by a real-life school counsellor - walk readers through

personal reflection, consultation with practicing school counsellors, and information synthesis to highlight the role and responsibilities of school counsellors and the varied experiences practitioners navigate as they implement a comprehensive school counselling program.

2022 304pp

9781793515858 Paperback £70.00 / €77.00

SOLUTION-FOCUSED COUNSELING

An Evidence-Based Approach for School Counselors

Richard D. Parsons

Recognising that real-world school counsellor practice rarely fits into traditional models or timetables, this book provides readers with evidence-based and effective interventions that work within the realities of time-limited constraints.

Jan 2023 200pp

9781793579119 Paperback £48.95 / €54.00

IGI Global

 eBook available

BEST PRACTICES AND PROGRAMMATIC APPROACHES FOR MENTORING EDUCATIONAL LEADERS

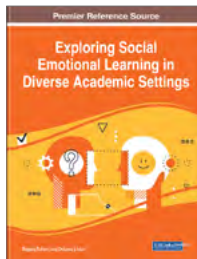
Edited by Amanda Wilkerson & Shalander Samuels

Discusses empowered perspectives about conceptual and best practice approaches regarding mentoring and supporting doctoral students' success and considers the area of diversity and inclusion in higher education programming.

Jan 2023 320pp

9781668460535 Paperback £170.00 / €189.00

9781668460498 Hardback £223.00 / €246.00



 eBook available

EXPLORING SOCIAL EMOTIONAL LEARNING IN DIVERSE ACADEMIC SETTINGS

Edited by Regina Rahimi &
Delores Liston

Highlights unique and varied
approaches to addressing

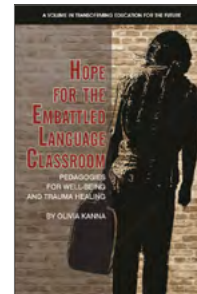
social emotional learning and wellbeing in educational settings. The book features a broad perspective on the topic, presenting approaches from a range of educational locations and contexts, and covers topics such as personal empowerment, academic challenges, and teacher stress.

Mar 2023 330pp

9781668472316 Paperback £170.00 / €189.00

9781668472279 Hardback £223.00 / €246.00

Information Age Publishing



HOPE FOR THE EMBATTLED LANGUAGE CLASSROOM

Pedagogies for Well-Being and Trauma Healing

Olivia Kanna

*Transforming Education for the
Future*

Takes an interdisciplinary look at
trauma from the vantage points
of critical language theories,

neuroscience, psychotherapy, and Buddhist psychology, and suggests pedagogies for well-being and trauma healing to support teachers in addressing trauma in their classrooms.

2022 217pp

9781648028564 Paperback £52.00 / €57.00

9781648028571 Hardback £96.00 / €106.00

McFarland

KEEPING SCHOOLS SAFE

Case Studies and Insights

Edited by Joaquin Jay Gonzalez III & Roger L. Kemp

A book for school boards, school administrators, policymakers, academics, and parents on the importance of staying informed and accurately responding to school security and safety. It is time to think about school shootings not merely as a problem of security but as a problem of security and education.

Mar 2023 252pp

9781476676753 Paperback £52.00 / €57.00

National Resource Center for The First Year Experience



ACADEMIC RECOVERY

Supporting Students on Academic Probation

Edited by Michael T. Dial

Presents a variety of interventions and institutional strategies for supporting the developmental and emotional needs of students on probation in the first year and beyond.

Jan 2023 205pp

9781942072591 Paperback £33.95 / €37.00

Pembroke Publishers

MANAGING STUDENT BEHAVIOR

How to Identify, Understand, and Defuse Challenging Classroom Situations

Marsha Costello

Provides an in-depth understanding of student behaviour, including identifying factors that trigger and maintain negative, disruptive actions and attitudes. The book provides an overview of appropriate reinforcement, and highlights many effective, evidence-based strategies that support permanent change.

2022 128pp

9781551383552 Paperback £32.95 / €36.00

Research Press Publishers



POWER UP

Gamification Tools for Social and Emotional Learning

Jaime Dombrowski

The Power Up program brings gamification and fun classroom activities to the teaching of social and emotional learning skills. Students will enjoy the challenge of earning skill icons and navigating the Power Up game board, all while practicing valuable self-awareness and relationship skills.

2022 411pp

9780878227303 Paperback £46.95 / €52.00

Springer Publishing

FOUNDATIONS OF SCHOOL COUNSELING

Innovation in Professional Practice

Edited by Cher N. Edwards & Mary Amanda Graham

Interweaves the perspectives of school counselling educators with those of practitioners in the trenches. The book delivers easily accessible information based on a scholarly foundation of best practice recommendations from the field and research-based, data-driven content.

2022 318pp

9780826187529 Paperback £85.00 / €94.00

Teachers College Press

EMOTIONALLY RESPONSIVE TEACHING

Expanding Trauma-Informed Practice With Young Children

Travis Wright

Early Childhood Education Series

Learn how to navigate the challenging terrain of connecting with a child who is afraid, angry, and/or sad. Framing this work as emotionally responsive teaching, this book expands current conceptualisations of trauma-informed practice to encompass more broadly the relational demands of supporting young children with challenging life circumstances.

Apr 2023 224pp

9780807768341 Paperback £36.95 / €40.00

9780807768358 Hardback £109.00 / €120.00

West Virginia University Press

IMPROVING LEARNING AND MENTAL HEALTH IN THE COLLEGE CLASSROOM

Robert Eaton, Steven V. Hunsaker & Bonnie Moon

Teaching and Learning in Higher Education

While much has been written about higher education's mental health crisis, very little research focuses on the role played by those on campus whose influence on student well-being may well be greatest: teachers. Drawing from interviews with students and the scholarship of teaching and learning, this book helps correct that oversight.

