

2019 CATALOGUE



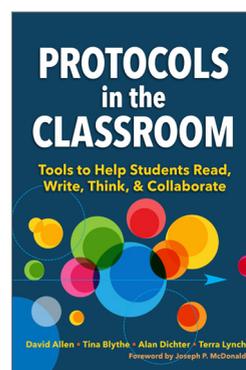
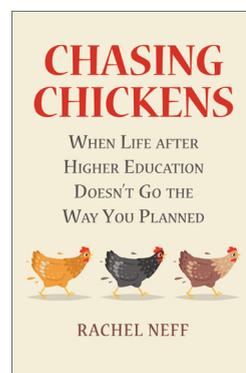
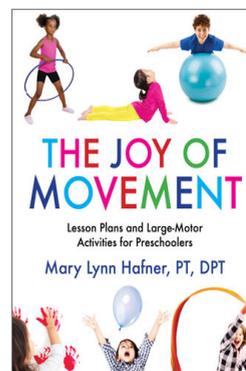
EDUCATION

EUROSPAN

CONTENTS

CONTENTS

- 1 EARLY CHILDHOOD EDUCATION
- 8 HIGHER & FURTHER EDUCATION
- 16 SPECIAL EDUCATION
- 21 TEACHING SKILLS
- 26 TECHNOLOGY IN EDUCATION
- 33 TEACHING OF SPECIFIC SUBJECTS
 - 33 ELT
 - 36 LITERACY
 - 40 MATHEMATICS
 - 43 SCIENCE
 - 44 WRITING SKILLS
- 47 EDUCATIONAL PSYCHOLOGY
- 48 CARE & COUNSELLING
- 50 ORGANISATION AND MANAGEMENT OF EDUCATION



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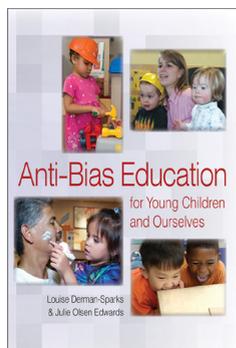
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EARLY CHILDHOOD EDUCATION

★ HIGHLIGHT

★ NEW EDITION OF BESTSELLER



ANTI-BIAS EDUCATION FOR YOUNG CHILDREN AND OURSELVES

Second Edition

Louise Derman-Sparks & Julie Olsen Edwards

Nov 2019 224pp
9781938113574 Paperback
£46.00 / €49.95

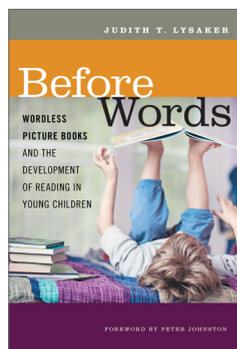
Provides practical guidance to identify, confront, and eliminate

barriers of prejudice, misinformation, and bias about aspects of culture, race, gender, and social identity.

Over the last three decades, educators around the world have gained a wealth of knowledge and experience in anti-bias work. The result is a richer and more nuanced articulation of what is important in anti-bias education. Revolving around four core goals—identity, diversity, justice, and activism—individual chapters focus on culture, racial identity, family structures, gender identity, economic class, different abilities, and more.

National Association for the Education of Young Children

★ HIGHLIGHT



BEFORE WORDS

Wordless Picture Books and the Development of Reading in Young Children

Judith T. Lysaker

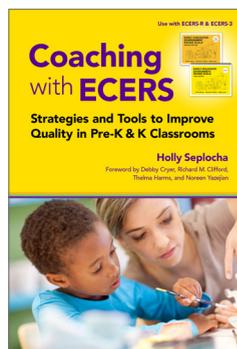
Nov 2018 160pp
9780807759165 Paperback
£36.50 / €39.00
9780807759172 Hardback
£83.50 / €90.00

Language and Literacy

As an alternative to reductive views of emergent literacy, Lysaker explains how wordless books help young children to develop a range of comprehension abilities that are important for understanding narrative texts. Readers will find concrete methods to help them gauge, document, and respond to children as they make meaning of wordless books.

Teachers College Press

★ HIGHLIGHT



COACHING WITH ECERS

Strategies and Tools to Improve Quality in Pre-K and K Classrooms

Holly Seplocha

Oct 2018 120pp
9780807759547 Paperback
£27.50 / €30.00

This new book in the ERS® Family presents best practices for coaches

to use in their work with teachers and administrators to help them improve classrooms and teaching practices. The author includes guidance and activities for facilitating group meetings, professional learning communities, and staff workshops. Appropriate for use with ECERS-3 and ECERS-R.

For more title in the ERS® series, see page 7.

Teachers College Press

American Academy of Pediatrics

CARING FOR OUR CHILDREN

Fourth Edition

American Academy of Pediatrics, National Resource Center for Health and Safety in Child Care and Early Education & American Public Health Association

Feb 2019 579pp

9781610022972 Paperback £71.50 / €77.00

Contains guidelines on the development and evaluation of the health and safety of children in early care and education settings. This guide features 10 chapters of more than 650 standards and dozens of appendices with valuable supplemental information, forms, and tools.

MANAGING CHRONIC HEALTH NEEDS IN CHILD CARE AND SCHOOLS

A Quick Reference Guide, Second Edition

American Academy of Pediatrics

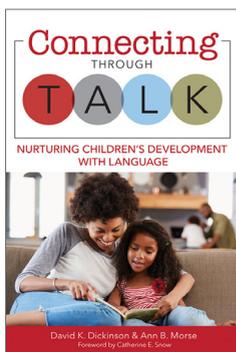
Edited by Elaine A. Donoghue & Colleen A. Kraft

Aug 2018 240pp

9781610021753 Paperback £65.95 / €71.00

Helps teachers and caregivers address the challenges of caring for children with chronic health conditions and special health care needs in child care and school settings. The health issues covered include chronic illnesses, acute situations, and selected developmental and behavioural problems, with a special emphasis on children with special health care needs.

Brookes Publishing Co.



CONNECTING THROUGH TALK

Nurturing Children's Development With Language

David K. Dickinson &

Ann B. Morse

Feb 2019 256pp

9781681252315 Paperback
£38.50 / €42.00

Provides educators, parents, and policy makers with an in-depth exploration of

language development in early childhood, describing how it is fuelled by responsive caregiver-child interactions and intertwined with social-emotional development, executive function, and literacy.

EFFECTIVE EARLY INTERVENTION

The Latest Research Analyzed Through the Lens of the Developmental Systems Approach

Michael J. Guralnick

Dec 2018 512pp

9781681252889 Hardback £98.50 / €107.00

The Developmental Systems Approach is a comprehensive, family-centred framework designed to enhance the quality of the key family patterns of interaction that influence children's development. This volume analyses early intervention research using the Developmental Systems Approach, and applies it to four key populations.

MASTERING INTENTIONAL TEACHING

The LEARN Professional Development Model for Early Childhood Educators

Julie K. Kidd, M. Susan Burns & Ilham Nasser

Oct 2018 256pp

9781598579673 Paperback £43.95 / €48.00

Intentional teaching is an active, evidence-based approach to providing learning opportunities to meet the needs, interests, and prior knowledge of all children. This book offers a field-tested professional development model, designed to help teachers master intentional teaching and enhance their effectiveness in the classroom.

MULTI-TIERED SYSTEMS OF SUPPORT FOR YOUNG CHILDREN

Driving Change in Early Education

Judith Carta & Robin Miller Young

Nov 2018 272pp

9781681251943 Paperback £43.95 / €48.00

Addresses the process of designing, implementing, and ensuring sustainability of multi-tiered systems of support (MTSS) in early education settings. Chapters provide background about MTSS as well as descriptions of evidence-based practices designed to reduce the achievement gap before children enter kindergarten.

THE PROJECT APPROACH FOR ALL LEARNERS

A Hands-On Guide for Inclusive Early Childhood Classrooms

Sallee J. Beneke, Michaelene M. Ostrosky & Lilian G. Katz

Oct 2018 208pp

9781681252285 Paperback £43.95 / €48.00

Provides early childhood educators with an in-depth understanding of how to implement the Project Approach with all students. A practical resource, it is designed with an Implementation Checklist, illustrative videos, training materials, Powerpoints, and downloadable forms to support application in inclusive settings.

TEACHING PYRAMID INFANT-TODDLER OBSERVATION SCALE (TPITOS™) FOR INFANT-TODDLER CLASSROOMS

Manual, Research Edition

Kathryn M. Bigelow et al

Nov 2018 120pp

9781681252421 Paperback £60.50 / €66.00

Modelled after the Teaching Pyramid Observation Tool (TPOT™), The Pyramid Infant Toddler Observation Scale (TPITOS™) is an assessment instrument designed to measure the fidelity of implementation of Pyramid Model practices in infant and toddler (birth to three) care settings.

TEACHING PYRAMID INFANT-TODDLER OBSERVATION SCALE (TPITOS™) FOR INFANT-TODDLER CLASSROOMS: TOOL

Research Edition

Kathryn M. Bigelow et al

Oct 2018 32pp

9781681252414 Paperback £38.50 / €42.00

TEACHING PYRAMID INFANT-TODDLER OBSERVATION SCALE (TPITOS™) FOR INFANT-TODDLER CLASSROOMS: SET

Research Edition

Kathryn M. Bigelow et al

Dec 2018 277pp. Contains digital components

9781681252438 Paperback £98.50 / €107.00

Cognella Academic Publishing



CHILD DEVELOPMENT READINGS FOR ELEMENTARY EDUCATION

Sharon E. Paulson

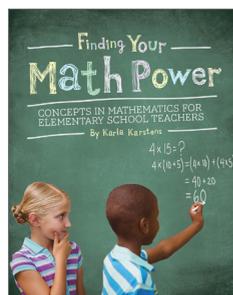
Jul 2018 332pp

9781516523313 Paperback

£98.50 / €109.00

Demonstrates to prospective teachers the importance of understanding child and

adolescent development in order to be an effective teacher. The carefully selected readings within the anthology provide future educators with real-world teaching strategies to implement in the classroom at each level of child development.



FINDING YOUR MATH POWER

Concepts in Mathematics for Elementary School Teachers, Second Edition

Karla Karstens

Nov 2018 554pp

9781516541966 Paperback

£131.00 / €145.00

Helps pre-service teachers become more effective problem-solvers so they can better teach their students. This manual features practical suggestions and tools that transcend rote procedures and emphasize methods that work best for students.

Myers Education Press

INTRODUCING CRITICAL CHILDHOOD PERSPECTIVES

Reconceptualist Thought, Diversity, and Social Justice Expectations

Edited by Ashley Lauren Sullivan

Mar 2019 200pp

9781975500870 Paperback £54.95 / €60.00

9781975500863 Hardback £164.00 / €178.00

Early Years and Youth Studies

Explores issues as first addressed by educator researchers in the field of early childhood education and care in a manner that is accessible to those new to the field. Each chapter provides a thorough discussion of one of the earliest forms of scholarship. The book also provides annotated bibliographies.

National Association for the Education of Young Children

★ NEW EDITION OF BESTSELLER

ANTI-BIAS EDUCATION FOR YOUNG CHILDREN AND OURSELVES

Second Edition

Louise Derman-Sparks and Julie Olsen Edwards

Nov 2019 224pp

9781938113574 Paperback £46.00 / €49.95

For full details of this title, see page 1.

DAY TO DAY THE RELATIONSHIP WAY

Creating Responsive Programs for Infants and Toddlers

Donna S. Wittmer & Alice Sterling Honig

Nov 2019 144pp

9781938113550 Paperback £35.95 / €39.00

Describes how very young children engage with teachers and the environment to gain a sense of self and self-worth; of belonging, relating to others in healthy ways; communicate easily and effectively; act on their ideas; and problem-solve.

THE ESSENTIALS

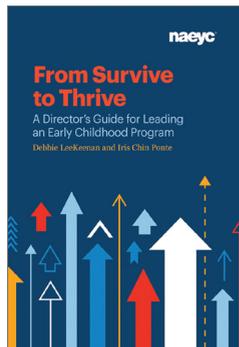
Providing High-Quality Family Child Care

Marie Masterson & Lisa Ginert

Dec 2018 96pp

9781938113352 Paperback £28.50 / €31.00

Presents helpful information for all family child care providers including tips and strategies to help develop and manage a well-organised business; ways to maximize dual-use spaces and enhance learning materials and routines; guidelines and tips to help balance home and professional needs; and creative ideas to boost children's learning.



FROM SURVIVE TO THRIVE

A Director's Guide for Leading an Early Childhood Program

Debbie LeeKeenan &

Iris Chin Ponte

Aug 2018 192pp

9781938113369 Paperback
£28.50 / €31.00

A resource for directors and administrators of early childhood programmes

serving children from birth to age 5. The topics, frameworks, and strategies covered create a foundation for those new to the role, but directors at all levels and serving in a variety of settings will find the useful, practical tips and strategies in this book.

THIS IS PLAY

Environments and Interactions that Engage Infants and Toddlers

Julia Luckenbill, Aarti Subramaniam & Janet Thompson

Oct 2019 128pp

9781938113536 Paperback £29.95 / €33.00

Connecting theory to practice, this book highlights the importance of play for the social, emotional, and intellectual development of very young children.

Redleaf Press

BALANCING BRAIN STIMULATION FOR INFANTS AND TODDLERS

Too Little? Too Much? Just Right!

Deborah McNells

Sep 2018 84pp

9781605546117 Paperback £14.50 / €16.00

Both over stimulation and under stimulation create stress in young developing brains. *Balancing Brain Stimulation for Infants and Toddlers* packets are designed to give early childhood education professionals simple brain development insights that assist in keeping the brains of young children balanced.

BUILDING TOGETHER

Collaborative Leadership in Early Childhood Systems

Fiona Stewart

Dec 2018 176pp

9781605545943 Paperback £43.95 / €48.00

Focuses on the leadership necessary for today's early childhood education system building. This book provides a road map to what effective leaders do, how they do it, and the leadership necessary to work towards collaborative systems level change.

EVERYONE NEEDS ATTENTION

Helping Young Children Thrive

Tamar Jacobson

Sep 2018 152pp

9781605545875 Paperback £27.50 / €30.00

Attention seeking is seen as misbehaviour in young children, and giving them the attention they need is often times interpreted as reinforcement of bad behaviour. This book focuses on how we, as adults, manage our emotions when children seek our attention, including a chapter to help the reader reflect on how they sought out attention as children.

FOCUSED PORTFOLIOS

A Complete Assessment for the Young Child, Second Edition

Gaye Gronlund & Bev Engel

Mar 2019 320pp

9781605546742 Paperback £43.95 / €48.00

Offers an innovative method to accurately document children's growth and development by observing them in the midst of their everyday activities. This easy-to-use system has been updated to reflect current best practices in observation and assessment using portfolios, include information on apps and other digital tools.

INQUIRY-BASED EARLY LEARNING ENVIRONMENTS

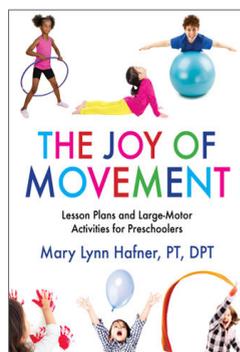
Creating, Supporting, and Collaborating

Susan Stacey

Sep 2018 176pp

9781605545813 Paperback £40.50 / €44.00

Takes an in-depth look at children's inquiry. What does inquiry look like in early childhood settings? How does the environment affect children's inquiries and teachers' thought processes? This book examines inquiry in all its facets. Throughout, stories about environments and approaches to inquiry from around the world are included as examples.



THE JOY OF MOVEMENT Lesson Plans and Large-Motor Activities for Preschoolers

Mary Lynn Hafner

Jan 2019 120pp

9781605546421 Paperback

£25.50 / €28.00

A preschool movement activity book with a therapeutic perspective. This well-organised and easy-

to-use book includes fun, developmentally appropriate activities that foster physical development and build self-esteem.

NATURE-BASED LEARNING FOR YOUNG CHILDREN

Anytime, Anywhere, on Any Budget

Julie Powers & Shiela Williams Ridge

Dec 2018 224pp

9781605545967 Paperback £38.50 / €42.00

Provides ideas for all early childhood educators in a wide range of ecosystems, including forests, cities, prairies, coastal, urban, and deserts. The book includes background information on a range of nature topics, reproducible parent newsletters, sample play-based lesson plans, ideas for family involvement, and more.

OPEN-ENDED ART FOR YOUNG CHILDREN

Tracy Galuski & Mary Ellen Bardsley

Oct 2018 152pp

9781605545981 Paperback £32.95 / €36.00

Open-ended art is defined as art activity where children are free to use their imagination as they explore a variety of materials without a planned outcome. This book highlights why the field of early childhood education advocates for open-ended art and explains how to adapt to new ways of thinking about art.

OVERCOMING TEACHER BURNOUT IN EARLY CHILDHOOD

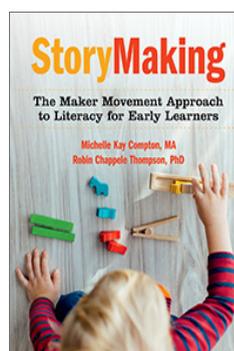
Strategies for Change

Ellen M. Drolette

Feb 2019 120pp

9781605546094 Paperback £27.50 / €30.00

Caregiver fatigue and low morale is a problem in many early care settings. This book focuses on the many reasons why early childhood professionals can suffer from low staff morale. Included are ways to inspire yourself and others to view their work in a way that is healthy, intentional, and creates a high-quality early childhood environment.



STORYMAKING

The Maker Movement Approach to Literacy for Early Learners

Michelle Kay Compton & Robin Chappelle Thompson

Jul 2018 200pp

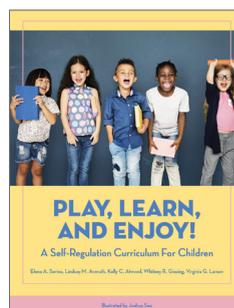
9781605546032 Paperback

£43.95 / €48.00

After studying the current research on literacy learning for young children, delving into the beliefs and schools

of Reggio Emilia, and discovering the Maker Movement, the authors created *StoryMaking*. This book shares the processes, first steps, next steps, uses for materials, and lessons learned so teachers can implement their own versions in their classrooms.

Research Press Publishers



PLAY, LEARN, AND ENJOY!

A Self-Regulation Curriculum for Children

Elena A. Savina et al

Jan 2019 164pp

9780878227167 Paperback

£35.95 / €39.00

Covers a broad range of self-regulation and social skills including executive

functioning (attention, working memory, and inhibition), strategic skills (time-management and planning), self-awareness, emotional regulation, decision-making, communication, and collaboration with others.

Society Publishing

AN INTRODUCTION TO PRIMARY PHYSICAL EDUCATION

Lauren Joeckel

Dec 2018

9781773614601 Hardback £157.00 / €174.00

In quick and fast moving lives, the first thing most people overlook is their health. *An Introduction to Primary Physical Education* promotes awareness the benefits of physical education.

Teachers College Press

BEFORE WORDS

Wordless Picture Books and the Development of Reading in Young Children

Judith T. Lysaker

Nov 2018 160pp

9780807759165 Paperback £36.50 / €39.00

9780807759172 Hardback £83.50 / €90.00

Language and Literacy

For full details of this title, see page 1.

COACHING WITH ECERS

Strategies and Tools to Improve Quality in Pre-K and K Classrooms

Holly Seplocha

Oct 2018 120pp

9780807759547 Paperback £27.50 / €30.00

For full details of this title, see page 1.

INFANT AND TODDLER DEVELOPMENT FROM CONCEPTION TO AGE 3

What Babies Ask of Us

Mary Jane Maguire-Fong & Marsha Peralta

Dec 2018 192pp

9780807761083 Paperback £38.50 / €42.00

Invites those caring for infants to join as companions on an incredible journey. Each chapter taps a distinct area of research to shed light on babies' biological expectations for care and their amazing competence as active participants in that care. The guide includes ways to help infants and families recover from trauma.

BESTSELLERS

ACER Press

PLAY MATTERS

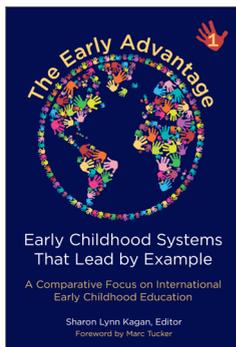
Investigative Learning for Preschool to Grade 2, Second Edition

Kathy Walker

2011 160pp

9781742860060 Paperback £58.95 / €65.00

Provides information, examples and practical strategies for classroom teachers wishing to explore and implement the Developmental Curriculum into the learning environment.



THE EARLY ADVANTAGE 1

Early Childhood Systems That Lead by Example

Edited by Sharon Lynn Kagan

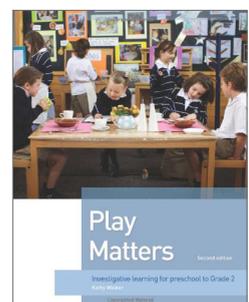
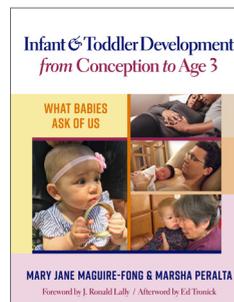
Aug 2018 264pp

9780807759417 Paperback

£41.50 / €45.00

By systematically examining six diverse countries, this book sheds light on new and exciting approaches

to early childhood education and care. Brimming with fresh insights, the text provides examples of successfully implemented strategies that warrant attention from other countries wishing to improve their early childhood services.



National Association for the Education
of Young Children

Redleaf Press

DEVELOPMENTALLY APPROPRIATE PRACTICE IN EARLY CHILDHOOD PROGRAMS

Serving Children from Birth Through Age 8, Third Edition

Edited by Carol Copple & Sue Bredekamp

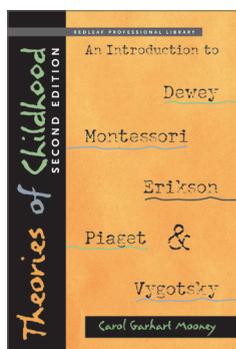
2010 368pp

9781928896647 Paperback £48.95 / €54.00

Based on what the research says about development, learning, and effective practices, as well as what experience tells us about teaching intentionally, this book articulates the principles that should guide our decision making.

