

EUROSPAN



EDUCATION

2022 CATALOGUE

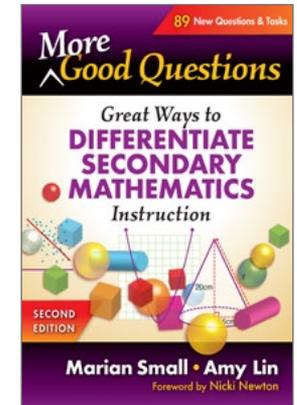
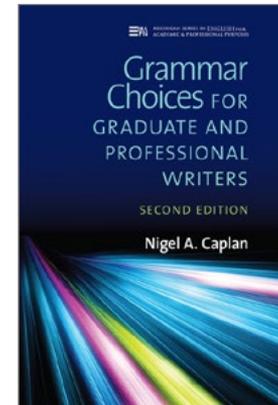
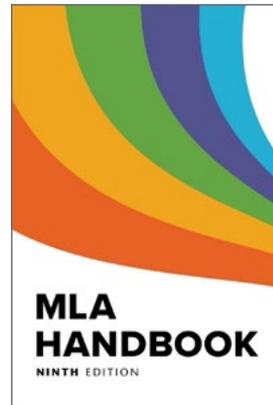
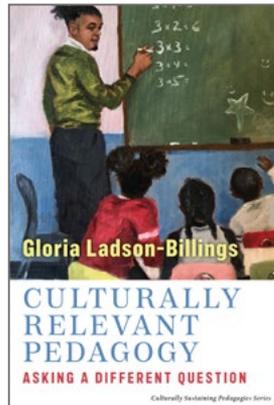
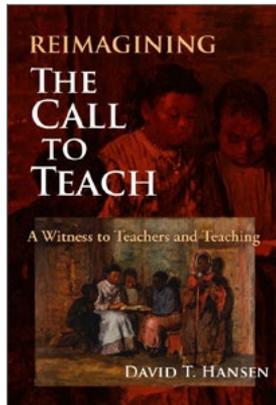
PUBLISHER LISTING

AAPC Publishing
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American Educational Research Association
American Library Association
American Mathematical Society
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ASCD
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Stylus Publishing
Teachers College Press
TESOL Press
United Nations Publications
West Virginia University Press
World Bank Group Publications
XYZ Press



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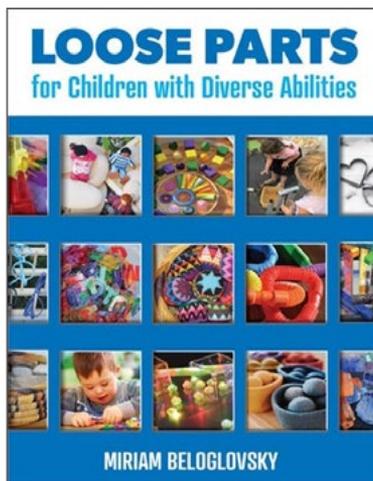
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New in the bestselling Loose Parts series



LOOSE PARTS FOR CHILDREN WITH DIVERSE ABILITIES

Miriam Beloglovsky

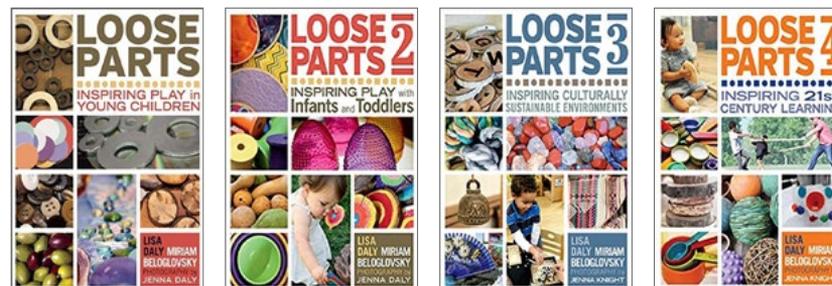
Play is a magnificent activity that sustains life and promotes joy and hopefulness. *Loose Parts for Children with Diverse Abilities* addresses the importance of play while providing appropriate accommodation to support young children with diverse abilities.

Award-winning author and educator Miriam Beloglovsky advocates for play for play's sake, and invites early childhood educators and families to see children with diverse abilities' strengths, recognise them as capable, competent and creative, and listen to their powerful voices.

With hundreds of illustrative full-colour photographs and infused with real stories of children with diverse abilities engaged in loose parts play, this book also includes narrative comments from families and educators.

Jun 2022 264pp, images
9781605547077 Paperback £33.50 / €39.00

Also available



LOOSE PARTS Inspiring Play in Young Children

Lisa Daly & Miriam Beloglovsky

Photographs by Jenna Daly

2014 216pp, photos
9781605542744 Paperback £33.95 / €36.00

LOOSE PARTS 2 Inspiring Play with Infants and Toddlers

Lisa Daly & Miriam Beloglovsky

Photographs by Jenna Daly

2016 272pp, photos
9781605544649 Paperback £33.95 / €36.00

LOOSE PARTS 3 Inspiring Culturally Sustainable Environments

Lisa Daly & Miriam Beloglovsky

Photographs by Jenna Daly

2018 296pp, photos
9781605544663 Paperback £33.95 / €36.00

LOOSE PARTS 4 Inspiring 21st Century Learning

Lisa Daly & Miriam Beloglovsky

Photographs by Jenna Daly

2019 264pp, photos
9781605545899 Paperback £33.95 / €36.00

Redleaf Press

Brookes Publishing Co.

THE EARLY INTERVENTION TEAMING HANDBOOK

The Primary Service Provider Approach, Second Edition

M'Lisa L. Shelden & Dathan D. Rush

This practical guide is your blueprint for better care, services, and outcomes for young children and families.

2021 288pp

9781681255002 Paperback £42.50 / €49.00

ESSENTIALS OF PRACTICE-BASED COACHING

Supporting Effective Teaching Practices in Early Childhood

Patricia Snyder, Lise Fox & Mary Louise Hemmeter

Widely adopted around the world, 'Practice-Based Coaching' is a research-based coaching framework for supporting early childhood practitioners' use of evidence-informed teaching practices. This book is the first to offer a comprehensive introduction to this popular coaching approach and practical guidance on how to implement it.

Jan 2022 320pp

9781681253817 Paperback £37.95 / €44.00

PRESCHOOL SING & SIGN

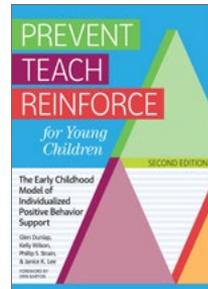
A Guide for Early Childhood Professionals

Anne Meeker Watson

Offers a fun, easy and highly effective way to teach and practice ASL sign vocabulary through music and play during classroom routines.

2021 208pp

9781681254975 Paperback £32.95 / €38.00



PREVENT-TEACH-REINFORCE FOR YOUNG CHILDREN

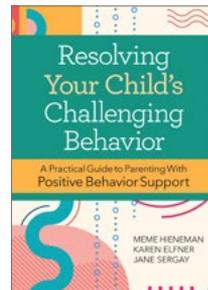
The Early Childhood Model of Individualized Positive Behavior Support, Second Edition

Glen Dunlap et al

Resolve persistent behaviour challenges in early childhood settings with a revised, updated guide to the popular Prevent-Teach-Reinforce for Young Children (PTR-YC) model, ideal for strengthening social-emotional development in preschool children.

Mar 2022 240pp

9781681255484 Paperback £46.95 / €54.00



RESOLVING YOUR CHILD'S CHALLENGING BEHAVIOR

A Practical Guide to Parenting With Positive Behavior Support, Second Edition

Meme Heneman, Karen Elfner & Jane Sergay

A practical guide that teaches parents to use positive behaviour support (PBS) to address a child's challenging behaviour. Concrete, research-based examples, exercises, downloadable worksheets, and chapter-long case studies walk parents through every step of the process.

Apr 2022 224pp

9781681255644 Paperback £28.50 / €33.00

Canadian Scholars

SELF-REGULATION AND EMERGENT CURRICULUM INQUIRIES IN THE PRIMARY CLASSROOM

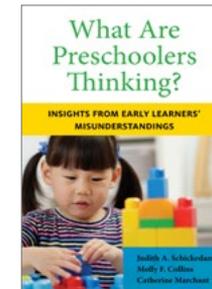
Brenda Jacobs

In this unique text, Brenda Jacobs brings together two important ideas that have become central to learning and development in education, demonstrating the core relationship between self-regulation and inquiry-based learning in primary classrooms.

Jun 2022 230pp

9781773383224 Paperback £37.95 / €44.00

Harvard Education Press



WHAT ARE PRESCHOOLERS THINKING?

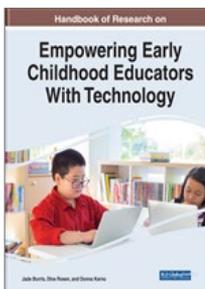
Insights from Early Learners' Misunderstandings

Judith A. Schickedanz, Molly F. Collins & Catherine Marchant

Dispels common misconceptions about the cognitive abilities of preschoolers, and demonstrates how effective early instruction can help eradicate achievement gaps.

Jun 2022 352pp

9781682537381 Paperback £36.95 / €41.00

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HANDBOOK OF RESEARCH ON EMPOWERING EARLY CHILDHOOD EDUCATORS WITH TECHNOLOGY

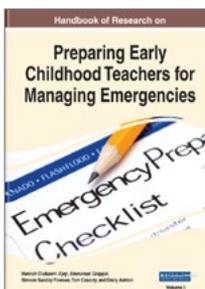
Edited by Jade Burris, Dina Rosen & Donna Karno

Examines best practices that focus specifically on those that facilitate the development of competencies in teaching young children (birth to

age 8) and technology integration.

Jan 2022 423pp

9781799868897 Paperback £141.00 / €162.00



HANDBOOK OF RESEARCH ON PREPARING EARLY CHILDHOOD TEACHERS FOR MANAGING EMERGENCIES

Edited by Hannah O. Ajayi et al

Identifies, shares, and explains teachers' experiences during and after emergencies, whether they be natural or man-made. This

book illuminates cross-cultural commonalities and unique differences in the conceptualisations of teacher effectiveness and practices, and empowers teachers on procedures and approaches to manage any form of emergency.

Jan 2022 400pp

9781799870203 Hardback £230.00 / €265.00

Information Age Publishing

CONTEMPORARY PERSPECTIVES ON RESEARCH ON CORONAVIRUS DISEASE 2019 (COVID-19) IN EARLY CHILDHOOD EDUCATION

Edited by Olivia N. Saracho

Contemporary Perspectives in Early Childhood Education

Discusses how early childhood education faced unprecedented challenges due to the COVID-19 crisis, and demonstrates the breadth and theoretical effectiveness of this domain.

Feb 2022 326pp

9781648028151 Paperback £46.95 / €54.00

9781648028168 Hardback £87.50 / €100.00

Kendall Hunt Publishing Company



FUNDAMENTALS OF ART FOR ELEMENTARY EDUCATORS

Art Teaching for the Early Elementary Grades, Third Edition

Mara Pierce

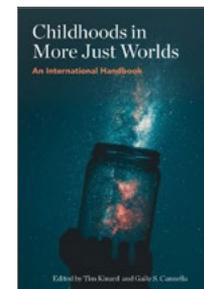
Covers the essential information educators need to develop a holistic art curriculum for their students.

This book offers practical steps for incorporating art into the classroom for an entire year or a single lesson.

Jan 2022 277pp

9781792466342 Paperback £87.50 / €100.00

Myers Education Press



CHILDHOODS IN MORE JUST WORLDS

An International Handbook

Edited by Timothy Kinard & Gaile S. Cannella

Early Years and Youth Studies

The authors in this international volume use existing social values and institutions - and the strengths of these varied perspectives - to

address justice in ways that have not previously been considered. The aim is to create more just worlds for those who are young - as well as for the rest of us.

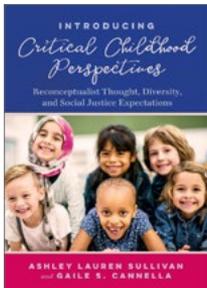
Jan 2022 400pp

9781975504113 Paperback £46.95 / €54.00

9781975504106 Hardback £182.00 / €209.00



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INTRODUCING CRITICAL CHILDHOOD PERSPECTIVES

Reconceptualist Thought, Diversity, and Social Justice Expectations

Edited by Ashley Lauren Sullivan & Gaile S. Cannella

Early Years and Youth Studies

Explores issues as first addressed by educator researchers in the field of early childhood education and care in a manner that is accessible to those new to the field. Each chapter provides a thorough discussion of one of the earliest forms of scholarship. This book also provides annotated bibliographies.

Jan 2022 200pp

9781975500870 Paperback £49.95 / €58.00

9781975500863 Hardback £152.00 / €174.00

Redleaf Press

ARTMAKING

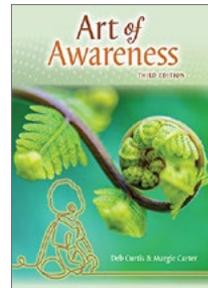
Using Picture Books and Art to Read Our World

Michelle Kay Compton & Robin Chappelle Thompson

When children engage in ArtMaking they apply the highest level of the comprehension and visual literacy continuums to new art experiences and makerspaces. They aren't just making art, they are making meaning of the book and the world.

Jun 2022 176pp

9781605547633 Paperback £39.95 / €47.00



ART OF AWARENESS

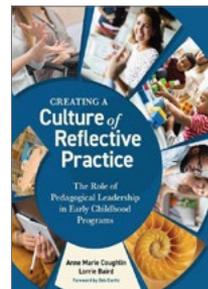
Second Edition

Deb Curtis & Margie Carter

The art of observing children is more than merely the act of watching them - it is also using what you see and hear to craft new opportunities in your classroom. This updated edition of *Art of Awareness* provides a wealth of inspiration and practice. Witness children's remarkable competencies as they experience childhood.

Mar 2022 304pp

9781605547305 Paperback £46.95 / €53.00



CREATING A CULTURE OF REFLECTIVE PRACTICE

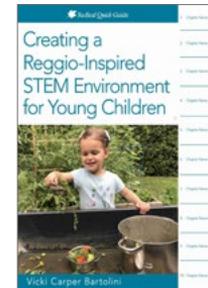
The Role of Pedagogical Leadership in Early Child Programs

Anne Marie Coughlin & Lorrie Baird

Offers a comprehensive, practical look at creating systems, structures and protocols for supporting people in large and small organisations, individuals working as mentors, coaches or pedagogical leaders to invite educators into a thinking and learning process about their work.

2021 200pp

9781605547404 Paperback £33.50 / €39.00



CREATING A REGGIO-INSPIRED STEM ENVIRONMENT FOR YOUNG CHILDREN

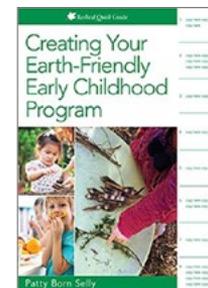
Vicki Carper Bartolini

Redleaf Quick Guide

Offers practical suggestions and resources for rethinking your early learning environment with a focus on STEM, using the Reggio Emilia approach lens honouring a student-centred, self-guided curriculum based on principles of respect, responsibility, and community through exploration and play.

2021 88pp

9781605546988 Paperback £18.50 / €21.00



CREATING YOUR EARTH-FRIENDLY EARLY CHILDHOOD PROGRAM

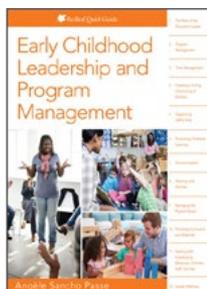
Patty Born Selly

Redleaf Quick Guides

Offers an approachable, efficient entry point for ECE educators who wish to instil eco-friendly values and practices in their programmes.

Jul 2022 88pp

9781605547695 Paperback £21.50 / €24.00



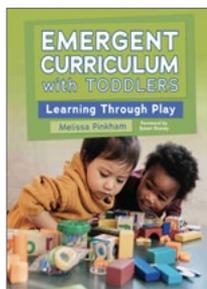
EARLY CHILDHOOD LEADERSHIP AND PROGRAM MANAGEMENT

Angèle Sancho Passe
Redleaf Quick Guides

Gives practical tips on running a child care programme that boosts the confidence of new directors. This book draws on the skills they already have, proposes strategies

that focus on quality for teaching and learning, and organisational planning.

Aug 2022 88pp
9781605547657 Paperback £21.50 / €24.00



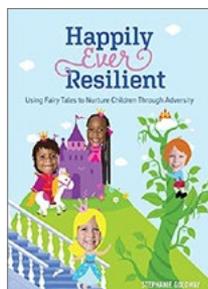
EMERGENT CURRICULUM WITH TODDLERS

Learning Through Play
Melissa Pinkham

Addresses and defines the practice of emergent curriculum and its specialisation and integration into toddler programmes. Toddlers are at a unique and important stage of development, so educators require

resources that are specifically written for this crucial time of life.

