



EUROSPAN

EARLY CHILDHOOD EDUCATION

2024 CATALOGUE

PUBLISHER LISTING

ACER Press
Amba Press
Brookes Publishing Co.
Canadian Scholars
Cognella Academic Publishing
Future Horizons

Harvard Education Press
IGI Global
Information Age Publishing
International Society for Technology in
Education
Kendall Hunt Publishing Company

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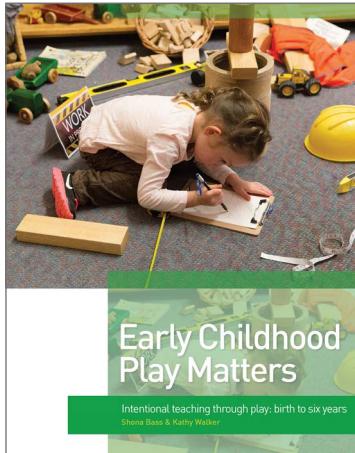
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ACER Press

★ **BESTSELLER****EARLY CHILDHOOD PLAY MATTERS****Intentional Teaching Through Play:
Birth to Six Years***Shona Bass & Kathy Walker*

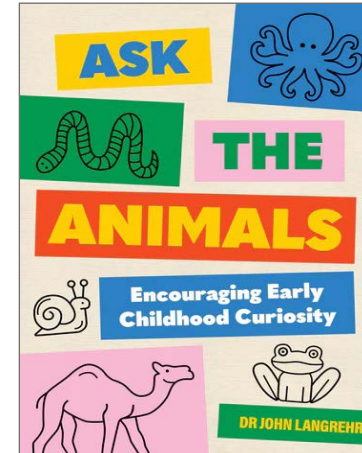
Play-based learning has long been a means of facilitating teaching and learning in the early childhood years. The Walker Learning Approach provides a solid base and foundation for intentional and responsive teaching in the early years. This title provides guidance and many practical ideas on implementing the Walker Learning Approach within early childhood learning practices.

2015 60pp**9781742862859 Paperback £60.00 / €68.00**

Amba Press

★ **BESTSELLER****PLAY MATTERS****Investigative Learning for Preschool to
Grade 2, Second Edition***Kathy Walker*

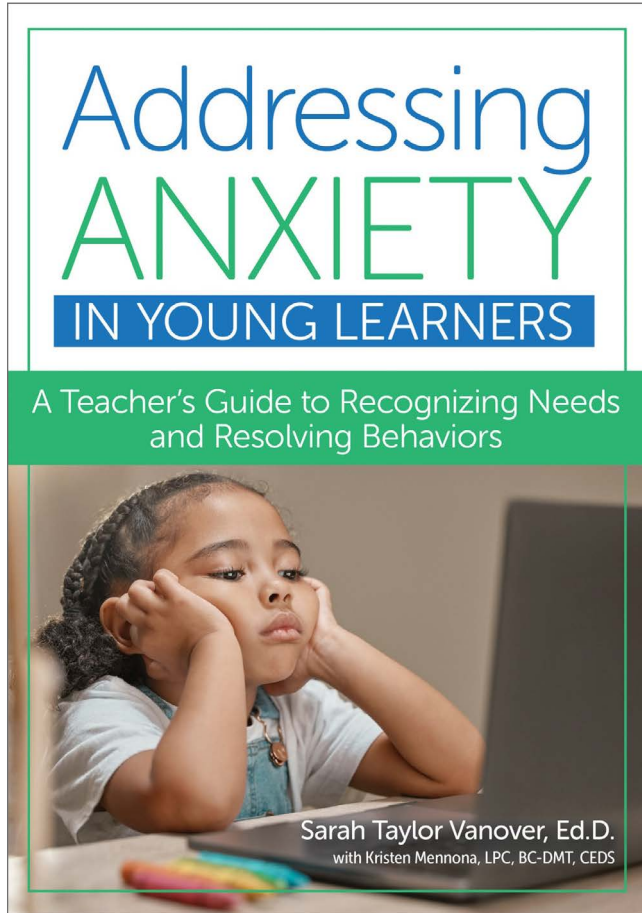
Provides information, examples and practical strategies for classroom teachers wishing to explore and implement the Developmental Curriculum (play and project-based curriculum) into the learning environment.

2011 160pp**9781742860060 Paperback £59.00 / €67.00****ASK THE ANIMALS****Encouraging Early Childhood Curiosity***John Langrehr*

Curiosity involves asking questions about something which you know little about. These questions often start with WHY or HOW and help children to gain knowledge of their own accord. In this book, 16 animals are introduced with an illustration and a fun rhyming poem, and are followed by a range of WHY and HOW questions to strengthen curious thinking.