Apr 2023 352pp

9781952271809 Paperback £26.50 / €29.00

Research Press Publishers

THE SKILLSTREAMING SERIES



SKILLSTREAMING IN EARLY CHILDHOOD

Ellen McGinnis & Shawnda K. Goerish

Jan 2023

9780878227358 Product Bundle £302.00 / €333.00

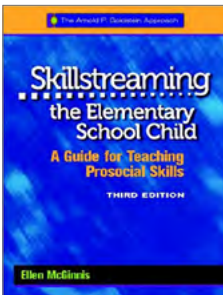


SKILLSTREAMING THE ELEMENTARY SCHOOL CHILD

Ellen McGinnis

Jan 2023

9780878227365 Product Bundle £343.00 / €379.00



★ BESTSELLER

SKILLSTREAMING THE ELEMENTARY SCHOOL CHILD, PROGRAM BOOK

A Guide for Teaching Prosocial Skills, Third Edition

Ellen McGinnis

2011 408pp

9780878226559 Paperback with CD £58.00 / €64.00



SKILLSTREAMING THE ADOLESCENT

Ellen McGinnis

Jan 2023

9780878227372 Product Bundle £268.00 / €296.00



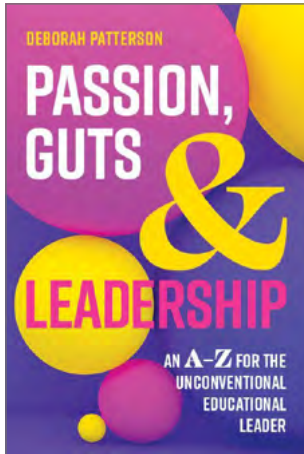
SKILLSTREAMING CHILDREN AND YOUTH WITH HIGH-FUNCTIONING AUTISM

Ellen McGinnis & Richard L. Simpson

Jan 2023

9780878227389 Product Bundle £190.00 / €209.00

Skillstreaming is a social-emotional learning program designed to help children and youth learn positive ways to have their needs met. These guides employ a four-part training approach - modelling, role-playing, performance feedback, and generalization - to teach essential prosocial skills to a variety of ages and context groups.



PASSION, GUTS & LEADERSHIP

An A-Z for the Unconventional Educational Leader

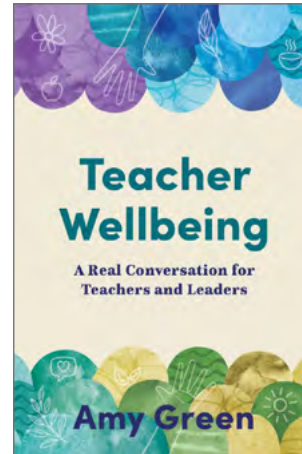
Deborah Patterson

Provides teachers, educators and principals with a collection of tips, tools and strategies to help them become the best they can be and the leader that they want to be. Knitting together stories and providing a whole lot of sound advice, the book offers a real insight into principalship and how to be a successful unconventional educational leader.

2022 178pp

9781922607362 Paperback 21.50 / €24.00

Amba Press



TEACHER WELLBEING

A Real Conversation for Teachers and Leaders

Amy Green

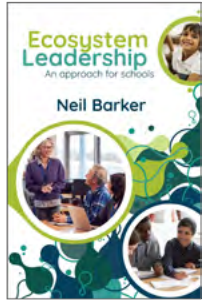
In this go-to guide for teachers and leaders, Amy Green provides inspiration and practical tools to unpack the many facets of teacher wellbeing. She explores the purpose of teacher wellbeing; where we've gone wrong in tackling issues such as stress; and what we can do to build teacher capacity and enhance school systems to support wellbeing.

2022 200pp

9781922607386 Paperback 21.50 / €24.00

Amba Press

ACER Press



ECOSYSTEM LEADERSHIP

An Approach for Schools

Neil Barker

Argues that in order to improve school leadership and subsequent student outcomes, principals and leadership teams need to better understand how to lead together; to be intentional about the school's leadership and to methodically and deliberately develop a collective leadership approach.

2022 160pp
9781742866864 Paperback £57.00 / €63.00



LEADING IMPROVEMENT IN SCHOOL COMMUNITY WELLBEING

Donna Cross & Leanne Lester

Provides school leaders with a framework for a set of high-impact strategies that individually and together can be the focus of wellbeing across the school.

May 2023 227pp
9781742865379 Paperback £62.00 / €69.00

ASCD

THE EFFECTIVE FACILITATOR'S HANDBOOK

Leading Teacher Workshops, Committees, Teams, and Study Groups

Cathy A. Toll

Workshops, committees, teams, and study groups are a regular part of an educator's professional life, and any educator can find themselves in the facilitator role, with a responsibility to aid the group in achieving its goals. Professional development expert Cathy A. Toll has written a guide for busy facilitators, starting with four simple rules for successful facilitation: listen, start with the end in mind, lead with productive tools, and stay organised.

Jan 2023 164pp
9781416631699 Paperback £29.95 / €33.00

Harvard Education Press

EQUALITY OR EQUITY

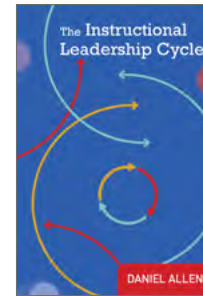
Toward a Model of Community-Responsive Education

Jeffrey M. R. Duncan-Andrade

Race and Education

Presents a compelling argument urging us to shift our understanding of the role of our education system from providing equal opportunity to building an equitable society. This book makes an urgent appeal for designing and implementing a truly equitable school system and shows us how we can begin to accomplish that goal.

Jan 2023 248pp
9781682537473 Paperback £38.95 / €43.00



THE INSTRUCTIONAL LEADERSHIP CYCLE

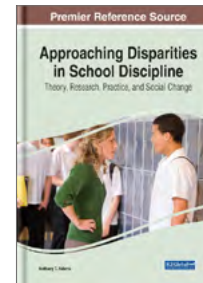
Daniel Allen

Introduces a multifaceted model for continuous school and system improvement, founded on an adaptable set of professional practices for K-12 leaders. Daniel Allen draws on a breadth of education system experience to outline a flexible framework

that supports school leaders in advancing equitable, high-quality instruction.