Teachers College Press

★ KEY BESTSELLER



THEORIES OF CHILDHOOD

An Introduction to Dewey, Montessori, Erikson, Piaget & Vygotsky, Second Edition

Carol Garhart Mooney

2013 128pp

9781605541389 Paperback
£28.50 / €31.00

Provides a basic introduction to each theorist and explains the relationship of theory to practice and its impact on real children, teachers, and classrooms.

★ BESTSELLING SERIES

ENVIRONMENT RATING SCALES

The *Environment Rating Scale® Family of Products* is designed to assess overall programme quality in a variety of early childhood and after-school settings, measuring both teacher-child interactions plus environmental provisions that affect the broad developmental needs of young children. Based on extensive research and field testing, the *ERS®* tools have established interrater reliability and validity, making them especially useful for research and programme evaluation, in addition to professional development and programme improvement initiatives.

COACHING WITH ECERS

For details of this title, see page 1.

EARLY CHILDHOOD ENVIRONMENT RATING SCALE® (ECERS-3)

Third Edition

Thelma Harms, Richard M. Clifford & Debby Cryer

2014 104pp

9780807755709 Spiralbound £21.95 / €25.00

Designed for preschool, kindergarten, and child care classrooms serving children 3-5 years of age.

FAMILY CHILD CARE ENVIRONMENT RATING SCALE® (FCCERS-R)

Revised Edition

Thelma Harms, Debby Cryer & Richard M. Clifford

2007 88pp

9780807747254 Spiralbound £21.95 / €25.00

Designed for use in family child care programmes serving children from infancy through to school-age.

INFANT / TODDLER ENVIRONMENT RATING SCALE® (ITERS-3)

Third Edition

Thelma Harms et al

2017 104pp

9780807758670 Spiralbound £21.95 / €25.00

For use in centre-based child care programmes for infants and toddlers up to 36 months of age.

SCHOOL-AGE CARE ENVIRONMENT RATING SCALE® (SACERS)

Updated Edition

Thelma Harms, Ellen Vineberg Jacobs &

Donna Romano White

2013 72pp

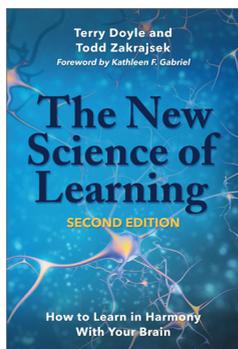
9780807755099 Spiralbound £21.95 / €25.00

An easy-to-use resource for defining and assessing the quality of both public and private programmes caring for school-age children during out-of-school time.

HIGHER & FURTHER EDUCATION

★ HIGHLIGHT

★ NEW EDITION OF BESTSELLER



THE NEW SCIENCE OF LEARNING

How to Learn in Harmony With Your Brain, Second Edition

Terry Doyle & Todd Zakrajsek

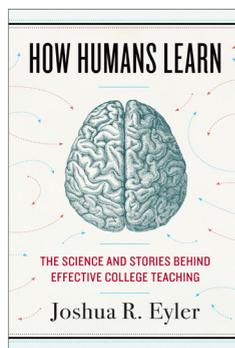
Jan 2019 152pp
9781620366578 Paperback
£21.95 / €24.00
9781620366561 Hardback
£103.00 / €113.00

The second edition of this bestselling student text has been considerably updated with the latest findings from cognitive science that further illuminate learning for students, and help them understand what's involved in retaining new information.

Beyond updating every chapter with insights from new research, this edition introduces a range of additional topics such as cognitive load, learned helplessness, and grit all of which provide students with immediately usable information on how to regulate their lives to maximise learning and fulfilment in university.

Stylus Publishing

★ HIGHLIGHT



HOW HUMANS LEARN

The Science and Stories Behind Effective College Teaching

Joshua R. Eyer

Oct 2018 312pp
9781946684646 Paperback
£25.50 / €28.00
9781946684653 Hardback
£101.00 / €111.00

Teaching and Learning in Higher Education

Even on good days, teaching is a challenging profession. One way to make the job of college instructors easier, however, is to know more about the ways students learn. *How Humans Learn* aims to do just that by peering behind the curtain and surveying research in fields as diverse as developmental psychology, anthropology, and cognitive neuroscience for insight into the science behind learning.

The result is a story that ranges from investigations of the evolutionary record to studies of infants discovering the world for the first time, and from a look into how our brains respond to fear to a reckoning with the importance of gestures and language. Joshua R. Eyer identifies five broad themes running through recent scientific inquiry—curiosity, sociality, emotion, authenticity, and failure—devoting a chapter to each and providing practical takeaways for busy teachers. He also interviews and observes college instructors across the country, placing theoretical insight in dialogue with classroom experience.

West Virginia University Press



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eurospan.co.uk/maillinglist

American Psychological Association

BUILDING A CAREER OUTSIDE ACADEMIA

A Guide for Doctoral Students in the Behavioral and Social Sciences

Edited by Jennifer Brown Urban & Miriam R. Linver

Sep 2018 172pp

9781433829529 Paperback £33.50 / €37.00

While many graduates go on to pursue academic careers, academia isn't for everyone. This career guide examines the rewarding opportunities that await social and behavioural science doctorates in non-academic sectors, including government, consulting, think tanks, for-profit corporations, and nonprofit associations.

Brookings Institution Press

CLOSED MINDS?

Politics and Ideology in American Universities

Bruce L.R. Smith, Jeremy D. Mayer & A. Lee Fritschler

Dec 2018 278pp

9780815734239 Paperback £29.95 / €33.00

Contrary to popular belief, the problem with US higher education is not too much politics but too little. Far from being bastions of liberal bias, American universities have largely withdrawn from the world of politics. So conclude Bruce Smith, Jeremy Mayer and Lee Fritschler in this illuminating book.

Cognella Academic Publishing

STRATEGIES FOR TEACHING LARGE CLASSES EFFECTIVELY IN HIGHER EDUCATION

Jonathan Golding, Catherine Rawn & Kathi Kern

Dec 2018 268pp

9781516519637 Paperback £52.50 / €58.00

Helps educators effectively harness the power of the large class to support student learning. This book features advice from instructors across disciplines, results from the initiatives they've tried, and scholarship to support their claims. It emphasises the ideas that a large class represents an opportunity and scholarly teaching can occur in a class of any size.

The Chinese University Press

THE PRINCIPAL'S GRADUATION

My Heartfelt Words

Joseph Jao-Yiu Sung

Jul 2018 284pp

9789882370845 Paperback £19.95 / €22.00

A collection of 57 articles by Professor Joseph Sung during his tenure as the seventh Vice-Chancellor of The Chinese University of Hong Kong, this collection talks about higher education and social responsibility, pathways and choices our youths make, the visions and challenges, and life values.

Harvard Education Press

INTERNATIONAL PERSPECTIVES IN HIGHER EDUCATION

Balancing Access, Equity, and Cost

Edited by Jason D. Delisle & Alex Usher

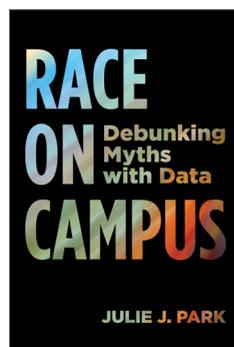
Jan 2019 240pp

9781682532676 Paperback £33.95 / €37.00

9781682532683 Hardback £65.50 / €71.00

Educational Innovations Series

Offers a balanced perspective on how different countries approach key policies. Jason Delisle and Alex Usher have gathered a diverse group of experts to examine systems across the globe with a focus on the trade-offs between access, cost, and quality.



RACE ON CAMPUS

Debunking Myths with Data

Julie J. Park

Oct 2018 232pp

9781682532324 Paperback

£31.50 / €35.00

9781682532331 Hardback

£60.95 / €67.00

Argues that there are surprisingly pervasive and stubborn myths about diversity on college and

university campuses, and that these myths obscure the notable significance and admirable effects that diversity has had on campus life. Julie Park counters these myths and explores their problematic origins.

IGI Global

COACHING FOR STUDENT RETENTION AND SUCCESS AT THE POSTSECONDARY LEVEL

Emerging Research and Opportunities

Ruth Claire Black

Jul 2018 180pp

9781522559481 Hardback £129.00 / €142.00

Provides research on the application of student support systems as a promising intervention for post-secondary retention and student success. The book highlights topics such as student assessment, online programs, and professional identity, and explores support strategies that boost retention.

DIVERSITY, EQUITY, AND INCLUSIVITY IN CONTEMPORARY HIGHER EDUCATION

Edited by Rhonda Jeffries

Oct 2018 285pp

9781522557241 Hardback £176.00 / €195.00

Discusses the need for academic organisations to establish policy that is current, alive, and fluid by design, thereby supporting an ongoing examination of best practices with an overt commitment to continued improvement, as well as an influence for future leaders who will emerge from the ranks.

FOSTERING MULTIPLE LEVELS OF ENGAGEMENT IN HIGHER EDUCATION ENVIRONMENTS

Edited by Kelley Walters & Patricia Henry

Jan 2019 314pp

9781522574705 Hardback £176.00 / €195.00

Provides guidelines for institutions looking to improve current undergraduate or graduate programs and successful engagement practices with online faculty, staff, and students. The book features research on topics such as student-faculty engagement, engaging curriculum, engaging platform, and engaging relationships.

HANDBOOK OF RESEARCH ON BLENDED LEARNING PEDAGOGIES AND PROFESSIONAL DEVELOPMENT IN HIGHER EDUCATION

Edited by Jared Keengwe

Jul 2018 383pp

9781522555575 Hardback £214.00 / €237.00

Examines the importance of effective professional development for educators planning and teaching online or blended courses. The book also establishes the benefits of technology-mediated learning environments over traditional learning methods, and highlights a wide array of topics such as online learning environments, active learning model, and educational development.

HANDBOOK OF RESEARCH ON ETHICS, ENTREPRENEURSHIP, AND GOVERNANCE IN HIGHER EDUCATION

Edited by Suja R. Nair & José Manuel Saiz-Álvarez

Sep 2018 597pp

9781522558378 Hardback £272.00 / €300.00

Provides vital research on the application of ethics, entrepreneurship, and governance in higher education institutions. Featuring coverage topics such academic misconduct, ethical leadership, and student values, this publication is designed for educational administrators, professors, academics, researchers, and graduate-level students.

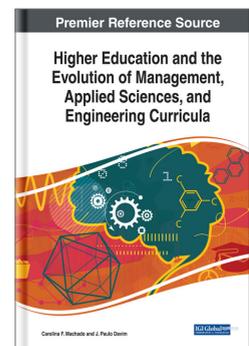
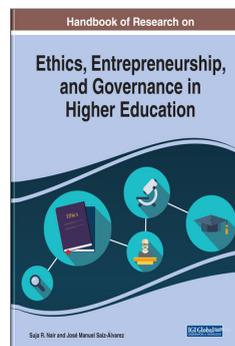
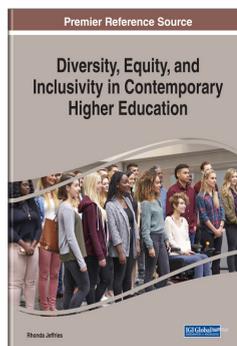
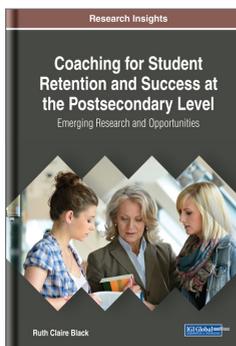
HIGHER EDUCATION AND THE EVOLUTION OF MANAGEMENT, APPLIED SCIENCES, AND ENGINEERING CURRICULA

Edited by Carolina F. Machado & J. Paulo Davim

Feb 2019 230pp

9781522572596 Hardback £176.00 / €195.00

Presents a collection of innovative research that fosters discussion on the evolution of higher-education in management, applied sciences, and engineering with an emphasis on curriculum development, pedagogy, didactic aspects, and sustainable education.



Information Age Publishing

ADVANCING WOMEN IN ACADEMIC STEM FIELDS THROUGH DUAL CAREER POLICIES AND PRACTICES

Edited by Marci R. McMahon, Marie T. Mora & Ala R. Qubbaj

Jun 2018 170pp

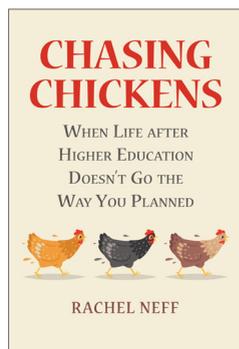
9781641132428 Paperback £50.50 / €55.00

9781641132435 Hardback £94.50 / €102.00

Work-Life Balance

Comprised of scholarly essays, case studies, and interviews, this book argues that to address equity issues related to women faculty, academic institutions should consider work-life perspectives, including dual careers, when designing faculty recruitment, retention, and advancement strategies.

University Press of Kansas



CHASING CHICKENS

When Life After Higher Education Doesn't Go the Way You Planned

Rachel Neff

May 2019 120pp

9780700627936 Paperback

£18.95 / €21.00

So, you have your PhD, the academic world's your oyster, but teaching jobs, it turns out, are as rare as pearls. Marshalling hard-earned

wisdom tempered with a gentle wit, Rachel Neff brings her own experiences to bear on the problems facing so many frustrated exiles from the groves of academe: how to turn "This wasn't the plan!" into "Why not?".

SUCCEEDING OUTSIDE THE ACADEMY

Career Paths Beyond the Humanities, Social Sciences, and STEM

Edited by Joseph Fruscione & Kelly J. Baker

Nov 2018 184pp

9780700626885 Paperback £20.95 / €23.00

9780700626878 Hardback £49.50 / €54.00

For those leaving academia, or wanting out, or finding themselves adrift, this book offers hope, advice, and a look at how others facing the same quandary have made careers outside of the academy work.

University of Michigan Press

DEVELOPING WRITERS IN HIGHER EDUCATION

A Longitudinal Study

Anne Ruggles Gere

Jan 2019 384pp, 8 figures

9780472037384 Paperback £39.50 / €44.00

9780472131242 Hardback £78.95 / €87.00

Sweetland Digital Rhetoric Collaborative

Shows how learning to write in multiple disciplines leads college students to new levels of competence. This volume draws on an in-depth study of the experiences of University of Michigan undergraduates, using statistical analysis, qualitative analysis, use of corpus linguistics on electronic portfolios and student writing, and case studies.

University of Michigan Digital Culture Books

Myers Education Press

GENERALLY SPEAKING

The Impact of General Education on Student Learning in the 21st Century

Edited by Madeline J. Smith & Kristen L. Tarantino

Jun 2019 230pp

9781975501235 Paperback £61.50 / €67.00

9781975501228 Hardback £164.00 / €178.00

Culture and Society in Higher Education

Provides the field of higher education with an extensive overview of how changes made to general education in the twenty-first century have impacted student learning across institutional types.

Northwestern University Press

TEACHING WITH TENSION

Race, Resistance, and Reality in the Classroom

Edited by Lee Bebout, Cassander L. Smith & Philathia Bolton

Jan 2019 304pp

9780810139091 Paperback £38.50 / €42.00

9780810139107 Hardback £109.00 / €119.00

Critical Insurgencies

Drawing together personal reflection, pedagogical strategies, and critical theory, this book offers concrete examinations to foster student learning. The essays are organised into three thematic sections: "Teaching in Times and Places of Struggle", "Teaching in the Neoliberal University" and "Teaching How to Read Race and (Counter) Narratives".

Part-Time Press

TEACHING STRATEGIES & TECHNIQUES FOR ADJUNCT FACULTY

Sixth Edition

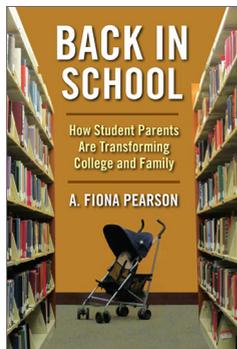
Donald Grieve

Jan 2019 48pp

9780940017207 Paperback £15.50 / €17.00

An intentionally brief and to-the-point book for busy part-time faculty. It is a quick and straightforward teaching reference full of tips, strategies and proven techniques that address teaching in the college classroom.

Rutgers University Press



BACK IN SCHOOL

How Student Parents Are Transforming College and Family

A. Fiona Pearson

Jul 2019 184pp

9781978801875 Paperback

£25.50 / €28.00

9781978801882 Hardback

£87.50 / €96.00

The American Campus

Fifty years ago, students who were parents were a rarity in

college classrooms. By the beginning of the twenty-first century, over a quarter of all undergraduate students were parents. A. Fiona Pearson explores how these student parents navigate cultural norms and institutional resources, forging pathways as parents and students.

DIVERGENT PATHS TO COLLEGE

Race, Class, and Inequality in High Schools

Megan M. Holland

Feb 2019 208pp

9780813590257 Paperback £26.50 / €29.00

9780813590264 Hardback £87.50 / €96.00

Critical Issues in American Education

Examines how high schools structure different pathways that lead students to very different college destinations based on race and class. Megan Holland finds that racial and class inequalities are reproduced through unequal access to key sources of information, even among students in the same school and even in schools with well-established college-going cultures.

INSIDE ACADEMIA

Professors, Politics, and Policies

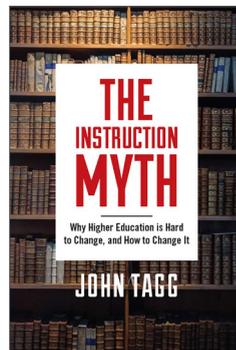
Steven M. Cahn

Oct 2018 94pp

9781978801509 Paperback £17.50 / €20.00

9781978801516 Hardback £87.50 / €96.00

Drawing on his experience as a teacher, advisor, administrator, and philosopher, Steven Cahn diagnoses problems plaguing America's universities and offers his prescriptions for improvement. *Inside Academia* uses real cases to illustrate how faculty members, deans, and provosts often do not serve the best interests of schools or students.



THE INSTRUCTION MYTH

Why Higher Education is Hard to Change, and How to Change It

John Tagg

Apr 2019 346pp

9781978804456 Hardback

£30.95 / €34.00

Higher education is broken, and we haven't been able to fix it. Even in the face of great and growing dysfunction,

it seems resistant to fundamental change. At this point, can anything be done to save it? *The Instruction Myth* argues that yes, higher education can be reformed and reinvigorated, but it will not be an easy process.

INTERSECTIONALITY AND HIGHER EDUCATION

Identity and Inequality on College Campuses

Edited by W. Carson Byrd, Rachele J. Brunn-Bevel &

Sarah M. Ovink

May 2019 272pp, 3 b&w illustrations, 5 tables

9780813597669 Paperback £30.95 / €34.00

9780813597676 Hardback £87.50 / €96.00

Examines how race, ethnicity, class, gender, sexuality, sexual orientation, age, disability, nationality, and other identities connect to produce intersected campus experiences. Contributors look at both individual and institutional perspectives on issues like race, class, and gender disparities, LGBTQ experiences, and students with disabilities.

POTENTIAL ON THE PERIPHERY

College Access from the Ground Up

Omari Scott Simmons

Dec 2018 157pp, 14 illustrations

9780813592879 Paperback £26.50 / €29.00

9780813592886 Hardback £87.50 / €96.00

Profiles the Simmons Memorial Foundation, a grassroots non-profit organisation that promotes college access for students in North Carolina and Delaware. Omari Scott Simmons discusses how the organization has helped students secure admission and succeed in college, using this example to contextualize the broader realm of existing education practice, academic theory, and public policy.

SCHOOLING, DEMOCRACY, AND THE QUEST FOR WISDOM

Partnerships and the Moral Dimensions of Teaching

Robert V. Bullough & John R. Rosenberg

Sep 2018 178pp

9780813599915 Paperback £23.95 / €26.00

9780813599922 Hardback £87.50 / €96.00

Examines the concept of “partner schools” and addresses what the authors think are the major issues that need to be discussed by thousands of educators in the US who are involved and invested in university-public school partnerships. Ultimately, they assert that the conversation around partnering needs re-centring, refreshing, and re-theorizing.

TOXIC IVORY TOWERS

The Consequences of Work Stress on Underrepresented Minority Faculty

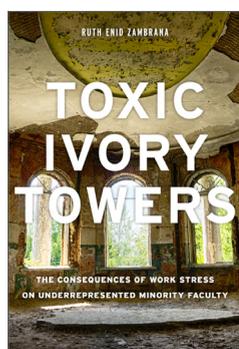
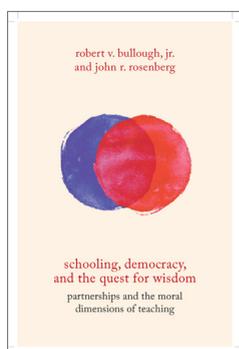
Ruth Enid Zambrana

Jul 2018 230pp, 10 illustrations

9780813592978 Paperback £30.95 / €34.00

9780813592985 Hardback £87.50 / €96.00

Documents the professional work experiences of under-represented minority (URM) faculty in US higher education, and simultaneously addresses the social and economic inequalities in their life course trajectory.



TRANSFORMING A BUSINESS SCHOOL

Entrepreneurial Leadership in an Era of Disruption

M. Moshe Porat

Dec 2018 200pp

9781978802186 Paperback £26.50 / €29.00

In this ground-breaking book, Dr M. Moshe Porat, dean of the Fox School of Business, lays out the seven leadership principles that he and his team have used to transform Fox into a research-intensive Business School, an online, hybrid innovator that provides some of the best programs in business education worldwide.

UNEQUAL HIGHER EDUCATION

Wealth, Status, and Student Opportunity

Barrett J. Taylor & Brendan Cantwell

May 2019 206pp, 17 b&w images, 10 tables

9780813593494 Paperback £30.95 / €34.00

9780813593500 Hardback £83.50 / €92.00

The American Campus

Identifies and explains the sources of stratification that differentiate colleges and universities in the United States. The authors use quantitative analysis to map the contours of this system. They then explain the mechanisms that sustain it and illustrate the ways in which rising institutional inequality has limited individual opportunity.