Jul 2023 80pp, illustrations**9781922607669 Paperback £16.95 / €20.00**

Brookes Publishing Co.



ADDRESSING ANXIETY IN YOUNG LEARNERS

A Teacher's Guide to Recognizing Needs and Resolving Behaviors

Sarah Taylor Vanover with Kristen Mennona

Anxiety rates are skyrocketing among young learners – and their teachers need explicit training on how to understand and support these students.

This concise, reader-friendly guide, written especially for teachers, will prepare early educators to recognise anxiety issues in children ages 3-8, identify the associated behaviours, and work effectively with students who have anxiety symptoms.

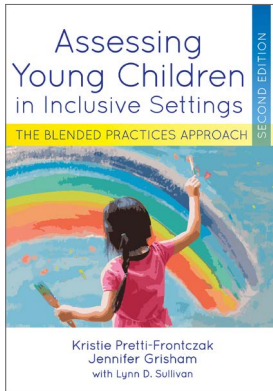
Teachers will:

- Explore seven types of childhood anxiety;
- Review the assessment and evaluation process, and understand the role a teacher should play;
- Recognise co-morbidities with anxiety, including ADHD, and how they may affect a child's symptoms and treatment plan;
- Understand the issues and emotions parents face, so that teachers can offer them sensitive support; and
- Use effective classroom interventions, and learn which strategies to avoid.

Oct 2023 160pp

9781681256498 Paperback £29.95 / €34.00





ASSESSING YOUNG CHILDREN IN INCLUSIVE SETTINGS

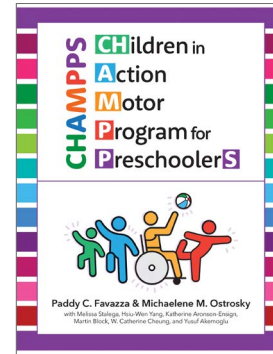
The Blended Practices Approach, Second Edition

*Kristie Pretti-Frontczak & Jennifer Grisham
with Lynn D. Sullivan*

Meaningful, authentic assessment practices are key to the success of early childhood inclusion. Prepare current and future teachers with the second edition of this comprehensive textbook, an in-depth guide to the how and the why of high-quality assessment in the context of inclusive early childhood settings.

2022 312pp

9781681255996 Paperback £44.95 / €51.00



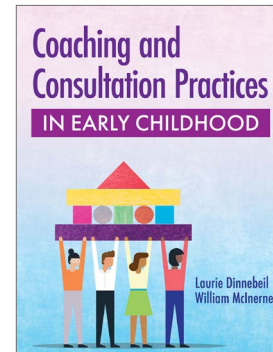
CHILDREN IN ACTION MOTOR PROGRAM FOR PRESCHOOLERS (CHAMPPS)

Paddy C. Favazza & Michaelene M. Ostrosky

Want an innovative way to get young children moving and support development across multiple domains? Discover CHAMPPS, the fun, effective, and research-based motor programme for inclusive preschool classrooms.

2022 312pp

9781681254258 Paperback £49.95 / €57.00



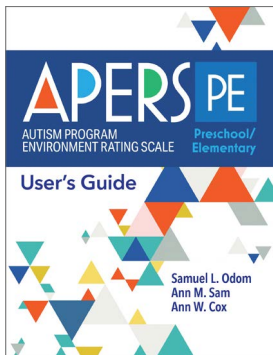
COACHING AND CONSULTATION PRACTICES IN EARLY CHILDHOOD

Laurie Dinnebeil & William McInerney

With this authoritative professional learning resource, educators and early interventionists will learn how to use coaching and consultation methods to support inclusion and ensure the best outcomes for all children from birth to five.

2022 216pp

9781681254692 Paperback £39.95 / €45.00



AUTISM PROGRAM ENVIRONMENT RATING SCALE - PRESCHOOL/ELEMENTARY (APERS-PE)

User's Guide

Samuel L. Odom, Ann M. Sam & Ann W. Cox

An assessment used to evaluate the quality of educational programmes for preschool and elementary students with autism, containing 62 assessment items organised in 10 domains, including Learning Environments, Curriculum and Instruction, and Family Involvement.

Nov 2023 120pp

9781681257242 Paperback £149.00 / €169.00

COACHING FOR DIVERSITY, EQUITY, INCLUSION, ACCESSIBILITY, AND BELONGING IN EARLY CHILDHOOD

A Step-by-Step Guide for Programs and Schools

Anni K. Reinking & Laycee Thigpen

As early childhood learning environments grow more and more diverse, schools and programmes must address inequitable practices and policies so that every child learns, belongs, and thrives. The practical solutions programmes needed are in this ground breaking book, the first guide to coaching early childhood educators in Diversity, Equity, Inclusion, Accessibility, and Belonging (DEIAB) practices.