Jan 2023 208pp
9781682537688 Paperback £37.95 / €42.00

IGI Global



eBook available

APPROACHING DISPARITIES IN SCHOOL DISCIPLINE

Theory, Research, Practice, and Social Change

Edited by Anthony Adams

Offers a one-stop approach to the study of school discipline, its theories, methods, practices,

policy recommendations for reducing its use. The book also provides an accessible authoritative resource on school discipline.

2022 315pp
9781668433607 Paperback £155.00 / €170.00
9781668433591 Hardback £202.00 / €223.00

 eBook available

LEADING AND MANAGING CHANGE FOR SCHOOL IMPROVEMENT

Edited by Joseph Ezale Cobbinah

Provides a thorough understanding of the ways in which schools are continuously changing and what must be done so that educational leaders can effectively manage these changes. The book also assesses different environments within which schools are established, promotes positive school culture, and explores ways of making schools more effective.

Jan 2023 300pp

9781668435021 Paperback £155.00 / €170.00

9781799839408 Hardback £202.00 / €223.00

 eBook available

RESEARCH, PRACTICE, AND INNOVATIONS IN TEACHER EDUCATION DURING A VIRTUAL AGE

Edited by Aaron Samuel Zimmerman

Makes a significant contribution to the scholarship on teacher education by presenting a variety of evidence-based methods that can be used to develop and improve aspects of teacher education within this virtual age, including the curriculum and pedagogy of online teacher education as well as effective ways to prepare preservice teachers for the realities of online teaching and online learning.

2022 351pp

9781668453209 Paperback £170.00 / €189.00

9781668453162 Hardback £223.00 / €246.00

Information Age Publishing

KEEP CALM, TEACH ON

Education Responding to a Pandemic

Edited by Dina Vyortkina, Neil Collins & Timothy Reagan

International Perspectives on Educational Policy, Research, and Practice

Presents a collection of essays about how different institutions and systems of education around the world have attempted to meet the challenges created by COVID-19. The book reports the impact of the pandemic in both developed and developing nations and at all levels of education.

2022 178pp

9781648028069 Paperback £52.00 / €57.00

9781648028076 Hardback £96.00 / €106.00



SCHOOL ADMINISTRATOR SUCCESSION PLANNING

Identifying High-Impact Practices, Programs, and Frameworks in P-12 Schools

Edited by Lou L. Sabina

Across the United States and globally, school districts are regularly facing a shortage of both willing and highly qualified candidates to

assume positions as school leaders. Because of the need for school administrators, schools and school districts are creating unique, targeted, and innovative programs to find principals.

2022 280pp

9781648029295 Paperback £52.00 / €57.00

9781648029301 Hardback £96.00 / €106.00

TRAINING SCHOOL PRINCIPALS AS TALENT DEVELOPERS

An International Perspective

Edited by Sonya Hayes et al

International Higher Education

Focuses on how to prepare school principals to lead their schools by training and supporting teachers in their craft. The book presents chapters written by faculty and researchers from various countries and offers multiple perspectives on training and developing principals to be talent developers.

2022 238pp

9798887300184 Paperback £60.00 / €65.00

9798887300191 Hardback £106.00 / €117.00

Myers Education Press



IT'S NOT ROCKET SCIENCE

A Guide to the School Improvement Cycle

Linda Bendikson & Frauke Meyer

Presents an easy-to-read, practical guide to effectively leading school improvement. This book walks leaders through each step of 'The School Improvement Cycle' developed by Bendikson and Meyer, providing case studies, examples,

and helpful tools from primary and secondary schools for the implementation of each step.

Feb 2023 250pp

9781975505424 Paperback £44.95 / €49.00



A SCHOOL WITH A VIEW Teachers' Work, Social Justice and 21st Century Schools

Eleanor J. Blair

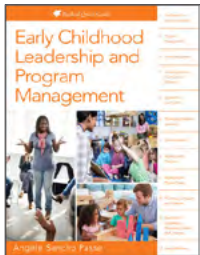
Offers an examination of teachers' work, its history, and its current status. However, more importantly, it is a critical analysis that lays the groundwork for moving forward and asserting a vision of the role that teachers must play in the

transformation of 21st century schools that promote social justice as their first priority.

Apr 2023 200pp

9781975500481 Paperback £49.95 / €54.00

Redleaf Press



EARLY CHILDHOOD LEADERSHIP AND PROGRAM MANAGEMENT

Angèle Sancho Passe

Redleaf Quick Guides

Gives practical tips on running a child care program that boosts the confidence of new directors. The book draws on the skills they already

have, proposes strategies that focus on quality for teaching and learning, and organisational planning. It also addresses how to infuse a diversity-rich mindset to create successful environments for all.

Jan 2023 88pp

9781605547657 Paperback £22.95 / €25.00

Society Publishing

 eBook available

THE PRINCIPLES OF CURRICULUM DEVELOPMENT

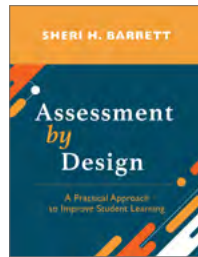
Aimee Concepcion Chavez

Intended to explore the conceptualisation and operationalisation of curriculum development in contemporary educational settings, this book highlights the different typologies of curricula that are referenced today.

Jan 2023 277pp

9781774694664 Hardback £170.00 / €189.00

Stylus Publishing



ASSESSMENT BY DESIGN A Practical Approach to Improve Student Learning

Sheri H. Barrett

Written with faculty in mind, this book is a practical resource that will also be useful to student affairs staff and administrators dedicated to using assessment to

improve learning in curricular and co-curricular settings. This book presents the Cycle of Assessment as a framework that supports assessment in service of improving student learning.

May 2023 120pp

9781642675573 Paperback £39.95 / €43.00

9781642675566 Hardback £168.00 / €184.00

IMPLEMENTING SUSTAINABLE CHANGE IN HIGHER EDUCATION

Principles and Practices of Collaborative Leadership

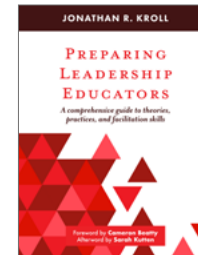
Brent D. Ruben

Offers formal and informal leaders at all levels of their institution theory-informed and practical guidance on implementing and sustaining change through collaborative leadership. The framework and concepts presented are applicable at the department, program, campus, or system level to guide minor, incremental, or transformative change.