WHITE GUYS ON CAMPUS

Racism, White Immunity, and the Myth of “Post-Racial” Higher Education

Nolan L. Cabrera

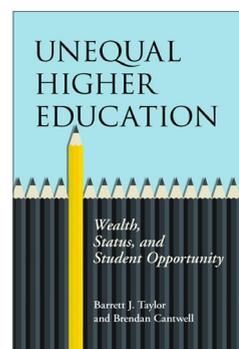
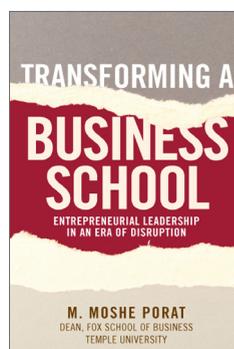
Dec 2018 208pp

9780813599069 Paperback £26.50 / €29.00

9780813599076 Hardback £87.50 / €96.00

The American Campus

Details many of the contours of contemporary, systemic racism, while engaging the possibility of White students to participate in anti-racism. Ultimately, *White Guys on Campus* calls upon institutions of higher education to be sites of social transformation instead of reinforcing systemic racism.



Society Publishing

HIGHER EDUCATION IN THE DIGITAL AGE*Rainer Roldan Fiscal*

Dec 2018 248pp

9781773614519 Hardback £157.00 / €174.00

Covers various aspects of higher education, including an extensive technological overview and related issues. The book includes definitions of technology in higher education, pedagogies for higher education in the digital age, effective assessment of higher education in the digital age, and academic research and higher education in the digital age.

QUALITY ASSURANCE IN HIGHER EDUCATION*Emelyn Cereno Wagan*

Dec 2018 273pp

9781773614823 Hardback £157.00 / €174.00

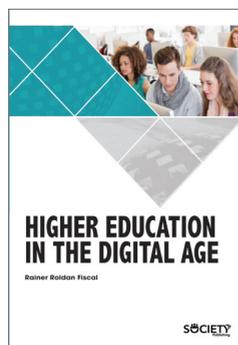
Examines various aspects of higher education and the history of quality assessment in the field. The book includes the definition of quality assessment, and guidelines that are an indispensable part of quality assessment.

TEACHING IN SECONDARY SCHOOLS**Meeting the Challenges of Today's Adolescents***Emelyn Cereno Wagan*

Dec 2018 276pp

9781773613383 Hardback £157.00 / €174.00

Examines various aspects of teaching in secondary schools, providing an extensive overview of today's learners and classroom management. The book includes various methodologies required to teach students in a secondary school, collaborations between schools and the community, and fluency for adolescent readers.



Stylus Publishing

BUILDING THE FIELD OF HIGHER EDUCATION ENGAGEMENT**Foundational Ideas and Future Directions***Edited by Lorilee R. Sandmann & Diann O. Jones*

Jan 2019 300pp

9781620368558 Paperback £43.95 / €48.00

9781620368541 Hardback £103.00 / €113.00

Higher education community engagement is a dynamic and evolving field of scholarship and practice that carries increasing academic respect. This book contributes to the ever-under-construction edifice by presenting a scaffolding of the scholarship that has been part of the building process, analysing the past, speculating about the future, and framing a continuing conversation about the field.

CATALYST IN ACTION**Case Studies of High Impact ePortfolio Practice***Edited by Bret Eynon & Laura M. Gambino*

Oct 2018 312pp

9781620368671 Paperback £38.50 / €42.00

9781620368664 Hardback £103.00 / €113.00

In 2017, Bret Eynon and Laura M. Gambino, to broad acclaim, released *High Impact ePortfolio Practice*. With *Catalyst in Action* they have taken the next step. Teams of faculty and college leaders detail their experiences exploring and testing the Framework on their campuses. The case study authors put Eynon and Gambino's integrative strategies into practice.

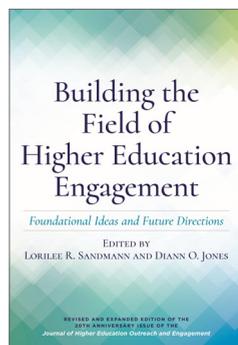
CONNECTED TEACHING**Relationship, Power, and Mattering in Higher Education***Harriet L. Schwartz*

May 2019 192pp

9781620366370 Paperback £35.95 / €39.00

9781620366363 Hardback £136.00 / €148.00

Explores teaching as a relational practice - a practice wherein connection and disconnection with students, power, identity, and emotion shape the teaching and learning endeavour. The author describes moments of energetic deep learning and what makes these powerful moments happen.



LEADING INTERNATIONALIZATION

A Handbook for International Education Leaders

Edited by Darla K. Deardorff & Harvey Charles

Aug 2018 156pp

9781620367841 Paperback £32.95 / €36.00

9781620367834 Hardback £103.00 / €113.00

What do university leaders need to know and be able to do to internationalise their institutions? This volume provides professionals in international education with the foundational knowledge that informs leadership practices, together with suggested strategies for implementing and developing the wide range of functions, activities and skills associated with comprehensive internationalisation.

THE NEW SCIENCE OF LEARNING

How to Learn in Harmony With Your Brain, Second Edition

Terry Doyle & Todd Zakrajsek

Jan 2019 152pp

9781620366578 Paperback £21.95 / €24.00

9781620366561 Hardback £103.00 / €113.00

For full details of this title, see page 8.

RECONCEPTUALIZING FACULTY DEVELOPMENT IN SERVICE-LEARNING/ COMMUNITY ENGAGEMENT

Exploring Intersections, Frameworks, and Models of Practice

Edited by Becca Berkey

Sep 2018 348pp

9781620366134 Paperback £38.50 / €42.00

9781620366127 Hardback £103.00 / €113.00

Provides educational developers and community engagement professionals with an analysis of approaches to faculty development around service-learning and community engagement.

SOTL IN ACTION

Illuminating Critical Moments of Practice

Edited by Nancy L. Chick

Oct 2018 196pp

9781620366936 Paperback £35.95 / €39.00

9781620366929 Hardback £103.00 / €113.00

By unpacking SoTL processes through rich narratives that illustrate what they look like, this collection offers inspiration to anyone at any stage of engagement with SoTL. Going beyond definitions, how-to, theory, and debates about methods and standards, the contributors offer a SoTL primer documenting how practitioners have intentionally thought through key moments in their work.

West Virginia University Press

HOW HUMANS LEARN

The Science and Stories Behind Effective College Teaching

Joshua R. Eyster

Oct 2018 312pp

9781946684646 Paperback £25.50 / €28.00

9781946684653 Hardback £101.00 / €111.00

Teaching and Learning in Higher Education

For full details of this title, see page 8.

REACH EVERYONE, TEACH EVERYONE

Universal Design for Learning in Higher Education

Thomas J. Tobin & Kirsten T. Behling

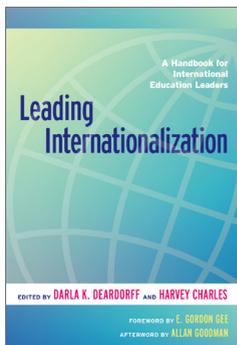
Sep 2018 312pp, 26 illustrations

9781946684608 Paperback £27.50 / €30.00

9781946684592 Hardback £101.00 / €111.00

Teaching and Learning in Higher Education

Shows that, although it is often associated with students with disabilities, Universal Design for Learning (UDL) can be profitably broadened toward a larger ease-of-use and general diversity framework. The book includes resources for readers who want to become UDL experts and advocates.



BESTSELLERS

Harvard Education Press

UNIVERSAL DESIGN IN HIGHER EDUCATION**From Principles to Practice, Second Edition**

Edited by Sheryl E. Burgstahler

2015 384pp

9781612508160 Paperback £34.95 / €38.00

A comprehensive guide for creating fully accessible college and university programmes.

Stylus Publishing

FLIPPED LEARNING**A Guide for Higher Education Faculty**

Robert Talbert

2017 264pp

9781620364321 Paperback £35.95 / €39.00

Offers faculty a practical, step-by-step, "how-to" to this powerful teaching method.

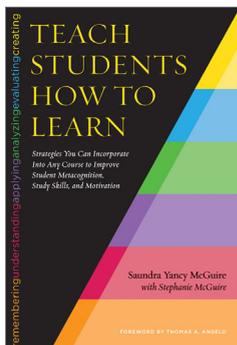
TEACH STUDENTS HOW TO LEARN**Strategies You Can Incorporate in Any Course to Improve Student Metacognition, Study Skills, and Motivation**

Saundra Yancy McGuire with Stephanie McGuire

2015 288pp

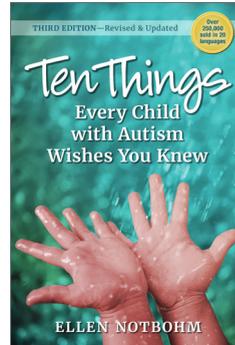
9781620363164 Paperback £35.50 / €38.00

In a masterly and spirited exposition, spangled with wit and exhortation, rife with pragmatic strategies, Saundra McGuire teaches teachers how to awake in their students the powers dormant in them.



SPECIAL EDUCATION

★ HIGHLIGHT

**TEN THINGS EVERY CHILD WITH AUTISM WISHES YOU KNEW****Third Edition**

Ellen Notbohm

Edited by Veronica Zysk

Jun 2019 277pp

9781941765883 Paperback

£17.50 / €19.00

An Award-winning

bestseller gets even better! Every parent, teacher, social worker, therapist, and physician should have this succinct and informative book in their back pocket. Framed with both humour and compassion, the book describes ten characteristics that help illuminate—not define—children with autism.

Ellen's personal experiences as a parent of children with autism and ADHD, a celebrated autism author, and a contributor to numerous publications, classrooms, conferences, and websites around the world coalesce to create a guide for all who come in contact with a child on the autism spectrum. This updated edition delves into expanded thought and deeper discussion of communication issues, social processing skills, and the critical roles adult perspectives play in guiding the child with autism to a meaningful, self-sufficient, productive life.

Future Horizons

AAPC Publishing

BEYOND WORDS**Using Paralanguage to Communicate Effectively**

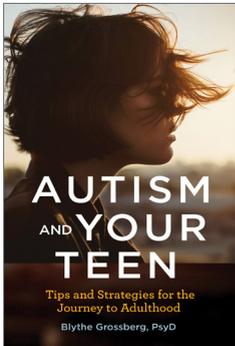
Pat Crissey

Sep 2018 277pp

9781942197393 Paperback £22.50 / €25.00

Provides a sequence of teaching activities for students struggling to understand paralanguage. The book begins with a quick overview for understanding emotions and body language and includes a list of resources for teaching these topics in more detail.

American Psychological Association



AUTISM AND YOUR TEEN

Tips and Strategies for the Journey to Adulthood

Blythe Grossberg
Dec 2018 115pp
9781433830150 Paperback
£19.95 / €23.00
APA LifeTools

Offers scientifically validated guidance to help you raise your tween, teen, or young adult on

the autism spectrum. The book contains advice for finding medical and psychiatric care, helping your teen learn executive functioning and social skills to navigate middle and high school, and talking to your teen about sexual development and activity.

BEHAVIORAL INTERVENTIONS IN SCHOOLS

Evidence-Based Positive Strategies, Second Edition

Edited by Steven G. Little & Angeleque Akin-Little
Mar 2019 390pp
9781433830143 Hardback £78.50 / €85.00
Division 16: Applying Psychology in the Schools

Includes new chapters on screening and diagnosis of ASD, discrete trials training, pivotal response training, verbal behaviour interventions, and structured teaching approaches. Contributors also describe interventions for using cognitive behaviour therapy with children and families to treat a variety of symptoms and behaviours.

Brookes Publishing Co.

BUILDING BLOCKS FOR TEACHING PRESCHOOLERS WITH SPECIAL NEEDS

Third Edition

Susan R. Sandall et al
May 2019 240pp
9781681253411 Paperback £54.95 / €60.00

Provides a framework for successful and meaningful inclusion of preschoolers with special needs. This third edition offers teachers effective, research-based instructional practices to promote learning in inclusive classrooms. The authors have updated existing content and added new content to reflect current thinking.

CHILDREN WITH DISABILITIES

Eighth Edition

Edited by Mark Batshaw, Nancy Roizen & Louis Pellegrino
Mar 2019 1016pp
9781681253206 Hardback £98.50 / €107.00

A new edition of the textbook of choice for courses on disability and the essential resource for researchers and policy makers. *Children with Disabilities* is a definitive compendium of field knowledge, bringing together contributions from established experts and emerging voices.

DYNAMIC EVALUATION OF MOTOR SPEECH SKILLS (DEMSS) MANUAL

Edythe A. Strand & Rebecca J. McCauley
Nov 2018 112pp
9781681253091 Paperback £164.00 / €178.00

DEMSS is a dynamic assessment administered to preschool-aged children with severe speech sound disorders who have reduced phonemic and/or phonetic inventories, reduced vowel differentiation or frank vowel distortions. The test is criterion-based and intended to diagnose severe speech sound disorders, judge just how severe the disorder is, and facilitate treatment plans and stimulus selection.

FACILITATING EVIDENCE-BASED PRACTICE FOR STUDENTS WITH ASD

A Classroom Observation Tool for Building Quality Education

Christina R. Carnahan & K. Alisa Lowrey
Jul 2018 128pp
9781598579413 Paperback £38.50 / €42.00

Presents a framework that can be used to review and assess the current teaching environment to determine if evidence-based practices are being implemented and offer strategies on how to improve the delivery of instruction to ensure that autistic students are being supported.

INTERVENTION STRATEGIES FOR INDIVIDUALS WITH COMPLEX COMMUNICATION NEEDS AND AUTISM SPECTRUM DISORDER

Edited by Jennifer B. Ganz & Richard L. Simpson
Oct 2018 328pp
9781681252292 Paperback £54.95 / €60.00

Augmentative and Alternative Communication Series

This eighth volume in the AAC series brings together the disciplines of AAC and ABA, both of which are needed to address the challenges of individuals with autism spectrum disorders and complex communication needs.

PICTURE INCLUSION!

Snapshots of Successful Diverse Classrooms

Whitney H. Rapp, Katrina L. Arndt & Susan M. Hildenbrand
Feb 2019 376pp

9781681252933 Paperback £47.50 / €51.00

Provides educators with the theoretical foundations and practical strategies they need to create meaningful lessons for, and support all students within, a fully inclusive general education classroom. It features detailed descriptions of three sample classrooms, each including in-depth profiles of 20 students.

PIVOTAL RESPONSE TREATMENT FOR AUTISM SPECTRUM DISORDERS

Second Edition

Robert L. Koegel & Lynn Kern Koegel

Nov 2018 296pp

9781681252964 Paperback £54.95 / €60.00

Guides professionals who work with people with autism spectrum disorders (ASD) to implement Pivotal Response Treatment (PRT). PRT is a well-established, empirically supported approach that targets pivotal areas of behaviour - areas in which improvements lead to large collateral changes in other areas of functioning and responding.

YOUR CAREER IN SPECIAL EDUCATION

Planning for Success

Elizabeth Ann Potts & Lori Howard

Apr 2019 224pp

9781681251936 Paperback £32.95 / €36.00

Both a quick-start guide and a practical resource that relates the essential skills and knowledge (setting up their classroom, behaviour management tips, etc.) that a new special educator needs as they progress throughout the novice years.

Future Horizons

THE ABCs OF AUTISM IN THE CLASSROOM

Setting the Stage for Success

Wendela Whitcomb Marsh

Jul 2018 376pp

9781941765685 Paperback £17.50 / €19.00

Provides practical strategies, positive interventions and evidence-based practice which can prevent common behaviour problems before they occur. Basic information on the science of behaviour analysis is presented in straight-forward, easy-to-understand language.

ANXIETY MANAGEMENT FOR KIDS ON THE AUTISM SPECTRUM

Your Guide to Preventing Meltdowns and Unlocking Potential

Christopher Lynch

Jul 2019 277pp

9781941765982 Paperback £17.50 / €19.00

A clear and comprehensive anxiety management guide for those who live with and support children on the autism spectrum. The central purpose of this book is to highlight the reasons why children on the spectrum have so much anxiety and to directly tie this knowledge to practical and actionable recommendations.

ASK DR. TONY

Questions & Answers from the World's Leading Expert on Asperger's Syndrome & High Functioning Autism

Craig R. Evans & Tony Attwood

Sep 2018 200pp

9781941765807 Paperback £20.50 / €23.00

Previously, Dr. Tony Attwood and Craig Evans brought you "Autism Hangout", a question-and-answer style video series that directly addressed the most pressing questions of those touched by autism. They have now refreshed these conversations and converted them into book form, creating an invaluable resource.

TEN THINGS EVERY CHILD WITH AUTISM WISHES YOU KNEW

Third Edition

Ellen Notbohm

Edited by Veronica Zysk

Jun 2019 277pp

9781941765883 Paperback £17.50 / €19.00

For full details of this title, see page 16.

VISUALIZING YOUR FUTURE

Re-Wiring Your Brain for Success

Anita Lesko

Apr 2019 277pp

9781941765975 Paperback £17.50 / €19.00

Neuroplasticity has become a buzzword in psychology and scientific circles, and even outside of these arenas. Anita Lesko, who has autism, discovered the art of visualizing and "re-wired" her brain, enabling her to improve her life. Her brain created new pathways for her to achieve her goals and empowered her to have a happy and fulfilling life.

IGI Global

CASES ON SERVICE DELIVERY IN SPECIAL EDUCATION PROGRAMS

Pam L. Epler

Dec 2018 299pp

9781522580690 Hardback £176.00 / €195.00

Presents real-world case studies on successful classroom models and practices to provide rewarding learning environments for students with disabilities. Addressing topics such as behaviour modification, social development, and teacher collaboration, this publication is a reference source for teachers, administrators, principals, and policymakers.

HANDMADE TEACHING MATERIALS FOR STUDENTS WITH DISABILITIES

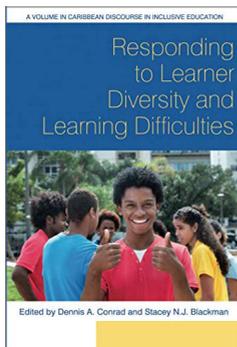
Edited by Shigeru Ikuta

Aug 2018 335pp

9781522562405 Hardback £176.00 / €195.00

Provides emerging research exploring the theoretical and practical aspects of materials and technology made to help teachers in providing content and aid for students with disabilities and their applications within education. The book features coverage on topics such as assistive technologies, instructional practice, and teaching materials.

Information Age Publishing



RESPONDING TO LEARNER DIVERSITY AND LEARNING DIFFICULTIES

Edited by Dennis A. Conrad & Stacey N.J. Blackman

Sep 2018 458pp

9781641133326 Paperback

£50.50 / €55.00

9781641133333 Hardback

£94.50 / €102.00

Caribbean Discourse in Inclusive Education

Shares critical reflections and recommendations on the way educational communities respond to student diversity and difficulties learning.

National Resource Center for
The First Year Experience

FROM DISABILITY TO DIVERSITY

College Success for Students with Learning Disabilities, ADHD, and Autism Spectrum Disorder

Lynne C. Shea, Linda Hecker & Adam R. Lalor

Mar 2019 140pp

9781942072294 Paperback £32.95 / €36.00

Approaching disability from the perspective of difference, the authors of this new volume offer guidance on creating more inclusive learning environments on campus so that all students - whether or not they have a recognised disability - have the opportunity to succeed.

Society Publishing

HANDBOOK OF DIVERSITY IN SPECIAL EDUCATION

Rainer Roldan Fiscal

Dec 2018 243pp

9781773615653 Hardback £157.00 / €174.00

Examines aspects of education, including an extensive conceptual overview of diversity in education and related issues. The book includes definitions of principles of special education, areas of concern and modern issues in education.

Teachers College Press

STRENGTH-BASED APPROACHES TO EDUCATING ALL LEARNERS WITH DISABILITIES

Beyond Special Education

Michael L. Wehmeyer

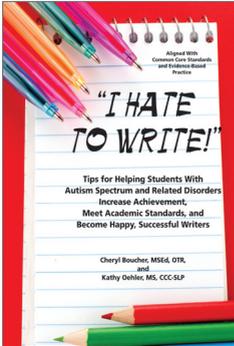
Mar 2019 120pp

9780807761229 Paperback £38.50 / €42.00

Provides a cogent but accessible account of the evolution of special education. Offering a compelling vision of where the field should be headed in the next decade, Michael Wehmeyer examines the big ideas that can improve outcomes for learners with disabilities including the importance of creating personalizable education.

BESTSELLERS

AAPC Publishing

**I HATE TO WRITE!**

Tips for Helping Students with Autism Spectrum and Related Disorders Increase Achievement, Meet Academic Standards, and Become Happy, Successful Writers

Cheryl Boucher & Kathy Oehler

2013 175pp
9781937473112 Paperback
£24.95 / €27.00

Written in a format that appeals to readers this aptly named book focuses on the four areas of writing that are most problematic for students with ASD: language, organisation, sensory and visual-motor skills.

THE INCREDIBLE 5-POINT SCALE

The Significantly Improved and Expanded Second Edition

Kari Dunn Buron & Mitzi Curtis

2012 100pp
9781937473075 Paperback £19.95 / €26.00

Using the same practical and user-friendly format as the first edition, Buron and Curtis let readers benefit from work done with the scales over the past 10 years, to result in refinements to the original scales, as well as lots of new scales.

Brookes Publishing Co.

WHY IS MATH SO HARD FOR SOME CHILDREN?

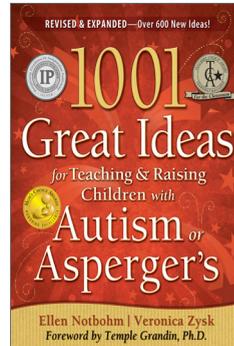
The Nature and Origins of Mathematical Learning Difficulties and Disabilities

Daniel B. Berch & Michele M.M. Mazzocco

2007 488pp, Illustrations
9781557668646 Hardback £57.95 / €63.00

Discusses empirical, theoretical, methodological, and pedagogical perspectives on this area, drawing on a range of fields including cognitive and developmental psychology, educational psychology, neuropsychology, and others.

Future Horizons

**1001 GREAT IDEAS FOR TEACHING AND RAISING CHILDREN WITH AUTISM OR ASPERGER'S**

Second Edition

Ellen Notbohm & Veronica Zysk

2010 320pp
9781935274063 Paperback
£25.50 / €28.00

More than 600 fresh ideas joined and true tactics from the original edition, while many ideas pick up where the first edition left off.