Apr 2023 178pp

9781681256870 Paperback £32.95 / €38.00

ENGAGING YOUNG ENGINEERS

Teaching Problem-Solving Skills through STEM, Second Edition

Angi Stone-MacDonald et al

In this timely and practical book, you'll discover how to support the problem-solving skills of all young children by teaching them basic practices of engineering and five types of critical thinking skills (Curiosity, Persistence, Flexibility, Reflection, and Collaboration) - and discover how to sharpen all these skills as a teacher.

Jan 2024 256pp

9781681257495 Paperback £42.95 / €49.00

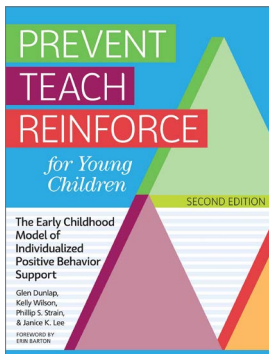
THE HANDBOOK OF RACIAL EQUITY IN EARLY CHILDHOOD EDUCATION

Jen Neitzel & Ebonyse Mead

The goal of every early educator is to prepare all students for school success, but for young Black children, entrenched biases and racial inequities have created an achievement gap that must be closed. Transform your practices and work for systemic change with this visionary guidebook, a comprehensive roadmap to promoting racial equity in early childhood education.

Jul 2023 244pp

9781681257204 Paperback £39.95 / €45.00



PREVENT, TEACH, REINFORCE FOR YOUNG CHILDREN

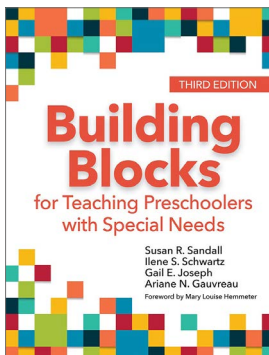
The Early Childhood Model of Individualized Positive Behavior Support, Second Edition

Glen Dunlap et al

The premier Tier 3 intervention for the Pyramid Model, this text is a research-proven, family-centred approach used in preschool settings nationwide to resolve persistent challenging behaviours, ideal for strengthening social-emotional development in preschool children.

2022 248pp

9781681255484 Paperback £49.95 / €57.00



★ BESTSELLER

BUILDING BLOCKS FOR TEACHING PRESCHOOLERS WITH SPECIAL NEEDS

Third Edition

Susan R. Sandall et al

Provides a framework for successful and meaningful inclusion of pre-schoolers with special needs. This third edition offers teachers effective, research-based instructional practices to promote learning in inclusive classrooms. The authors have updated existing content and added new information to reflect current thinking in the field.

2019 240pp

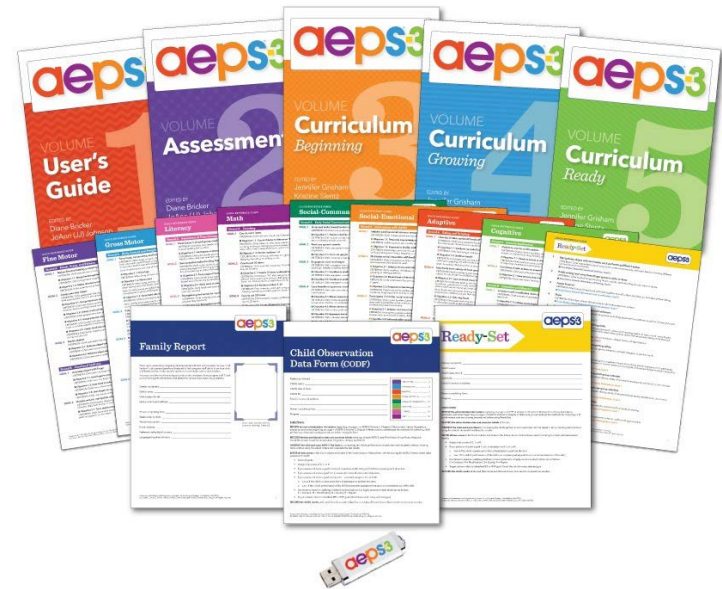
9781681253411 Paperback £49.95 / €57.00

ASSESSMENT, EVALUATION, AND PROGRAMMING SYSTEM FOR INFANTS AND CHILDREN (AEPS®-3)

Developed by Diane Bricker, Carmen Dionne, Jennifer Grishman, JoAnn (JJ) Johnson, Marisa Macy, Kristine Slentz & Misti Waddel

Streamlined and enhanced with an array of user-requested updates, AEPS®-3 gives your early childhood programme the most accurate, useful child data and a proven way to turn data into effective action across everything you do.