Jan 2023 229pp

9781642674415 Paperback £46.95 / €54.00

9781642674408 Hardback £177.00 / €200.00



PREPARING LEADERSHIP EDUCATORS

A Comprehensive Guide to Theories, Practices, and Facilitation Skills

Jonathan R. Kroll

This comprehensive and integrated resource prepares leadership educators to develop their training

and facilitation practice that is informed by theory, imbued with healthy leadership habits, and imparted with time-tested facilitation techniques - particularly experiential learning and reflective dialogue.

Jan 2023 276pp

9781642672770 Paperback £56.00 / €62.00

9781642672763 Hardback £168.00 / €184.00

Teachers College Press

BECOMING AN ANTIRACIST SCHOOL LEADER

Dare to Be Real

Patrick A. Duffy

Multicultural Education Series

Eradicating systemic racism in our schools requires a systemic response. This book describes an adaptive framework that includes ten tenets for developing structural and curricular antiracist leadership.

Aug 2023 208pp

9780807767863 Paperback £43.95 / €50.00

9780807767870 Hardback £130.00 / €149.00

CULTIVATING IMAGINATION IN LEADERSHIP

Transforming Schools and Communities

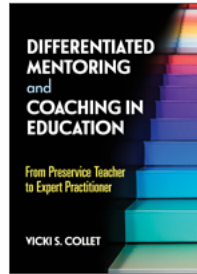
Edited by Gillian Judson & Meaghan Dougherty

Provides a theoretical understanding of how imagination contributes to effective leadership, as well as practical tools all educational leaders can employ to cultivate their imaginations and the imaginations of others in their communities.

Mar 2023 216pp

9780807768044 Paperback £43.95 / €48.00

9780807768051 Hardback £129.00 / €142.00



DIFFERENTIATED MENTORING AND COACHING IN EDUCATION

From Preservice Teacher to Expert Practitioner

Vicki S. Collet

Presents a dynamic model for teacher/coach interactions, the Gradual Increase of Responsibility (GIR) model for mentoring and

coaching. Like students, teachers benefit when support is personalised. The GIR model includes five coaching moves that are selectively used to match support to need.

2022 176pp

9780807767184 Paperback £36.95 / €40.00

9780807767191 Hardback £109.00 / €120.00

MAKING COACHING MATTER

Leading Continuous Improvement in Schools

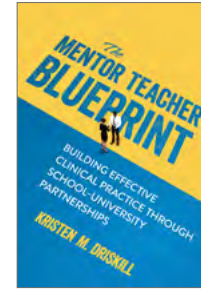
Sarah L. Woulfin, Isobel Stevenson & Kerry Lord

Bridging research, theory, policy, and practice, this book provides insights to help educational reformers and leaders strengthen the structures and activities of coaching. The book illustrates how to make coaching matter by assembling infrastructure and creating conditions so that coaching advances change in robust, sustaining, and equitable ways.

Apr 2023 160pp

9780807768327 Paperback £36.95 / €40.00

9780807768334 Hardback £109.00 / €120.00



THE MENTOR TEACHER BLUEPRINT

Building Effective Clinical Practice Through School-University Partnerships

Kristen M. Driskill

Both higher education and P-12 faculty play a critical role in the preparation of new teachers, yet they have traditionally operated in silos. This book, designed to be

read and applied immediately, will help teacher preparation programs and schools work together to best prepare preservice teachers.

May 2023 144pp

9780807767849 Paperback £46.95 / €52.00

9780807767856 Hardback £140.00 / €154.00

PROGRAM ADMINISTRATION SCALE (PAS)

Measuring Whole Leadership in Early Childhood Centers, Third Edition

Teri N. Talan, Jill M. Bella & Paula Jorde Bloom

The Program Administration Scale is designed to measure and improve the leadership and management practices of centre-based programs. In this third edition, the authors share updated information supporting the reliability and validity of the instrument and make key revisions.

Jan 2023 104pp

9780807767603 Paperback £26.95 / €30.00



SCHOOLS OF OPPORTUNITY

10 Research-Based Models of Equity in Action

Edited by Adam York, Kevin Welner & Linda Molner Kelley

Schools should be expected to respond to inequities with research-based practices. This book features case studies that demonstrate key criteria that schools can emulate, such as an inclusive school climate, support for language-minority students, performance-based assessment, a commitment to detracking, and supports for students in need.

Jan 2023 240pp

9780807768365 Paperback £44.95 / €49.00

9780807768372 Hardback £134.00 / €148.00



TEACHERS AS POLICY ADVOCATES

Strategies for Collaboration and Change

May Hara & Annalee G. Good

Argues that teachers' active participation in policy advocacy is crucial to creating a K-12 educational system that honours the needs of students, families, and communities. The authors examine obstacles to teacher involvement, analyse teachers' experiences, and present a model for collaborative professional development for teacher policy advocacy.

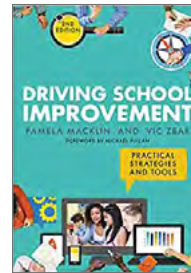
Apr 2023 160pp

9780807767948 Paperback £46.95 / €52.00

9780807767955 Hardback £140.00 / €154.00

BESTSELLERS

ACER Press



DRIVING SCHOOL IMPROVEMENT

Practical Strategies and Tools

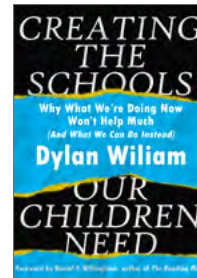
Pamela Macklin & Vic Zbar

Designed to support school leaders in practical, adaptable and context-specific ways to advance their school's improvement journey.