AUTISM & READING COMPREHENSION

Ready-to-Use Lessons for Teachers

Joseph Porter

2011 394pp, over 25 black & white photos
9781935274155 Paperback £29.50 / €34.00

When he began teaching, Joseph Porter was shocked to discover that he couldn't find any effective reading-comprehension curricula for students with autism spectrum disorders. Through daily trial and error, he developed effective lesson plans. Now, he shares his success with his fellow educators.

BEHAVIOR SOLUTIONS FOR THE INCLUSIVE CLASSROOM

See a Behavior? Look it Up!

Beth Aune, Beth Burt & Peter Gennaro

2010 151pp
9781935274087 Paperback £15.50 / €17.00

State after state is mandating that children with special needs be included in general education classroom. This book provides extra guidance so the teachers can prevent the behaviour from recurring and research the behaviour further.

THE NEW SOCIAL STORY BOOK™

Revised & Expanded 15th Anniversary Edition

Carol Gray

2015 480pp
9781941765166 Paperback £34.95 / €39.00

Carol Gray's world-famous Social Stories have helped thousands of children with autism spectrum disorders. This 15th anniversary edition offers over 180 ready-to-use stories.

TEACHING SKILLS

Harvard Education Press

PERSONALIZED LEARNING IN THE MIDDLE GRADES

A Guide for Classroom Teachers and School Leaders

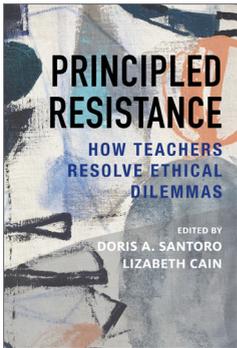
Penny A. Bishop, John M. Downes & Katy Farber

May 2019 288pp

9781682533178 Paperback £34.95 / €38.00

9781682533185 Hardback £67.50 / €74.00

Grounded in experience and full of engaging examples, and tools, this book builds on the emerging field of personalised learning and connects it with the developmental needs of primary school students to provide a unique and valuable resource for individual classroom teachers, teacher teams, school leaders, teacher-educators, and others.



PRINCIPLED RESISTANCE

How Teachers Resolve Ethical Dilemmas

Doris A. Santoro & Lizbeth Cain

Sep 2018 280pp

9781682532270 Paperback

£33.95 / €37.00

9781682532287 Hardback

£65.50 / €71.00

Brings together scholars and activist teachers to explore the concept of resistance

as a response to mandates that conflict with their understanding of quality teaching. The book provides examples of the pedagogical, professional, and democratic principles undergirding resistance, as well as the distinct perspective of each of its contributors.

IGI Global

ADVANCED STRATEGIES AND MODELS FOR INTEGRATING RTI IN SECONDARY SCHOOLS

Edited by Pam L. Epler

Jan 2019 300pp

9781522583226 Hardback £176.00 / €195.00

Provides research exploring the advanced theoretical and practical aspects of the use of response to intervention to assist teachers in providing research-based instructional strategies to students who are academically failing.

CREATING CARING AND SUPPORTIVE EDUCATIONAL ENVIRONMENTS FOR MEANINGFUL LEARNING

Edited by Kisha Daniels & Katrina Billingsley

Oct 2018 328pp

9781522557487 Hardback £176.00 / €195.00

Presents research on the practical and theoretical questions involved in organising traditional and non-traditional areas of study around themes of care and support for students within the framework of current educational systems and standards.

CULTIVATING INCLUSIVE PRACTICES IN CONTEMPORARY K-12 EDUCATION

Edited by Johnny R. O'Connor Jr

Oct 2018 234pp

9781522557272 Hardback £167.00 / €184.00

Discusses comprehensive methods for teaching students across a broad spectrum of capabilities. Chapters extend the knowledge base of inclusion by encompassing a variety of elements necessary for training and organisational development, ensuring that each student is placed within his/her least restrictive environment.

ENGAGING STEM STUDENTS FROM RURAL AREAS

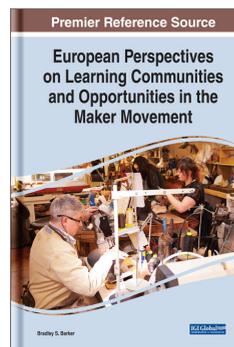
Emerging Research and Opportunities

Reenay R.H. Rogers & Yan Sun

Sep 2018 235pp

9781522563419 Hardback £138.00 / €153.00

Discusses the potential of rural schools to impact the STEM workforce pipeline, as well as Project Engage, an educational program for preparing rural undergraduate students from the Alabama Black Belt region.



EUROPEAN PERSPECTIVES ON LEARNING COMMUNITIES AND OPPORTUNITIES IN THE MAKER MOVEMENT

Bradley S. Barker

Jan 2019 330pp

9781522583073 Hardback

£176.00 / €195.00

Presents research on the methods and applications of value creation and problem solving within European learning communities. The book highlights topics including alternative learning methods, biomimetics, connected learning theory, and gentrification.

GLOBAL PERSPECTIVES ON WORK-BASED LEARNING INITIATIVES

Edited by Jon Talbot

Oct 2018 330pp

9781522569770 Hardback £176.00 / €195.00

Provides vital research on recent progress in selected countries across the globe in educational programs designed to better prepare students for the workforce through the use of work-related learning. This book highlights topics such as degree apprenticeships, integrated learning strategy, and economic development.

HANDBOOK OF RESEARCH ON ASSESSMENT LITERACY AND TEACHER-MADE TESTING IN THE LANGUAGE CLASSROOM

Edited by Eddy White & Thomas Delaney

Oct 2018 414pp

9781522569862 Hardback £243.00 / €268.00

Discusses effective language assessment and educator roles in evaluation design. Featuring research on topics such as course learning outcomes, learning analytics, and teacher collaboration, this book is designed for educators, administrative officials, linguists, academics, researchers, and education students.

HANDBOOK OF RESEARCH ON CRITICAL THINKING STRATEGIES IN PRE-SERVICE LEARNING ENVIRONMENTS

Edited by Gina J. Mariano & Fred J. Figliano

Jan 2019 450pp

9781522578239 Hardback £253.00 / €279.00

Presents research on the methods and applications of critical thinking that highlights ways to effectively use critical thinking strategies and implement critical thinking skill development into courses. The book highlights topics including deep learning, metacognition, and discourse analysis.

HANDBOOK OF RESEARCH ON FIELD-BASED TEACHER EDUCATION

Edited by Thomas E. Hodges & Angela C. Baum

Oct 2018 400pp

9781522562498 Hardback £234.00 / €258.00

Combines field-based components with traditional programs, creating clinical experiences and “on-the-job” learning opportunities to enrich teacher education. While highlighting certification design, preparation programs, and residency models, this book explores theories of teaching and learning through collaborative efforts in pre-K-12 settings.

HANDBOOK OF RESEARCH ON SCIENCE LITERACY INTEGRATION IN CLASSROOM ENVIRONMENTS

Edited by Chih-Che Tai et al

Oct 2018 410pp

9781522563648 Hardback £224.00 / €247.00

Provides research on the importance of cross-curriculum/ discipline connections in improving student understanding and education. While highlighting curriculum integration, online learning, and instructional coaching, this book explores practices in teaching students how to analyse and interpret data, as well as reading, writing, and speaking.

IMPLICIT PEDAGOGY FOR OPTIMIZED LEARNING IN CONTEMPORARY EDUCATION

Edited by Jurka Lepinik Vodopivec et al

Aug 2018 297pp

9781522557999 Hardback £167.00 / €184.00

Provides vital research on the application of assessment methods for the evaluation of indirect and direct educational methods. While highlighting topics such as language development, teacher agency, and learning process, this publication explores hidden curricula as well as the methods of learning outside of the prescribed school curriculum.

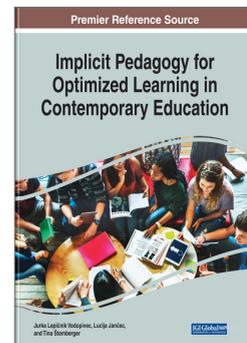
MULTIMODAL NARRATIVES IN RESEARCH AND TEACHING PRACTICES

Edited by J. Bernardino Lopes, Maria Clara Viegas & José Alexandre Pinto

Feb 2019 375pp

9781522585701 Hardback £176.00 / €195.00

Provides educator and researcher perspectives on the use of multimodal narratives as a tool to reflect and improve teaching practices. Covering such topics as professional development, online learning, and teacher education, this publication is designed for educators, academics, administrators, and researchers.



International Society for Technology in Education

Pembroke Publishers

FACT VS. FICTION**Teaching Critical Thinking Skills in the Age of Fake News***Jennifer LaGarde & Darren Hudgins*

Dec 2018 225pp

9781564847041 Paperback £32.95 / €36.00

Provides educators with tools they need to help students discern fact from fiction in the information they access not only at school, but on the devices they carry in their pockets and backpacks.

Learning Sciences International

DEVELOPING STUDENT OWNERSHIP**Supporting Students to Own Their Learning Through the Use of Strategic Learning Practices***Robert Crowe & Jane Kennedy*

Jan 2019 272pp

9781943920556 Paperback £23.95 / €27.00

Robert Crowe and Jane Kennedy combine 50+ years of research, consulting, and practical classroom experience to break down the practices in curriculum, instruction, assessment, and classroom climate that increase the opportunities for learning.

THE ESSENTIAL FLIPBOOK FOR ACHIEVING RIGOR*Amy M. Dujon*

Dec 2018 72pp

9781943920525 Paperback £23.95 / €27.00

Marzano Center Essentials for Achieving Rigor

Provides classroom teachers with an overview of the key criteria for the "Essentials" model, complete with multiple sample techniques for each element and practical advice for their implementation.

STUDENT TEAMING: YOU GOT THIS!**A Teacher's Survival Guide***Sara Croll & Deana Senn*

Dec 2018 250pp

9781943920518 Paperback £14.50 / €16.00

The most important gift teachers and school administrators can give students is to prepare them to be autonomous, fully accountable problem solvers, but it can also be one of the most challenging. *Student Teaming: You Got This!* is a survival guide for teachers ready to take on that challenge.

ASKING BETTER QUESTIONS**Teaching and Learning for a Changing World, Third Edition***Juliana Saxton, Carole Miller, Linda Laidlaw & Joanne O'Mara*

Sep 2018 160pp

9781551383354 Paperback £23.95 / €27.00

How do we help students make sense of our increasingly-complex digital world? The third edition of this classic text shows teachers how to empower students with the skills they need to ask critical and reflective questions about the overwhelming amount of information around them.

FREEWITING WITH PURPOSE**Simple Classroom Techniques to Help Students Make Connections, Think Critically, and Construct Meaning***Karen Filewych*

Feb 2019 144pp

9781551383392 Paperback £23.95 / €27.00

Shows teachers how to use freewriting to help kids write well and more, regardless of grade level, subject, time of day, or time of year. It is not a difficult process to implement and yet it makes a significant difference in teacher attitudes, student confidence, and, ultimately, student writing abilities.

INSPIRING MEANINGFUL LEARNING**6 Steps to Creating Lessons that Engage Students in Deep Learning***Brenda Stein Dzaldov*

Nov 2018 128pp

9781551383347 Paperback £23.95 / €27.00

Explores the essential steps for planning lessons that grab the attention of students and make them care about their learning. The steps address the key areas that are most important for meaningful learning: content, pedagogy, and building rapport with students.

STAND UP AND TEACH*Kathleen Gould Lundy*

Dec 2018 128pp

9781551383316 Paperback £23.95 / €27.00

What do you need for a well-run classroom full of engaged students? Kathy Lundy takes you step-by-step through the nitty-gritty details of creating a classroom that works for you and your students. Based on extensive classroom experience, strategies throughout the book will help you become the teacher you want to be.

TEACHING WELL**How Healthy, Empowered Teachers Lead to Thriving, Successful Classrooms**

Lisa Bush

Jan 2019 128pp

9781551383378 Paperback £23.95 / €27.00

This timely book is about avoiding teacher burnout. It suggests that teachers can reduce the amount of time they work outside the classroom and still be a motivated and engaged teacher.

Purdue University Press

TEACHING IN THE NOW**John Dewey on the Educational Present**

Jeff Frank

Aug 2019 277pp

9781557538062 Paperback £32.95 / €36.00

Reanimates John Dewey's *Experience and Education* for first-time readers and anyone who teaches the text or is interested in appreciating Dewey's continuing significance by focusing on Dewey's thinking on preparation. Jeff Frank asks readers to wonder: How much of what we justify as preparation in education is actually necessary?

Rutgers University Press

Stenhouse Publishers

LOVE THE QUESTIONS**Reclaiming Research with Curiosity and Passion**

Cathy Fraser

Oct 2018 152pp

9781625311986 Paperback £26.50 / €29.00

Cathy Fraser believes that school research projects should be less like busywork and more like police investigations. In this book she describes ways to engage middle and secondary students from the outset, honouring their curiosity and passion. Accessible and story filled, this book provides strategies to capture the excitement of genuine inquiry.

NOT LIGHT, BUT FIRE**How to Lead Meaningful Race Conversations in the Classroom**

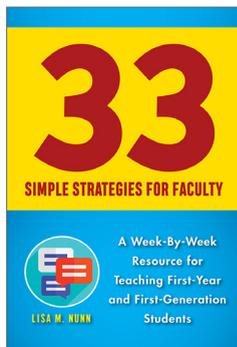
Matthew R. Kay

Jul 2018 288pp

9781625310989 Paperback £28.95 / €32.00

Inspired by Frederick Douglass's call to action, "it is not light that is needed, but fire", Matthew Kay has spent his career learning how to lead students through difficult race conversations. He not only makes the case that high schools are one of the best places to have those conversations, but also offers a method for getting them right.

Teachers College Press

**33 SIMPLE STRATEGIES****A Week-By-Week Resource for Faculty Teaching First-Year or First-Generation Students**

Lisa M. Nunn

Aug 2018 160pp, 72 tables

9780813599472 Paperback

£17.50 / €20.00

9780813599489 Hardback

£39.50 / €44.00

Provides college faculty concrete exercises and tools they can use both inside and outside of the classroom to effectively bolster the academic success and wellbeing of their students. Combining student perspectives with the latest research on bridging the academic achievement gap, Lisa Nunn shows how professors can make a difference.

HIGH-QUALITY EARLY LEARNING FOR A CHANGING WORLD**What Educators Need to Know and Do**

Beverly Falk

Jul 2018 208pp

9780807759400 Paperback £34.95 / €38.00

Early Childhood Education Series

Provides an overview of the fundamentals of teaching in early childhood settings, with a focus on what high-quality practices look like. The book details the features of developmentally appropriate, linguistically responsive, culturally sustaining teaching and how this approach can prepare children for the challenges of the twenty-first century.

PROTOCOLS IN THE CLASSROOM

Tools to Help Students Read, Write, Think, and Collaborate

David Allen, Tina Blythe, Alan Dichter & Terra Lynch

Jul 2018 160pp

9780807759042 Paperback £32.95 / €36.00

Provides teachers with the tools to use discussion protocols to support students in developing crucial skills as readers, writers, critical thinkers, and active participants within the classroom community. For each protocol the authors provide a clear set of steps, tips for teachers and students, and a story of a teacher using the protocol.

TEACHING, A LIFE'S WORK

A Mother-Daughter Dialogue

Sonia Nieto & Alicia López

Jan 2019 176pp

9780807761090 Paperback £32.95 / €36.00

Nieto and López document their reasons for becoming teachers and share some of the most important lessons they have learned along the way. Using journals, blogs, current writings, and their research, they explore how their views on curriculum, pedagogy, and the field of education itself have evolved over the years.

West Virginia University Press

MEANINGFUL GRADING

A Guide for Faculty in the Arts

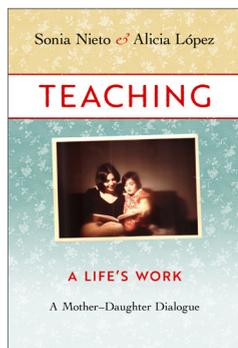
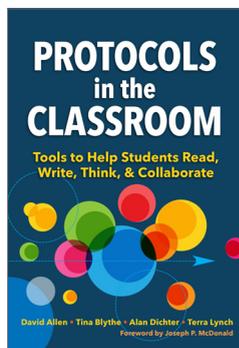
Hoag Holmgren, Natasha Haugnes & Martin Springborg

Jun 2018 240pp, 35 illustrations

9781946684493 Paperback £27.50 / €30.00

9781946684486 Hardback £101.00 / €111.00

Enables faculty to create and implement effective assessment methodologies - research based and field tested - in traditional and online classrooms. In doing so, the book reveals how the daunting challenges of grading in the arts can be turned into opportunities for deeper student learning and engagement.



BESTSELLERS

ACER Press

LEADING LEARNING AND TEACHING

Stephen Dinham

2016 376pp

9781742863641 Paperback £67.50 / €73.00

Brings together essential research and understandings of how educators can lead teaching and learning.

Harvard Education Press

MAKE JUST ONE CHANGE

Teach Students to Ask Their Own Questions

Dan Rothstein & Luz Santana

2011 184pp

9781612500997 Paperback £29.50 / €33.00

What would classrooms look like if teachers asked fewer questions and students asked more? The authors of *Make Just One Change* argue that question formulation is a fundamentally important skill that should be deliberately taught to all students.

Learning Sciences International

EMBEDDING FORMATIVE ASSESSMENT

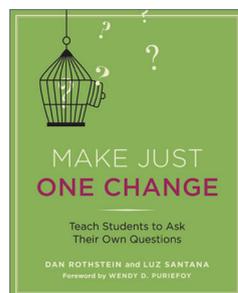
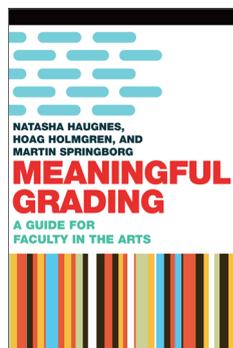
Practical Techniques for K-12 Classrooms

Dylan Wiliam & Siobhan Leahy

2015 272pp

9781941112298 Paperback £24.95 / €29.00

This clear, practical guide for teachers centres on practical formative assessment techniques for implementing five key strategies in the classroom.



Teachers College Press

THE MINDFUL TEACHER**Second Edition***Dennis Shirley & Elizabeth MacDonald*

2016 276pp

9780807756843 Paperback £32.95 / €36.00

Provides educators everywhere with practical ideas for improving teaching and learning.

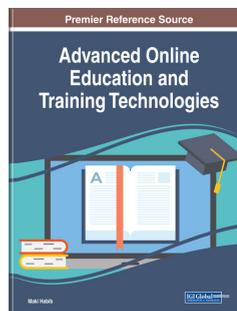
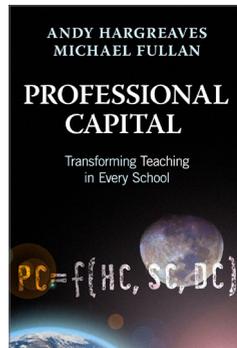
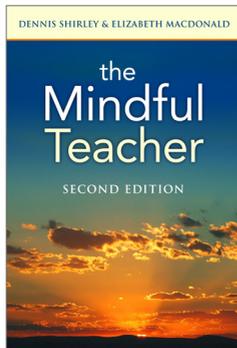
PROFESSIONAL CAPITAL**Transforming Teaching in Every School***Andy Hargreaves & Michael Fullan*

2012 210pp

9780807753323 Paperback £38.50 / €42.00

Ideas-driven, evidence-based, and strategically powerful, this combats the tired arguments and stereotypes of teachers and teaching.

This title is not for sale in the UK or Continental Europe.

**TECHNOLOGY IN EDUCATION**

Cognella Academic Publishing

TEACHING WITH TECHNOLOGY**A Guide for Pre-Service Educators, Second Edition***Rhonda Bonnsetter*

Aug 2018 136pp

9781516537945 Paperback £70.95 / €78.00

Introduces strategies for integrating technologies into the classroom and shows students how to develop professional portfolios showcasing their use of these tools. The book outlines best practices for integrating technology into teaching, including the effective use of interactive electronic whiteboards, mobile devices, and Web 2.0 tools.

IGI Global

ADVANCED METHODOLOGIES AND TECHNOLOGIES IN MODERN EDUCATION DELIVERY*Edited by Mehdi Khosrow-Pour*

Oct 2018 590pp, two volumes

9781522573654 Hardback £377.00 / €415.00

Provides research on educational models in the continually improving classroom. While highlighting the challenges facing modern in-service and pre-service teachers when educating students, readers will learn information on new methods in curriculum development, instructional design, and learning assessments to implement within their classrooms.

ADVANCED ONLINE EDUCATION AND TRAINING TECHNOLOGIES*Edited by Maki Habib*

Oct 2018 340pp

9781522570103 Hardback £176.00 / €195.00

Explores student and teacher learning through various online platforms. Featuring research on topics such as professional development in the twenty-first century and cultural differences in online learning environments, this book is designed for educators, students, academics, and other education professionals.

ASSESSING THE EFFECTIVENESS OF VIRTUAL TECHNOLOGIES IN FOREIGN AND SECOND LANGUAGE INSTRUCTION

Edited by Mariusz Kruk

Oct 2018 255pp

9781522572862 Hardback £167.00 / €184.00

Provides emerging research exploring the theoretical and practical aspects of virtual technologies and applications in engaging language learners both within and outside the classroom. This publication features coverage on a broad range of topics such as game-based learning, online classrooms, and learning management systems.

BAYESIAN NETWORKS FOR MANAGING LEARNER MODELS IN ADAPTIVE HYPERMEDIA SYSTEMS

Emerging Research and Opportunities

Mouenir Anouar Tadlaoui, Mohamed Khaldi &

Rommel Novaes Carvalho

Oct 2018 210pp

9781522574132 Hardback £157.00 / €174.00

Presents research on the use of Bayesian networks and methods as a probabilistic formalism for the management of the learner model in adaptive hypermedia. The book specifically discusses comparative studies, transformation rules, and case diagrams that support all phases of the learner model and the use of Bayesian networks.