From assessment and goal setting to teaching and progress monitoring, the newest edition of AEPS®-3 provides a linked system to support the young children and families you serve.



The AEPS-3 logo, featuring the letters 'a', 'e', 'p', 's' in purple, orange, blue, and green respectively, followed by a large '3' in green.

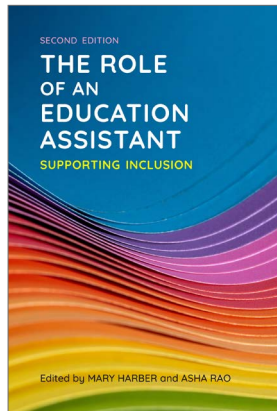
Features of AEPS®-3

- A continuous, seamless test for birth to 6 years.
- New test areas: literacy and maths.
- Ready-Set: a new, shorter measure focused on school readiness skills.
- Reimagined, tiered curriculum organised around routines and activities.

2021 1,644pp

9781681255187 Complete Set £494.00 / €562.00

Canadian Scholars

**THE ROLE OF AN EDUCATION ASSISTANT****Supporting Inclusion, Second Edition**

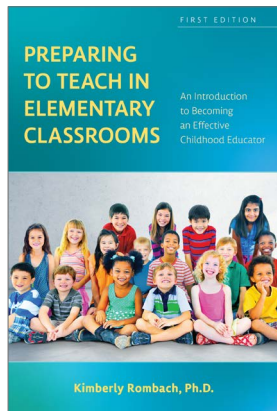
Edited by Mary Harber & Asha Rao

Providing research, anecdotes, and practical insights from leading scholars and professionals, this book acts as a guide for navigating the complexities of the education assistant role, from collaborating with teachers and students in lesson planning to creating inclusive learning environments.

Sep 2023 348pp

9781773383774 Paperback £63.00 / €71.00

Cognella Academic Publishing

**PREPARING TO TEACH IN ELEMENTARY CLASSROOMS****An Introduction to Becoming an Effective Childhood Educator**

Kimberly Rombach

Equips readers with the knowledge and skillsets they need to enter the school setting and make a meaningful difference in their students' lives. This is an exemplary resource for courses and programmes in elementary education.

Jun 2023 182pp

9781793582850 Paperback £59.00 / €67.00

Future Horizons

**A YEAR OF MINI-MOVES FOR THE IN-SYNC CHILD**

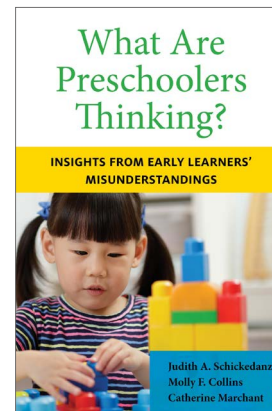
Joye Newman & Carol Stock Kranowitz

Get your kids moving and giggling with the delightful suggestions in *A Year of Mini-Moves*. Inside, find fifty-two weekly schedules that will incorporate quick movement activities into your day. These whimsical digital pages can also be printed and posted to brighten the walls at the clinic, at home, and at school.

2022 56pp

9781949177800 Paperback £19.95 / €23.00

Harvard Education Press

**WHAT ARE PRESCHOOLERS THINKING?****Insights from Early Learners' Misunderstandings**

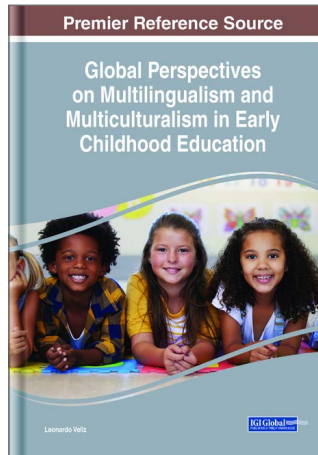
Judith A. Schickedanz, Molly F. Collins & Catherine Marchant

Dispels the common misconceptions about the cognitive abilities of pre-schoolers, and demonstrates how effective early instruction can help eradicate achievement gaps. Drawing on real-life examples from their extensive research and experience, the authors identify misunderstandings that youngest students commonly develop, and show how these errors of thought reveal pre-schoolers' patterns of thinking.