2021 256pp

9781742865492 Paperback £73.00 / €80.00

Learning Sciences International



CREATING THE SCHOOLS OUR CHILDREN NEED

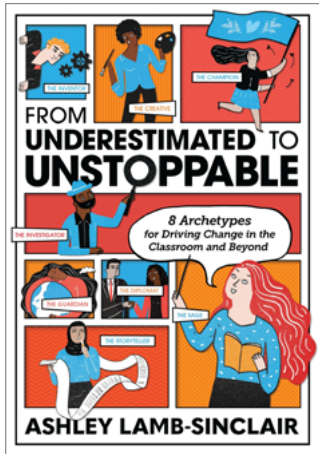
Why What We're Doing Now Won't Help Much (And What We Can Do Instead)

Dylan Wiliam

Breaks down the methods schools use to improve. The book analyses three improvements that are proven to be factors in school success: building a curriculum focused on developing knowledge; supporting a culture where every teacher improves; and applying a framework for evaluating new district initiatives.

2018 216pp

9781943920334 Paperback £31.50 / €35.00



FROM UNDERESTIMATED TO UNSTOPPABLE

8 Archetypes for Driving Change in the Classroom and Beyond

Ashley Lamb-Sinclair

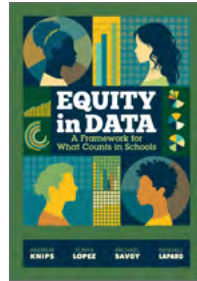
Invites you to identify and examine your personal leadership style (or change archetype), which includes what motivates you, how you respond to adversity, how you position yourself in the larger story, how you help move that story forward, and how you deal with the unexpected.

2022 150pp

9781416631491 Paperback £26.95 / €30.00

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EQUITY IN DATA

A Framework for What Counts in Schools

Andrew Knips et al

Unpacks the problematic nature of current approaches to data and also helps educators demystify and democratise data. This book shows how we can bake equity into our data work and illuminate the disparities, stories, and truths that make our schools safer and stronger - and that help our students grow and thrive.

2022 180pp

9781416631392 Paperback £29.95 / €33.00

RESEARCH-BASED INSTRUCTIONAL STRATEGIES THAT WORK

Quick Reference Guide

Bryan Goodwin & Kristin Rouleau

Learn the what, why, and how of 14 learning strategies that can dramatically improve student performance and close achievement gaps. Learning experts Bryan Goodwin and Kristin Rouleau have compiled data from decades of research in neuroscience, diverse classrooms, and teachers working directly in the classroom to find the common denominators in the most successful learning methods for students today.

2022 6pp

9781416631767 Fold-out guide £11.95 / €13.00



RIGOR BY DESIGN, NOT CHANCE

Deeper Thinking Through Actionable Instruction and Assessment

Karin Hess

Veteran educator Karin Hess offers not only a clear vision of what makes learning deep and rigorous

but also a systematic and equitable approach for engaging students of all ages in rich learning tasks. To that end, she outlines five essential teacher moves that foster thinking and learning.

Feb 2023 208pp

9781416631644 Paperback £31.95 / €35.00

Cognella Academic Publishing

REFRAMING SOCIAL FOUNDATIONS OF EDUCATION FOR A NEW ERA

An Anthology of Selected Works for Undergraduate Students

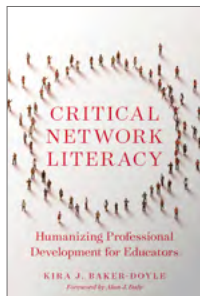
Edited by Sarah Militz-Frielink

Provides readers with a carefully curated and enlightening selection of articles that introduce them to the interdisciplinary field of social foundations of education. The text prepares future educators to successfully and competently teach students in rapidly changing historical and social environments.

2022 354pp

9781793517456 Paperback £130.00 / €143.00

Harvard Education Press



CRITICAL NETWORK LITERACY

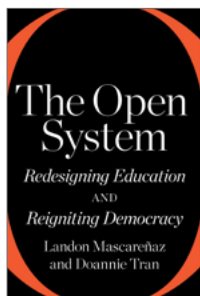
Humanizing Professional Development for Educators

Kira J. Baker-Doyle

This practical and forward-focused book presents a framework that uses social infrastructure to produce effective and inclusive professional development options in education.

May 2023 192pp

9781682537893 Paperback £37.95 / €42.00



THE OPEN SYSTEM

Redesigning Education and Reigniting Democracy

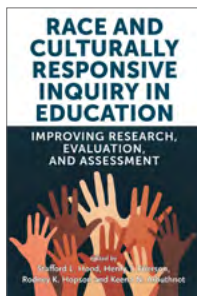
Landon Mascareñaz & Doannie Tran

Based on their groundbreaking work with educational coalitions, the authors introduce six key liberatory moves that can bring about open system transformation. They highlight real-life examples of the types of incremental, specific, and

discrete projects that leaders can use to create openness in educational systems at the school, district, and state levels, providing a blueprint for changemaking.

Jun 2023 304pp

9781682538135 Paperback £38.95 / €43.00



RACE AND CULTURALLY RESPONSIVE INQUIRY IN EDUCATION

Improving Research, Evaluation, and Assessment

Edited by Stafford L. Hood et al

Race and Education

Examines how assumptions about race and culture have shaped US education research and the interpretation and implementation of its results. This ambitious volume sheds light on the detrimental effects of educational praxis and policies that have characterized communities of colour and historically underserved communities as deficient.

2022 256pp

9781682537534 Paperback £36.95 / €40.00

IGI Global

 eBook available

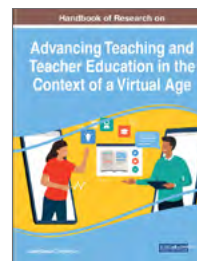
HANDBOOK OF RESEARCH ON ADVANCING EQUITY AND INCLUSION THROUGH EDUCATIONAL TECHNOLOGY

Edited by Paula Escudeiro, Nuno Escudeiro & Oscar Bernardes

Focuses on the understanding of the importance of inclusion and equity in the context of educational improvements, and provides relevant academic work, empirical research findings, and an overview of this relevant field of study. Topics covered include sustainable inclusion learning, virtual school press programs, and generic skills.