BIOMETRIC AUTHENTICATION IN ONLINE LEARNING ENVIRONMENTS

Edited by A.V. Senthil Kumar

Feb 2019 315pp

9781522577249 Hardback £186.00 / €205.00

Provides innovative insights into biometrics as a strategy to mitigate risk and provide authentication, while introducing a framework that provides security to improve e-learning and on-line examination by utilizing biometric-based authentication techniques.

CASES ON SMART LEARNING ENVIRONMENTS

Edited by Abtar Darshan Singh et al

Nov 2018 360pp

9781522561361 Hardback £186.00 / €205.00

Explores the potential of SLE tools for enhanced learning outcomes as experienced by educators, learners, and administrators from various learning institutions around the world. This publication presents cases on the real-world implementation of SLEs in 11 countries in Asia, Africa, Europe, and North and South America.

COMPUTER-ASSISTED LANGUAGE LEARNING

Concepts, Methodologies, Tools, and Applications

Edited by Information Resources Management Association

Nov 2018 2331pp, 4 volumes

9781522576631 Hardback £1500.00 / €1700.00

Examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies, flipped instruction, and language-learning software. This multi-volume book is aimed at educators, researchers, academics, linguists, and upper-level students seeking relevant research.

CULTIVATING A CULTURE OF NONVIOLENCE IN EARLY CHILDHOOD DEVELOPMENT CENTERS AND SCHOOLS

Edited by Simon George Taukeni

Feb 2019 300pp

9781522574767 Hardback £176.00 / €195.00

Aims to expand and deepen multicultural nonviolent teaching techniques and concepts to achieve desired outcomes for early childhood development centres, schools, institutions of higher learning, and centres of teacher development and training. This book highlights topics including child development, conflict resolution, and classroom leadership.

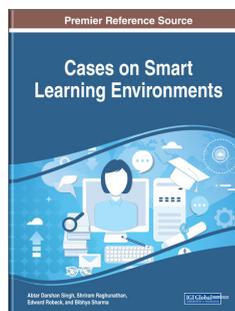
DESIGN, MOTIVATION, AND FRAMEWORKS IN GAME-BASED LEARNING

Edited by Wee Hoe Tan

Jul 2018 300pp

9781522560265 Hardback £167.00 / €184.00

A critical scholarly resource that examines the themes of game-based learning. These themes, through a multidisciplinary perspective, juxtapose successful practices. Featuring coverage on a broad range of topics such as educational game design, gamification in education, and game content curation, this book is aimed at academics, researchers, and students.



DIGITAL GAMES FOR MINORITY STUDENT ENGAGEMENT

Emerging Research and Opportunities

Rupanada Misra, Leo Eyombo & Floyd T. Phillips

Feb 2019 78pp

9781522533986 Hardback £119.00 / €132.00

Argues that digital games can potentially help to solve the problems of minority students' insufficient academic preparation, and that a game-based learning environment can help to engage these students with the content and facilitate academic achievement.

DIVERSE LEARNING OPPORTUNITIES THROUGH TECHNOLOGY-BASED CURRICULUM DESIGN

Edited by Demetrick Williams & N. Nsombi Harkness

Oct 2018 280pp

9781522555193 Hardback £167.00 / €184.00

Provides innovative insights into the development and advancement of online instruction and educational technology to engage students from diverse backgrounds. The book addresses academic performance, technology integration, and online learning, and is aimed at educators, educational software developers, instructional designers, and researchers.

EDUCATIONAL TECHNOLOGY AND THE NEW WORLD OF PERSISTENT LEARNING

Edited by Liston W. Bailey

Jan 2019 279pp

9781522563617 Hardback £176.00 / €195.00

Provides innovative insights into technology integration methods within classroom settings, including how they can empower students and how they can be used in the creation of dynamic learning experiences.

EMERGING TRENDS IN CYBER ETHICS AND EDUCATION

Edited by Ashley Blackburn, Irene Linlin Chen & Rebecca Pfeffer

Jul 2018 300pp

9781522559337 Hardback £167.00 / €184.00

Provides vital research on the application of ethics and education within online environments. While highlighting topics such as computer simulation, corporate e-learning, and plagiarism detection, this publication explores effective ways of utilizing digital landscapes for online education, as well as the methods of improving cyber security frameworks.

ENGLISH AS A FOREIGN LANGUAGE TEACHERS' TPACK

Emerging Research and Opportunities

Mehrak Rahimi & Shakiba Pourshahbaz

Aug 2018 134pp

9781522562672 Hardback £129.00 / €142.00

Discusses the concept of technological pedagogical and content knowledge (TPACK) and its related concepts to the knowledge base of teaching English as a foreign language. The book features research on topics such as computer-assisted language learning, the role of teachers, and teacher knowledge base.

HANDBOOK OF RESEARCH ON E-ASSESSMENT IN HIGHER EDUCATION

Edited by Ana Azevedo & José Azevedo

Oct 2018 525pp

9781522559368 Hardback £224.00 / €247.00

Provides perspectives on the theoretical and practical aspects of digital assessment techniques and applications within educational settings. This publication features coverage on a broad range of topics such as competency assessment, adaptive courseware, and learning performance.

HANDBOOK OF RESEARCH ON EMERGING PRACTICES AND METHODS FOR K-12 ONLINE AND BLENDED LEARNING

Edited by Tina Lane Heafner, Richard Hartshorne & Richard Thripp

Jan 2019 505pp

9781522580096 Hardback £234.00 / €258.00

Presents research on the applications of technology in online and blended learning environments in order to develop quality courses, explore how content is delivered across disciplines and settings, and support the formation of relationships and enrichment opportunities.

HANDBOOK OF RESEARCH ON IMMERSIVE DIGITAL GAMES IN EDUCATIONAL ENVIRONMENTS

Edited by Aliane Loureiro Krassmann et al

Oct 2018 680pp

9781522557906 Hardback £253.00 / €279.00

Presents research exploring the theoretical and practical aspects of digital games and technological applications within contemporary education. Featuring coverage on a range of topics such as digital integration, educational simulation, and learning theories, this book is designed for teachers, students, researchers, and software developers.

HANDBOOK OF RESEARCH ON TPACK IN THE DIGITAL AGE

Edited by Margaret L. Niess, Henry Gillow-Wiles & Charoula Angeli

Nov 2018 300pp

9781522570011 Hardback £243.00 / €268.00

Provides innovative insights into teacher preparation for the effective integration of digital technologies into the classroom. The content represents the work of online learning, digital technologies, and pedagogical strategies.

HANDBOOK OF RESEARCH ON VIRTUAL TRAINING AND MENTORING OF ONLINE INSTRUCTORS

Edited by Jared Keengwe

Jul 2018 400pp

9781522563228 Hardback £214.00 / €237.00

To meet the dynamic academic demands of twenty-first century digital learners, many institutions of higher learning are offering more online classes than ever before that are accessible to both traditional and non-traditional learners. This publication highlights the issues, challenges, and online engagement experiences to enhance effective teaching and learning in this environment.

INTERDISCIPLINARY AND INTERNATIONAL PERSPECTIVES ON 3D PRINTING IN EDUCATION

Edited by Ieda M. Santos, Nagla Ali & Shaljan Areepattamannil

Oct 2018 370pp

9781522570189 Hardback £186.00 / €205.00

Presents advanced research that facilitates discussions on interdisciplinary fields and international perspectives, from kindergarten to higher education, to inform the uses of 3D printing in education from diverse and broad perspectives.

METHODS FOR ANALYZING AND LEVERAGING ONLINE LEARNING DATA

Shalin Hai-Jew

Oct 2018 420pp

9781522575283 Hardback £176.00 / €195.00

Provides vital research on the application of data in online education for improving a system's capabilities and optimizing it for teaching and learning. This publication explores data handling, cleaning, analysis, management, and representation, as well as the methods of effectively and ethically applying data research.

MODERN TECHNOLOGIES FOR TEACHING AND LEARNING IN SOCIO-HUMANITARIAN DISCIPLINES

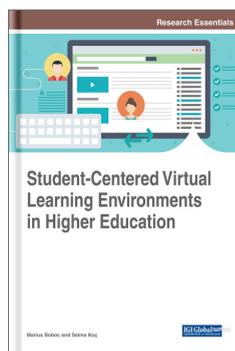
Edited by Larisa Alexandrovna Darinskaia &

Gallina Ivanovna Molodtsova

Feb 2019 305pp

9781522578413 Hardback £167.00 / €184.00

Aims to systematize technologies for teaching social and humanitarian disciplines and discuss educational technologies that the modern teacher can and should possess including tools for person-oriented learning and for setting and achieving learning goals.



STUDENT-CENTERED VIRTUAL LEARNING ENVIRONMENTS IN HIGHER EDUCATION

Edited by Marius Boboc &

Selma Koç

Oct 2018 250pp

9781522557692 Hardback

£157.00 / €174.00

Presents innovative research that focuses on connecting contextual analyses of student-focused online

instruction with quality assurance principles to improve higher education.

TECHNOLOGY-ASSISTED ESL ACQUISITION AND DEVELOPMENT FOR NONTRADITIONAL LEARNERS

Edited by Seda Khadimally

Oct 2018 289pp

9781522532231 Hardback £167.00 / €184.00

Provides innovative insights into the advances in communication technologies and their applications in language learning. The book covers emerging research on instructional design, teacher cognition, and professional development, and is a reference source for educators, academics, administrators, and researchers.

TECHNOLOGY LEADERSHIP FOR INNOVATION IN HIGHER EDUCATION

Edited by Yufeng Qian & Guiyou Huang

Feb 2019 285pp

9781522577690 Hardback £176.00 / €195.00

Provides vital research on the intersection of technology, innovation, and leadership in higher education by examining the role of technology in activating, promoting, and accelerating innovation and by identifying challenges regarding technology leadership.

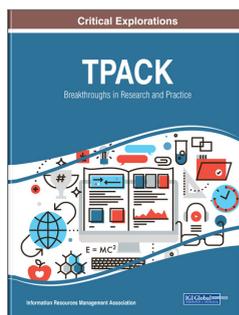
TECHNOLOGY-SUPPORTED TEACHING AND RESEARCH METHODS FOR EDUCATORS

Edited by Lazarus Ndiku Makewa, Baraka Manjale Ngussa & Joshua Michael Kuboja

Oct 2018 368pp

9781522559153 Hardback £186.00 / €205.00

Provides innovative insights into the utilization and maintenance of technology-supported teaching and research methods for educators.



TPACK Breakthroughs in Research and Practice

Edited by Information Resources Management Association

Feb 2019 525pp

9781522579182 Hardback

£320.00 / €352.00

Presents the latest research on the integration of technological knowledge, pedagogical knowledge, and

content knowledge in the contexts of K-12 education.

The book highlights a range of pertinent topics such as pedagogical strategies, blended learning, and technology integration.

UBIQUITOUS INCLUSIVE LEARNING IN A DIGITAL ERA

Edited by Ebba Ossiannilsson

Oct 2018 285pp

9781522562924 Hardback £176.00 / €195.00

Provides innovative insights into the issues and current trends on open, online, flexible education and technology-enabled learning. The content represents the work of open online learning, hybrid learning, and inclusiveness.

International Society for Technology in Education

DIGITAL EQUITY STRATEGIES FOR TEACHER PREP PROGRAMS

Nicol R. Howard, Regina Schaffer & Sarah Thomas

Dec 2018 150pp

9781564847133 Paperback £32.95 / €36.00

Closing the Gap

Provides positive examples and recommendations for educational technology leaders and educators on moving toward digital equity in primary, secondary, and teacher education.

DIGITAL EQUITY STRATEGIES FOR THE K-12 CLASSROOM

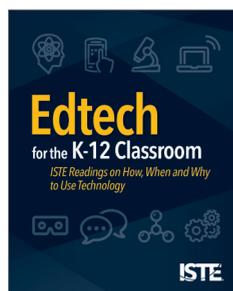
Regina Schaffer, Nicol R. Howard & Sarah Thomas

Oct 2019 150pp

9781564847171 Paperback £30.95 / €34.00

Closing the Gap

Includes an examination of digital equity and the “problem of practice” for teachers and coaches; strategies for connecting the ISTE Educator and Student Standards to practice; discussion of key challenges facing teachers in today’s classrooms; and concrete, evidence-based strategies for teachers.



EDTECH FOR THE K-12 CLASSROOM

ISTE Readings on How, When and Why to Use Technology

International Society for Technology in Education

Oct 2018 277pp

9781564846938 Paperback

£24.50 / €26.00

Presents a compilation of articles and multimedia offering concrete lesson plans, inspiring reflections and advice from edtech experts on how to empower learners using technology.

INTEGRATING TECHNOLOGY IN THE CLASSROOM

Tools to Meet the Need of Every Student, Second Edition

Boni Hamilton

Dec 2018 150pp

9781564847256 Paperback £38.50 / €42.00

Coverage includes programming, game creation, and AR/VR; more examples from secondary-level teachers, including visual learning preferences and kinesthetic/tactile learning; deeper explanation of how to leverage technology to meet multilingual needs; and a new chapter on “Leveraging Technology to Meet Adaptive Needs”.

TEACHING AI

Exploring New Frontiers for Learning

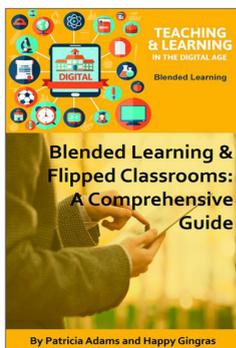
Michelle Zimmermann

Dec 2018 277pp

9781564847058 Paperback £27.50 / €30.00

A better understanding of AI can help you make informed decisions now that will impact the future of your learners. This book explores what AI is, how it works and how educators can use it to better prepare students in a world with increased human-computer interaction.

TEACHING & LEARNING IN THE DIGITAL AGE SERIES



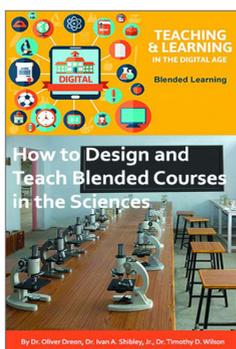
BLENDED LEARNING & FLIPPED CLASSROOMS

A Comprehensive Guide

Patricia Adams & Happy Gingras
Jan 2019 128pp
9780940017146 Paperback
£19.95 / €23.00

Provides all the information you will need

to know to improve your students' outcomes using flipped and blended learning techniques.



HOW TO DESIGN AND TEACH BLENDED COURSES IN THE SCIENCES

Oliver Dreon, Ivan Shibley Jr & Timothy D. Wilson
Jan 2019 144pp
9780940017153 Paperback
£19.95 / €23.00

Take your science instruction to the next level with this book: design science courses that are

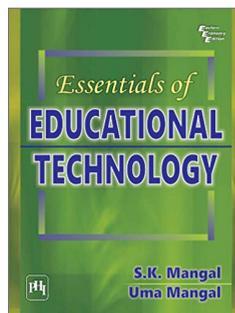
fun to teach; improve student learning outcomes; spend less time lecturing and more time teaching; and use blending to teach any type of science course or lab.

TEACHING COLLEGE SCIENCE ONLINE

Course Design & Instructional Strategies

Frances Karels
Jan 2019 96pp
9780940017160 Paperback £14.95 / €17.00

Takes readers through the steps of designing, teaching, and assessing a fully online science course or lab. It also provides tips and strategies for migrating existing science courses or labs to online platforms.



ESSENTIALS OF EDUCATIONAL TECHNOLOGY

S.K. Mangal & Uma Mangal
Dec 2018 836pp
9788120337237 Paperback
£26.95 / €30.00

This accessible and easy-to-read book encompasses a broad spectrum of areas in educational technology. It focuses on the modern trends

and innovations to equip the teacher trainees and in-service teachers with the necessary skills in this area.

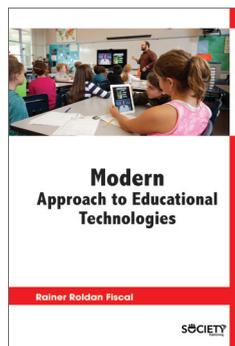
Plunkett Research, Ltd.

PLUNKETT'S EDUCATION, EDTECH & MOOCs INDUSTRY ALMANAC 2019

Jack W. Plunkett
Jun 2019 255pp
9781628314953 Paperback £305.00 / €345.00
Plunkett's Industry Almanacs

Presents a complete analysis of the business and technology side of education, including software, dedicated tablets designed for school use, software as a service, online sites and services, textbooks, tests and testing, and all of the latest trends and business models in education, from grades K-12, technical schools, colleges and universities.

Society Publishing



MODERN APPROACH TO EDUCATIONAL TECHNOLOGIES

Rainer Roldan Fiscal
Dec 2018 272pp
9781773615608 Hardback
£157.00 / €174.00

Considers various aspects of educational technologies, including an extensive overview of approaches in education and related technologies. The book

includes an introduction to instructional technology, instructional design and its models, and essentials of instructional technology.

Stylus Publishing

EPORFOLIO AS CURRICULUM**Models and Practices for Developing Students' ePortfolio Literacy**

Edited by Kathleen Blake Yancy

May 2019 252pp

9781620367605 Paperback £32.95 / €36.00

9781620367599 Hardback £103.00 / €113.00

At a moment when the ePortfolio has been recognised as a high impact practice, this book provides faculty, staff, and administrators with a set of frameworks and models useful for guiding students in designing and creating ePortfolios that clearly communicate their purpose and effectively use the affordances of the medium.

BESTSELLERS

Harvard Education Press

LEADING PERSONALIZED AND DIGITAL LEARNING**A Framework for Implementing School Change**

Mary Ann Wolf, Elizabeth Bobst & Nancy Mangum

2017 200pp

9781682530917 Paperback £29.95 / €34.00

9781682530924 Hardback £59.95 / €67.00

Identifies eight leadership essentials that school leaders must attend to if they are to lead an effective and sustainable transition to a new way of teaching and learning.

International Society for Technology in Education

NO FEAR CODING**Computational Thinking Across the K-5 Curriculum**

Heidi Williams

2017 176pp

9781564843876 Paperback £41.50 / €45.00

Shows K-5 educators how to bring coding into their curriculum by embedding computational thinking skills into activities for every content area. At the same time, embedding these skills helps students prepare for coding in the middle grades as they build their knowledge.

Teachers College Press

WHAT'S WORTH TEACHING?**Rethinking Curriculum in the Age of Technology**

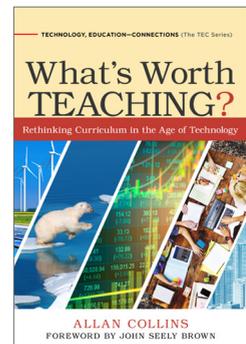
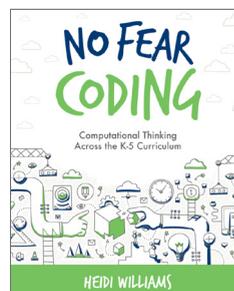
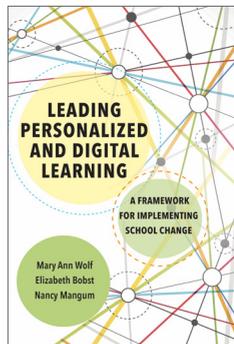
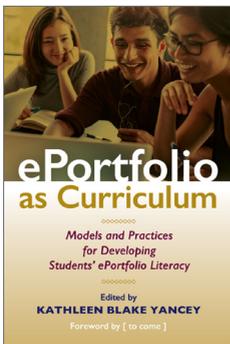
Allan Collins

2017 160pp

9780807758656 Paperback £38.50 / €42.00

Technology, Education-Connections (The TEC Series)

Offers guidelines to help schools foster flexible, self-directed learners who will succeed in the global workplace.



TEACHING OF SPECIFIC SUBJECTS

Information Age Publishing

LEARNING ANALYTICS IN EDUCATION

Edited by David Niemi et al

Jul 2018 255pp

9781641133692 Paperback £50.50 / €55.00

9781641133708 Hardback £94.50 / €102.00

Provides a comprehensive introduction by a range of experts to the recent and rapidly developing field of learning analytics. Contributors show how this new field has the potential to increase learner success through understanding of the academic, social-emotional, motivational, identity and meta-cognitive context each learner brings.

Modern Language Association

TEACHING THE HISTORY OF THE ENGLISH LANGUAGE

Edited by Colette Moore & Chris C. Palmer

Jan 2019 493pp

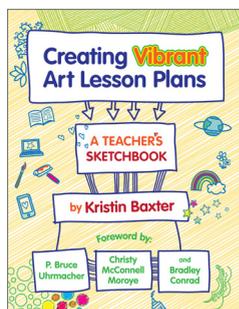
9781603293846 Paperback £31.95 / €35.00

9781603293839 Hardback £49.50 / €54.00

Options for Teaching, Vol. 46

Guides instructors in choosing among many possibilities to design a history of the English language course to match their own interests and institutions. The essays consider what subjects to include, how to organise the course, and what textbook to assign. They offer historical approaches and those that are not structured by chronology.

Teachers College Press



CREATING VIBRANT ART LESSON PLANS

A Teacher's Sketchbook

Kristin Baxter

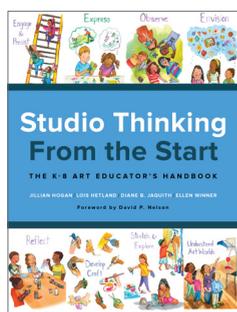
Mar 2019 128pp

9780807761359 Paperback

£29.95 / €34.00

Featuring clear definitions, practical examples, and self-reflection prompts, this unique resource will help pre- and in-

service teachers create lesson plans that are useful to their specific contexts and methods of teaching.



STUDIO THINKING FROM THE START

The K-8 Art Educator's Handbook

Jillian Hogan et al

Aug 2018 176pp

9780807759158 Paperback

£38.50 / €42.00

Studio Thinking changed the conversation about

quality arts education. Now this new publication shows how the eight "Studio Habits" of Mind and four "Studio Structures" can be used successfully with younger students in a range of school environments.

Also available:

STUDIO THINKING 2

The Real Benefits of Visual Arts Education, Second Edition

Lois Hetland et al

2013 176pp

9780807754351 Paperback £36.50 / €39.00

Capitalising on observations and conversations with educators who have used the "Studio Thinking Framework" in diverse settings, this expanded edition features new material.