2021 180pp
9781605547367 Paperback £33.50 / €39.00



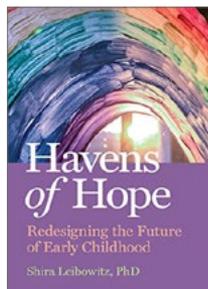
HAPPILY EVER RESILIENT

Stephanie Goloway

All children deserve the tools to fight off whatever dragons they encounter and move happily through life. In *Happily Ever Resilient* Stephanie Goloway uses current trauma research and beloved

multicultural variants of classic children's fairytales to create joyful, playful learning experiences for young children.

Apr 2022 160pp
9781605547442 Paperback £26.50 / €29.00



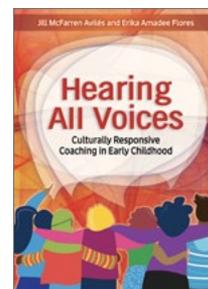
HAVENS OF HOPE

Shira Leibowitz

Shares the hopeful energy and positive transformation that is emerging through the early childhood education field in this time of pandemic, economic uncertainty, and protests for racial

equity. This book brings readers on a journey into the possibility for new approaches in education to learning emerging in response to the challenges of our times.

Aug 2022 144pp
9781605547619 Paperback £26.50 / €29.00



HEARING ALL VOICES

Jill McFarren Aviles & Erika Amadee Flores

Offers a culturally responsive framework that supports educators in understanding the importance of equity in their interactions with children and families. The

framework focuses on implementing practical strategies that can help increase equity in early education through day-to-day interactions.

Jan 2022 176pp
9781605547527 Paperback £26.50 / €29.00

HIGHLIGHT

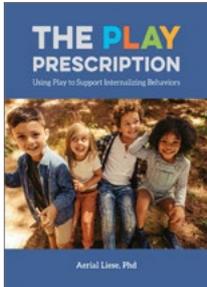


LOOSE PARTS FOR CHILDREN WITH DIVERSE ABILITIES

Miriam Beloglovsky

For full details of this title, see page 2.

Jun 2022 264pp
9781605547077 Paperback £33.50 / €39.00



THE PLAY PRESCRIPTION

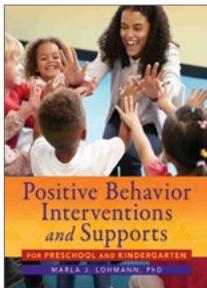
Using Play to Support Internalizing Behaviors

Aerial Liese

Explores internalising behaviours such as anxiety, depression, and social withdrawal found in young children, ages 3 to 7. Dr Liese discusses a range of research-supported interventions and prevention methods for children presenting symptoms and offers clear descriptions of educational strategies and implications for educators.

2021 184pp

9781605547466 Paperback £33.50 / €39.00



POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS FOR PRESCHOOL AND KINDERGARTEN

Marla J. Lohmann

Presents an evidence-based framework for preventing and addressing challenging behaviours in the classroom.

2021 200pp

9781605546841 Paperback £36.50 / €41.00

STORYMAKERS ON DECK

StoryMaking Activities with Loose Parts

Michelle Kay Compton & Robin Chappelle Thompson

From the award-winning authors of *StoryMaking*, these easily accessible card decks will inspire educators and children to use simple materials to make stories and projects. The cards are divided into story elements: generating story ideas, crafting a lead, imagining a character, making a setting, elaborating the story, and closing the story.

2021 84pp

9781605547480 Cards £13.50 / €15.00

Also available

STORYMAKING

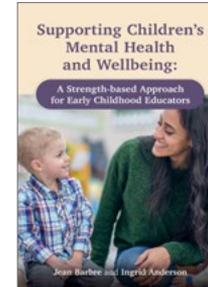
The Maker Movement Approach to Literacy for Early Learners

Michelle Kay Compton & Robin Chappelle Thompson

After studying the current research on literacy learning for young children, delving into the beliefs and schools of Reggio Emilia, and discovering the Maker Movement, the authors created *StoryMaking*. This book shares the processes, first steps, next steps, uses for materials, and lessons learned so teachers can implement their own versions in their classrooms.

2018 200pp

9781605546032 Paperback £39.95 / €47.00



SUPPORTING CHILDREN'S MENTAL HEALTH AND WELLBEING

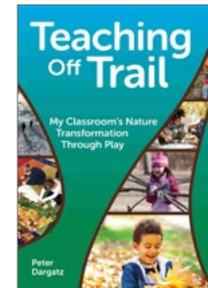
A Strength-based Approach for Early Childhood Educators

Jean Barbre & Ingrid Anderson

Incorporates strength-based child care strategies to foster positive reciprocal relationships between caregiver and young children, and strengthen children's resiliency and wellbeing.

Feb 2022 200pp

9781605547428 Paperback £36.50 / €41.00



TEACHING OFF TRAIL

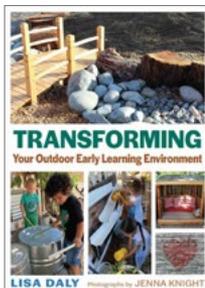
My Classroom's Nature Transformation Through Play

Peter Dargatz

Describes Peter Dargatz's transformation from an anxious assessor to a fair and fun facilitator of learning. This book shares his personal and professional journey, detailing his evolution as an educator while simultaneously offering strategies for readers to implement Peter's unique teaching philosophy.

Jan 2022 184pp

9781605547503 Paperback £24.50 / €29.00



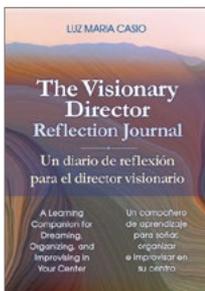
TRANSFORMING YOUR OUTDOOR EARLY LEARNING ENVIRONMENT

Lisa Daly
Photos by Jenna Knight

Invites centre and home-based educators to reimagine and reconstruct their image of conventional children's play yards as they know them and to create

beautiful outdoor learning spaces on a limited budget with natural elements and loose parts that offer children the opportunity for irresistible and engaging explorations.

Jan 2022 264pp
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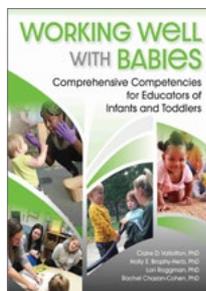


THE VISIONARY DIRECTOR JOURNAL REFLECTION GUIDE

A Learning Companion for Dreaming, Organizing, and Improvising in Your Center
Luz Maria Casio

With this journal, Luz Casio offers her authentic voice in a way that centres her bilingual and bicultural knowledge, experience, and perspectives. At the same time, her reflection prompts provide opportunities for readers to centre their own cultural knowledge and perspectives as valid counternarratives to what has dominated the field. In English and Spanish.

Jul 2022 80pp
9781605547794 Paperback £22.50 / €26.00



WORKING WELL WITH BABIES

Comprehensive Competencies for Educators of Infants and Toddlers

Claire D. Vallotton et al

Describes the competencies (including the knowledge, dispositions, and skills) that educators of infants and toddlers

must have to provide optimal support for infants and toddlers.

2021 248pp
9781605545509 Paperback £46.95 / €53.00

Teachers College Press

FROM WORDS TO WISDOM Supporting Academic Language Use in PreK-3rd Grade

Erica M. Barnes, Jill F. Grifenhagen & David K. Dickinson

Language and Literacy Series

Shows teachers how to introduce academic language to young children, with an emphasis on appreciating and leveraging linguistic diversity. This practitioner-friendly text provides instructional materials, sample dialogues, and assessment tools to facilitate academic language use in PreK-3 classrooms.

2021 176pp
9780807765876 Paperback £31.50 / €36.00
9780807765883 Hardback £93.50 / €107.00

INVESTIGATING LIGHT AND SHADOW WITH YOUNG CHILDREN (AGES 3-8)

Edited by Beth Dykstra Van Meeteren

STEM for Our Youngest Learners Series

Shows teachers how to engage children (ages 3-8) with light and shadow in a playful way, building an early foundation for the later, more complex study of this phenomena and possibly piquing the curiosity of children that will ultimately lead to professions within the field of STEM.

Jun 2022 144pp
9780807766927 Paperback £32.95 / €38.00
9780807766934 Hardback £98.95 / €114.00

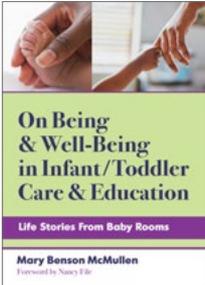
INVESTIGATING STEM WITH INFANTS AND TODDLERS (BIRTH-3)

Edited by Beth Dykstra Van Meeteren & Sherri Peterson

STEM for Our Youngest Learners Series

Introduces the Infant Toddler Inquiry Learning Model, a new way to think about how young children (birth-age 3) explore, think, and learn STEM. Accessible to educators from a wide range of educational backgrounds, it is designed specifically to help guide the implementation of STEM experiences into the early childhood curriculum.

Jun 2022 144pp
9780807766941 Paperback £32.95 / €38.00
9780807766958 Hardback £98.95 / €114.00



ON BEING & WELL-BEING IN INFANT/TODDLER CARE & EDUCATION

Life Stories From Baby Rooms

Mary Benson McMullen

Early Childhood Education Series

With its real-life stories and
invitations for reflection and

conversation, this book is an ideal professional development resource for pre- and in-service birth-age 3 professionals. The author shares lived experiences of being in four distinctly different baby rooms as a researcher over extended periods of time.

Apr 2022 160pp

9780807766743 Paperback £31.50 / €36.00

9780807766750 Hardback £91.50 / €104.00

PRINCIPALS AS EARLY LEARNING LEADERS

Effectively Supporting Our Youngest Learners

Julie Nicholson et al

Early Childhood Education Series

Presents current research on child development, an understanding of the elements of high-quality early childhood classrooms, essential information on trauma-responsive practices, and strategies for reducing bias and preventing the use of exclusionary discipline with young children.

Jan 2022 256pp

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RESISTING THE KINDER-RACE

Restoring Joy to Early Learning

Christopher P. Brown

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Many believe that pre-school no longer reflects a nurturing environment but, instead, has become a race for children to learn skills so they are ready for the academic achievement tests. *Resisting the Kinder-Race* examines how the race came about, why it must change, and how all stakeholders must take part in the reform process.

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World Bank Group Publications

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Nurturing Children's Potential

Edited by Maria Magdalena Bendini & Amanda Devercelli

Human Development Perspectives

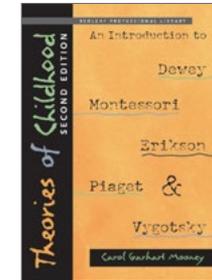
Synthesises the latest relevant knowledge from multiple disciplines on how young children learn and what skills are most crucial for school-readiness.

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BESTSELLERS

Redleaf Press



THEORIES OF CHILDHOOD

An Introduction to Dewey, Montessori, Erikson, Piaget & Vygotsky, Second Edition

Carol Garhart Mooney

Examines the work of five groundbreaking education theorists in relation to early childhood.

Theories of Childhood provides a basic introduction to each theorist

and explains the relationship of theory to practice and its impact on real children, teachers, and classrooms.

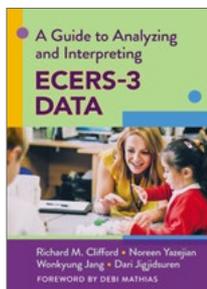
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Richard M. Clifford et al

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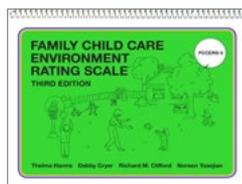
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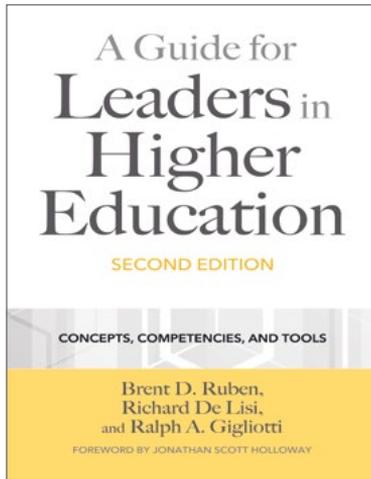
An easy-to-use resource for defining and assessing the quality of both public and private programmes caring for school-age children during out-of-school time.

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"For me, the power of the scale is what it measures: interactions between adults, children and the physical space. It draws the important link between how a setting looks and how children interact with it, and helps teachers to understand how the use of space creates a learning environment." - Polly Crowther, *TES Magazine*
February 2022

Teachers College Press



A GUIDE FOR LEADERS IN HIGHER EDUCATION

Concepts, Competencies, and Tools, Second Edition

Brent D. Ruben, Richard De Lisi & Ralph A. Gigliotti

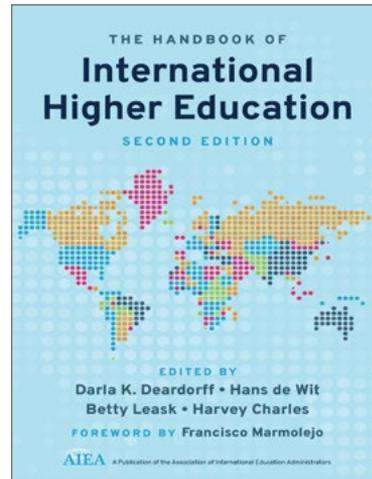
Highlights the need to think broadly about the purposes of higher education and the dynamics of organisational excellence, and to apply these insights effectively in goal setting, planning and change leadership, outcomes assessment, addressing crises, and continuous improvement at both the level of the individual and organisation.

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Strategies for Teaching Adult Learners

Melissa L. Miller

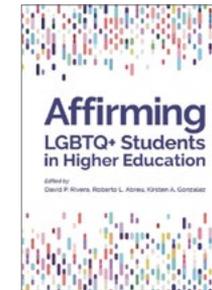
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Perspectives on Sexual Orientation and Diversity

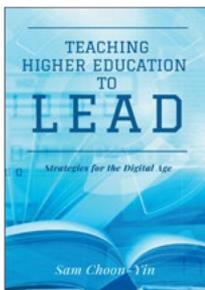
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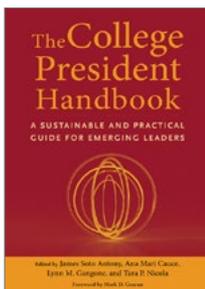
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Sam Choon-Yin

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effectively carried out in the digital age to serve the needs of students and hiring companies, and ultimately the institutions of higher learning.

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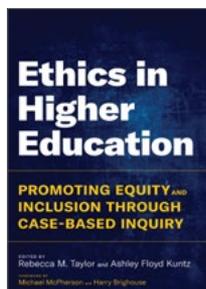


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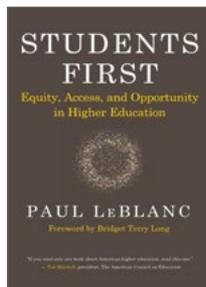
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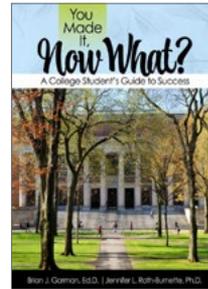
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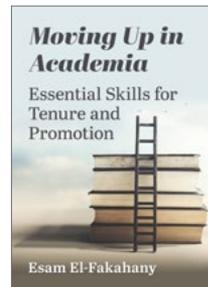
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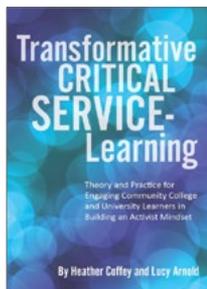
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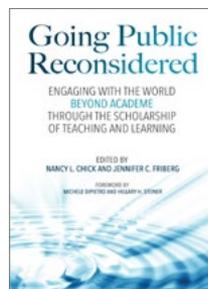
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Provides examples of the ways educators are advancing equity, promoting fidelity, achieving scale, and strengthening assessment of their own local high-impact practices.

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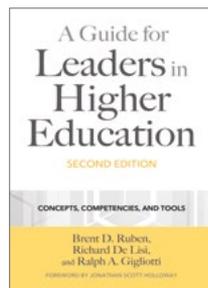
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★ HIGHLIGHT



**A GUIDE FOR LEADERS IN
HIGHER EDUCATION**
Concepts, Competencies, and
Tools, Second Edition

Brent D. Ruben, Richard De Lisi &
Ralph A. Gigliotti

For full details of this title,
see page 11.

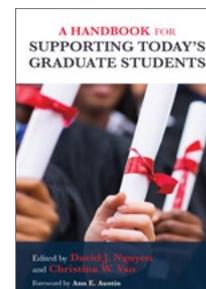
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A HANDBOOK FOR SUPPORTING TODAY'S GRADUATE STUDENTS

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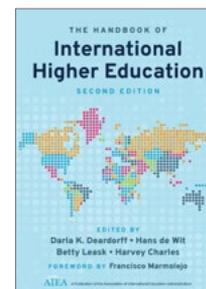
Despite continued growth in enrolments, graduate programme attrition rates are of great concern to academic programme coordinators. It is estimated that only 40 to 50 per cent of students who begin PhD programmes complete their degrees. This book describes programmes, initiatives, and interventions that lead to overall student retention and success.