Apr 2023 415pp

9781668468685 Hardback £279.00 / €308.00



 eBook available

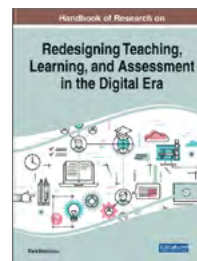
HANDBOOK OF RESEARCH ON ADVANCING TEACHING AND TEACHER EDUCATION IN THE CONTEXT OF A VIRTUAL AGE

Edited by Aaron Samuel Zimmerman

Focuses on the recent innovations in teaching and teacher educations as well as innovations in the curriculum and pedagogy of teacher education. The book deepens discussions related to how teacher education can address educational possibilities within this digital age.

2022 412pp

9781668484074 Hardback £279.00 / €308.00



 eBook available

HANDBOOK OF RESEARCH ON REDESIGNING TEACHING, LEARNING, AND ASSESSMENT IN THE DIGITAL ERA

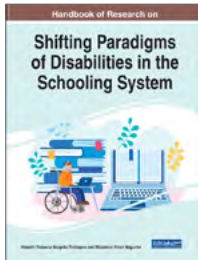
Edited by Eleni Meletiadou

Provides insights into the transformation of education in

the digital era and responds to the needs of learners of any context and background through relevant studies that include sound pedagogical and content knowledge.

Jun 2023 400pp

9781668482926 Hardback £279.00 / €308.00



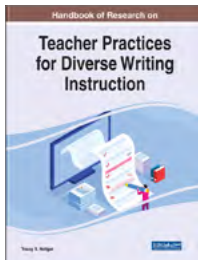
 eBook available

HANDBOOK OF RESEARCH ON SHIFTING PARADIGMS OF DISABILITIES IN THE SCHOOLING SYSTEM

Edited by
Hlabathi Rebecca Maapola-Thobejane & Mbulaheni Obert Maguvhe

Focuses on the global trends in education that require the total eradication of every form of impediment in the process of accessing quality education and lifelong learning for people living with disabilities. The book covers a range of topics, including inclusive schooling systems, visual impairments, and emotional disabilities.

Jan 2023 435pp
9781668458006 Hardback £254.00 / €280.00



 eBook available

HANDBOOK OF RESEARCH ON TEACHER PRACTICES FOR DIVERSE WRITING INSTRUCTION

Edited by *Tracey S. Hodges*

Provides a rich discussion of the issues, perspectives, and methods for writing instruction currently in use, with an added lens focusing on diversity and equity. The book provides unique coverage on the topic of writing instruction for practical implementation within the classroom setting.

2022 425pp
9781668462133 Hardback £254.00 / €280.00

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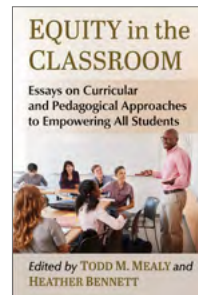
HANDBOOK OF RESEARCH ON TRANSFORMING TEACHERS' ONLINE PEDAGOGICAL REASONING FOR ENGAGING K-12 STUDENTS IN VIRTUAL LEARNING

Edited by *Margaret L. Niess & Henry Gillow-Wiles*

Examines the best practices and pedagogical reasoning for designing online strategies that work for K-12 virtual learning. The book provides ways to think about teaching in virtual environments that can be used to guide instructional strategy choices.

Jan 2023 650pp
9781799872221 Hardback £440.00 / €485.00

McFarland



EQUITY IN THE CLASSROOM

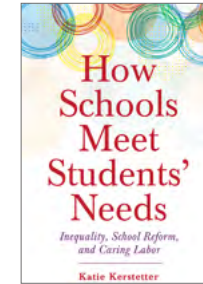
Essays on Curricular and Pedagogical Approaches to Empowering All Students

Edited by *Todd M. Mealy & Heather Bennett*

The essays in this book challenge classroom instructors to consider new approaches to education theory, classroom praxis and teaching content. The chapters draw on mixed-methods and narrative form essays to provide practical tools and techniques for building equitable schools.

2022 277pp
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Rutgers University Press



HOW SCHOOLS MEET STUDENTS' NEEDS

Inequality, School Reform, and Caring Labor

Katie Kerstetter

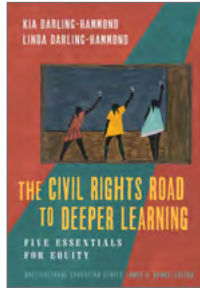
Critical Issues in American Education

Drawing on conversations with teachers and classroom observations in two elementary schools, *How Schools Meet Students'*

Needs explores the factors that both enable and constrain teachers in their efforts to meet students' needs and the consequences of how schools organise this work on teachers' labour and students' learning.

Jan 2023 170pp
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9781978823594 Hardback £107.00 / €119.00

Teachers College Press



THE CIVIL RIGHTS ROAD TO DEEPER LEARNING

Five Essentials for Equity

Kia J. Darling-Hammond &
Linda Darling-Hammond

Multicultural Education Series

Outlines the key civil rights conditions that are essential to deeper learning - the skills and knowledge that students need to

succeed in the 21st-century. The book describes schools that enable young people to develop into caring and critical problem solvers, effective communicators, collaborators, and scholars.

2022 144pp

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DOING CRITICAL RESEARCH IN EDUCATION

From Theory to Practice

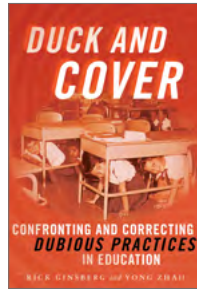
Kathryn Bell McKenzie & Linda Skrla

Provides a clear, readable description of critical theory research and how to use it in educational settings. The guide is divided into three main sections: Background of Critical Research in Education, Intersectional and Identity-Based Critical Research in Education, and Additional Types of Critical Research in Education.

May 2023 192pp

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DUCK AND COVER

Confronting and Correcting Dubious Practices in Education

Rick Ginsberg & Yong Zhao

Explores a wide range of what the authors label 'duck and cover' policies - ideas that may have started for good reasons but whose usefulness has declined over time, ideas that may lack

sound theoretical foundations or long-term evidence, ideas that violate basic logic and reasoning or cause serious and proven damage.