ELT

The University of Arizona Press

EDUCATING ACROSS BORDERS

The Case of a Dual Language Program on the U.S.-Mexico Border

María Teresa de la Piedra, Blanca Araujo & Alberto Esquinca
Nov 2018 208pp

9780816538478 Paperback £38.50 / €42.00

An ethnography of the learning experience of "transfronterizos", border-crossing students living on the US-Mexico border whose lives span two countries and two languages. Authors María Teresa de la Piedra, Blanca Araujo, and Alberto Esquinca examine language practices and funds of knowledge these students use as learning resources to navigate through their binational, dual language school experience.

Cognella Academic Publishing

ENGLISH READING AND VOCABULARY I*Emily Elliott & Jolene M. McConnell*

Nov 2018 308pp

9781516526642 Paperback £85.50 / €94.00

A university-level English as a second language textbook designed to help students study English vocabulary, learn how to read, and develop valuable reading and comprehension skills. The text helps students cultivate a solid foundation in the English language so they have the confidence and ability to interact with other English speakers.

IGI Global

CURRICULUM REFORM INITIATIVES IN ENGLISH EDUCATION*Edited by Christopher Denman & Rahma Al-Mahrooqi*

Oct 2018 370pp

9781522558460 Hardback £186.00 / €205.00

Provides research exploring the theoretical and practical aspects of a variety of areas related to English education and reform, as well as applications within curriculum development and instructional design. The book features coverage on a broad range of topics such as teachers' roles, teaching methods, and professional development.

Michigan ELT

ACADEMIC INTERACTIONS**Communicating on Campus***Susan M. Reinhart, Christine B. Feak & Theresa N. Rohlck*

Sep 2018 192pp

9780472033423 Paperback £19.95 / €22.00

Michigan Series in English for Academic & Professional Purposes

The ability to understand and be understood when communicating with professors and with native speakers is crucial to academic success. This volume focuses on actual academic speaking events, particularly classroom interactions and office hours, and gives students practice improving the ways that they communicate in a college/university setting.

THE CONDENSED ESL WRITER'S HANDBOOK**Second Edition***Janine Carlock et al*

Sep 2018 184pp

9780472037339 Paperback £18.50 / €21.00

Pitt Series in English as a Second Language

A reference work for ESL students who are taking college-level courses. Because its purpose is to provide help with the broad variety of writing questions students may have when working on school assignments, the text focuses on English for Academic Purposes.

DISCOURSE INTONATION**A Discourse-Pragmatic Approach to Teaching the Pronunciation of English***Lucy Pickering*

Aug 2018 160pp

9780472030187 Paperback £24.50 / €27.00

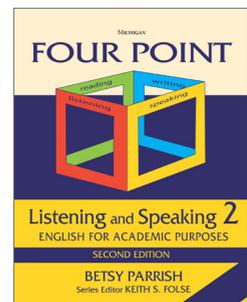
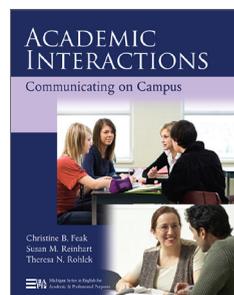
Provides an accessible introduction to discourse intonation for ESL/EFL instructors, whether practicing or in pre-service graduate programmes. This textbook relies heavily on the Brazil model; chapters are organised around different parts of that model and how they can be most effectively taught.

FOUR POINT LISTENING AND SPEAKING 2**English for Academic Purposes, Second Edition***Betsy Parrish**Edited by Keith S. Folse*

Jul 2018 208pp

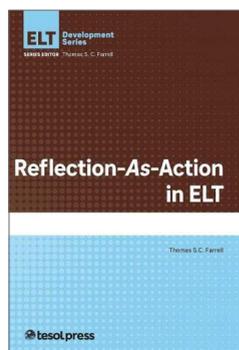
9780472037421 Paperback £18.50 / €21.00

Contains six lectures on listening and speaking within a field of academic study: applied linguistics, geology, economics, history, health sciences, and engineering. The exercises practice an array of important academic listening and speaking skills, including making presentations, and also reinforce vocabulary and reading and writing skills.



TESOL Press

ELT DEVELOPMENT SERIES

**REFLECTION-AS-ACTION IN ELT***Thomas S.C. Farrell*Jan 2019 58pp
9781945351396 Paperback
£19.50 / €21.00

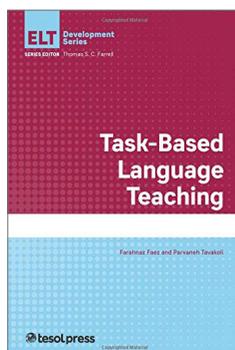
Operationalise reflective practice with an approach designed for the field of TESOL. This book offers a new framework using a holistic and comprehensive approach and includes

spiritual, moral, and emotional noncognitive aspects. This easy-to-navigate book is organised by the five stages of the reflection framework.

**PROJECT-BASED LEARNING***Erin Knoche Laverick*Jan 2019 56pp
9781945351310 Paperback
£19.50 / €21.00

Challenge your students and create a collaborative classroom environment with project-based learning. Explore the benefits of using project-based learning with English language learners

and learn techniques for every step of the lesson, from rubric design to assessments and reflection.

**TASK-BASED LANGUAGE TEACHING***Farahnaz Faez*Jan 2019 56pp
9781945351334 Paperback
£19.50 / €21.00

Provides a brief and clear introduction to the key elements of task-based language teaching (TBLT) and highlights practical guidelines for teachers.

Learn the structure of a task-based curriculum, how to evaluate tasks, and how to set assessment goals. Finally, reflect on the strengths and challenges of implementing TBLT and see if it could work for your classroom.

TEACHING ENGLISH FOR SPECIFIC PURPOSES*Vander Viana, Ana Bocorny & Simone Sarmento*Jan 2019 62pp
9781942799917 Paperback £19.50 / €21.00

Enhance students' language skills in a particular area to help them reach their goals. Learn the different types of ESP, various materials that can be incorporated into a course, and the roles of teachers and students. Read about four key topics within ESP: needs analysis, genre, specialized vocabulary, and corpus linguistics.

NEW WAYS IN TEACHING SPEAKING**Second Edition***Edited by Julie Vorholt*Jan 2019 286pp
9781945351280 Paperback £48.95 / €54.00*New Ways in TESOL*

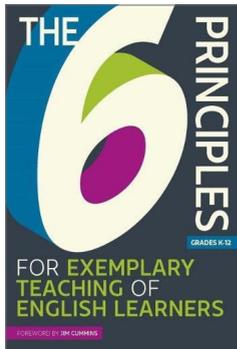
Learn how to incorporate technology tools to improve speaking skills while utilising digital literacy skills. The new career-focused activities connect to work in business, law, and more, allowing students to continue strengthening their speaking skills for their daily lives speaking in English.

TRANSFORMING PRACTICES FOR THE MIDDLE SCHOOL CLASSROOM*Edited by Kristen Lindahl & Hansen-Thomas*Dec 2018 170pp
9781942799498 Paperback £46.95 / €51.00*Engaging Research*

Practice has long been informed by research, but what happens when practitioners and researchers actually work together in a middle school classroom setting? Discover ways in which teachers interpret and innovate research findings into actual classroom practice to create positive classroom transformations.

BESTSELLERS

TESOL Press



THE 6 PRINCIPLES FOR EXEMPLARY TEACHING OF ENGLISH LEARNERS

TESOL Writing Team
2018 142pp
9781945351303 Paperback
£29.95 / €33.00

Presents universal guidelines drawn from decades of research in language pedagogy and

language acquisition theory that should undergird any programme of English language instruction.

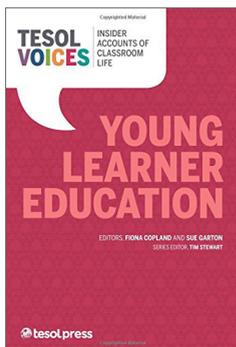
Also available:

THE 6 PRINCIPLES QUICK GUIDE

Pack of 25

TESOL International Association
2018 277pp
9781945351389 Paperback £101.00 / €111.00

This four-panel laminated quick guide gives an essential overview of *The 6 Principles* every educator needs to know. Pack includes 25 Quick Guides.



YOUNG LEARNER EDUCATION

Edited by Fiona Copland & Sue Garton
2018 80pp
9781942799733 Paperback
£33.50 / €37.00
TESOL Voices

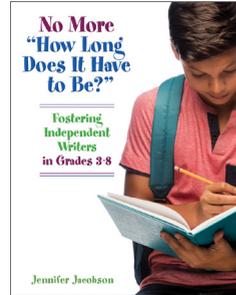
Uncover the various levels of influence on a young learner's classroom life from teachers, to parents, to the community. Step into the shoes of an

English language learner during standardized testing, in bilingual programs, and in the everyday classroom.

LITERACY

★ HIGHLIGHT

★ NEW EDITION OF BESTSELLER



NO MORE "HOW LONG DOES IT HAVE TO BE?"

Fostering Independent Writers in Grades 3-8

Jennifer Jacobson
Feb 2019 154pp
9781625311535 Paperback
£23.95 / €27.00

Jacobson shares tips on how to establish the spaces, routines, and tone to run a highly productive writing time:

- Building classroom spaces conducive to practicing thoughtful, engaging writing.
- Rolling out a streamlined sequence of varied writing activities.
- Leading creative explorations of mentor texts.
- Integrating the riches of mini-lessons, conferring, sharing, and publishing.
- Building a workshop curriculum that aligns with your goals and rubrics.

As she clarifies misconceptions about writing and workshops, she serves up an immensely readable blend of activities, anecdotes, and advice that will energise and inspire your students.

Also available:

NO MORE "I'M DONE!"

Fostering Independent Writers in the Primary Grades

Jennifer Jacobson
Feb 2010 176pp
9781571107848 Paperback £22.95 / €25.00

Shows teachers how to develop a primary writing workshop that helps nurture independent, engaged writers.

Stenhouse Publishers

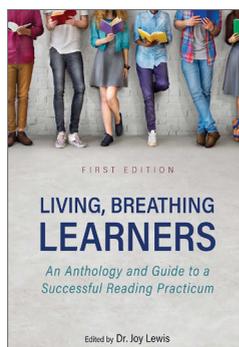
Brookes Publishing Co.

**ASSESSMENT OF STORY
COMPREHENSION™ (ASC™): SET***Trina Spencer & Howard Goldstein*Dec 2018 277pp, contains digital components
9781681252384 Paperback £71.50 / €77.00

This programme is used to measure preschool children's story comprehension. It was developed using a general outcome measurement framework so that it can be used for progress monitoring throughout the preschool year. There are six individual ASC forms, and each form includes a teacher script with a brief story followed by a series of eight comprehension questions about the story.

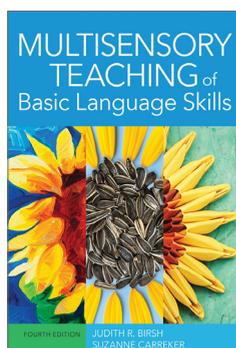
**ASSESSMENT OF STORY
COMPREHENSION, MANUAL SET***Trina Spencer & Howard Goldstein*Dec 2018 120pp, contains digital components
9781681252377 Paperback £38.50 / €42.00**ASSESSMENT OF STORY
COMPREHENSION™ (ASC™): FORMS***Trina Spencer & Howard Goldstein*Dec 2018 16pp, contains digital components
9781681252360 Paperback £32.95 / €36.00

Cognella Academic Publishing

**LIVING, BREATHING
LEARNERS****An Anthology and
Guide to a Successful
Reading Practicum***Edited by Joy Lewis*Oct 2018 106pp
9781516545407 Paperback
£56.50 / €62.00

Provides future educators with a purposeful set of best practices for uncovering their individual purpose in literacy

education, developing and maintaining relationships with students, and establishing learning community partnerships in the areas of reading that support literacy through collaboration.

**MULTISENSORY
TEACHING OF
BASIC LANGUAGE
SKILLS****Fourth Edition***Edited by Judith R. Birsh & Suzanne Carreker*Sep 2018 920pp
9781681252261 Hardback
£92.95 / €101.00

Keep up with the latest on the highly respected multisensory teaching

approach to literacy with this new fourth edition, a complete update of the bestselling textbook. The most comprehensive text available on multisensory teaching, this book prepares today's educators to use specific evidence-based approaches that improve struggling students' language skills and academic outcomes.

**MULTISENSORY TEACHING OF BASIC
LANGUAGE SKILLS ACTIVITY BOOK****Fourth Edition***Suzanne Carreker & Judith R. Birsh*Oct 2018 208pp
9781681253084 Paperback £38.50 / €42.00

This activity book is designed to be used in tandem with the fourth edition of *Multisensory Teaching of Basic Language Skills*. Activities align with the textbook chapters, including the new chapters addressing emergent literacy, executive function, and math learning disabilities.

International Society for Technology in Education

ENGAGING YOUNG READERS**Practical Tools and Strategies to Reach
All Learners***Robert L. Furman*Feb 2019 150pp
9781564847379 Paperback £32.95 / €36.00

A beginner-level guide focusing on developmental reading strategies for elementary students at all stages, exploring how technology can be used to improve the skills of a wide range of readers, including beginning readers, struggling readers, reluctant readers, enriched readers, and English Language Learners.

Pembroke Publishers

INVITATIONS TO PLAY**Using Play to Build Literacy Skills in Young Learners**

Anne Burke

Jan 2019 128pp

9781551383361 Paperback £23.95 / €27.00

This comprehensive resource sets the stage for play-based learning that will help children build a strong literacy foundation, as well as negotiate the choices they make in real life.

WORD BY WORD**101 Ways To Inspire and Engage Students by Building Vocabulary, Improving Spelling, and Enriching Reading, Writing, and Learning**

Larry Swartz

Jan 2019 160pp

9781551383385 Paperback £23.95 / €27.00

Discover key strategies for making words the core of classroom instruction and engagement.

Purdue University Press

TEACHING INFORMATION LITERACY AND WRITING STUDIES**Volume 1, First-Year Composition Courses**

Edited by Grace Veach

Sep 2018 354pp, 10 illustrations

9781557538284 Paperback £43.95 / €48.00

Purdue Information Literacy Handbooks

Explores leading approaches to foregrounding information literacy in first-year college writing courses. Chapters describe cross-disciplinary efforts underway across higher education, as well as innovative approaches of both writing professors and librarians in the classroom.

Volume 2, Upper-Level and Graduate Courses

Edited by Grace Veach

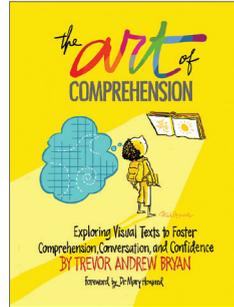
Jan 2019 309pp

9781557538314 Paperback £43.95 / €48.00

Purdue Information Literacy Handbooks

Contributors to the volume describe cross-disciplinary and collaborative efforts underway across higher education, in our post-information age.

Stenhouse Publishers

**THE ART OF COMPREHENSION****Exploring Visual Texts to Foster Comprehension, Conversation, and Confidence**

Trevor Andrew Bryan

Dec 2018 168pp

9781625311689 Paperback

£31.50 / €35.00

Trevor Bryan introduces his signature method for enhancing students' understanding and thinking about all texts - both written and visual. By using what he calls "access lenses" (such as faces, body language, sound/silence) you can prompt all your students to become active explorers and meaning-makers.

BRAIN WORDS**How the Science of Reading Informs Teaching**

J. Richard Gentry & Gene Ouellette

Feb 2019 176pp

9781625312730 Paperback £32.50 / €36.00

With the concise and readable *Brain Words*, you will learn how children's brains develop as they become readers and discover ways you can take concrete steps to promote this critical developmental passage.

**LITTLE READERS, BIG THINKERS****Teaching Close Reading in the Primary Grades**

Amy Stewart

Jan 2019 168pp

9781625312129 Paperback

£29.95 / €33.00

Young learners are full of questions and wonderings, so much so that sometimes they need a guide for their curiosity. With Amy Stewart's manageable approach to close reading, you'll be able to harness the big thinking we know is inside their inquisitive minds.

★ NEW EDITION OF BESTSELLER

NO MORE "HOW LONG DOES IT HAVE TO BE?"**Fostering Independent Writers in Grades 3-8**

Jennifer Jacobson

Feb 2019 154pp

9781625311535 Paperback £23.95 / €27.00

Also available:**NO MORE "I'M DONE!"****Fostering Independent Writers in the Primary Grades**

Jennifer Jacobson

Feb 2010 176pp

9781571107848 Paperback £22.95 / €25.00

For full details of these titles, see page 36.

SPARK!**Quick Writes to Kindle Hearts and Minds in Elementary Classrooms**

Paula Bourque

Jan 2019 184pp

9781625312006 Paperback £31.50 / €35.00

Offers purposeful, practical, and enjoyable approaches that meet your students where they are in their writing development.

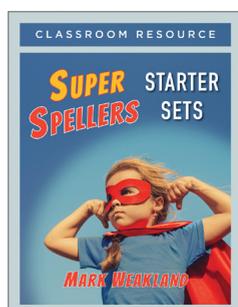
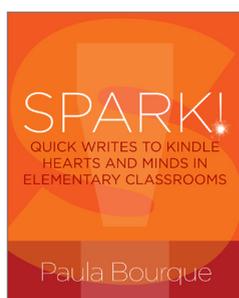
SUPER SPELLERS STARTER SETS

Mark Weakland

Jan 2019 256pp

9781625312716 Paperback £35.95 / €40.00

Provides practical, hands-on tools to create spelling centers; teach spelling strategies that help children solve spelling challenges; and introduce everything from short vowel patterns to multi-syllable Greek- and Latin-based words.



Teachers College Press

A THINK-ALoud APPROACH TO WRITING ASSESSMENT**Analyzing Process and Product with Adolescent Writers**

Sarah W. Beck

Dec 2018 168pp

9780807759509 Paperback £33.95 / €37.00

Language and Literacy

Emphasising learning over evaluation, the think-aloud approach is especially well-suited to revealing students' strengths and helping them overcome common challenges to writing. This book describes how to implement the think-aloud method and shows how this method is flexible and adaptable to any writing assignment and classroom context.

TRANSLANGUAGING FOR EMERGENT BILINGUALS**Inclusive Teaching in the Linguistically Diverse Classroom**

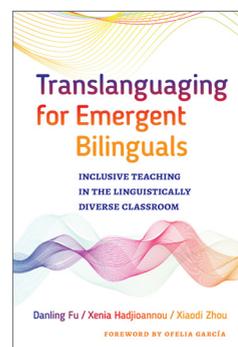
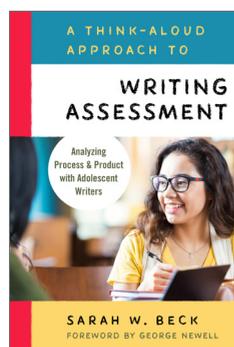
Danling Fu, Xenia Hadjioannou & Xiaodi Zhou

Feb 2019 144pp

9780807761120 Paperback £37.50 / €41.00

Language and Literacy

The text begins by showing how the authors evolved from monolingual language educators to translanguaging educators and ends with concrete takeaways for successfully using an inclusive translanguaging approach in different education settings.



BESTSELLERS

National Association for the Education
of Young Children

SO MUCH MORE THAN THE ABCs**The Early Phases of Reading and Writing**

Judith A. Schickedanz & Molly F. Collins

2013 224pp

9781928896883 Paperback £38.95 / €43.00

Addresses what children need to learn in the early years; the strategies teachers can use to help children acquire these foundations; the features of emergent literacy and language understandings and skills; and how to design the physical environment in early childhood classrooms.

Stenhouse Publishers

THE CAFE BOOK**Engaging All Students in Daily Literacy Assessment & Instruction**

Gail Boushey & Joan Moser

2009 240pp

9781571107282 Paperback £28.95 / €32.00

Presents a practical, simple way to integrate assessment into daily reading and classroom discussion.

THE DAILY 5**Fostering Literacy Independence in the Elementary Grades, Second Edition**

Gail Boushey & Joan Moser

2014 208pp

9781571109743 Paperback £28.95 / €32.00

Provides a way for any teacher to structure literacy time to increase student independence and allow for individualised attention in small groups and one-on-one.

STRATEGIES THAT WORK**Teaching Comprehension for Understanding, Engagement, and Building Knowledge, Grades K-8, Third Edition**

Stephanie Harvey & Anne Goudvis

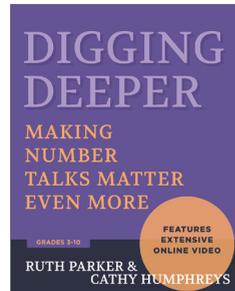
2017 320pp

9781625310637 Paperback £44.50 / €49.00

Offers new perspectives on how to explicitly teach thinking strategies so that students become engaged, thoughtful, independent readers.

MATHEMATICS

★ HIGHLIGHT

**DIGGING DEEPER****Making Number Talks Matter Even More**

Ruth Parker & Cathy Humphreys

Dec 2018 152pp

9781625312044 Paperback

£31.50 / €35.00

In this comprehensive sequel to *Making Number*

Talks Matter, Ruth Parker and Cathy Humphreys explore more deeply the ways Number Talks can transform student understanding of mathematics. Through vignettes and videos, you'll meet teachers who are learning to listen closely to students and prompting them to figure things out for themselves. You'll learn how they make on-the-spot decisions, continually advancing and deepening the conversation.

Personal and accessible, this book highlights:

- The kinds of questions that elicit deeper thinking.
- Ways to navigate tricky, problematic, or just plain hard exchanges in the classroom.
- How to more effectively use wait time during Number Talks.
- The importance of creating a safe learning environment.
- How to nudge students to think more flexibly without directing their thinking.

This book offers a rich assortment of ideas to help make *Number Talks* even more vibrant and meaningful for you and your students.

Still available:**MAKING NUMBER TALKS MATTER****Developing Mathematical Practices and Deepening Understanding, Grades 4–10**

Cathy Humphreys & Ruth Parker

2015 216pp

9781571109989 Paperback £27.50 / €31.00

Offers practical ideas for using Number Talks to help students learn to reason numerically and build a solid foundation for the study of mathematics.