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Second Edition

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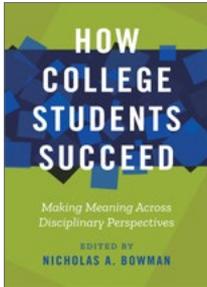
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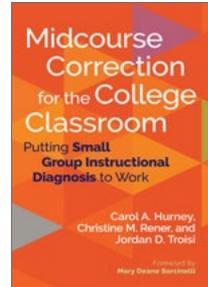
THE IMPACT OF A SENSE OF BELONGING IN COLLEGE

Implications for Student Persistence, Retention, and Success

Edited by Bentrim Erin & Gavin W. Henning

Sense of belonging refers to the extent a student feels included, accepted, valued, and supported on their campus. The developmental process of belonging is interwoven with the social identity development of diverse college students. This book offers a compendium of research, applications, and approaches to sense of belonging.

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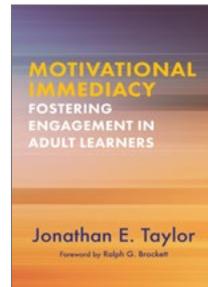


MIDCOURSE CORRECTION FOR THE COLLEGE CLASSROOM
Putting Small Group Instructional Diagnosis to Work

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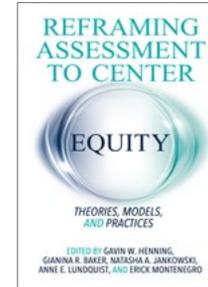


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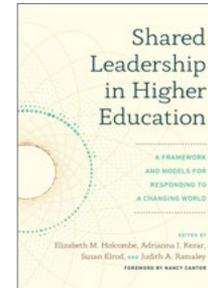


REFRAMING ASSESSMENT TO CENTER EQUITY
Theories, Models, and Practice

Edited by Gavin W. Henning et al

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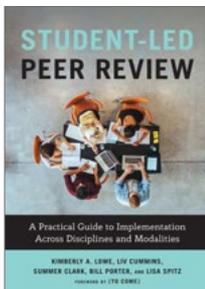


SHARED LEADERSHIP IN HIGHER EDUCATION
A Framework and Models for Responding to a Changing World

Edited by Elizabeth M. Holcombe et al

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STUDENT-LED PEER REVIEW

A Practical Guide to Implementation Across Disciplines and Modalities

Kimberly A. Lowe et al

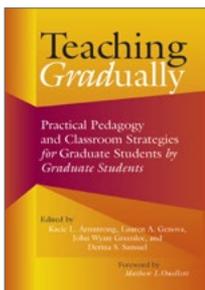
Based on the authors' extensive experience and research, this book provides an introduction to the key principles, steps, and strategies

to implement student peer review. It addresses common challenges that faculty and students encounter, and offers a rigorously tested three-part protocol to use before, during, and after a peer review session.

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TEACHING GRADUALLY

Practical Pedagogy and Classroom Strategies for Graduate Students, by Graduate Students

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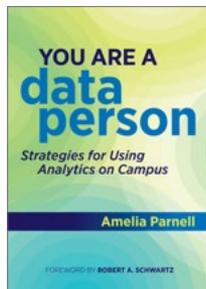
A guide for anyone new to teaching and learning in higher education. Written for graduate student instructors, by graduate students

with teaching experience, this resource is among the first of its kind to speak to graduate students as comrades-in-arms with voices from alongside them in the trenches, rather than from far behind the lines.

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YOU ARE A DATA PERSON

Strategies for Using Analytics on Campus

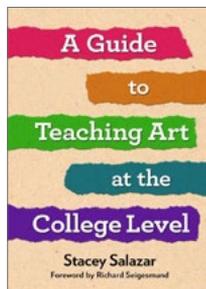
Amelia Parnell

The phrase 'I am not a data person' suggests that some campus professionals may not fully understand their capacity and potential to contribute to data-related activities. This book provides context for the levels at which professionals are comfortable using data, and help readers identify the areas where they should strengthen their knowledge.

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Teachers College Press



A GUIDE TO TEACHING ART AT THE COLLEGE LEVEL

Stacey Salazar

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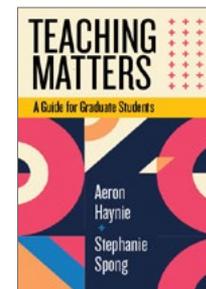
provides a practical framework for considering complex interactions within art and design pedagogy.

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West Virginia University Press



TEACHING MATTERS

A Guide for Graduate Students

Aeron Haynie & Stephanie Spong

Teaching and Learning in Higher Education

In a book written directly for graduate students that includes graduate student voices and experiences, Aeron Haynie and

Stephanie Spong establish why good teaching matters and offer a guide to helping instructors-in-training create inclusive and welcoming classrooms.

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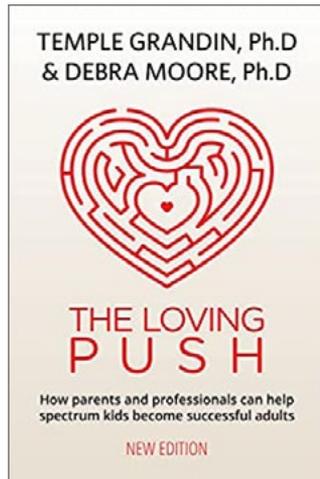
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How Parents and Professionals Can Help Spectrum Kids Become Successful Adults, New Edition

Temple Grandin & Debra Moore

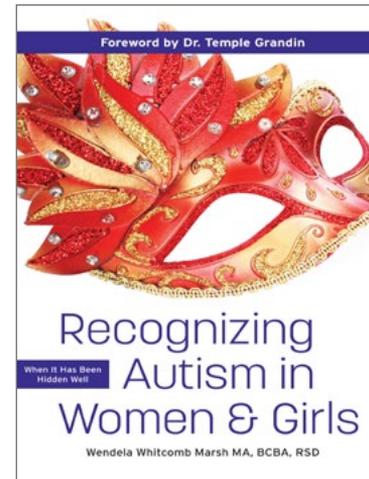
Help prepare kids for the real world and their best selves. The greatest gifts we can give a child are those that help them grow into their best self. Parents and professionals alike strive to guide youngsters in developing a sense of self-worth and functioning in line with their highest capabilities.

Since the first edition of this book, the prevalence rate of children diagnosed as autistic has continued to rise. Greater numbers of kids are transitioning into adulthood with a spectrum label than ever before. Researchers around the world churn out studies, many aimed at learning more about the factors that help autistic children learn and gain skills. Community awareness of autism has risen, and companies and colleges are taking notice.

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Future Horizons



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When It Has Been Hidden Well

Wendela Whitcomb Marsh

Autism has long been considered a boys' condition, but there is more to this story. The truth is, autism looks different in women and girls. They're much better at "pretending to be normal" by masking their autistic characteristics.

How can we look behind the mask to recognise autism, when it has been so well camouflaged? *Recognizing Autism in Women & Girls* provides the perspective needed to see how autism manifests in gendered ways, allowing for a more accurate diagnosis.

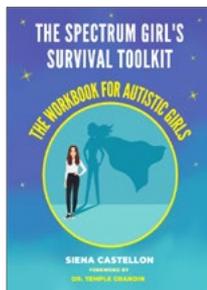
Being recognised at last for who they truly are frees autistic women to stop hiding behind a mask and begin opening doors to success.

May 2022 277pp

9781949177848 Paperback £18.95 / €22.00

Future Horizons

AAPC Publishing



THE SPECTRUM GIRL'S SURVIVAL TOOLKIT

The Workbook for Autistic Girls

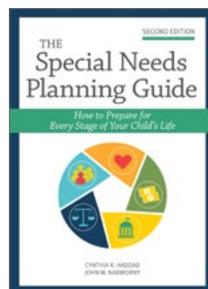
Siena Castellon

Using clinically proven techniques like mindfulness, acceptance, and cognitive behavioural therapy (CBT), autistic award-winning neurodiversity campaigner Siena

Castellon shares her experiences, strategies, and tools to help you thrive at home, at school, and beyond.

2021 275pp

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THE SPECIAL NEEDS PLANNING GUIDE

How to Prepare for Every Stage of Your Child's Life, Second Edition

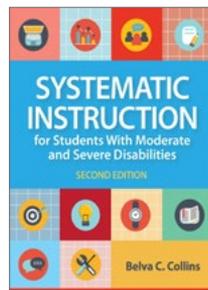
Cynthia Haddad & John Nadworny

Written with compassion and expertise, this book provides families with a guide to planning for the lifetime needs of a child

with disabilities. It presents the 'Five Factors' readers need to consider - family and support, emotional, financial, legal, and government benefits - and how to plan for these factors at every stage of a child's life.

Jan 2022 352pp

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SYSTEMATIC INSTRUCTION FOR STUDENTS WITH MODERATE AND SEVERE DISABILITIES

Second Edition

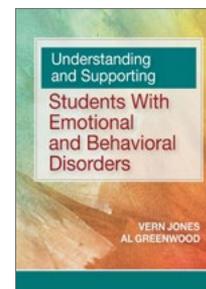
Belva C. Collins

Provides comprehensive guidance on the why and how of systematic instruction, an evidence-based

teaching approach rooted in applied behaviour analysis. This edition includes updated research, fully revised chapters with a wealth of practical recommendations, detailed sample lesson plans, and robust online faculty materials.

2021 248pp

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UNDERSTANDING AND SUPPORTING STUDENTS WITH EMOTIONAL AND BEHAVIORAL DISORDERS

Vern Jones & Al Greenwood

Provides pre-service special educators, school psychologists, school administrators, and behaviour specialists with a solid understanding of the key issues

associated with providing support for students with EBD. This book further provides highly practical methods for working effectively with these students in a variety of settings.

Mar 2022 456pp

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Brookes Publishing Co.

REIMAGINING SPECIAL EDUCATION

Using Inclusion as a Framework to Build Equity and Support All Students

Jenna Mancini Rufo & Julie Causton

The pandemic exposed educational inequities and areas of urgent need - and now schools have a unique opportunity to press pause and reimagine their practices. This book helps secondary school leaders and educators take the lessons of the COVID-19 era and turn them into action.

2021 120pp

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Cognella Academic Publishing

PEOPLE WITH DISABILITIES

Face to Face, Second Edition

Daniel J. Boudah

Helps readers move past the tendency to define and identify some people primarily by their disabilities. Rather than solely offering facts and descriptions, this book presents authentic, life-affirming, and informative stories about people, coupled with pictures, vignettes, and links to YouTube clips to bring their experiences to life.

2021 236pp

9781793519245 Paperback £89.50 / €103.00



TEACHING EXCEPTIONAL CHILDREN

A Curated Anthology

Edited by Melanie Keel

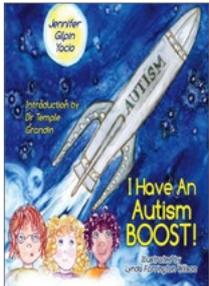
Provides pre-service educators with deeper insight into the lives and realities of individuals with exceptionalities. This collection is comprised of illuminating articles from a variety of perspectives

that help readers build the critical thinking necessary to thoughtfully consider and approach their work with students with exceptionalities.

2021 388pp

9781793520722 Paperback £116.00 / €134.00

Future Horizons



I HAVE AN AUTISM BOOST

Jennifer Gilpin Yacio

Illustrations by Lynda Farrington Wilson

I am ME. There are so many things that make me, me. But one thing I have, that you may not, is an autism BOOST!. Come on and I'll tell you all about it. This book celebrates all that is special about any person then explains the benefits of an autism boost!

Jan 2022 22pp, fully illustrated throughout

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★ HIGHLIGHT

THE LOVING PUSH

How Parents and Professionals Can Help Spectrum Kids Become Successful Adults, New Edition

Temple Grandin & Debra Moore

For full details of this title, see page 17.

Apr 2022 277pp

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★ HIGHLIGHT

RECOGNIZING AUTISM IN WOMEN & GIRLS

When It Has Been Hidden Well

Wendela Whitcomb Marsh

For full details of this title, see page 17.

May 2022 277pp

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A YEAR OF MINI-MOVES FOR THE IN-SYNC CHILD

Carol Kranowitz & Joye Newman

Get your kids moving and giggling with the delightful suggestions in *A Year of Mini-Moves for the In-Sync Child* created by Carol Kranowitz and Joye Newman. Here are fifty-two weekly schedules that will incorporate quick movement activities into your day.

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ADVISING PRESERVICE TEACHERS THROUGH NARRATIVES FROM STUDENTS WITH DISABILITIES

Edited by Kimberly Dianne Cassidy & Beverly Sande

Explores the stories of students with disabilities as they trace their journey from secondary school to

university and adult life, and addresses aspects that any new teacher must know in order to meet the needs of today's secondary school classrooms.

2021 300pp

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INTERVENTIONS FOR IMPROVING ADAPTIVE BEHAVIORS IN CHILDREN WITH AUTISM SPECTRUM DISORDERS

Edited by Christine Syriopoulou-Delli & Ruxandra Folostina

Offers a current overview of modern practices regarding the teaching of autistic children. This book updates the current practices for professionals working with autistic children, offers practical information regarding interventions, and provides tools for managing autistic children in critical situations.

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NEW CONSIDERATIONS AND BEST PRACTICES FOR TRAINING SPECIAL EDUCATION TEACHERS

Edited by Jeremy Bell

Discusses best practices and strategies special education professionals require to become more proficient in teaching students with exceptional needs

and addresses the most important components of the special education teacher's job.

Feb 2022 315pp

9781799894957 Paperback £141.00 / €162.00

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Magination Press



BRILLIANT BEA

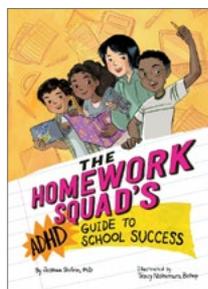
Shaina Rudolph & Mary Vukadinovich
Illustrated by Fiona Lee

An empowering story that demonstrates that a learning difference like dyslexia doesn't define who you are. Despite her struggles with reading and writing, Beatrice is a brilliant storyteller. With the help of a teacher, Beatrice uses a tape

recorder so she can speak her words and then play them back, as a technique for learning in whole new way.

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THE HOMEWORK SQUAD'S ADHD GUIDE TO SCHOOL SUCCESS

Joshua Shifrin

Illustrated by Tracy Bishop

The Homework Squad is here for kids with ADHD. This easy-to-use guide will help with key study skills to improve reading, writing, maths, listening, memorisation,

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SLACK Incorporated

GET FEEDBACK

Giving, Exhibiting, and Teaching Feedback in Special Education Teacher Preparation

Martha D. Elford, Heather Haynes Smith & Susanne James

Perfect for special education teacher preparation faculty, coordinators, and administrators, *GET Feedback* provides examples, activities, and support for integrating and aligning feedback instruction, demonstrating the importance of putting the adult learner, as the feedback recipient, at the centre of every feedback opportunity.

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Brittany L. Hott, Frederick J. Brigham & Corey Peltier

Evidence-Based Instruction in Special Education

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settings. Dedicated chapters focusing on quantitative research synthesis, single case design, and programme evaluation methods allow readers to develop a firm foundation.

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Stylus Publishing

COLLEGE SUCCESS FOR STUDENTS ON THE AUTISM SPECTRUM

A Neurodiversity Perspective

S. Jay Kuder, Amy Accardo & John Woodruff

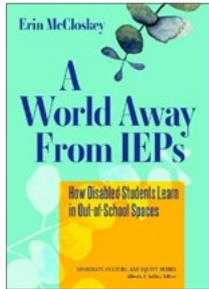
Helping both college faculty and student affairs staff enlarge their understanding of the experiences of students on the autism spectrum, this book provides guidance on putting supports in place to increase college success.

2021 216pp

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Teachers College Press



A WORLD AWAY FROM IEPs

How Disabled Students Learn in Out-of-School Spaces

Erin McCloskey

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BESTSELLERS

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Jane Passy

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A COMPREHENSIVE GUIDE TO INTELLECTUAL & DEVELOPMENTAL DISABILITIES

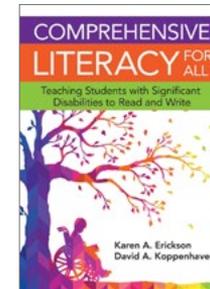
Second Edition

Edited by Michael L. Wehmeyer et al

The most complete book available on children and adults with intellectual and developmental disabilities, this core textbook is perfect for any course focused on disabilities.