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Using Classroom Discussion to Build Knowledge and Voice

Walter C. Parker

Multicultural Education Series

Democracy is in crisis. Both political trust and a shared standard of truth are broken. In this book, Walter Parker shows why and how a civic education can help. Offering a centrist approach suitable for a polarised society, Parker focuses on two linked curriculum objectives: disciplinary knowledge and voice.

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MAKING SCHOOLS WORK

Bringing the Science of Learning to Joyful Classroom Practice

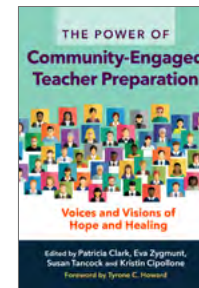
Kathy Hirsh-Pasek et al

If we teach in the way that human brains learn, both students and their teachers will thrive! This book aligns evidence from the learning sciences on how and what students need to learn with classroom practice (pre-K-12).

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THE POWER OF COMMUNITY-ENGAGED TEACHER PREPARATION

Voices and Visions of Hope and Healing

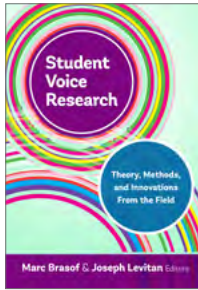
Edited by Patricia Clark et al

Discover how and why community-engaged teacher preparation is a powerful and vital approach to address an educational system that is historically

deficient, discriminatory, and decidedly inequitable. In this edited volume, the authors argue that past practice is inadequate and issue a mandate for a new approach to educator preparation.

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STUDENT VOICE RESEARCH Theory, Methods, and Innovations From the Field

Edited by Marc Brasof & Joseph Levitan

A powerful resource for researchers and educational leaders who are interested in understanding and applying research methods that emphasise youth voice. The authors argue that most educational research either omits critical understandings of youth or, even worse, presents inaccuracies due to faulty techniques.

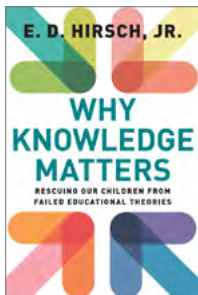
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BESTSELLERS

Harvard Education Press



WHY KNOWLEDGE MATTERS

Rescuing Our Children from Failed Educational Theories

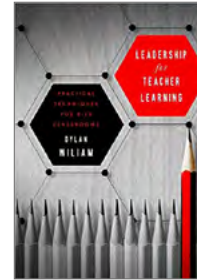
E.D. Hirsch, Jr.

Addresses critical issues in contemporary education reform and shows how cherished truisms about education and child development have led to unintended and negative consequences. The author argues that a carefully planned, knowledge-based elementary curriculum is essential to providing the foundations for children's life success.

2016 280pp

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Learning Sciences International



LEADERSHIP FOR TEACHER LEARNING

Creating a Culture Where All Teachers Improve So That All Students Succeed

Dylan Wiliam

Leading education authority Dylan Wiliam explains how formative assessment, when applied properly, helps to increase student achievement. He also presents research about changes in classroom practice that can increase learning, differentiated instruction, response to intervention, group leadership's role in productive collaboration, and integrating formative assessment into teacher evaluation.

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Teachers College Press



FINNISH LESSONS 3.0

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Pasi Sahlberg

The first two editions of *Finnish Lessons* described how a small Nordic nation built a school system that provided access to a world-class education for all of its young people. In this third edition, Pasi Sahlberg updates the story of how Finland sustains its exemplary educational performance, including how it responds to turbulent changes.

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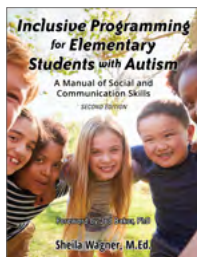
Brookes Publishing Co.

ASSESSING YOUNG CHILDREN IN INCLUSIVE SETTINGS**The Blended Practices Approach, Second Edition***Kristie Pretti-Frontczak, Jennifer Grisham & Sullivan Lynn*

Meaningful, authentic assessment practices are one key to the success of early childhood inclusion. Prepare current and future teachers with the second edition of this comprehensive textbook, an in-depth guide to the how and the why of high-quality assessment in the context of inclusive early childhood settings.

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Future Horizons

**INCLUSIVE PROGRAMMING FOR ELEMENTARY STUDENTS WITH AUTISM****A Manual of Social and Communication Skills, Second Edition***Sheila Wagner*

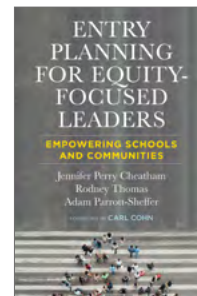
Illustrates more than 120 goals for developing positive personality features, adequate social behaviour and communicative competence. Ideas for long- and short-term goals have been selected from existing school programs, general education of values, as well as wishes of parents, teachers and employers.

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Despite the qualities that make children on the autism spectrum exceptional, they all have hopes, dreams and feelings of belonging that all children desire. This beautifully illustrated picture book is a powerful reminder that with a little help from each of us, children with autism can fulfil their dreams.

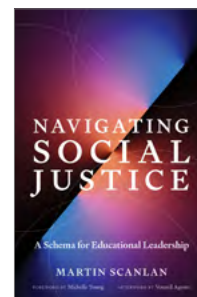
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Harvard Education Press

**ENTRY PLANNING FOR EQUITY-FOCUSED LEADERS****Empowering Schools and Communities***Jennifer Perry Cheatham, Rodney Thomas & Adam Parrott-Sheffer*

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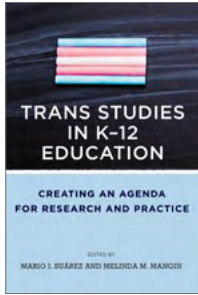
equity-minded process for intentional entry planning that sets the stage for sustainable change within organisations.

2022 264pp**9781682537657 Paperback £38.95 / €43.00****NAVIGATING SOCIAL JUSTICE****A Schema for Educational Leadership***Martin Scanlan*

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as well as from his own more than three decades of work in equity-focused partnership with elementary schools.