Stenhouse Publishers

American Mathematical Society

TACTILE LEARNING ACTIVITIES IN MATHEMATICS

A Recipe Book for the Undergraduate Classroom

Julie Barnes & Jessica M. Libertini

Sep 2018 314pp

9781470443511 Paperback £45.95 / €50.00

Classroom Resource Materials, Vol. 54

Faculty from a wide range of institutional settings share a total of 64 hands-on activities that allow students to physically engage with mathematical ideas ranging from the basics of precalculus to special topics appropriate for upper-level courses. Each learning activity is presented in an easy-to-read recipe format.

MAA Press

Brookes Publishing Co.

TEACHING MATH IN MIDDLE SCHOOL

Using MTSS to Meet All Students' Needs

Leanne Ketterlin-Geller et al

Jun 2019 352pp

9781598572742 Paperback £43.95 / €48.00

Provides a comprehensive guide to designing and delivering high-quality, evidence-based mathematics instruction in middle school. With in-depth coverage of best practices for instruction and assessment within a multi-tiered systems of support framework, this book empowers teachers to build numeracy in students and meet all students' needs.

Cognella Academic Publishing

A STUDENT'S GUIDE TO MATH SUCCESS

Overcoming Barriers

Delbert Ferster, Ann M. Heath & Mary Elizabeth Jones

Sep 2018 112pp

9781516524587 Paperback £18.50 / €20.00

Provides a toolbox of strategies to help you approach maths courses with a positive attitude, overcome the key stressors associated with learning maths, and develop skills that will help you study efficiently and succeed in your coursework. With this guide, you'll learn how to build a positive, personal awareness about how to study mathematics.

IGI Global

GLOBALIZED CURRICULUM METHODS FOR MODERN MATHEMATICS EDUCATION

Edited by Adedeji Tella

Jul 2018 300pp

9781522561583 Hardback £167.00 / €184.00

Presents the latest research in mathematics education and modern globalized curriculum development and technologies. The book examines subjects such as teaching competencies, digital games for teaching and learning mathematics, and the challenges and prospects of globalized science curriculum.

National Association for the Education
of Young Children

WHERE'S THE MATH?

Books, Games and Routines To Spark Children's Thinking

Mary Hynes-Berry & Laura Grandau

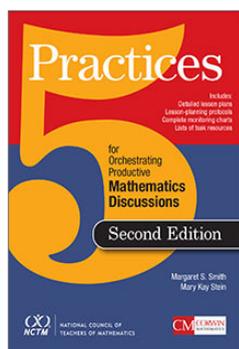
August 2019 160pp

9781938113512 Paperback £26.00 / €28.00

Engaging ideas and activities to develop children's mathematical thinking by solving problems from real life and their favourite children's books.

National Council of Teachers of Mathematics

★ BESTSELLER



5 PRACTICES FOR ORCHESTRATING PRODUCTIVE MATHEMATICS DISCUSSIONS

Second Edition

Margaret S. Smith &

Mary Kay Stein

2018 149pp

9781680540161 Paperback

£31.50 / €35.00

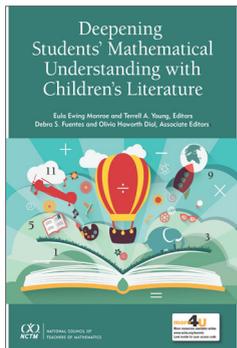
Provides a model for facilitating discussions in mathematics classrooms based on the thinking of students. The model focuses on planning prior to the lesson and, in so doing, limits the amount of improvisation required during the lesson.

ALGEBRA**Patterns, Functions, and Change Casebook***Deborah Schifter, Virginia Bastable & Susan Jo Russell*

Oct 2018 255pp

9780873539357 Paperback £41.95 / €46.00

Presents twenty-nine cases, written by teachers describing real situations and actual student thinking in their classrooms, that provide the basis of each session's investigation of specific mathematical concepts and teaching strategies.

**DEEPENING STUDENT'S MATHEMATICAL UNDERSTANDING WITH CHILDREN'S LITERATURE***Eula Ewing Monroe et al*

Oct 2018 255pp

9780873539708 Paperback

£36.50 / €40.00

Focuses on using high quality children's books to create

engaging and meaningful tasks that deepen mathematics learning for pre-K and elementary students. With the perspective of practice based on theory, the authors provide resources to help teachers develop knowledge for deciding why, when and how to incorporate children's literature effectively.

ON THE MONEY**Math Activities to Build Financial Literacy in K-Grade 5***Lindsay A. Gold et al*

Nov 2018 255pp

9780873539968 Paperback £30.50 / €34.00

Provides elementary teachers with the opportunity to integrate lessons into their classroom that use mathematics to model financial literacy concepts and skills, while also using financial concepts and skills to appropriately model mathematics.

STATISTICS**Modeling with Data***Susan Jo Russell, Deborah Schifter & Virginia Bastable*

Oct 2018 255pp

9780873539371 Paperback £41.95 / €46.00

Presents twenty-eight cases, written by teachers describing real situations and actual student thinking in their classrooms, that provide the basis of each session's investigation of specific mathematical concepts and teaching strategies.

Pembroke Publishers

**MAKING SENSE OF NUMBER, K-10****Getting to Know Your Students So You Can Support the Development of their Mathematical Understanding***Mary Fiore & Ryan Tackaberry*

Dec 2018 144pp

9781551383323 Paperback

£23.95 / €27.00

Shows you how to get to

know the needs and abilities of your students so you can help them make sense of maths concepts. You will discover how to structure learning experiences around key number concepts: quantity, counting, relating, and representing.

Stenhouse Publishers

ADDING TALK TO THE EQUATION**A Self-Study Guide for Teachers and Coaches on Improving Math Discussions***Lucy West*

Nov 2018 88pp, Paperback Online Video

9781625312617 Paperback £27.50 / €31.00

Designed for mathematics teachers and coaches in primary school, this self-study guide showcases primary school classrooms where teachers inspire even the most reluctant students to share their ideas.

CHORAL COUNTING & COUNTING COLLECTIONS**Transforming the PreK-5 Math Classroom***Megan L. Franke, Elham Kazemi & Angela Chan Turrou*

Sep 2018 224pp

9781625311092 Paperback £34.95 / €38.00

This book inspires preschool and elementary teachers to experience the joys and rewards of using two activities - Choral Counting and Counting Collections - in their classrooms. It paints a vision for how deeply children can engage with ideas of number and operations and mathematical sense-making through counting.

DIGGING DEEPER**Making Number Talks Matter Even More**

Ruth Parker & Cathy Humphreys

Dec 2018 152pp

9781625312044 Paperback £31.50 / €35.00

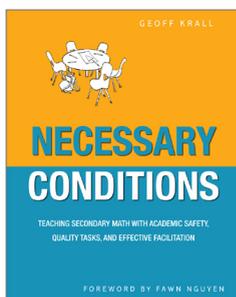
MAKING NUMBER TALKS MATTER**Developing Mathematical Practices and Deepening Understanding, Grades 4–10**

Cathy Humphreys & Ruth Parker

2015 216pp

9781571109989 Paperback £27.50 / €31.00

For full details of these titles, see page 40.

**NECESSARY CONDITIONS****Teaching Secondary Math with Academic Safety, Quality Tasks, and Effective Facilitation**

Geoff Krall

Nov 2018 368pp

9781625311450 Paperback

£48.95 / €54.00

Geoff Krall identifies three essential elements that will open the door to maths for all of your students: academic safety, quality tasks, and effective facilitation. The book discusses each of the three “necessary conditions” in depth, giving concrete examples.

SCIENCE

ACER Press

RECONCEPTUALISING MATHS AND SCIENCE TEACHING AND LEARNING

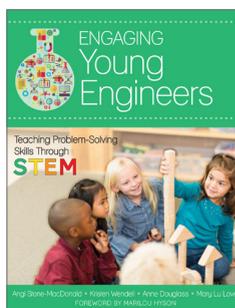
Edited by Stephen Dinham et al

Nov 2018 224pp

9781742864822 Paperback £55.95 / €61.00

Highlights the need to reconceptualise Maths and Science Teacher Education Programs (ReMSTEP) in order to revitalise teaching approaches within schools. Through a series of seven innovations, ReMSTEP recognises that teacher graduates are powerful change agents for making maths and science curricula more engaging, challenging and relevant.

Brookes Publishing Co.

BESTSELLER**ENGAGING YOUNG ENGINEERS****Teaching Problem Solving Skills through STEM**

Angela Stone-MacDonald

2015 244pp

9781598576535 Hardback

£39.95 / €44.00

Discover how to support the problem-solving skills of all young children by teaching them basic practices of engineering and five types of critical thinking skills.

Cognella Academic Publishing

LIFE IS FULL OF SCIENCE**An Interdisciplinary and Cultural Teaching Approach**

Jiyoon Yoon

Nov 2018 112pp

9781516504398 Paperback £60.50 / €67.00

Helps pre- and in-service K-6 teachers change their perceptions about the difficulty of teaching science by sharing stories of integrating science into daily life. The eight chapters discuss topics such as the definition, history, and characteristics of science education, definitions of inquiry, and examples of inquiry-based teaching methods.

International Society for Technology in Education

BUILDING A K-12 STEM LAB**A Step-by-Step Guide for School Leaders and Tech Coaches**

Deborah Kantor Nagler & Martha Osei-Yaw

Dec 2018 150pp

9781564847003 Paperback £38.50 / €42.00

Frequently, efforts to establish successful STEM labs do not gain traction because they lack a systemic approach and the support of a broad spectrum of stakeholders within the school community. This book addresses this challenge from the perspective of the leader, identifying opportunities for capacity building.

National Science Teachers Association

WRITING SKILLS

★ HIGHLIGHT

ENGINEERING IN THE LIFE SCIENCES

9-12

Rodney L. Custer et al

Dec 2018 310pp

9781681404776 Paperback £43.95 / €48.00

Provides how-to advice that will make this book a go-to resource. It offers six standards-based lessons that show how to infuse engineering concepts into existing courses. The book also provides wide-ranging material from each of the major content areas in biological sciences.

EUREKA, AGAIN!**K-2 Science Activities and Stories**

Donna Farland-Smith & Julie Thomas

Dec 2018 375pp

9781681403168 Paperback £49.50 / €54.00

With this collection of engaging lessons, even the youngest students can make an important discovery: Scientists aren't stereotypes wearing goggles and lab coats. They are both women and men whose work and success stem from their life experiences and character traits.

PATTERNS AND THE PLANT WORLD**STEM Road Map for Elementary School, Grade 1**

Edited by Carla C. Johnson, Janet B. Walton & Erin Peters-Burton

Dec 2018 219pp

9781681405070 Paperback £27.50 / €30.00

The STEM Road Map Curriculum

What if you could challenge your first graders to relate changes in seasonal weather patterns to changes in the plant world? *Patterns and the Plant World* helps young children learn about a range of natural phenomena in a STEM context.

READING NATURE**Engaging Biology Students with Evidence from the Living World**

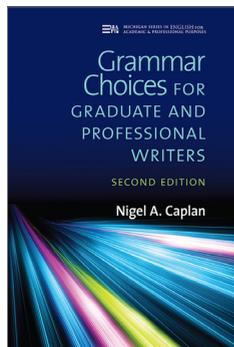
Matthew Kloser & Sophia Grathwol

Dec 2018 195pp

9781681402802 Paperback £27.50 / €30.00

Provides a window into science ideas and practices by drawing on and adapting peer-reviewed articles from scientific journals. Each evidence-based text ties into one of five disciplinary core ideas - from molecules to organisms, ecosystems, heredity, biological evolution, and human impacts on Earth systems.

★ NEW EDITION OF BESTSELLER

**GRAMMAR CHOICES FOR GRADUATE AND PROFESSIONAL WRITERS**

Second Edition

Nigel A. Caplan

Jan 2019 216pp

9780472037315 Paperback

£24.50 / €27.00

Michigan Series in English for Academic & Professional Purposes

Written for graduate students, including MBA, master's, and doctoral candidates, as well as postdoctoral researchers and faculty, *Grammar Choices* describes the language of advanced academic writing with more than 300 real examples from successful graduate students and from published texts, including corpora.

Among the changes in the second edition are:

- New sections on parallel form and possessives.
- Revised and expanded explanations, particularly regarding verb complementation, complement noun clauses, passive voice, and stance/engagement.
- A restructured Unit 2 and significantly revised/updated Unit 7.
- New Grammar Awareness tasks in Units 3, 5, and 6.
- New exercises plus revision/updating of many others.
- Self-editing checklists in the "Grammar in Your Discipline" sections at the end of each unit.
- Representation of additional academic disciplines (e.g. engineering, management) in example sentences and texts and in exercises.
- Speaking activity ideas for teachers.

Michigan ELT

American Psychological Association

HOW TO WRITE A LOT

A Practical Guide to Productive Academic Writing, Second Edition

Paul J. Silva

Sep 2018 110pp

9781433829734 Paperback £22.50 / €25.00

LifeTools: Books for the General Public

In this second edition of his guidebook, Paul Silva offers fresh advice to help you overcome barriers to writing and use your time more productively. After addressing some common excuses and bad habits, he provides practical strategies to motivate students, professors, researchers, and other academics to become better writers.

Cognella Academic Publishing

GOOD COLLEGE WRITING

A How-To Guide

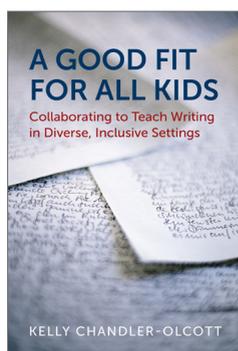
Edited by Zachary Stewart

Nov 2018 256pp

9781516528431 Paperback £85.95 / €95.00

Humorous, accessible, and anecdotal, *Good College Writing* helps students develop the foundational writing skills required to produce effective sentences, paragraphs, and essays in a clear and concise manner.

Harvard Education Press



A GOOD FIT FOR ALL KIDS

Collaborating to Teach Writing in Diverse, Inclusive Settings

Kelly Chandler-Olcott

Jun 2019 240pp

9781682533437 Paperback

£33.95 / €37.00

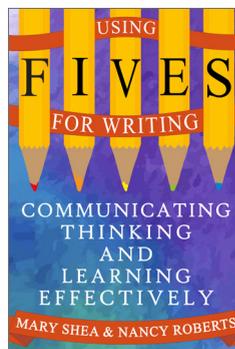
9781682533444 Hardback

£65.50 / €71.00

Based on lessons drawn from an experimental writing

enrichment programme, this book illustrates how teachers and students benefit from a well-sequenced writing curriculum with high expectations for a heterogeneous population of participants, including students who have often been poorly served by writing instruction in schools.

Learning Sciences International



USING FIVES FOR WRITING

Communicating, Thinking, and Learning Effectively

Mary Shea & Nancy Roberts

Dec 2018 200pp

9781943920303 Paperback

£26.95 / €30.00

Helps educators of all grades have their students meet the standards for writing competence, covering

everything from constructed response paragraphs and integrated response essays to practical written expression.

Michigan ELT

★ NEW EDITION OF BESTSELLER

GRAMMAR CHOICES FOR GRADUATE AND PROFESSIONAL WRITERS

Second Edition

Nigel A. Caplan

Jan 2019 216pp

9780472037315 Paperback £24.50 / €27.00

Michigan Series in English for Academic & Professional Purposes

For full details of this title, see page 44.

Stylus Publishing

THE PRODUCTIVE GRADUATE STUDENT WRITER

A Guide to Managing Your Process, Time, and Energy to Write Your Research Proposal, Thesis, and Dissertation, and Get Published

Jan E. Allen

May 2019 180pp

9781620368916 Paperback £23.50 / €25.00

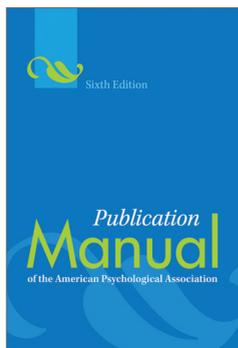
9781620368909 Hardback £136.00 / €148.00

While Jan Allen recognises that writing is not an innate talent for most of us, she demonstrates that it is a process based on skills, which we can identify, learn, practice and refine. She focuses both on the process and habits of writing as well as on helping you uncover what kind of writer are you.

BESTSELLERS

American Psychological Association

★ KEY BESTSELLER



**PUBLICATION
MANUAL OF THE
AMERICAN
PSYCHOLOGICAL
ASSOCIATION**

Sixth Edition

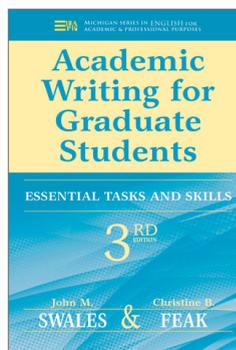
American Psychological
Association
Jul 2009 300pp, illustrations
9781433805615 Paperback
£25.95 / €31.00
9781433805622 Spiralbound
£31.50 / €40.00

9781433805592 Hardback £35.00 / €46.00

Offers guidance on different aspects of the writing process, from the ethics of authorship to the word choice that best reduces bias in language. This title also offers guidance on choosing the headings, tables, figures, and tone that results in strong, simple, and elegant scientific communication.

Michigan ELT

★ KEY BESTSELLER



**ACADEMIC
WRITING FOR
GRADUATE
STUDENTS**

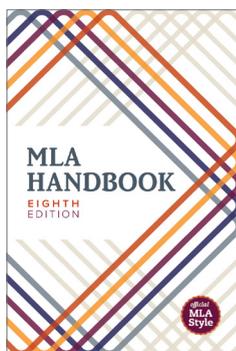
**Essential Tasks and
Skills, Third Edition**

John M. Swales &
Christine B. Feak
2012 440pp
9780472034758 Paperback
£23.95 / €26.00

Coverage includes understanding the intended audience, and academic genres; the use of task-based methodology, analytic group discussion, and genre consciousness-raising; how to write summaries and critiques; and helping students position themselves as junior scholars in their academic communities.

Modern Language Association

★ KEY BESTSELLER



MLA HANDBOOK

Eighth Edition

Modern Language
Association
2016 145pp
9781603292627 Paperback
£13.50 / €15.00

The Modern Language Association, the authority on research and writing, takes a fresh look at documenting sources in the eighth edition of the *MLA Handbook*. Shorter and redesigned for easy use, the eighth edition of the *MLA Handbook* guides writers through the principles behind evaluating sources for their research.



Receive regular up-to-date information about our new titles by registering for e-alerts at: eurospan.co.uk/maillinglist

EDUCATIONAL PSYCHOLOGY

American Educational Research Association

★ **BESTSELLER**

STANDARDS FOR EDUCATIONAL AND PSYCHOLOGICAL TESTING

Edited by American Educational Research Association, American Psychological Association & National Council on Measurement in Education
2014 240pp
9780935302356 Paperback £59.95 / €65.00

Written for the professional and the educated lay person, this work provides guidelines on constructed performance tests, questionnaires, and structured behaviour samples. Published collaboratively by the three organisations since 1966, it represents the gold standard in guidance on testing worldwide.

Spanish translation also available:

ESTÁNDARES PARA PRUEBAS EDUCATIVAS Y PSICOLÓGICAS

Edited by American Educational Research Association, American Psychological Association & National Council on Measurement in Education
Sep 2018 240pp
9780935302745 Paperback £71.50 / €78.00

Pembroke Publishers



FOSTERING MINDFULNESS

Building Skills That Students Need to Manage Their Attentions, Emotions, and Behaviour in Classrooms and Beyond
Shelley Murphy
Feb 2019 160pp
9781551383408 Paperback
£23.95 / €27.00

An essential guide for teachers on how to incorporate simple mindfulness activities and strategies to help foster self-regulation in the classroom and beyond. There are instructions, scripts, worksheets, and ready to use templates.

PHI Learning

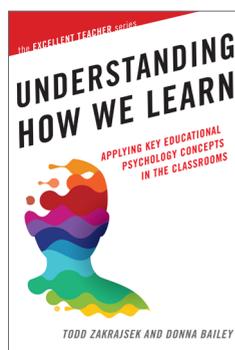
ADVANCED EDUCATIONAL PSYCHOLOGY

Second Edition

S.K. Mangal
Jul 2018 536pp
9788120320383 Paperback £15.95 / €18.00

A revised and expanded edition that includes new chapters covering: Psychology of Individual Differences; Transfer of Learning or Training; Emotional Development and Emotional Intelligence; and Learning Disabilities and Learning Disabled Children.

Stylus Publishing



UNDERSTANDING HOW WE LEARN
Applying Key Educational Psychology Concepts in the Classroom

Todd Zakrajsek & Donna Bailey
Jan 2019 200pp
9781620366219 Paperback
£27.50 / €30.00
9781620366202 Hardback
£103.00 / €113.00

The Excellent Teacher Series

Offers faculty an introduction to 35 concepts from educational psychology that illuminate what's going through the minds of learners as they grapple with new information.

Teachers College Press

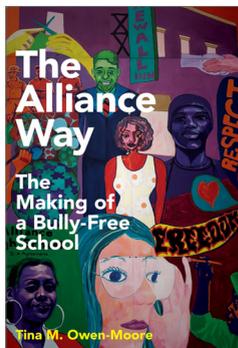
THE HEART AND SCIENCE OF TEACHING
Powerful Applications to Link Academic and Social-Emotional Learning, K-12

C. Bobbi Hansen
Dec 2018 168pp
9780807759516 Paperback £32.95 / €36.00

Blending the latest research in education, neuroscience, and cognitive psychology, this resource will help K-12 teachers create emotionally supportive classroom environments. Sections ground teachers in three aspects of instruction: The Heart of Teaching: Social-Emotional Learning; The Science of Teaching; and 21st-Century Classroom Applications.

CARE & COUNSELLING

★ HIGHLIGHT



THE ALLIANCE WAY

The Making of a Bully-Free School

Tina M. Owen-Moore
Mar 2019 296pp
9781682532874 Paperback
£34.95 / €38.00
9781682532881 Hardback
£67.50 / €74.00

Award-winning educator Tina M. Owen-Moore illustrates how creating

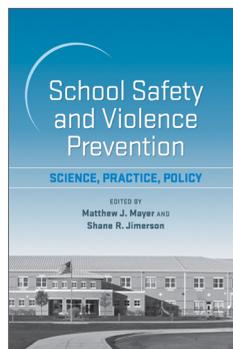
a safe, inclusive, and academically challenging environment goes beyond a programming approach that targets bullying to a more holistic one in which building relationships takes centre stage.