2017 784pp

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Teaching Students with Significant Disabilities to Read and Write

Karen Erickson & David Koppenhaver

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2019 272pp

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Future Horizons

TEN THINGS EVERY CHILD WITH AUTISM WISHES YOU KNEW

Revised and Updated, Third Edition

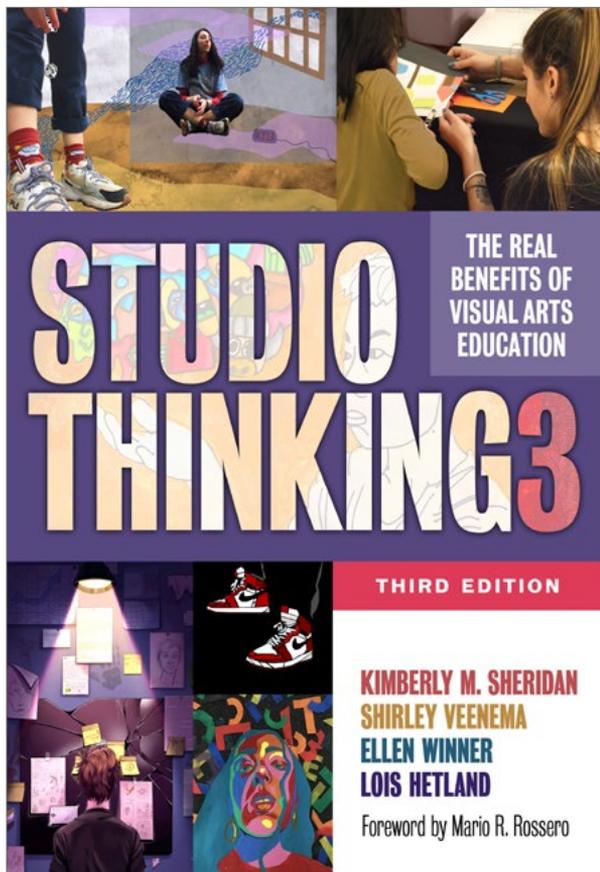
Ellen Notbohm

Every parent, teacher, social worker, therapist, and physician should have this succinct and informative book in their back pocket. Framed with both humour and compassion, this book describes ten characteristics that help illuminate - not define - children with autism.

2019 277pp

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STUDIO THINKING 3

The Real Benefits of Visual Arts Education, Third Edition

Kimberly M. Sheridan *et al*

A new edition of a research-based account of teaching and learning in secondary school studio arts classes. This book poses a framework that identifies eight habits of mind taught in visual arts and four studio structures by which they are taught. This edition includes new material about how the framework has been used since the original study.

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- An account of what Studio Thinking looks like in diverse contemporary settings.
- Models of studio arts instruction that illuminate what educators are doing to support students’ learning in the arts and why they are doing it that way.
- A new chapter with rich examples of approaches to assessment.
- New analyses on how studio art teachers support learner agency.
- Updated examples from practice showing how artist-teachers are using the Studio Thinking Framework.
- Full-colour images with examples of student art.

Jun 2022 192pp, images

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Also available

STUDIO THINKING FROM THE START

The K-8 Art Educator’s Handbook

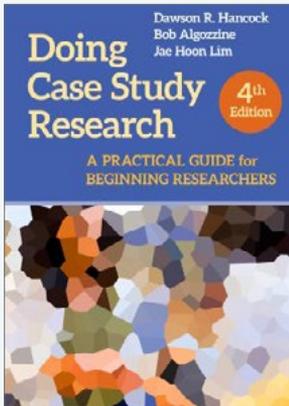
Jillian Hogan *et al*

Students of all ages can learn to think like artists! *Studio Thinking* changed the conversation about quality arts education. This publication shows how the eight Studio Habits of Mind and four Studio Structures can be used successfully with younger students in a range of school environments.

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Teachers College Press



DOING CASE STUDY RESEARCH

A Practical Guide for Beginning Researchers, Fourth Edition

Dawson R. Hancock,
Bob Algozzine &
Jae Hoon Lim

Now in a fourth edition, this how-to guide is an excellent starting point for anyone looking to begin case study research. The authors

- all professors teaching graduate students in education and other professions - provide the structure, detail, and guidance needed for beginning researchers to complete a systematic case study.

Book features:

- Straightforward introduction to the science of doing case study research.
- A step-by-step approach that speaks directly to the novice investigator.
- Many concrete examples to illustrate key concepts.
- Questions, illustrations, and activities to reinforce what has been learned.

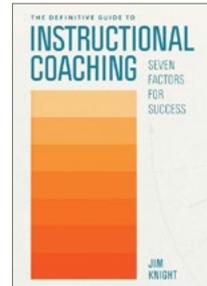
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Teachers College Press

ASCD



THE DEFINITIVE GUIDE TO INSTRUCTIONAL COACHING

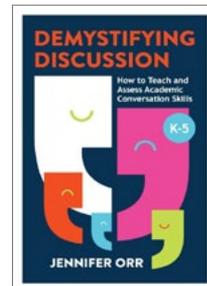
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Jim Knight

Offers a blueprint for establishing, administering, and assessing an instructional coaching programme laser-focused on every educator's ultimate goal: the academic success of students.

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How to Teach and Assess Academic Conversation Skills, K-5

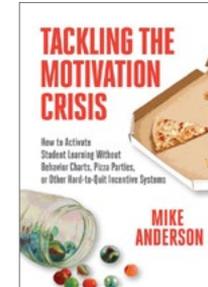
Jennifer Orr

Provides a primer on teaching students to engage in student-led academic conversation. The strategies, sample assessments,

and example conversations in this book show you how to help young learners get better at sharing, exploring, and synthesising their individual and collective thinking.

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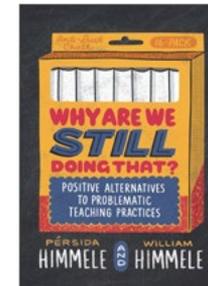
Mike Anderson

Our job as teachers is not to motivate our students. It's to make

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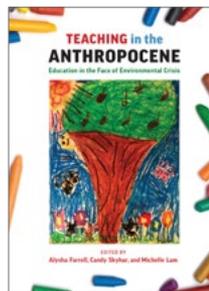
STUDENT-FOCUSED COACHING**The Instructional Coach's Guide to Supporting Student Success through Teacher Collaboration***Jan Hasbrouck & Daryl Michel*

A widely used, highly effective approach to student success, *Student-Focused Coaching (SFC)* helps instructional coaches and teachers work collaboratively to improve student outcomes using evidence-based practices. This is your one-stop, step-by-step guide to instructional coaching in primary schools using the SFC model.

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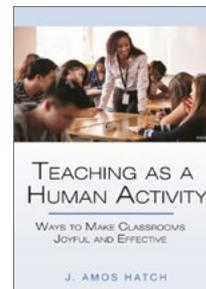
LESSONS FOR CREATING A CULTURE OF CHARACTER AND PEACE IN YOUR CLASSROOM**A Playbook for Teachers***Edward F. DeRoche, CJ Moloney & Patricia J. McGinty**Peace Education Series*

The intent of this playbook is to enable teachers, teachers-in-training, counsellors, and coaches to use character and peace education lessons to enrich their curriculum and help students expand their knowledge and understanding of themes and content in each of the book's chapters.

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International Society for Technology in Education

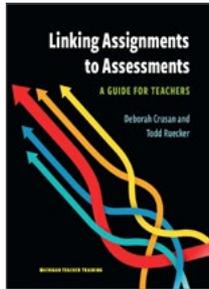
THE BOUNDLESS CLASSROOM**Designing Purposeful Instruction for Any Learning Environment***Nathan Lang-Raad & James V. Witty*

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Michigan ELT



LINKING ASSIGNMENTS TO ASSESSMENTS

A Guide for Teachers

Deborah Crusan & Todd Ruecker

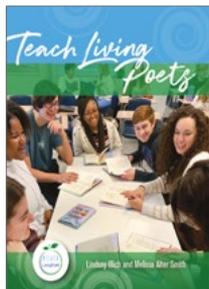
Michigan Teacher Training Series

Shares foundational information on the importance of assessment literacy, and on how language acquisition, student backgrounds, and standardised testing need to be considered.

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NCTE: National Council of Teachers of English



TEACH LIVING POETS

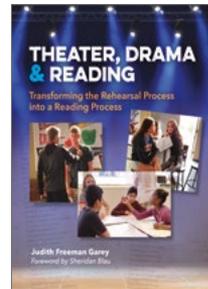
Lindsay Illich & Melissa Alter Smith

Opens up the flourishing world of contemporary poetry to secondary school teachers, giving advice on reading contemporary poetry, discovering new poets, and inviting living poets into the classroom, as well as sharing sample lessons, writing prompts,

and ways to become an engaged member of a professional learning community.

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THEATER, DRAMA, & READING

Transforming the Rehearsal Process into a Reading Process

Judith Freeman Garey

Drawing on both the production aspects of theatre and the generative learning elements of drama, this book shows readers

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Teachers College Press

DIGNITY-AFFIRMING EDUCATION

Cultivating the Somebodiness of Students and Educators

Edited by Decoteau J. Irby, Charity Anderson & Charles M. Payne

The Teaching for Social Justice Series

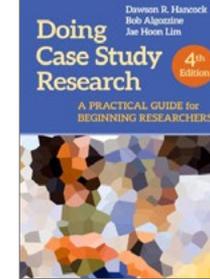
The word 'dignity' isn't typically used in education, yet it's at the core of strong pedagogy. This book shows readers what education looks like when it is centred on students' dignity. It brings dignity into sharper focus, moving the field toward a language that captures what is required for oppressed communities to recognise their potential.

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★ HIGHLIGHT



2021 144pp

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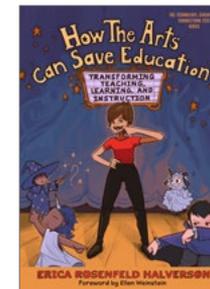
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DOING CASE STUDY RESEARCH

A Practical Guide for Beginning Researchers, Fourth Edition

Dawson R. Hancock, Bob Algozzine & Jae Hoon Lim

For full details of this title, see page 23.



HOW THE ARTS CAN SAVE EDUCATION

Transforming Teaching, Learning, and Instruction

Erica Rosenfeld Halverson

Technology, Education - Connections (The TEC Series)

Provides a blueprint for using the arts - performing, visual, and multimedia - to rethink what good learning, teaching, and curriculum can be. The author presents a bold plan for saving education with an arts-based approach to teaching that focuses on risk-taking as the most important aspect of a successful classroom.

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Diane Rodriguez & Jugnu Agrawal*

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★ **HIGHLIGHT****STUDIO THINKING 3****The Real Benefits of Visual Arts Education, Third Edition***Kimberly M. Sheridan, Shirley Veenema, Ellen Winner,
Lois Hetland*

For full details of this title, see page 22.

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BESTSELLERS

Harvard Education Press

**INSTRUCTIONAL ROUNDS IN EDUCATION
A Network Approach to Improving Teaching and Learning***Elizabeth A. City et al*

Helps education leaders and practitioners develop a shared understanding of what high-quality instruction looks like and what schools and districts need to do to support it. The authors have pioneered a form of professional learning known as instructional rounds networks. Through this process, educators develop a shared practice of observing, discussing, and analysing learning and teaching.

2009 232pp

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MAKE JUST ONE CHANGE**Teach Students to Ask Their Own Questions***Dan Rothstein & Luz Santana*

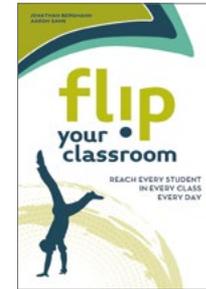
What would classrooms look like if teachers asked fewer questions and students asked more? The authors of *Make Just One Change* argue that question formulation is a fundamentally important skill that should be deliberately taught to all students.

2011 192pp

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International Society for Technology in Education

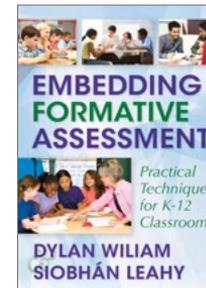
**FLIP YOUR CLASSROOM
Reach Every Student in Every Class Every Day***Jonathan Bergmann & Aaron Sams*

Learn what a flipped classroom is and why it works, and get the information you need to flip a classroom. You'll also learn the flipped mastery model, where students learn at their own pace, furthering opportunities for personalised education.

2012 122pp

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Learning Sciences International

**EMBEDDING
FORMATIVE ASSESSMENT****Practical Techniques for K-12 Classrooms***Dylan Wiliam & Siobhán Leahy*

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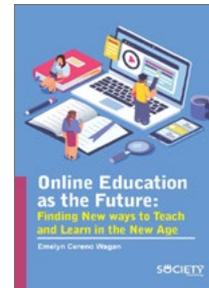
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IN ONLINE EDUCATION***Edited by Aaron Michael Perez & Şenol Orak*

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THE FUTURE****Finding New Ways to Teach
and Learn in the New Age***Emelyn Cereno Wagan*

Provides an understanding of the definitions and history of online education, the uses and applications of educational technologies, the social construction of digital life,

the theory of e-learning, innovations, and accreditation of quality in online education.

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Stylus Publishing

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THE DISCIPLINES***Edited by Lauren Hays & Jenna Kammer*

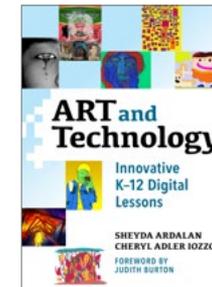
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With the growing interest in undergraduate research as a high-impact practice, and the recognition that college education is increasingly moving online, this book - the first to do so - provides a framework, guidance from pioneering practitioners, and a range of examples across disciplines on how to engage remote students in research.

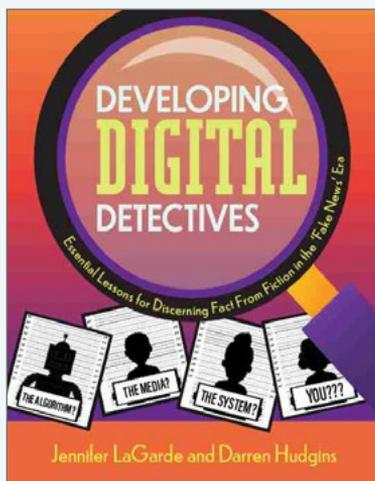
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Teachers College Press

**ART AND TECHNOLOGY****Innovative K-12
Digital Lessons***Sheyda Ardalán & Cheryl Adler Iozzo*

Learn how to use digital technologies to provide a rich new entry-point for art students to make meaning, express their thoughts, and visualise their ideas.

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DEVELOPING DIGITAL DETECTIVES

Essential Lessons for Discerning Fact from Fiction in the “Fake News” Era

Jennifer LaGarde & Darren Hudgins

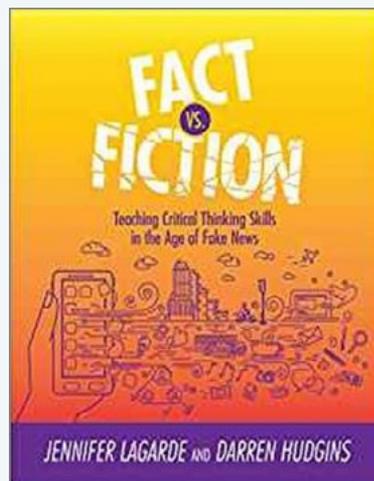
From the authors of the bestselling *Fact vs. Fiction*, this book offers easy-to-implement lessons to engage students in becoming media literacy ‘digital detectives’, looking for clues, questioning motives, uncovering patterns, developing theories and, ultimately, delivering a verdict.

Rather than simply helping students become savvy information consumers, today’s educators must provide learners with the skills to be digital detectives – information interrogators who are armed with a variety of tools for dissecting news stories and determining what’s real and what isn’t in our “post-truth world”.

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FACT VS. FICTION

Teaching Critical Thinking Skills in the Age of Fake News

Jennifer LaGarde & Darren Hudgins

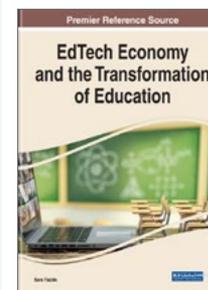
Provides educators with tools they need to help students discern fact from fiction in the information they access not only at school, but on the devices they carry in their pockets and backpacks.

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EDTECH ECONOMY AND THE TRANSFORMATION OF EDUCATION

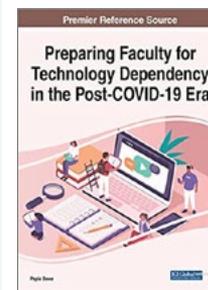
Edited by Sara Fazzin

Designed to fill a gap for academics, professionals and people alike interested in understanding how to deploy a successful digital transformation in their educational settings, which tools are available

out there, and most of all the competencies and skills that are needed in the future.

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PREPARING FACULTY FOR TECHNOLOGY DEPENDENCY IN THE POST-COVID-19 ERA

Edited by Papia Bawa

Focuses on preparing pre-service, in-service teachers and higher education faculty on harnessing and dealing with technology dependence in an emergency

remote teaching era. The focus of this book will be on both current and post-pandemic preparedness.