2022 352pp

9781682537381 Paperback £37.95 / €43.00

IGI Global



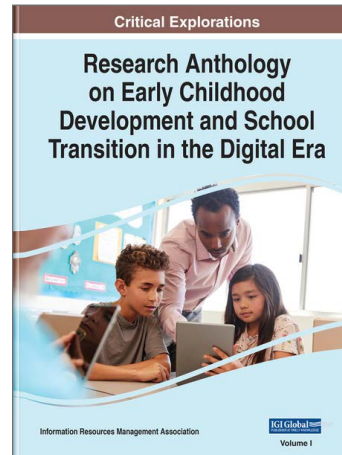
GLOBAL PERSPECTIVES ON MULTILINGUALISM AND MULTICULTURALISM IN EARLY CHILDHOOD EDUCATION

Edited by Leonardo Veliz

Brings together research and practice on multilingualism and multiculturalism in the early years to better comprehend the current languages and cultural landscape in home, family, community, and early childhood environments to create more effective and systematic approaches, practices, and pedagogies.

Aug 2023 300pp

9781668439326 Hardback £213.00 / €242.00



RESEARCH ANTHOLOGY ON EARLY CHILDHOOD DEVELOPMENT AND SCHOOL TRANSITION IN THE DIGITAL ERA

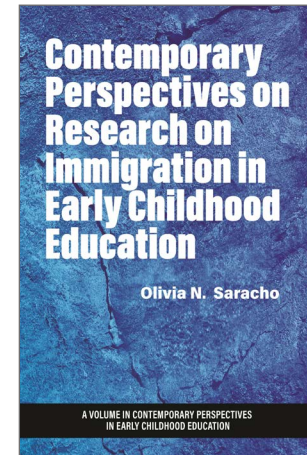
Edited by Information Resources Management Association

Considers how technology can assist with the development of young children and identifies different technologies that should be utilised within education for the benefit of students. Key topics covered include instructional design, learning, literacy, and technology.

2022 1,113pp, 2 volumes

9781668474686 Hardback £520.00 / €591.00

Information Age Publishing



CONTEMPORARY PERSPECTIVES ON RESEARCH ON IMMIGRATION IN EARLY CHILDHOOD EDUCATION

Edited by Olivia N. Saracho

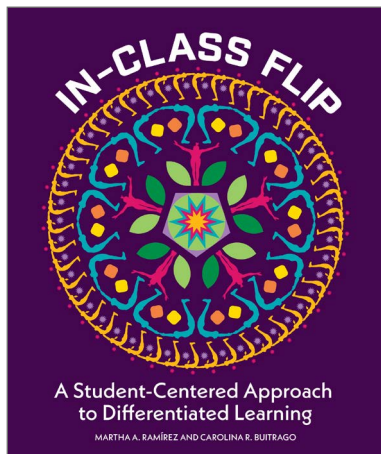
Contemporary Perspectives in Early Childhood Education

Reflects the major shifts in the views of early childhood researchers, scholars, and educators in relation to the research on immigration, its historical roots, the role of immigration in early childhood education, and its relationship to theory, research, and practice.

Aug 2023 216pp

9798887303116 Paperback £57.00 / €64.00

9798887303123 Hardback £102.00 / €115.00



IN-CLASS FLIP

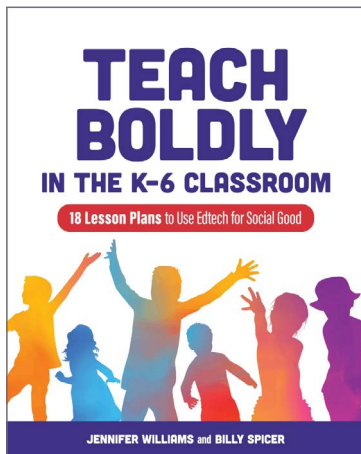
A Student-Centered Approach to Differentiated Learning

Martha A. Ramirez & Carolina R. Buitrago

Offers a fresh, research-based approach to the popular flipped learning model, with practical strategies for both experienced practitioners and teachers new to flipped learning.

Feb 2023 200pp

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TEACH BOLDLY IN THE K-6 CLASSROOM

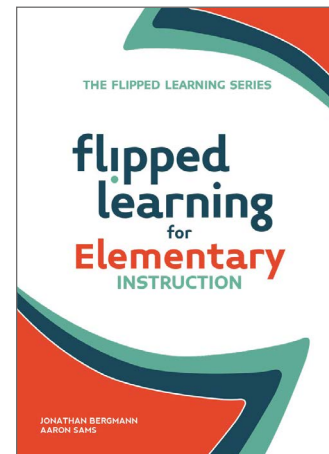
18 Lesson Plans to Use Edtech for Social Good

Jennifer Williams & Billy Spicer

Takes readers through an interactive reading journey, examining the evolving role of today's teacher; the needs and interests of today's students; and the critical importance of research-based instructional design principles in teaching and learning.