Owen-Moore describes the core tenets adopted by the school's staff and students, including the importance of shared power and authentic work; the role of relationships and joy in preventing harm; the need to prepare staff to support LGBTQ students and students who have experienced trauma; and systems for reporting and repairing harm when it occurs. She highlights how school leaders can lead from the middle within their districts to bring about change and provides tools and resources such as sample agendas from staff meetings, retreats, and team-building activities.

Filled with real stories from an innovative school with a critical and compelling mission, *The Alliance Way* is an inspiring and practical resource for educators seeking answers on how to make schools engaging, accepting, and safe for all students.

Harvard Education Press

American Psychological Association



SCHOOL SAFETY AND VIOLENCE PREVENTION

Science, Practice, Policy

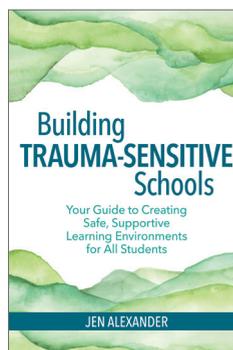
Edited by Matthew J. Mayer & Shane R. Jimerson

Oct 2018 345pp
9781433828942 Hardback
£89.50 / €97.00

Presents a data-driven approach to preventing and responding to school violence. With concrete

methods for promoting safety educational settings, this book will engage and enable school faculty, counsellors, administrators, and other partners to better understand areas of common interest and learn how to work together more effectively.

Brookes Publishing Co.



BUILDING TRAUMA-SENSITIVE SCHOOLS

Your Guide to Creating Safe, Supportive Learning Environments for all Students

Jen Alexander

Jan 2019 248pp
9781681252452 Paperback
£32.95 / €36.00

A practical, accessible guide to building learning environments that ensure safety, develop regulation skills, and grow caring relationships for all students, including those who have experienced trauma.

PREVENT-TEACH-REINFORCE

The School-Based Model of Individualized Positive Behavior Support, Second Edition

Glen Dunlap et al

Sep 2018 224pp
9781681250847 Paperback £54.95 / €60.00

An easy-to-use practical guide to the research-proven Prevent-Teach-Reinforce (PTR) model. This book helps K-8 educators solve serious behaviour challenges by guiding school-based teams through the five-step PTR process. This edition has been updated to include the latest research supporting PTR.

Harvard Education Press

THE ALLIANCE WAY**The Making of a Bully-Free School**

Tina M. Owen-Moore

Mar 2019 296pp

9781682532874 Paperback £34.95 / €38.00

9781682532881 Hardback £67.50 / €74.00

For full details of this title, see page 48.

**CREATING SAFE, EQUITABLE,
ENGAGING SCHOOLS****A Comprehensive, Evidence-Based Approach
to Supporting Students**

David Osher

Nov 2018 288pp

9781682532621 Paperback £33.95 / €37.00

9781682532638 Hardback £65.50 / €71.00

Shows how school leaders can create communities that support the social, emotional, and academic needs of all students. The book offers an essential guide for making sense of the myriad evidence-based frameworks, resources, and tools available to create a continuous improvement system.

TEACHING FOR PURPOSE**Preparing Students for Lives of Meaning**

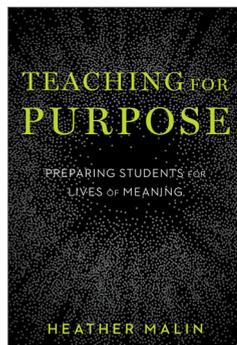
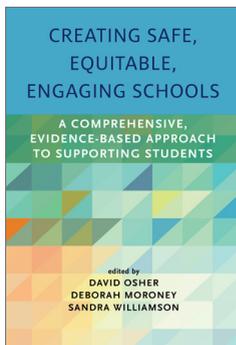
Heather Malin

Aug 2018 272pp

9781682532577 Paperback £33.95 / €37.00

9781682532584 Hardback £65.50 / €71.00

Highlights the important role that purpose plays in optimal youth development and in motivating students to promote the cognitive and non-cognitive skills that teachers want to instil.

**BESTSELLERS**

Harvard Education Press

ABSENT FROM SCHOOL**Understanding and Addressing Absenteeism**

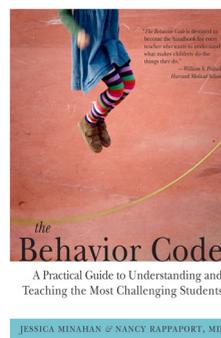
Edited by Michael A. Gottfried & Ethan L. Hutt

Feb 2019 288pp

9781682532775 Paperback £34.95 / €38.00

9781682532782 Hardback £67.50 / €74.00

A comprehensive resource for educators and policy makers seeking to understand the scope, impact, and causes of chronic student absenteeism.

**THE BEHAVIOR
CODE****A Practical Guide to
Understanding and
Teaching the Most
Challenging
Students**Jessica Minahan &
Nancy Rapport

2012 256pp

9781612501369 Paperback

£32.50 / €36.00

9781612501376 Hardback

£49.95 / €56.00

Based on a collaboration dating back nearly a decade, the authors reveal their systematic approach for deciphering causes and patterns of difficult behaviours and how to match them with proven strategies for getting students back on track to learn.

Also available:**THE BEHAVIOR CODE COMPANION****Strategies, Tools, and Interventions for
Supporting Students with Anxiety-Related
or Oppositional Behaviors**

Jessica Minahan

2014 184pp

9781612507514 Paperback £32.50 / €36.00

9781612507521 Hardback £57.95 / €64.00

A companion guide for educators seeking additional guidance for creating and implementing successful behaviour intervention plans.

Research Press Publishers

**SKILLSTREAMING CHILDREN AND YOUTH
WITH HIGH-FUNCTIONING AUTISM****A Guide for Teaching Prosocial Skills**

Ellen McGinnis & Richard L. Simpson

2016 384pp

9780878226832 Paperback £49.95 / €56.00

Employs Skillstreaming's evidence-based four-part training approach - modelling, role-playing, performance feedback, and generalisation - to teach prosocial skills in a small-group context.

Teachers College Press

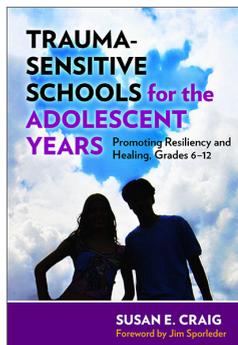
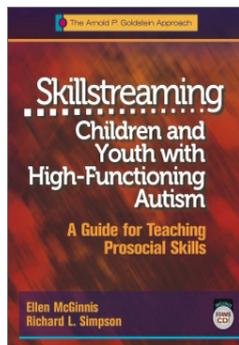
**TRAUMA-SENSITIVE SCHOOLS FOR
THE ADOLESCENT YEARS****Promoting Resiliency and Healing, 6-12**

Susan E. Craig

2017 176pp

9780807758250 Paperback £32.95 / €36.00

Provides secondary school teachers and administrators with practical ideas for how to improve students' achievement by implementing a trauma-sensitive approach to instruction.

**ORGANISATION AND
MANAGEMENT OF EDUCATION**

★ HIGHLIGHT

**PREPARING
TEACHERS TO
EDUCATE WHOLE
STUDENTS**AN INTERNATIONAL
COMPARATIVE
STUDYEdited by
Fernando M. Reimers
Connie K. Chung**PREPARING
TEACHERS TO
EDUCATE WHOLE
STUDENTS****An International
Comparative Study**

Edited by

Fernando M. Reimers &
Connie K. Chung

Dec 2018 376pp

9781682532379 Paperback

£34.95 / €38.00

9781682532386 Hardback

£67.50 / €74.00

Offers a wide-ranging comparative account of how innovative professional development programs in a number of countries guide and support teachers in their efforts to promote cognitive and socio-emotional growth in their students. The book focuses on holistic educational outcomes in an effort to better serve students in the twenty-first century and examines seven programs in all—in Chile, China, Colombia, India, Mexico, the United States, and Singapore.

Also available:**TEACHING AND LEARNING FOR THE
TWENTY-FIRST CENTURY****Educational Goals, Policies, and Curricula
from Six Nations**

Edited by Fernando M. Reimers & Connie K. Chung

2016 272pp

9781612509228 Paperback £34.95 / €38.00

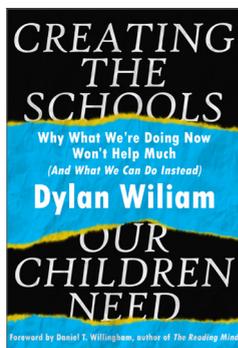
9781612509235 Hardback £69.95 / €76.00

Describes how different nations have defined the core competencies and skills that young people will need in order to thrive in the twenty-first-century, and how those nations have fashioned educational policies to promote those skills. The book examines six countries, exploring how each one defines, supports, and cultivates those competencies that students will need in order to succeed.

Harvard Education Press

★ HIGHLIGHT

★ BESTSELLER



CREATING THE SCHOOLS OUR CHILDREN NEED

Why What We're Doing Now Won't Help Much (And What We Can Do Instead)

Dylan Wiliam
2018 216pp
9781943920334 Paperback
£28.95 / €32.00

Dr Dylan Wiliam is the world's foremost authority on formative assessment and has worked for years to improve the state of education in the US and abroad. Through his experience teaching in classrooms, leading schools, and directing research, Dr Wiliam has found there is no simple solution to school improvement that works in every classroom every time - but there are measures that can improve the odds of success.

In *Creating the Schools Our Children Need*, Dr Wiliam breaks down the methods schools use to improve, and the gaps between what research tells us works and what we actually do. Dr Wiliam analyses the three real, implementable improvements that are proven to be factors in school success:

- Building a curriculum focused on developing knowledge.
- Supporting a culture where every teacher improves.
- Applying a framework for evaluating new district initiatives.

Solutions to the problem of improving education for our children require each of us to make smart decisions about what will make the most difference. In order to create the schools our children need, leaders must understand why what we're doing right now really won't help much, and critically, what we can do instead.

Learning Sciences International

Academic Foundation

EDUCATION AND DEVELOPMENT

Jandhyala B.G. Tilak

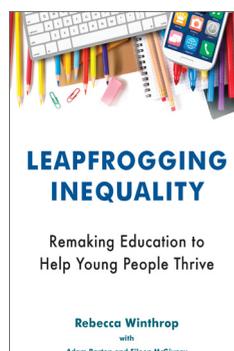
Dec 2018 360pp

9789332704558 Hardback £72.50 / €81.00

Designed to stimulate sound and informed thinking about some of the critical issues in education and development, this book includes one dozen articles prepared by the author over the last 2-3 decades to provide a critical discussion on current contemporary discourses on development.

Brookings Institution Press

★ BESTSELLER



LEAPFROGGING INEQUALITY

Remaking Education to Help Young People Thrive

Rebecca Winthrop

Apr 2018 160pp

9780815735700 Paperback

£26.50 / €29.00

Charts a new path for global education by examining the possibility of leapfrogging - rapidly accelerating

educational progress to ensure that all young people develop the skills they need to thrive in a fast-changing world. Analysing a catalogue of nearly 3,000 global education innovations, the largest such collection to date, researchers explore the potential of current practices to enable such a leap.

Harvard Education Press

COMPETE OR CLOSE

Traditional Neighborhood Schools Under Pressure

Julia A. McWilliams

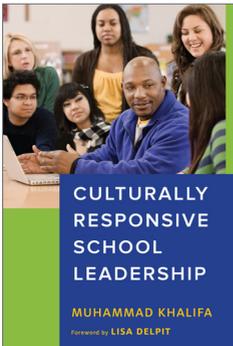
May 2019 224pp

9781682533123 Paperback £32.50 / €36.00

9781682533130 Hardback £62.95 / €69.00

Education Politics and Policy

An astute and compassionate observer, McWilliams paints a devastating portrait of a neighbourhood public school under siege, in which educators are panicked by the threat of closure and determined to survive at all costs.



CULTURALLY RESPONSIVE SCHOOL LEADERSHIP

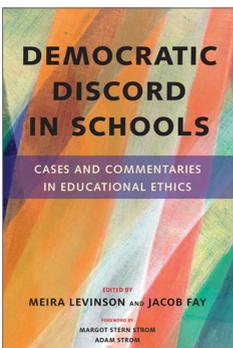
Muhammad Khalifa
 Edited by H. Richard Milner
 Jul 2018 208pp

9781682532072 Paperback
 £32.50 / €36.00
 9781682532089 Hardback
 £62.95 / €69.00

Race and Education

Focuses on how school leaders can effectively serve

minoritised students - those who have been historically marginalised in school and society. The book demonstrates how leaders can engage students, parents, teachers, and communities in ways that positively impact learning by honouring indigenous heritages and local cultural practices.



DEMOCRATIC DISCORD IN SCHOOLS

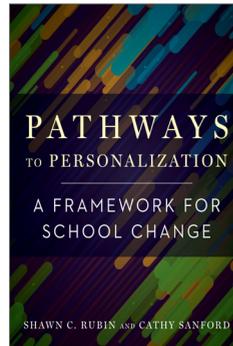
Cases and Commentaries in Educational Ethics

Edited by Meira Levinson & Jacob Fay

Apr 2019 320pp
 9781682533024 Paperback
 £34.95 / €38.00
 9781682533031 Hardback
 £67.50 / €74.00

Features eight normative cases

of complex dilemmas drawn from real events designed to help educators practice the type of collaborative problem solving and civil discourse needed to meet the challenges of democratic education.



PATHWAYS TO PERSONALIZATION

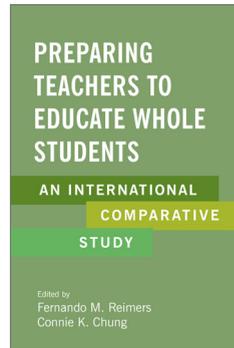
A Framework for School Change

Shawn C. Rubin & Cathy Sanford

Sep 2018 280pp
 9781682532478 Paperback
 £33.95 / €37.00
 9781682532485 Hardback
 £65.50 / €71.00

Offers an innovative five-step framework to help school

leaders and teacher teams design and implement blended and personalised learning initiatives based on local needs and interests. The book helps educators define their own rationale for personalised learning, and guides them as they establish small pilot initiatives.



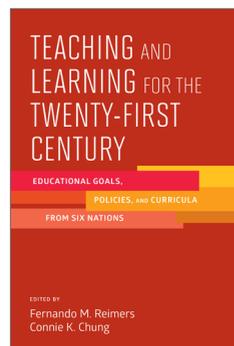
PREPARING TEACHERS TO EDUCATE WHOLE STUDENTS

An International Comparative Study

Edited by

Fernando M. Reimers & Connie K. Chung

Dec 2018 376pp
 9781682532379 Paperback
 £34.95 / €38.00
 9781682532386 Hardback
 £67.50 / €74.00



TEACHING AND LEARNING FOR THE TWENTY-FIRST CENTURY

Educational Goals, Policies, and Curricula from Six Nations

Edited by

Fernando M. Reimers & Connie K. Chung

2016 272pp
 9781612509228 Paperback
 £34.95 / €38.00

9781612509235 Hardback £69.95 / €76.00

For full details of these titles, see page 50.

IGI Global

CHALLENGES AND OPPORTUNITIES FOR WOMEN IN HIGHER EDUCATION LEADERSHIP

Edited by Heidi L. Schnackenberg & Denise A. Simard

Oct 2018 350pp

9781522570561 Hardback £186.00 / €205.00

Provides research on the specific challenges, issues, strategies, and solutions that are associated with diverse leadership in higher education. This publication explores professional practice for women in higher education who are currently in or are seeking positions of leadership, and methods of nurturing women in administrative positions.

EXAMINING THE TEACHER INDUCTION PROCESS IN CONTEMPORARY EDUCATION SYSTEMS

Edited by Mustafa Öztürk & Paul Robert Hoard

Oct 2018 285pp

9781522552284 Hardback £167.00 / €184.00

Addresses the construct of teacher induction through theoretical and empirical research. The book provides an in-depth conceptualization of being a novice teacher through micro-political realities of teaching in different regions, and highlights topics including adaptation challenges, mentor-mentee interaction, and teacher retention.

FACULTY ROLES AND CHANGING EXPECTATIONS IN THE NEW AGE

Edited by Yukiko Inoue-Smith

Feb 2019 300pp

9781522574385 Hardback £176.00 / €195.00

Provides a theoretical understanding of the link between ongoing changes in institutions and changes in faculty roles and provides course designs and pedagogical approaches that place faculty in the role of leaders and coaches for learning.

IDENTIFYING, DESCRIBING, AND DEVELOPING TEACHERS WHO ARE GIFTED AND TALENTED

Edited by Meta L. Van Sickle et al

Oct 2018 300pp

9781522558798 Hardback £186.00 / €205.00

Discusses behaviours in teachers who are considered gifted and talented as well as case studies on the identification and preparation of teachers who fall into this category. Featuring research on creative innovation, emotional intelligence and skill development, this book is designed for educators, administrators, researchers, and academics.

METASYSTEMS LEARNING DESIGN OF OPEN TEXTBOOKS

Emerging Research and Opportunities

Elena Railean

Jul 2018 200pp

9781522553052 Hardback £138.00 / €153.00

Discusses the role of open education in improving the quality of education, as well as facilitating policy dialogue, knowledge sharing, and capacity building. Featuring research on topics such as design theory, competence development, and adaptive learning, this book is designed for educators, academics, education administrators, curriculum developers, and researchers.

NAVIGATING MICRO-AGGRESSIONS TOWARD WOMEN IN HIGHER EDUCATION

Edited by Ursula Thomas

Sep 2018 320pp

9781522559429 Hardback £181.00 / €200.00

Provides innovative insights into the institutionalized racism against women of colour in higher education institutions. This publication offers information on the historical vestiges of racist and sexist ideologies and why women of colour are underrepresented in various levels of higher education leadership.

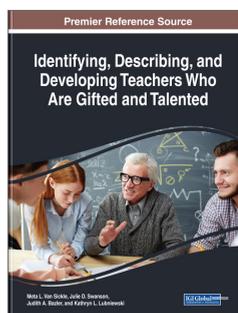
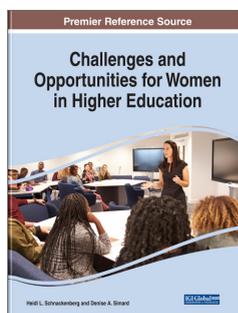
PREDICTIVE MODELS FOR SCHOOL LEADERSHIP AND PRACTICES

Edited by Ismail Hussein Amzat

Oct 2018 382pp

9781522558583 Hardback £186.00 / €205.00

Discusses academic administration as well as administrative effectiveness in achieving organisational goals. Featuring research on topics such as teacher collaboration, school crisis management, and ITC integration, this book is designed for principals, researchers, academics, educational policymakers, and teachers.



PRE-SERVICE AND IN-SERVICE TEACHER EDUCATION

Concepts, Methodologies, Tools, and Applications

Edited by Information Resources Management Association

Nov 2018 2175pp, four volumes

9781522573050 Hardback £2005.00 / €2309.00

Explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators. The book also emphasizes the growing role of technology in teacher skill development and training as well as key pedagogical developments and methods.

Learning Sciences International

SCHOOL LEADERSHIP FOR RESULTS

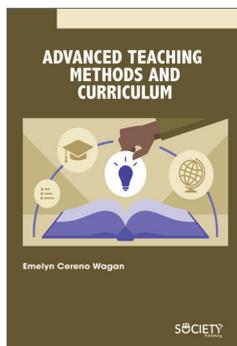
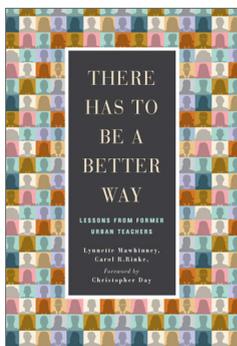
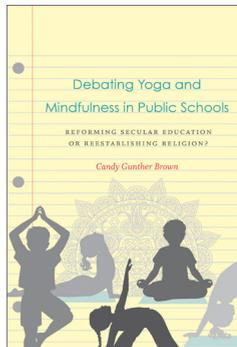
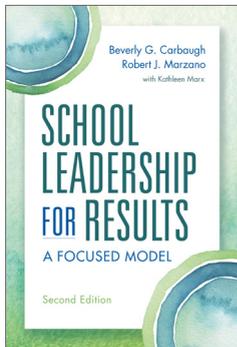
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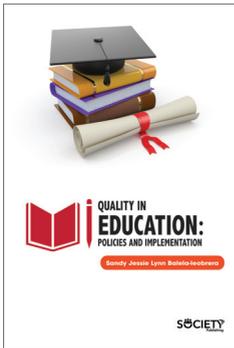
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BESTSELLERS

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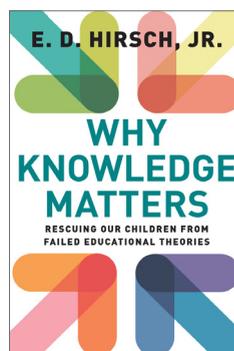
Harvard Education Press

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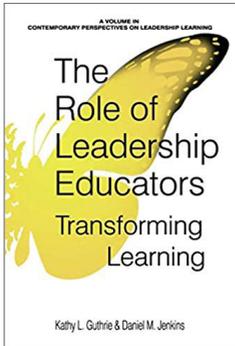
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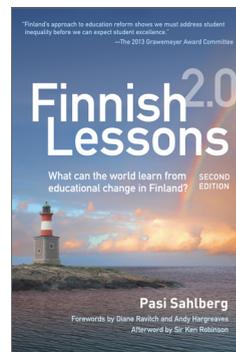
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Pasi Sahlberg

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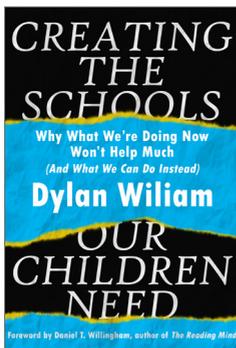
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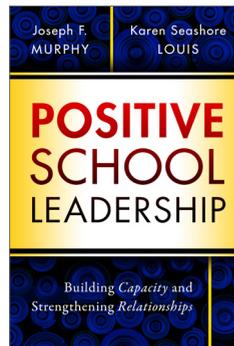
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