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Information Age Publishing

SOCIAL MEDIA

Influences on Education

Edited by Marlynn M. Griffin & Cordelia D. Zinskie

*Current Perspectives on Cognition,
Learning and Instruction*

Presents research on the influences of social media on education, broadly construed. Specifically, the research included is categorised into four broad areas, examining the educational influence of social media on youth and college students, professional development in content areas, higher education learning, and social justice and activism.

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International Society for Technology in Education

ADVENTURES IN AUTHENTIC LEARNING

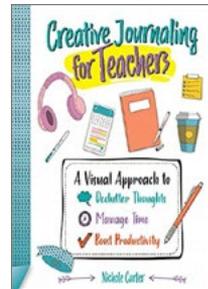
21 Step-by-Step Projects From an Edtech Coach

Kristin Harrington

Not every teacher has a dedicated coach who can support them in the classroom. Written by an experienced instructional technologist, this book shows teachers how to empower students to take charge of their own learning and provide creative and authentic opportunities for students to demonstrate their knowledge through projects.

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A Visual Approach to Declutter Thoughts, Manage Time and Boost Productivity

Nichole Carter

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Using Hands-On Projects to Boost Social-Emotional Learning

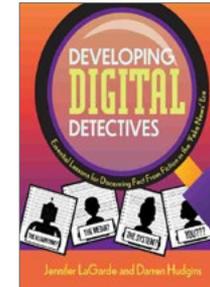
Michele Haiken & Mark Gura

Opening with an overview of research behind the integration of SEL and creativity, this book then features a variety of lessons based on the above themes, illustrating how to deepen SEL by integrating the arts and STEAM learning in creative and authentic ways.

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★ HIGHLIGHT



DEVELOPING DIGITAL DETECTIVES

Essential Lessons for Discerning Fact from Fiction in the "Fake News" Era

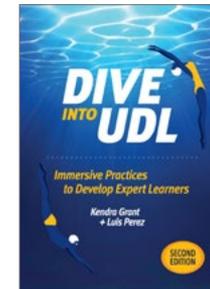
Jennifer LaGarde & Darren Hudgins

For full details of this title, see page 28.

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DIVE INTO UDL

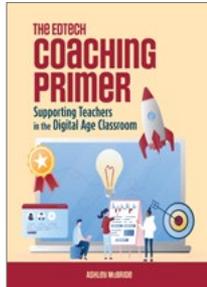
Immersive Practices to Develop Expert Learners, Second Edition

Kendra Grant & Luis Perez

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THE EDTECH COACHING PRIMER

Supporting Teachers in the Digital Age Classroom

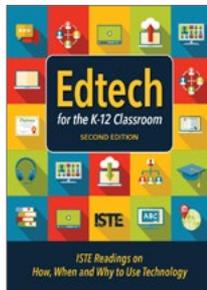
Ashley McBride

Develop the strategies and structure you need as an edtech coach to focus on the coaching, professional development and focused support that can lead to real change. This

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EDTECH FOR THE K-12 CLASSROOM

ISTE Readings on How, When and Why to Use Technology, Second Edition

International Society for Technology in Education

Designed to empower current and future teachers to use technology effectively in their classrooms

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MOVIEMAKING IN THE CLASSROOM

Lifting Student Voices Through Digital Storytelling

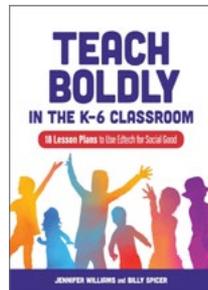
Jessica Peck

Written by an award-winning classroom teacher with years of experience integrating moviemaking into curriculum, this book offers quick-start

lesson plans for any content area and grade level, helping students amplify their voices and effect change through moviemaking.

Jan 2022 160pp

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TEACH BOLDLY IN THE K-6 CLASSROOM

18 Lesson Plans to Use Edtech for Social Good

Jennifer Williams & Billy Spicer

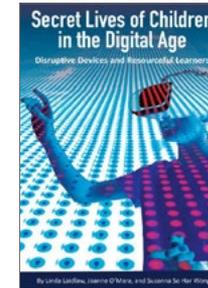
Takes readers through an interactive reading journey, examining the evolving role of today's teacher; the needs and interests of today's students; and the critical

importance of research-based instructional design principles in teaching and learning.

Sep 2022 200pp

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Myers Education Press



SECRET LIVES OF CHILDREN IN THE DIGITAL AGE

Disruptive Devices and Resourceful Learners

Linda Laidlaw, Joanne O'Mara & Suzanna Wong

Developed from research over the past decade, this book posits that while teachers, parents and

governments are focused on protecting children, what is often neglected is children's own agency and capacity to engage with mobile technologies in ways that support them in pursuing their own interests, pleasures and learning.

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Education, EdTech & MOOCs Industry Market Research, Statistics, Trends and Leading Companies

Jack W. Plunkett

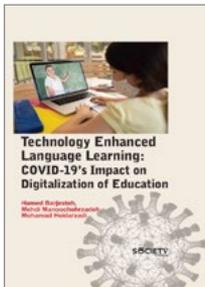
Presents a complete analysis of the business and technology side of education, including software, dedicated tablets designed for school use, software as a service, online sites and services, textbooks, tests and testing, and all of the latest trends and business models in education, from primary schools, technical schools, colleges and universities.

Jun 2022 248pp

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Society Publishing

 eBook available



TECHNOLOGY ENHANCED LANGUAGE LEARNING COVID-19's Impact on Digitalization of Education

Hamed Barjesteh et al

Provides an overview of language teaching and instructional technology. This book offers a critical look at computer and mobile assisted language learning, electronic test, and technology assisted language learning.

2021 204pp

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Teachers College Press



NEXT-LEVEL DIGITAL TOOLS AND TEACHING Solving Six Major Instructional Challenges, K-12

Rachel Karchmer-Klein, Lauren Boulden & Maureen McDonald

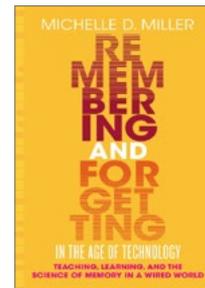
With a focus on digital tools and planning for any setting, this text provides ready-to-use help for designing technology-integrated lessons, building and managing community, selecting the best digital tools for particular tasks, increasing student engagement, and differentiating instruction.

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West Virginia University Press



REMEMBERING AND FORGETTING IN THE AGE OF TECHNOLOGY

Teaching, Learning, and the Science of Memory
in a Wired World

Michelle D. Miller

Teaching and Learning in Higher Education

Offers concise, non-technical explanations of major principles of memory and attention - concepts that all teachers should know and that can inform how technology is used in their classes.

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TEACHING OF SPECIFIC SUBJECTS

International Society for Technology in Education

BRING HISTORY AND CIVICS TO LIFE**Lessons and Strategies to Cultivate Informed, Empathetic Citizens**

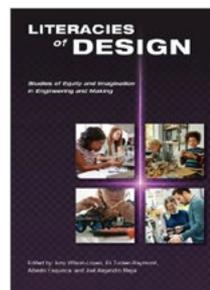
Karalee Wong Nakatsuka & Laurel Aguilar-Kirchhoff

With this book, two dynamic, award-winning educators draw clear connections between history, civics, community - and technology - in meaningful and actionable ways to deepen students' understanding of democratic processes and civic engagement.

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**LITERACIES OF DESIGN****Studies of Equity and Imagination in Engineering and Making**

Edited by Amy Wilson-Lopez et al

Engineering-related courses and experiences can be alienating, especially to people from minoritised groups. *Literacies of Design* covers the latest pedagogical

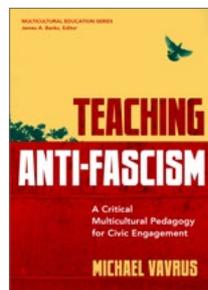
theories - as well as case studies and practical tips - to support diverse people in identifying problems and designing solutions through engineering and making.

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Teachers College Press

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Michael Vavrus

Multicultural Education Series

Presents educators and students with a conceptual framework for enacting a critical multicultural pedagogy by analysing discriminatory discourse and recommending steps people can take.

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TEACHING CONTEMPORARY ART WITH YOUNG PEOPLE**Themes in Art for K-12 Classrooms**

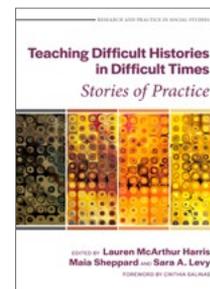
Julia Marshall, Connie Stewart & Anne Thulson

A practical resource to help educators teach about current art and integrate its philosophy and methods into the primary school classroom. The authors provide a framework that looks at art through the lens of nine themes, highlighting the conceptual aspects of art and connecting disparate forms of expression.

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Edited by Lauren McArthur Harris, Maia Sheppard & Sara A. Levy

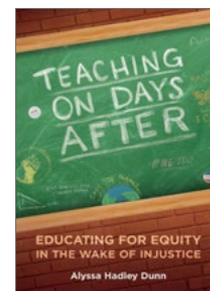
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Mark Gudgel

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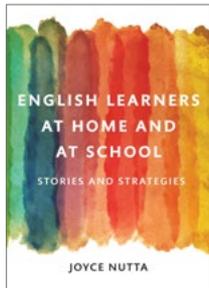
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Stories and Strategies

Joyce Nutta

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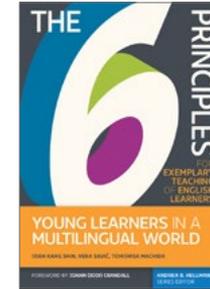
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**THE 6 PRINCIPLES® FOR EXEMPLARY TEACHING OF ENGLISH LEARNERS****Young Learners in a Multilingual World**

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Gilda Martinez-Alba & Luis Javier Pentón Herrera

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Kate Paterson

Written for current and future teachers of English learners across various educational and geographical settings, this concise guide provides educators with specific instructional practices to promote greater inclusion and educational equity for their students.

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BESTSELLERS

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TESOL Press

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TESOL Writing Team

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LITERACY

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DISCIPLINARY LITERACY

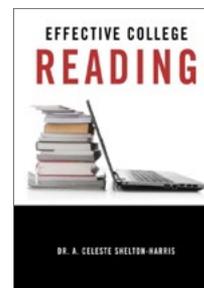
The Other Disciplines

Mae Lane & Daphne Johnson

Intended as both a textbook and a handbook, this book provides content area literacy teachers/professors a much-needed resource to fully address all of their candidates' needs, not just the needs of traditional content.

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A. Celeste Shelton-Harris

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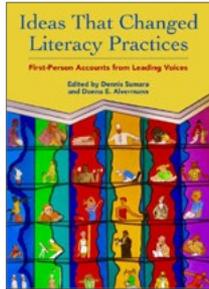
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How do ideas change practices and people? In this volume, 32 influential voices in literacy education get personal about

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NCTE: National Council of Teachers of English

COREEMPATHY

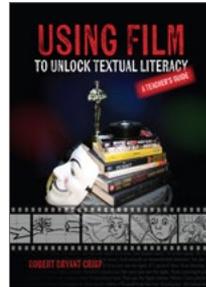
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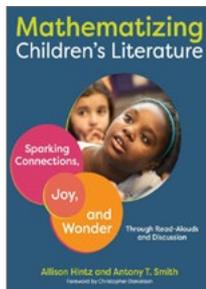
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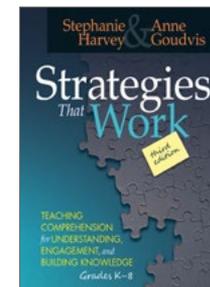
Gail Boushey & Joan Moser

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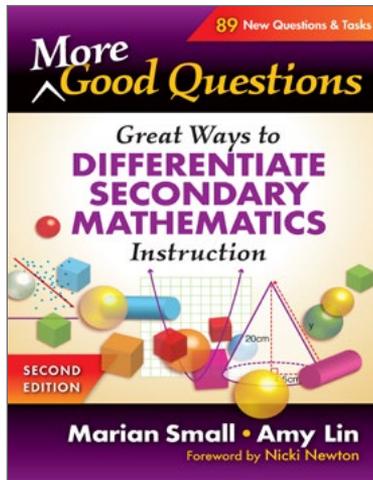
In this edition of their groundbreaking book *Strategies That Work*, Stephanie Harvey and

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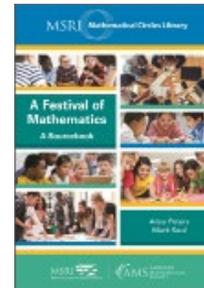
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A Sourcebook

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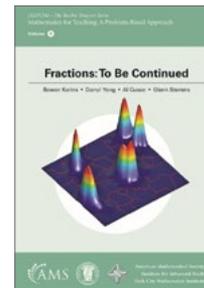
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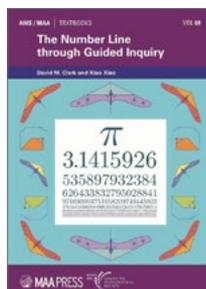
MAA Press**MATH OUT LOUD****An Oral Olympiad Handbook***Steven Klee, Kolya Malkin & Julia Pevtsova**MSRI Mathematical Circles Library, Vol. 27*

Recounts the authors' experiences from the first ten years of running a Math Hour Olympiad at the University of Washington in Seattle. The major part of this book is devoted to problem sets and detailed solutions, complemented by a practical guide for anyone who would like to organise an oral olympiad for students in their community.

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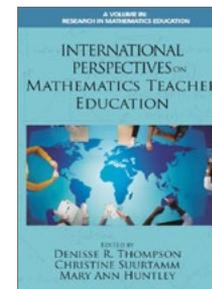
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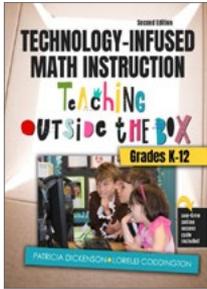
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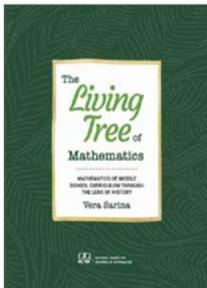
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David Costello

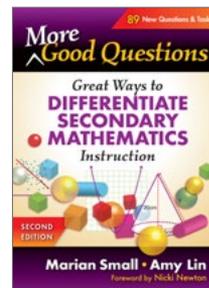
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★ HIGHLIGHT



MORE GOOD QUESTIONS

Great Ways to Differentiate Secondary Mathematics Instruction, Second Edition

Marian Small & Amy Lin

For full details of this title, see page 37.

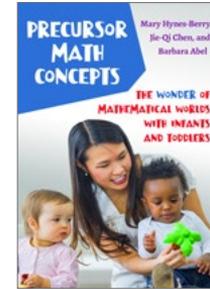
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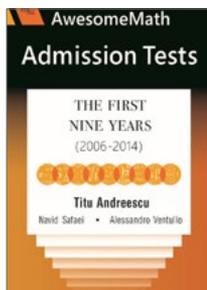
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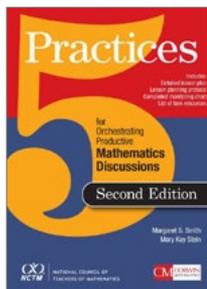
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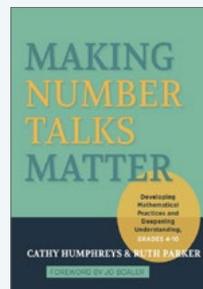
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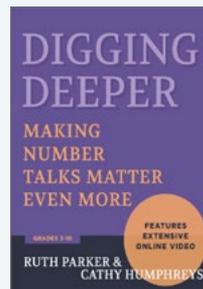
Cathy Humphreys & Ruth Parker

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SCIENCE

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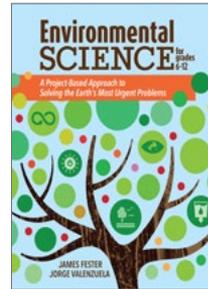
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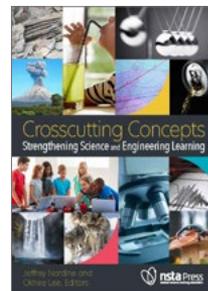
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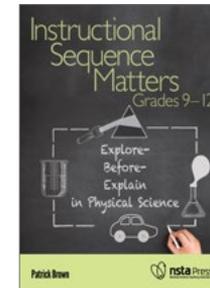
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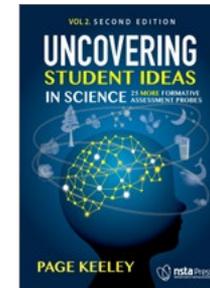
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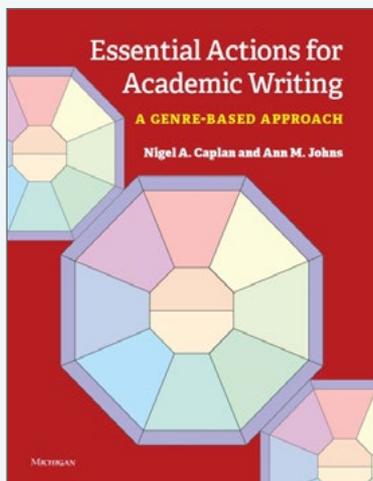
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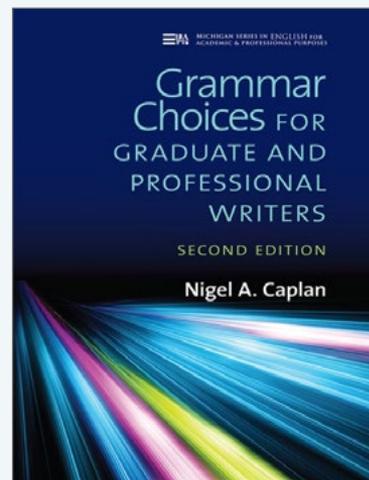
Essential Actions for Academic Writers is a writing textbook for all novice academic students, undergraduate or graduate, to help them understand how to write effectively throughout their academic and professional careers. While these novice writers may use English as a second or additional language, this book is also intended for students who have done little writing in their prior education or who are not yet confident in their academic writing.