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TRANS STUDIES IN K-12 EDUCATION

Creating an Agenda for Research and Practice

Mario I. Suárez & Melinda Mangin

Offers a comprehensive examination of how gender is manifested in the educational context. Gathering a wealth of evidence, the book's contributors expose the prevailing norm of

gendered environments, which are entrenched in the very design and execution of educational research.

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IGI Global

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CASES ON TEACHER PREPARATION IN DEAF EDUCATION

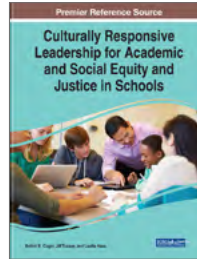
Edited by Nena Raschelle Neild & Patrick Joseph Graham

Supports instruction in a variety of deaf education courses providing sample cases and examples for students to work through and discuss. The case studies encourage critical thinking and thoughtful reflection related to a variety of deaf education environments and situations.

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CULTURALLY RESPONSIVE LEADERSHIP FOR ACADEMIC AND SOCIAL EQUITY AND JUSTICE IN SCHOOLS

Edited by Bethel E. Cager

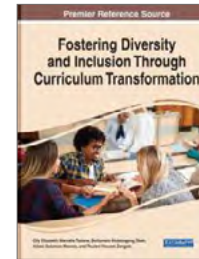
Offers a multi-faceted approach to culturally responsive leadership

as it connects the concept to the various responsibilities of school leaders. The book also challenges school leaders to see the connective and comprehensive nature of culturally-responsive leadership in their daily duties and responsibilities.

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FOSTERING DIVERSITY AND INCLUSION THROUGH CURRICULUM TRANSFORMATION

Edited by

Cily Elizabeth Mamatle Tabane et al

Offers a rounded revision of curriculum transformation and

covers newly emerging case studies in the wake of the COVID-19 Pandemic.

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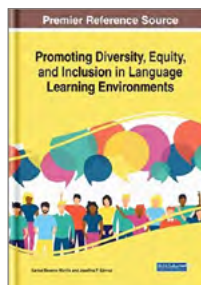
Edited by Stephanie P. Huffman et al

Examines specific case studies and stories from the field, analyses the research breadth for supporting the

creation of policies to foster equitable educational access, and studies higher education inclusive policies that promote leadership, social justice, and the health and well-being of faculty and students.

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 eBook available

PROMOTING DIVERSITY, EQUITY, AND INCLUSION IN LANGUAGE LEARNING ENVIRONMENTS

Edited by Christina Nicole Giannikas

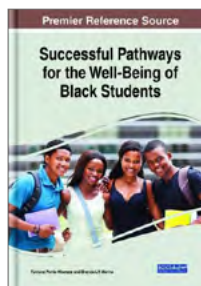
Provides readers an opportunity to reflect on key issues and current trends in promoting Diversity, Equity, and Inclusion in language

learning environments. The book also sheds light on research that looks at various contexts, model language learning programs, and initiatives that were taken during COVID-19.

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SUCCESSFUL PATHWAYS FOR THE WELL-BEING OF BLACK STUDENTS

Edited by Fumane Portia Khanare & Brenda LH Marina

Addresses a long-standing need for a book that focuses more on strength over weakness, inclusion over exclusion, health over neurosis,

agency over passiveness, and future over the past of Black students' well-being.

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Information Age Publishing

RE-ENVISIONING EDUCATION

Affirming Diversity and Advancing Justice

Edited by Rajni Shankar-Brown

Provides educational stakeholders with a deeper understanding of pedagogical practices that affirm diversity and promote social justice, while offering a current view of educational inequalities juxtaposed with an urgent call to action.

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International Society for Technology in Education

LIVEN UP YOUR LIBRARY

Design Engaging and Inclusive Programs for Tweens and Teens

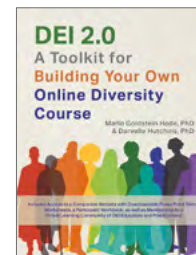
Valerie Tagoe & Julia Torres

Offers practical ideas for developing effective programming through collaborating with the community to develop and implement programs, connecting programs to ISTE Standards and curriculum, and addressing curricular and socio-emotional needs. The authors also share practical advice on budgeting and funding to support programs.

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Marlo Goldstein Hode & Darvelle Hutchins

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EQUITY EXPANSIVE TECHNICAL ASSISTANCE FOR SCHOOLS

Education Partnerships to Reverse Racial Disproportionality

Kathleen A. King Thorius

Disability, Culture, and Equity Series

Based on the author's experience leading equity-focused technical assistance centres, this book details approaches to partnering with educators and other stakeholders to eliminate racial disproportionality in special education.

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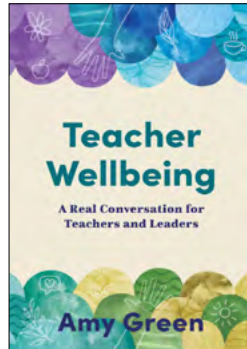
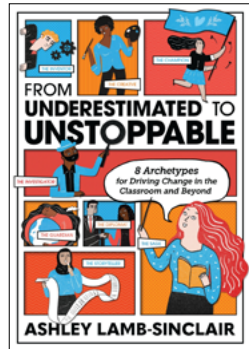
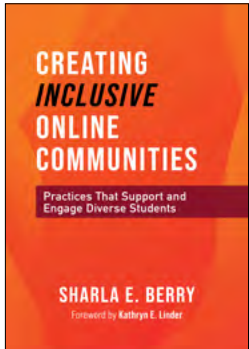
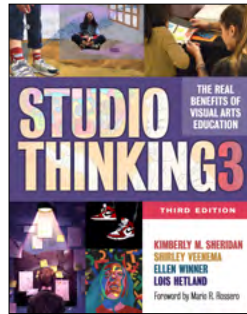
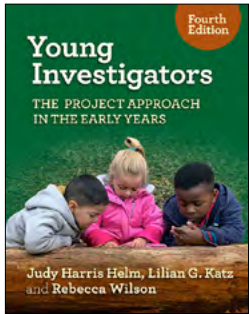
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