Aug 2023 200pp

9781564849342 Paperback £31.50 / €36.00



★ BESTSELLER

FLIPPED LEARNING FOR ELEMENTARY INSTRUCTION

Jonathan Bergmann & Aaron Sams

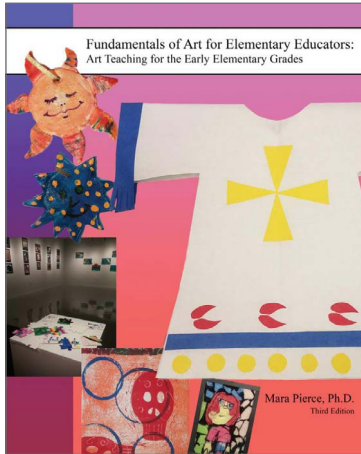
The Flipped Learning Series, Vol. 5

A book series that supports flipped learning in the four topic areas of science, maths, English and social studies. In this volume, the authors address how flipping your classroom can support early years instruction.

2016 100pp

9781564843630 Paperback £12.95 / €15.00

Kendall Hunt Publishing Company



FUNDAMENTALS OF ART FOR ELEMENTARY EDUCATORS

Art Teaching for the Early Elementary Grades, Third Edition

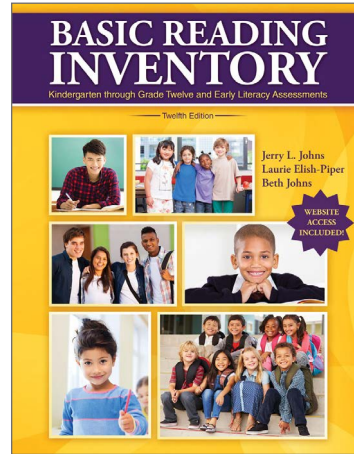
Mara Pierce

Covers the essential information educators need to develop a holistic art curriculum for their students. The text offers practical steps for incorporating art into the classroom for an entire year or a single lesson.

2022 154pp

9781792466342 Paperback £102.00 / €115.00

Pembroke Publishers



★ **BESTSELLER**

BASIC READING INVENTORY

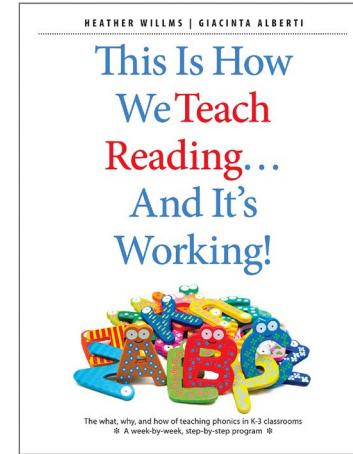
Kindergarten through Grade Twelve and Early Literacy Assessments, 12th Edition

Jerry L. Johns, Laurie Elish-Piper & Beth Johns

An easy-to-use, individually administered informal reading assessment. This all-in-one package includes all of the tools needed for teachers to assess, interpret, and develop responsive reading instruction for their students.

2016 435pp

9781524905620 Paperback £110.00 / €124.00



THIS IS HOW WE TEACH READING... AND IT'S WORKING!

The What, Why, and How of Teaching Phonics in K-3 Classrooms

Heather Williams & Giacinta Alberti

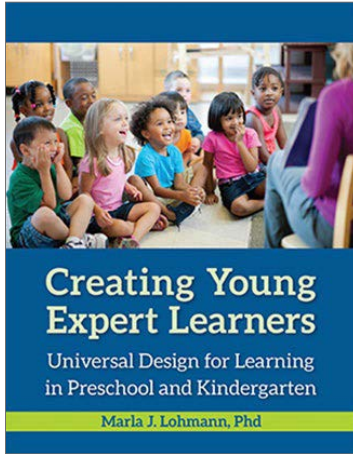
A timely book that offers a clear and structured method for integrating explicit phonics instruction into K-3 classrooms. An essential guide for teaching reading, this book is grounded in the cutting-edge, evidence-based science of reading.

2022 272pp

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Redleaf Press

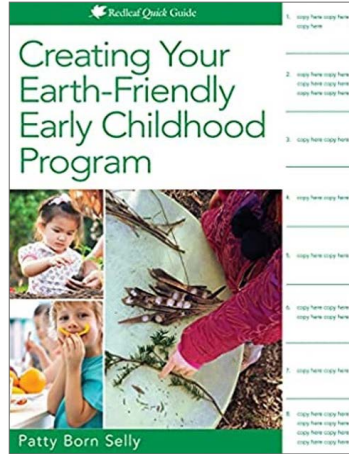


CREATING YOUNG EXPERT LEARNERS
Universal Design for Learning in Preschool and Kindergarten

Marla J. Lohmann

Offers a theoretical introduction to the concept of Universal Design for Learning (UDL) as it applies to young children, as well as practical examples of common early childhood learning units designed within a UDL framework. Vignettes and examples help early childhood educators connect the theory to practice.