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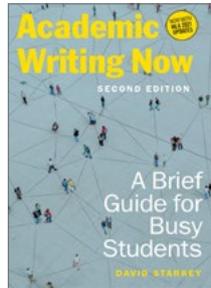
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DIGITAL WRITING

A Guide to Writing for Social Media and the Web

Daniel Lawrence

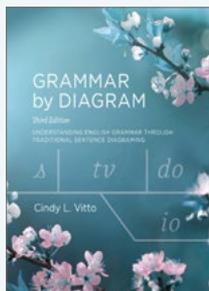
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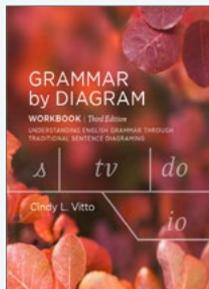
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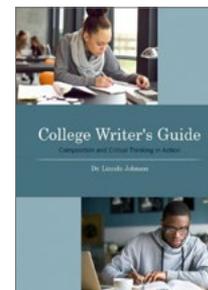
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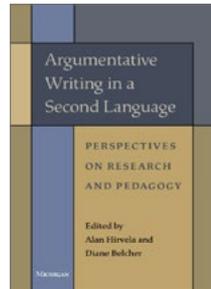
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ARGUMENTATIVE WRITING IN A SECOND LANGUAGE
Perspectives on Research and Pedagogy

Edited by Alan Hirvela & Diane Belcher

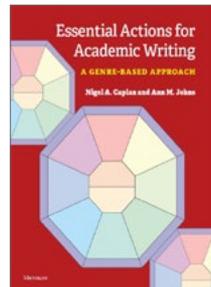
A collection on teaching argumentative writing, offering multiple vantage points drawn

from the contributors' own experiences. This volume distinguishes between 'learning to argue' and 'arguing to learn' theories and practices.

2021 278pp

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★ HIGHLIGHT



ESSENTIAL ACTIONS FOR ACADEMIC WRITING
A Genre-Based Approach

Nigel A. Caplan & Ann M. Johns

For full details of this title, see page 42.

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NCTE: National Council of Teachers of English



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WRITING CLUBS

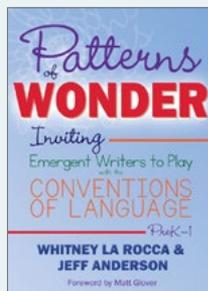
Fostering Community, Collaboration, and Choice in the Writing Classroom

Lisa Eickholdt & Patricia Vitale-Reilly

Believing writing instruction should be more authentic, Lisa Eickholdt and Patricia Vitale-Reilly offer students more choices, develop better collaboration, and sustain a sense of community, all through the implementation of writing clubs.

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Jeff Anderson & Whitney La Rocca

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PATTERNS OF POWER EN ESPAÑOL

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Jeff Anderson, Whitney La Rocca & Caroline Sweet

Bilingual teacher and coach Caroline Sweet has adapted lesson sets from the bestselling

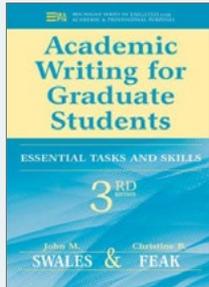
book *Patterns of Power* for use in the bilingual classroom. With these adaptations, you can teach Spanish-language conventions authentically using 10-minute lessons that cover key Spanish grammar topics.

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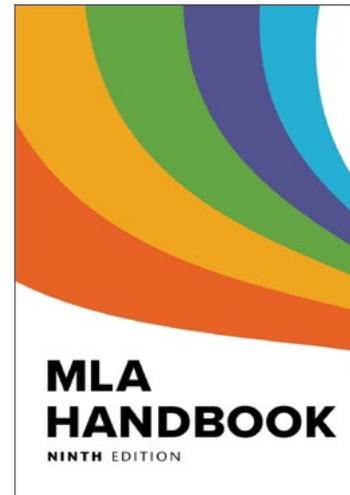
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The *Commentary* for the third edition of *Academic Writing for Graduate Students* has been revised and expanded to offer more guidance for teachers. The many changes include newer, longer, and more authentic texts and examples; greater discipline variety in texts; more in-depth treatment of research articles; greater emphasis on vocabulary issues; a revised flow-of-ideas section; additional tasks that require students to do their own research; and more corpus-informed content.

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Modern Language Association



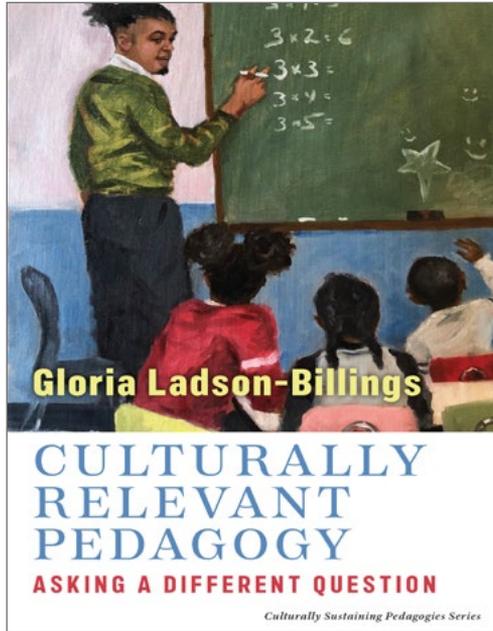
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Gloria Ladson-Billings

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For the first time, this volume provides a definitive collection of Gloria Ladson-Billings' groundbreaking concept of culturally relevant pedagogy. This compilation of Ladson-Billings' published work on the subject examines the theory, how it works in specific subject areas, and its role in teacher education.

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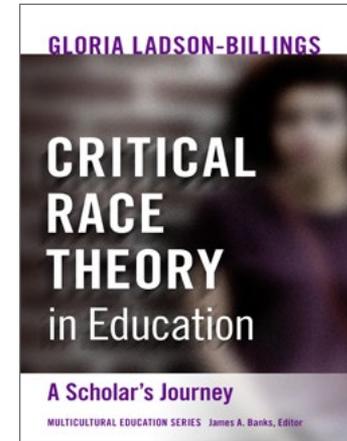
- Toward a Theory of Culturally Relevant Pedagogy.
- But That's Just Good Teaching: The Case for Culturally Relevant Pedagogy.
- Liberatory Consequences of Literacy.
- It Doesn't Add Up: African American Students and Mathematics Achievement.
- Crafting a Culturally Relevant Social Studies Approach.
- Fighting for Our Lives: Preparing Teachers to Teach African American Students.
- What's the Matter With the Team? Diversity in Teacher Education.
- It's Not the Culture of Poverty, It's the Poverty of Culture: The Problem With Teacher Education.
- Culturally Relevant Teaching 2.0, a.k.a. the Remix.
- Beyond Beats, Rhymes, and Beyoncé: Hip-Hop Education and Culturally Relevant Pedagogy.

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A Scholar's Journey

Gloria Ladson-Billings

Multicultural Education Series

Brings together key writings from one of the most influential education scholars of our time. In this collection of her seminal essays on critical race theory, Gloria Ladson-Billings seeks to clear up some of the confusion and misconceptions that education researchers have around race and inequality.

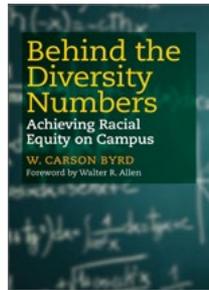
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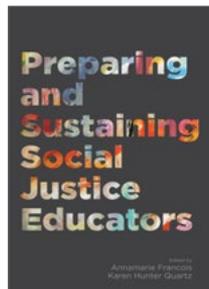
BEHIND THE DIVERSITY NUMBERS
Achieving Racial Equity on Campus

W. Carson Byrd

Uncovers how frequently used approaches to examine and understand race-related issues on college campuses can reinforce racism and inequality, rather

than combat them. This book argues that educational leaders must look beyond quantitative metrics in order to develop institutional policies and practices that promote racial equality.

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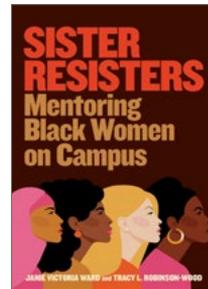
PREPARING AND SUSTAINING SOCIAL JUSTICE EDUCATORS

Annamarie Francois & Karen Hunter Quartz

Highlights the challenging and necessary work of fostering social justice in schools. Integral to this work are the teachers and school leaders who enact the principles of

social justice - racial equity, cultural inclusivity, and identity acceptance - daily in their classrooms.

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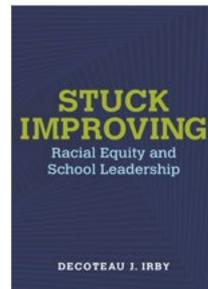


SISTER RESISTERS
Mentoring Black Women on Campus

Janie Victoria Ward & Tracy L. Robinson-Wood

Advances a robust model of mentorship in support of young Black women on campus. This book offers a multifaceted approach to cross-racial mentoring in higher education that promises growth and change for both mentees and their mentors.

Apr 2022 268pp
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STUCK IMPROVING
Racial Equity and School Leadership

Decoteau J. Irby

Race and Education

An incisive case study of changemaking in action, *Stuck Improving* analyses the complex process of racial equity reform within primary schools. Decoteau Irby emphasises that racial equity is dynamic, shifting both as our emerging racial consciousness evolves and as racism asserts itself anew.

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TEACHERS OF COLOR
Resisting Racism and Reclaiming Education

Rita Kohli

Race and Education

Teacher educator and educational researcher Rita Kohli documents the hostile racial climate that teachers of colour experience over the course of their academic and professional lives - first as students and preservice teachers and later in their schools. She also highlights the tools of resistance employed to challenge institutionalised oppression.

Jan 2022 200pp
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Information Age Publishing

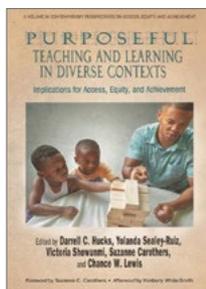
MULTICULTURALISM STILL MATTERS IN EDUCATION AND SOCIETY

Responding to Changing Times

Festus E. Obiakor

Urges readers to collaborate, consult, and cooperate for our common good. This book emphasises that multiculturalism will always matter in whatever we do in our complex world. In addition, it challenges us to continue to see differences as strengths that must be valued in dealing with our students, educators, leaders, and communities.

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PURPOSEFUL TEACHING AND LEARNING IN DIVERSE CONTEXTS

Implications for Access, Equity and Achievement

Edited by Darrell C. Hucks et al

Contemporary Perspectives on Access, Equity and Achievement

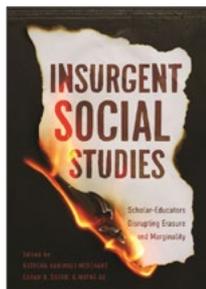
What are the obstacles and challenges teachers and students face in their respective school settings and how do they grapple with and overcome them? What do these teachers and students know that motivates and informs their work? Contributors to this volume take up these questions and share the findings of their research.

Jan 2022 536pp

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Myers Education Press



INSURGENT SOCIAL STUDIES

Scholar-Educators Disrupting Erasure and Marginality

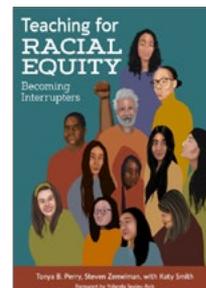
Edited by Natasha Hakimali Merchant, Sarah B. Shear & Wayne Au

Disrupts the current state of social education by highlighting those whose work has often been deemed 'too radical'. The contributors cover voices marginalised by race, ethnicity, sexual orientation, religion, political and socio-economic status. They honour the different viewpoints while building solidarity via a shared call to change.

Apr 2022 275pp

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Stenhouse Publishers



TEACHING FOR RACIAL EQUITY

Becoming Interrupters

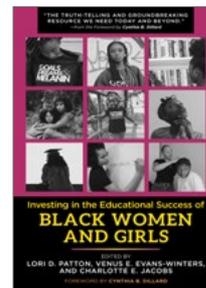
Tonya B. Perry, Steven Zemelman & Katy Smith

Filled with inspiring and sometimes difficult conversations, this volume focuses on discussions between educators of colour and their white colleagues. The authors show us how critical love, humility, and reflection enable educators to understand their own perspectives, identify racial issues, and promote equity for their students.

Mar 2022 262pp

9781625315182 Paperback £34.50 / €41.00

Stylus Publishing



INVESTING IN THE EDUCATIONAL SUCCESS OF BLACK WOMEN AND GIRLS

Edited by Lori D. Patton, Venus Evans-Winters & Charlotte E. Jacobs

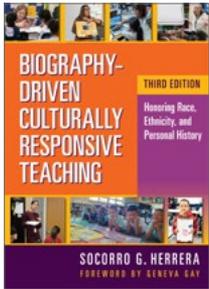
The purpose of this book is to illuminate scholarship on Black women and girls throughout the educational pipeline. The contributors name the challenges Black women and girls face while pursuing their education as well as offer implications and recommendations to consider in ensuring the success of Black women and girls.

Jan 2022 324pp

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Teachers College Press



BIOGRAPHY-DRIVEN CULTURALLY RESPONSIVE TEACHING
Honoring Race, Ethnicity, and Personal History, Third Edition

Socorro G. Herrera

This popular resource has transformed classrooms for thousands of teachers by

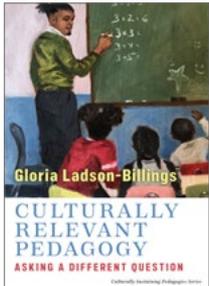
providing how-to guidance for success with culturally and linguistically diverse students. It illustrates how to use strategies that recognise and leverage all the cultural and linguistic assets that students bring to their learning.

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HIGHLIGHT



CULTURALLY RELEVANT PEDAGOGY
Asking a Different Question

Gloria Ladson-Billings

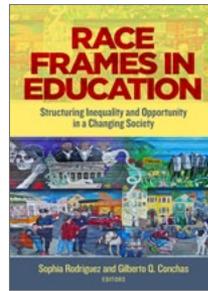
Culturally Sustaining Pedagogies Series

For full details of this title, see page 48.

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RACE FRAMES IN EDUCATION
Structuring Inequality and Opportunity in a Changing Society

Edited by Sophia Rodriguez & Gilberto Q. Conchas

Advances the conversation about racial equity in educational contexts with a unique analysis centred on

the concept of racial projects - a way of thinking not only about systems of racial domination and subjugation, but also of resistance.

Jun 2022 256pp

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TRANSFORMING MULTICULTURAL EDUCATION POLICY & PRACTICE

Expanding Educational Opportunity

Edited by James A. Banks

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Celebrates the 25th anniversary of James Banks' *Multicultural Education Series* published by Teachers College Press - a series consisting of more than 70 published books with many more in the pipeline. This commemorative volume features engaging, incisive, and timely selections from the bestselling and most influential books in the series.

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WHITENESS AND ANTIRACISM
Beyond White Privilege Pedagogy

Kevin Lally

Based on the author's teaching experience, this book examines why and how many progressive White people are stuck when it comes to race. By locating contemporary

Whiteness in its historical context, this book rethinks some of the foundational aspects of White attitudes and approaches to antiracism, including empathy, resistance, and privilege.

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CARE & COUNSELLING

American Psychological Association

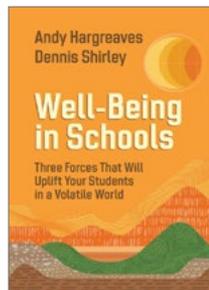
PERFECTIONISM IN CHILDHOOD AND ADOLESCENCE**A Developmental Approach***Gordon L. Flett & Paul L. Hewitt*

Describes perfectionism's mental health costs and effects on achievement, explaining the myriad and often surprising ways children and adolescents exhibit perfectionism in their family, school, and social environments. Most important, the authors suggest clinical interventions to help children regain perspective, and accept their limitations.

Mar 2022 385pp

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**WELL-BEING IN SCHOOLS****Three Forces That Will Uplift Your Students in a Volatile World***Andy Hargreaves & Dennis Shirley*

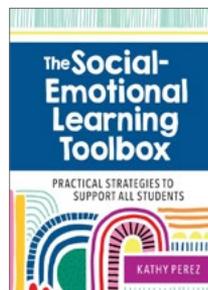
Offers an in-depth exploration of the ideas and research findings related to well-being, coupled with examples of policies and implementations from around the globe. The authors make

the case for putting well-being ahead of other priorities, and explain the three forces that educators can leverage to set up effective well-being policy and practice.

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Brookes Publishing Co.

**THE SOCIAL-EMOTIONAL LEARNING TOOLBOX****Practical Strategies to Support All Students***Kathy Perez*

Created by a seasoned educator with three decades of experience, this engaging, research-supported guidebook is filled with classroom-tested tips and techniques that help

any teacher make SEL an integral part of each school day.

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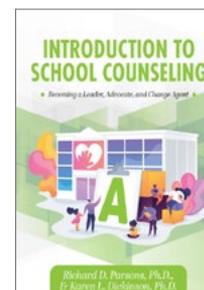
Cognella Academic Publishing

GROUP COUNSELING LEADERSHIP SKILLS FOR SCHOOL COUNSELORS**Stretching Beyond Interventions***Theresa Coogan & Sam Steen*

Equips readers with the foundational knowledge and techniques they need to create diverse spaces and lead groups in primary schools and communities. This book employs the TRATE My Group framework to help school counsellors and leaders approach daily group interactions with a new perspective and increased intentionality on the larger process.

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**INTRODUCTION TO SCHOOL COUNSELING****Becoming a Leader, Advocate, and Change Agent***Richard D. Parsons & Karen L. Dickinson*

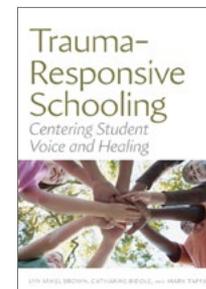
Introduces readers to the evolution of the role of the school counsellor and their emergence as leaders, advocates, and collaborators in the provision of equitable education

for all students. The primary goal is to provide readers with not only information but inspiration in service of their developing professional identity as a school counsellor.

2021 224pp

9781793516961 Paperback £61.50 / €71.00

Harvard Education Press

**TRAUMA-RESPONSIVE SCHOOLING****Centering Student Voice and Healing***Lyn Mikel Brown, Catharine Biddle & Mark Tappan*

Outlines a novel approach to transforming schools through student-centred, trauma-informed practices.

May 2022 224pp

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BEST PRACTICES FOR TRAUMA-INFORMED SCHOOL COUNSELING

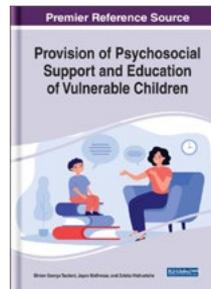
Edited by Angela M. Powell

Prepares potential and current school counsellors to handle the challenges and responsibilities they may face. This book explores a range of topics, including effective interventions for racism, recognising trauma, relationships with administrators, working with diverse students, a model for advocating on behalf of children with disabilities.

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PROVISION OF PSYCHOSOCIAL SUPPORT AND EDUCATION OF VULNERABLE CHILDREN

Edited by Simon George Taukeni, Joyce Mathwasa & Zoleka Ntshuntshu

Highlights the plight of children and explores multi-sectoral approaches in providing sustainable psychosocial support.

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STRATEGIES AND METHODS FOR IMPLEMENTING TRAUMA-INFORMED PEDAGOGY

Edited by Carianne Bernadowski & Keshona Carianne Beasley

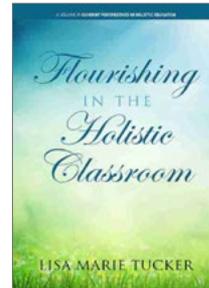
Explains the effects of trauma and the ways in which it manifests in children, explores resources and community options to support children who have experienced trauma, presents strategies to help students who have experienced trauma to learn in the classroom, and teaches the management of behaviours to cultivate a community of learners.

2021 315pp

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Information Age Publishing



FLOURISHING IN THE HOLISTIC CLASSROOM

Lisa Marie Tucker

Current Perspectives in Holistic Education

In a time of unprecedented changes globally, *Flourishing in the Holistic Classroom* offers an educational model that is dynamic, organic, and adaptive. This book offers key

principles, dispositions, and practices for holistic educators to draw from to create learning environments in which their students can flourish.

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Myers Education Press

CHILDREN AND TRAUMA

Critical Perspectives for Meeting the Needs of Diverse Educational Communities

Brianne Kramer & Jennifer McKenzie

Educational Psychology: Meaning Making for Teachers and Learners

Provides teachers, administrators, and others involved in education with an understanding of trauma-informed practices and explains how they can be used in the classroom.

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Pembroke Publishers

MANAGING STUDENT BEHAVIOR

How to Identify, Understand, and Defuse Challenging Classroom Situations

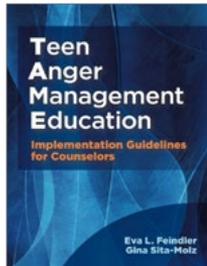
Marsha Costello

Provides an in-depth understanding of student behaviour, including identifying factors that trigger and maintain negative, disruptive actions and attitudes. This book provides an overview of appropriate reinforcement, and highlights many effective, evidence-based strategies that support permanent change.

Feb 2022 128pp

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Research Press Publishers



TEEN ANGER MANAGEMENT EDUCATION

Implementation Guidelines for Counselors

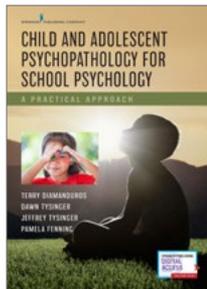
Eva L. Feindler & Gina Sita-Molz

For youth aged 12 to 17 who need to gain the tools for navigating the everyday minefields of emotional adversities, triggering events and circumstances, and interpersonal provocations. Complete with mindfulness activities, role plays, exercises, discussion prompts, worksheets, checklists, recommendations, and Hassle Logs.

Jan 2022 196pp

9780878227297 Paperback £31.50 / €36.00

Springer Publishing Company



CHILD AND ADOLESCENT PSYCHOPATHOLOGY FOR SCHOOL PSYCHOLOGY

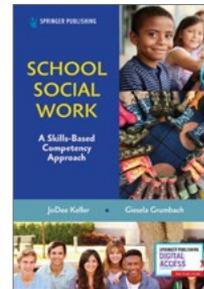
A Practical Approach

Terry Diamanduros et al

Addresses child and adolescent psychopathology from the viewpoint of the school psychologist. Integrating, comparing, and distinguishing DSM-5 diagnoses from IDEA disability classifications, this volume provides a comprehensive overview of mental health conditions in this population.

Mar 2022 450pp

9780826135780 Paperback £72.95 / €85.00



SCHOOL SOCIAL WORK

A Skills-Based Competency Approach

JoDee Keller & Giesela Grumbach

Informed by a social justice approach, this user-friendly text for social work students provides a comprehensive introduction to contemporary school social work practice. It encompasses professionalism, cross-disciplinary collaboration, research applications, theoretical foundations, policies, engagement, assessment, intervention, and evaluation.

Feb 2022 400pp

9780826163950 Paperback £72.95 / €85.00



THE ULTIMATE SCHOOL COUNSELOR'S GUIDE TO ASSESSMENT & DATA COLLECTION

Sandra Logan-McKibben &

Jenna Marie Alvarez

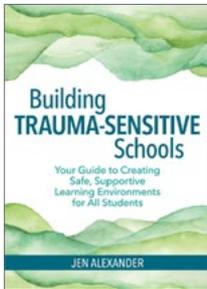
The first book to highlight the use of assessment and data collection to effectively advocate for student success. It bridges the gap in relevant knowledge and skills by not only delineating the requirements for formulating a data-driven approach, but also presenting actual assessments that can immediately be implemented.

2021 180pp

9780826185532 Paperback £36.50 / €43.00

BESTSELLERS

Brookes Publishing Co.



BUILDING TRAUMA-SENSITIVE SCHOOLS

Your Guide to Creating Safe, Supportive Learning Environments for all Students

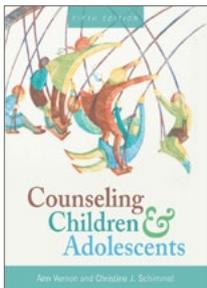
Jen Alexander

A practical, accessible guide to building learning environments that ensure safety, develop regulation skills, and grow caring relationships for all students, including those who have experienced trauma.

2019 248pp

9781681252452 Paperback £28.50 / €33.00

Cognella Academic Publishing



COUNSELING CHILDREN & ADOLESCENTS

Fifth Edition

Ann Vernon & Christine J. Schimmel

Provides readers with a comprehensive exploration of the practice of counselling young clients. This book introduces several theories that have proven effective with young clients, then couples that information with developmentally and culturally appropriate interventions and counselling techniques.

2018 568pp

9781516531196 Paperback £117.00 / €135.00

Research Press Publishers



CHILD-CENTERED PLAY THERAPY WORKBOOK

A Self-Directed Guide for Professionals

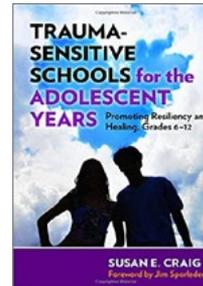
Jodi Ann Mullen & June M. Rickli

Combines the foundational content needed to orient play therapists to the child-centred approach with an engaging series of reflective and experiential activities designed to help develop therapeutic competence. The many activities included here allow readers to engage in an interactive process to learn the philosophy and skills of child-centred play therapy.

2014 160pp

9780878226825 Paperback £37.95 / €44.00

Teachers College Press



TRAUMA-SENSITIVE SCHOOLS FOR THE ADOLESCENT YEARS

Promoting Resiliency and Healing, Grades 6-12

Susan E. Craig

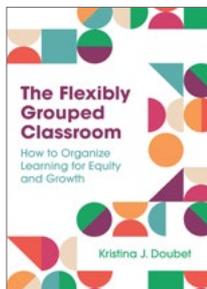
Provides secondary school teachers and administrators with practical ideas for how to improve students' achievement by implementing a trauma-sensitive approach to instruction.

2017 168pp

9780807758250 Paperback £28.50 / €33.00

ORGANISATION & MANAGEMENT OF EDUCATION

ASCD



THE FLEXIBLY GROUPED CLASSROOM

How to Organize Learning for Equity and Growth

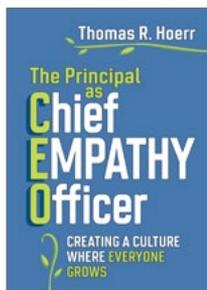
Kristina J. Doubet

In this comprehensive guide to flexible grouping, author Kristina J. Doubet shares a staged implementation approach that takes students from simple partner

set-ups designed to build cooperative skills to complex structures ideal for interest and readiness-informed academic exploration.

Jan 2022 277pp

9781416631033 Paperback £22.95 / €27.00



THE PRINCIPAL AS CHIEF EMPATHY OFFICER

Creating a Culture Where Everyone Grows

Thomas R. Hoerr

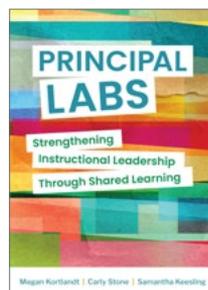
Thomas R. Hoerr

Makes the case for why schools need a Chief Empathy Officer as principal and how to become one. Discover how to grow your own empathy, as well as that of

others, and the enormous positive effect this can have on your school. Explore how to view differences of opinion as opportunities to learn.

Jan 2022 184pp

9781416630814 Paperback £26.50 / €29.00



PRINCIPAL LABS

Strengthening Instructional Leadership Through Shared Learning

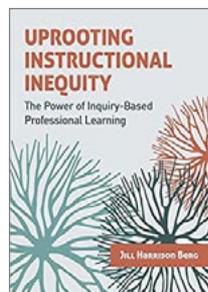
Megan Kortlandt, Carly Stone & Samantha Keesling

Presents a flexible structure for collaborative professional learning - the principal lab - in which primary school principals learn with and

from each other to become better instructional leaders. Each chapter walks through the foundational components of a successful principal lab and then discusses how to plan and structure labs.

Jan 2022 277pp

9781416630449 Paperback £26.95 / €30.00



UPROOTING INSTRUCTIONAL INEQUITY

The Power of Inquiry-Based Professional Learning

Jill Harrison Berg

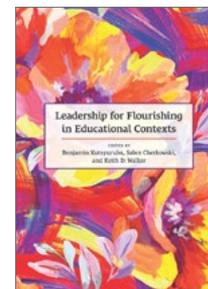
Leadership coach Jill Harrison Berg offers a comprehensive guide to help school and teacher leaders amplify the power of collaborative

inquiry as a means for identifying, interrogating, and addressing instructional inequity.

Jan 2022 233pp

9781416630692 Paperback £29.95 / €35.00

Canadian Scholars



LEADERSHIP FOR FLOURISHING IN EDUCATIONAL CONTEXTS

Edited by Benjamin Kutsyuruba, Sabre Cherkowski & Keith D. Walker

Featuring voices from academics, practitioners, school system leaders, school administrators, and graduate students from across Canada and abroad, this unique

edited collection offers conceptual discussions and empirical examples of leadership for flourishing in a variety of educational contexts.

Jan 2022 330pp

9781773382852 Paperback £44.50 / €51.00

Cognella Academic Publishing

TEACHER LEADERSHIP FOR SOCIAL JUSTICE

Building a Curriculum for Liberation, Second Edition

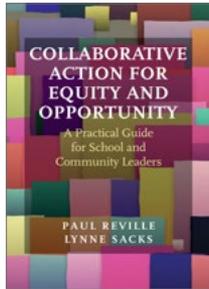
Thomas S. Poetter & Brittany Aronson

Developed to help educators become leaders for critical social justice, this anthology blends teacher reflection with social justice and policy to position teachers as active leaders in interdisciplinary curriculum development.

2021 316pp

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Harvard Education Press



COLLABORATIVE ACTION FOR EQUITY AND OPPORTUNITY

A Practical Guide for School and Community Leaders

Paul Reville & Lynne Sacks

Provides a how-to guide for education, government, and community leaders interested in creating cross-sector systems of

support for students. These collaborations strive to close achievement and opportunity gaps and to help children overcome problems stemming from poverty, racism, and other societal ills.

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EQUITY-BASED LEADERSHIP

Leveraging Complexity to Transform School Systems

Joshua P. Starr

In this ambitious yet pragmatic work, Joshua Starr makes the case that intentional and attentive district leadership can bring about continuous improvement in schools.

May 2022 260pp

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HSRC Press

CONTEMPORARY CAMPUS LIFE

Transformation, Manic Managerialism and Academedia

Keyan G. Tomaselli

This easy to read critique of market-driven neoliberalism is offered as a metaphor to analyse the excesses, contradictions and obstructions in contemporary university governance. With incisive satirical humour, Tomaselli delves into the quirks of university administrative systems and how these affect lived relations within sections of the academy.

Feb 2022 252pp

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BestRed

Information Age Publishing

ADVANCING SUPERVISION IN CLINICALLY BASED TEACHER EDUCATION

Advances, Opportunities, and Explorations

Edited by Rebecca West Burns, Laura Baecher & Jennifer K. McCorvey

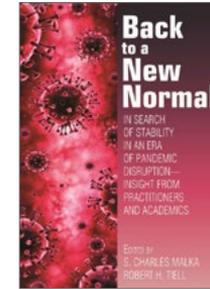
Contemporary Perspectives on Supervision and Instructional Leadership

Tackles the persistent issue of devaluing and marginalising supervision in some institutions of higher education by sharing current research, illuminating challenges of supervising in the current high stakes accountability climate, and offering innovative ideas that can improve supervision in clinically based teacher education.

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BACK TO A NEW NORMAL

In Search of Stability in an Era of Pandemic Disruption – Insight from Practitioners and Academics

Edited by S. Charles Malka & Robert H. Tiell

Explores the profound effects of COVID-19 on people's ways of life at home and at work, and

offers strategies and expert advice for 'survival' as the world finds itself in a new reality that has formed by the pandemic. At the very core of this book is the premise that the virus has triggered radical changes at individual and organisational levels.

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BENDING THE ARC TOWARD JUSTICE

Equity-Focused Practices for Educational Leaders

Edited by Rajni Shankar-Brown

Provides educational leaders with a deeper understanding of equity-focused and inclusive leadership practices, while offering intersectional views on social inequalities and reminders of the work still ahead. Connecting theory to practice, this book offers needed encouragement and inspiration to both in-service and practicing educational leaders.

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GLOBALIZATION AND EDUCATION

Teaching, Learning and Leading in the World Schoolhouse

Edited by Jeffrey S. Brooks et al

New Directions in Educational Leadership: Innovations in Scholarship, Teaching, and Service

Explores the various ways educators' work is influenced by globalisation. This book presents topics and contexts traditionally marginalised in mainstream education research discourses and shows how local and global education issues are intersecting and shaping the ways in which ideas and practices are shared around the world.