Jan 2023 128pp
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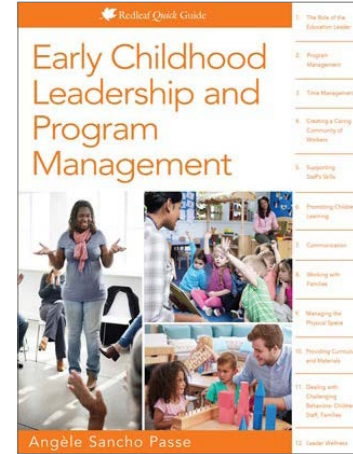
CREATING YOUR EARTH-FRIENDLY EARLY CHILDHOOD PROGRAM

Patty Born Selly

Redleaf Quick Guides

Offers an approachable, efficient entry point for early childhood educators who wish to instil eco-friendly values and practices in their programmes. The guide will help educators evaluate their current environment and practices, get families and colleagues involved, and make both immediate and long-term changes to make their programme 'greener'.

2022 88pp
 9781605547695 Paperback £21.95 / €25.00



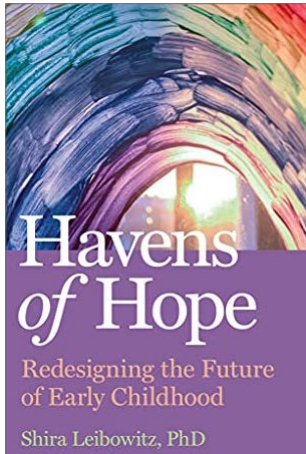
EARLY CHILDHOOD LEADERSHIP AND PROGRAM MANAGEMENT

Angèle Sancho Passe

Redleaf Quick Guides

Gives practical tips on running a child care programme that boosts the confidence of new directors. The book draws on the skills they already have, proposes strategies that focus on quality for teaching and learning, and organisational planning. It also addresses how to infuse a diversity-rich mindset to create successful environments for all.

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HAVENS OF HOPE

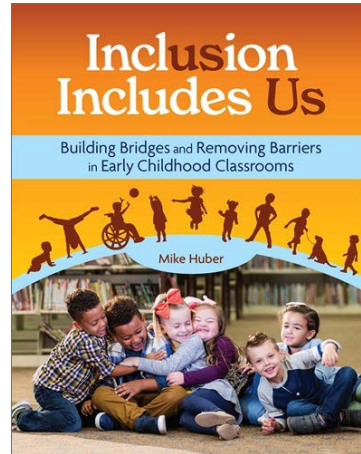
Redesigning the Future of Early Childhood

Shira Leibowitz

Shares the hopeful energy and positive transformation that is emerging through the early childhood education field in this time of pandemic, economic uncertainty, and protests for racial equity. The book brings readers on a journey into the possibility for new approaches in education to learning emerging in response to the challenges of our times.

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INCLUSION INCLUDES US

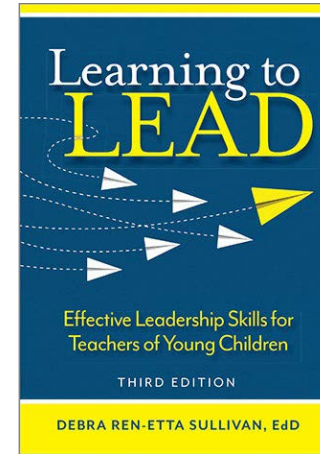
Building Bridges and Removing Barriers in Early Childhood Classrooms

Mike Huber

A book to help early childhood educators reflect on how you view yourself and others in terms of both culture and abilities. This text offers concrete ideas for how to connect with children of all cultures and abilities and create a sense of belonging for all.

2022 152pp

9781605547756 Paperback £26.95 / €31.00



LEARNING TO LEAD

Effective Leadership Skills for Teachers of Young Children, Third Edition

Debra Ren-Etta Sullivan

Working with children requires you to be an adaptable leader and teacher, no matter the setting. *Learning to Lead* will help early childhood professionals at any level cultivate leadership potential and skills with an introduction to leadership theory and practice, including definitions of the functions and styles of leadership.

2022 184pp

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Loose Parts Series

Now in its fifth volume, the *Loose Parts* series uses colour photographs of many kinds of loose parts in real early childhood settings, classroom stories, and a dynamic overview, to provide inspiration and information about the ways loose parts support open-ended learning, enhance play, and empower children.