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SCHOOL LEADERSHIP IN A DIVERSE SOCIETY

Helping Schools Prepare all Students for Success, Second Edition

Carlos R. McCray, Floyd D. Beachum & Phyllis F. Reggio

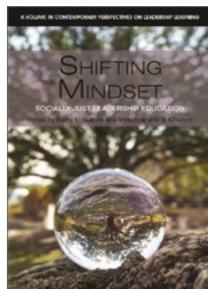
Educational Leadership for Social Justice

Provides an understanding of the increasing amount of diversity that is occurring in society. This book will give scholars and practitioners the tools needed to lead schools to ensure that all students, regardless of their life circumstances and status, are provided a school experience that promotes achievement and a sense of belonging.

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SHIFTING THE MINDSET

Socially Just Leadership Education

Edited by Kathy L. Guthrie & Vivechkanand S. Chunoo

Contemporary Perspectives on Leadership Learning

An essential element of the leadership learning toolkit of socially just leadership educators at

all levels, between contexts, and across varying amounts of education, influence, and experience.

2021 308pp

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Myers Education Press

IMPROVEMENT SCIENCE AS A TOOL FOR SCHOOL ENHANCEMENT

Solutions for Better Educational Outcomes

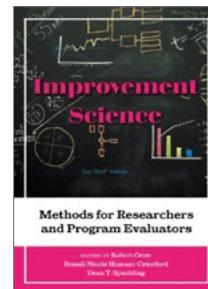
Edited by Susan P. Carlile & Deborah S. Peterson

Improvement Science in Education and Beyond

Presents a collection of equity-focused improvement science-in-action, school-based case studies led by practitioners. Chapter authors tell us how and why improvement science principles make system-wide improvements in classroom practice, how they learned from the problems encountered, and how they were then able to make changes.

Feb 2022 125pp

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IMPROVEMENT SCIENCE

Methods for Researchers and Program Evaluators

Edited by Robert Crow, Brandi Nicole Hinnant-Crawford & Dean T. Spaulding

Improvement Science in Education and Beyond

Moves beyond traditional research methods' textbooks by responding

to people working in improvement science and programme evaluation. This book is tailored to the need for specific improvement research methodologies and frameworks collected and presented in an edited volume.

Jan 2022 225pp

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IMPROVEMENT SCIENCE

Promoting Equity in Schools

Edited by Deborah Peterson & Susan Carlile

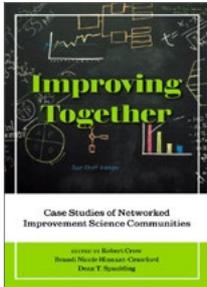
Improvement Science in Education and Beyond

Shares real-life examples from those who are currently leading equity-focused improvement in classrooms and schools. If you are curious about how improvement science has been used, or how others have succeeded - or failed - at equity-focused improvement efforts in our classrooms and in our schools, this book is for you.

Jan 2022 125pp

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9781975504663 Hardback £101.00 / €116.00



IMPROVING TOGETHER

Case Studies of Networked Improvement Science Communities

Edited by Robert Crow,
Brandi Nicole Hinnant-Crawford &
Dean T. Spaulding

*Improvement Science in Education
and Beyond*

Examines a range of network improvement communities who are using improvement science to examine problems of practice.

Jan 2022 225pp

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Stylus Publishing

DESIGN THINKING IN STUDENT AFFAIRS

A Primer

Julia Allworth, Lesley D'Souza & Gavin W. Henning

By focusing equally on the theory, mindset, and practice of design thinking, this book provides a roadmap for theoretically informed practice and culture change. This book makes a compelling case for using design thinking to facilitate human-centred, co-created, high-impact solutions within and beyond the traditional realm of student affairs.

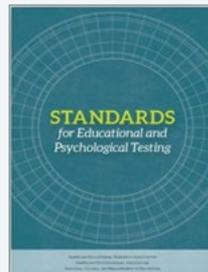
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BESTSELLERS

American Educational Research Association



STANDARDS FOR EDUCATIONAL AND PSYCHOLOGICAL TESTING

Edited by American Educational
Research Association, American
Psychological Association &
National Council on
Measurement in Education

Testing standards that are a product of the American Educational Research Association, the American Psychological Association (APA), and the National Council on Measurement in Education (NCME). Published collectively by the three organisations since 1966.

2014 230pp

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Also available in Spanish

ESTÁNDARES PARA PRUEBAS EDUCATIVAS Y PSICOLÓGICAS

American Psychological Association &
National Council on Measurement in Education

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Harvard Education Press

DATA WISE

A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning, Revised and Expanded Edition

Edited by Kathryn Parker Boudett, Elizabeth A. City &
Richard J. Murnane

Demonstrates how examining test scores and other classroom data can become a catalyst for important school wide conversations that will enhance schools' abilities to capture teachers knowledge, foster collaboration, identify obstacles to change, and enhance school culture and climate.

2013 280pp

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9781612505220 Hardback £46.95 / €54.00

MEETING WISE

Making the Most of Collaborative Time for Educators

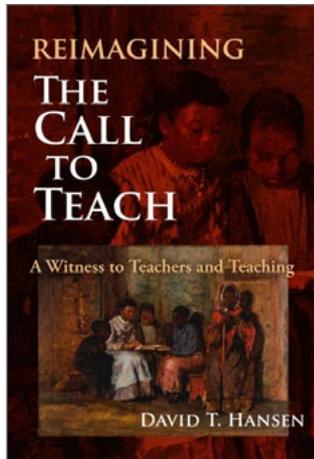
Kathryn Parker Boudett & Elizabeth A. City

All too often, educators say that the biggest waste of time is meetings. This book attempts to bring about a fundamental shift in how educators think about the meetings they attend. The authors make the case that these gatherings are potentially the most important venue where adult and organisational learning can take place in schools.

2014 200pp

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9781612506951 Hardback £51.95 / €60.00



REIMAGINING THE CALL TO TEACH

A Witness to Teachers and Teaching

David T. Hansen

Brings to life an ethical approach to teaching that is informed by an understanding of teaching's great purpose: to help the next generation forge a spirit of mutual care and concern while supporting each student's distinctive way of being in the world.

Book features:

- Provides a fresh and inspiring account of teaching as a calling.
- Draws creatively on a wide-range of sources, including extensive testimony from teachers.
- Focuses on an ethical approach to working with teachers called "bearing witness".
- Highlights the important place of philosophy in being a teacher and a teacher educator.
- Uses an accessible and engaging style with rich examples throughout.

2021 192pp

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9780807765470 Hardback £84.95 / €98.00

Teachers College Press

Cognella Academic Publishing

THE PRINCIPLES OF TEACHING AND LEARNING

Mohamed Bataineh, Majedah Abu Al-Rub & Adel T. Al-Bataineh

Provides teachers with the skillsets and knowledge base to become competent and effective teachers. This book is intended to help teachers understand student learning, utilise effective teaching skills, develop sound curriculum, plan effective instruction, apply fair and effective assessment plans, and efficiently manage the classroom environment.

2021 366pp

9781793529633 Paperback £83.95 / €96.00

Harvard Education Press

CONFESSIONS OF A SCHOOL REFORMER

Larry Cuban

Historian of education Larry Cuban reflects on education reforms and his experiences with them as a student, educator, and administrator. Interwoven with Cuban's evaluations and remembrances are his "confessions", in which he accounts for the beliefs he held and later rejected, as well as areas of weakness that he has found in his own ideology.

Jan 2022 304pp

9781682536957 Paperback £33.95 / €39.00

CONTINUOUS IMPROVEMENT IN HIGH SCHOOLS

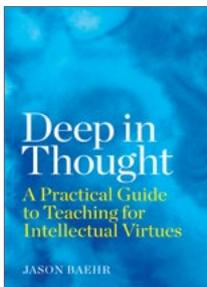
Helping More Students Succeed

Martha Abele Mac Iver & Robert Balfanz

Gives educators and policymakers an accessible, actionable framework to address one of the most important educational priorities: improving secondary school graduation and postsecondary preparedness rates. The guidance offered will enable educators to create their own powerful solutions for student success.

Jan 2022 184pp

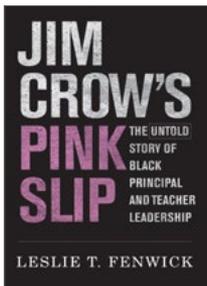
9781682536858 Paperback £31.50 / €36.00

**DEEP IN THOUGHT****A Practical Guide to Teaching for Intellectual Virtues***Jason Baehr*

Provides an introduction to intellectual virtues - the personal qualities and character strengths of good thinkers and learners - and outlines a pragmatic approach for teachers to reinforce them in the classroom.

2021 256pp

9781682536704 Paperback £31.50 / €36.00

**JIM CROW'S PINK SLIP****The Untold Story of Black Principal and Teacher Leadership***Leslie T. Fenwick*

Provides a trenchant account of how tremendous the loss to the US educational system was and continues to be. Despite efforts of the NAACP and other civil rights

organisations, congressional hearings during the Nixon administration, and antiracist activism of the 21st century, the problems fomented after Brown persist.

May 2022 248pp

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Myers Education Press

FREIREAN ECHOES**Scholars and Practitioners Dialogue on Critical Ideas in Education***Edited by Charlotte Achieng-Evensen, Kevin Stockbridge & Suzanne SooHoo*

How do Paulo Freire's ideas echo across time and contexts? What does the dialogical nature of text mean for critical pedagogy today? Inspired by Freire, this text utilises a dialogical framework, inviting the reader into a deeper conceptual and contextual consciousness through the use of many voices.

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9781975504946 Hardback £111.00 / €128.00

**A SCHOOL WITH A VIEW****Teachers' Work, Social Justice and 21st Century Schools***Eleanor J. Blair*

Offers an examination of teachers' work, its history, and its current status. However, more importantly, it is a critical analysis that lays the groundwork for moving forward and asserting a vision of

the role that teachers must play in the transformation of 21st century schools that promote social justice as their first priority.

Oct 2022 200pp

9781975500481 Paperback £43.95 / €50.00

9781975500474 Hardback £152.00 / €174.00

PHI Learning

PHILOSOPHICAL AND SOCIOLOGICAL BASES OF EDUCATION**Second Edition***S. Samuel Ravi*

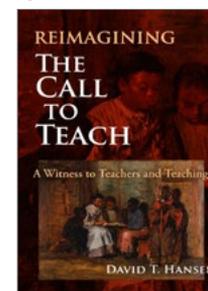
Education and philosophy go hand-in-hand. It is through the power of knowledge that philosophers laid a foundation of educational theories, and set a stepping stone for the modern day education system. This book gives a comprehensive account of the fundamental theories laid by the philosophers, and the society's role in shaping them.

2021 700pp

9789389347937 Paperback £43.95 / €51.00

Teachers College Press

★ HIGHLIGHT

**REIMAGINING THE CALL TO TEACH****A Witness to Teachers and Teaching***David T. Hansen*

For full details of this title, see page 60.

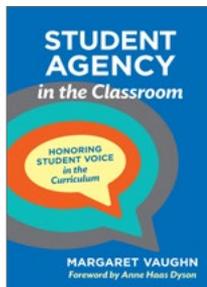
2021 192pp

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£84.95 / €98.00



STUDENT AGENCY IN THE CLASSROOM

Honoring Student Voice in the Curriculum

Margaret Vaughn

While student agency is considered an important aspect of classroom learning, opportunities to support and promote agency can be easily missed. This book addresses

the inner dimensions of student agency to show what it is, why it is needed, and how it can be translated into instructional practices.

Jan 2022 144pp

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United Nations Publications

REIMAGINING OUR FUTURES TOGETHER

A New Social Contract for Education

United Nations Educational Scientific and Cultural Organization

Education, long acknowledged as a powerful force for positive change, has new, urgent and important work to do. This report, two years in the making, invites governments, institutions, organisations, and citizens around the world to forge a new social contract for education that will help us build peaceful, just, and sustainable futures.

Jan 2022 198pp

9789231004780 Paperback £37.95 / €44.00

BESTSELLERS

Harvard Education Press

WHY KNOWLEDGE MATTERS

Rescuing Our Children from Failed Educational Theories

E.D. Hirsch

Addresses critical issues in contemporary education reform and shows how cherished truisms about education and child development have led to unintended and negative consequences. The author argues that a carefully planned, knowledge-based elementary curriculum is essential to providing the foundations for children's life success.

2016 280pp

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Learning Sciences International

CREATING THE SCHOOLS OUR CHILDREN NEED

Why What We're Doing Now Won't Help Much (And What We Can Do Instead)

Dylan Wiliam

Breaks down the methods schools use to improve. This book analyses three improvements that are proven to be factors in school success: building a curriculum focused on developing knowledge; supporting a culture where every teacher improves; and applying a framework for evaluating new district initiatives.

2018 216pp

9781943920334 Paperback £28.50 / €33.00

Teachers College Press



FINNISH LESSONS 3.0

What Can the World Learn from Educational Change in Finland? Third Edition

Pasi Sahlberg

The first two editions of *Finnish Lessons* described how a small Nordic nation built a school system that provided access to a world-class education for all

of its young people. In this third edition, Pasi Sahlberg updates the story of how Finland sustains its exemplary educational performance, including how it responds to turbulent changes.

2021 312pp

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INCLUSIVE EDUCATION

American Psychological Association



AFFIRMING LGBTQ+ STUDENTS IN HIGHER EDUCATION

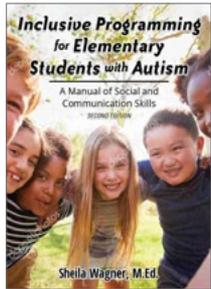
Edited by David P. Rivera, Roberto L. Abreu & Kirsten A. Gonzalez

For more details on this title see page 11.

May 2022 212pp

9781433833083 Paperback £49.95 / €58.00

Future Horizons



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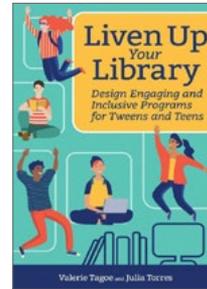
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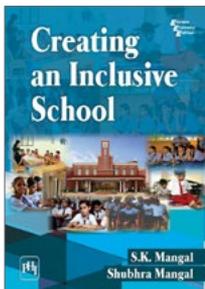
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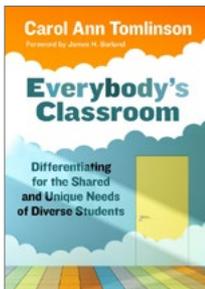
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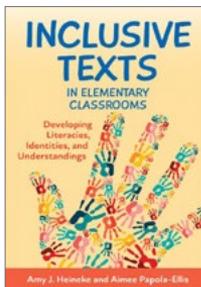
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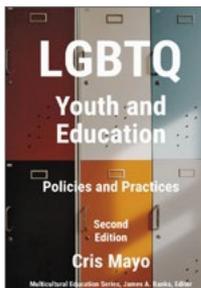
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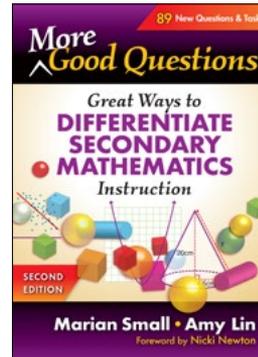
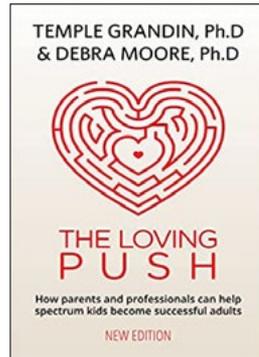
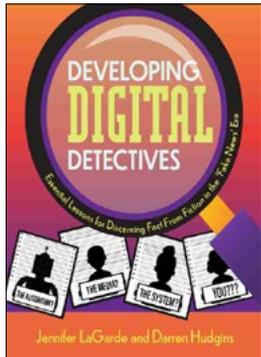
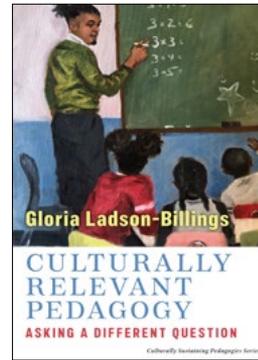
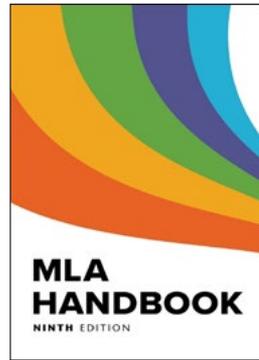
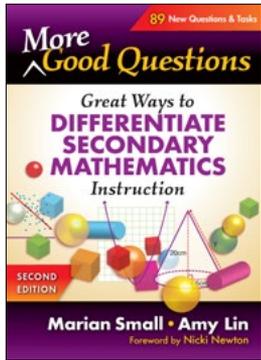
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