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Inspiring Play in Young Children

Lisa Daly & Miriam Beloglovsky
 Photographs by *Jenna Daly*
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Lisa Daly & Miriam Beloglovsky
 Photographs by *Jenna Knight*
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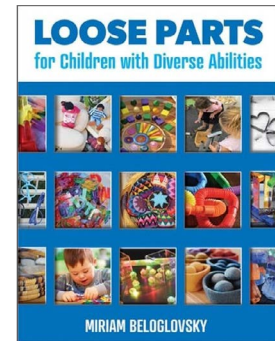
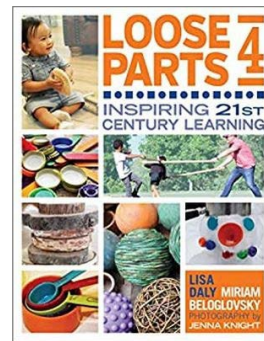
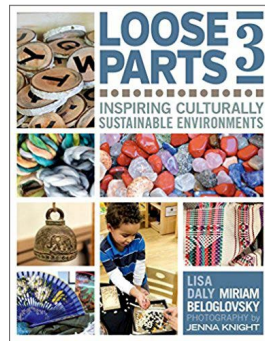
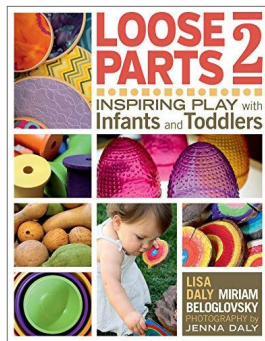
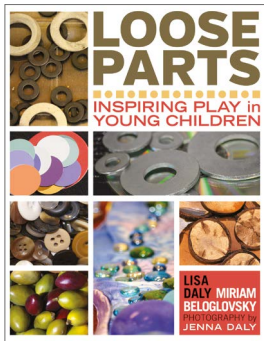
Inspiring 21st Century Learning

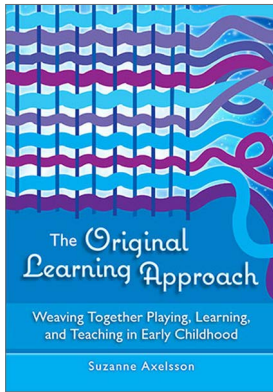
Lisa Daly & Miriam Beloglovsky
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LOOSE PARTS

For Children with Diverse Abilities

Miriam Beloglovsky
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THE ORIGINAL LEARNING APPROACH

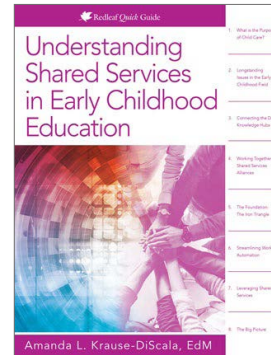
Weaving Together Playing, Learning, and Teaching in Early Childhood

Suzanne Axelsson

With questions, reflections, and stories of practice, *The Original Learning Approach* will help child care providers create a range of inclusive types of play and play experiences focused on interacting with people, materials, nature, the indoors, time, and the children themselves.

Jan 2023 200pp

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UNDERSTANDING SHARED SERVICES IN EARLY CHILDHOOD EDUCATION

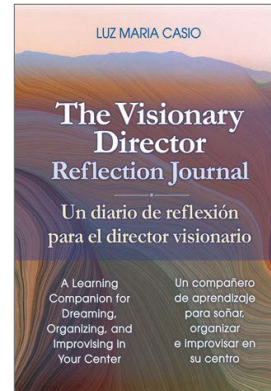
Amanda L. Krause-DiScala

Redleaf Quick Guides

Provides context surrounding the history of early childhood education and child care to explain the genesis of current crises in the field. This text then explains how leveraging shared services systems can help through pooling resources and information and sharing access to technology such as automation and financial management systems.

May 2023 80pp

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THE VISIONARY DIRECTOR REFLECTION JOURNAL

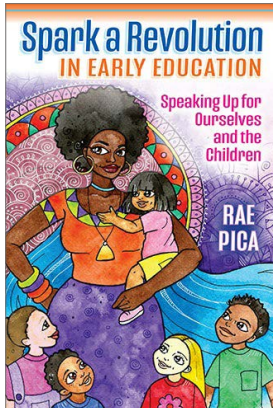
A Learning Companion for Dreaming, Organizing, and Improvising in Your Center

Luz Maria Casio

With this journal, Dr Luz Casio offers her authentic voice in a way that centres her bilingual and bicultural knowledges, experience, and perspectives. At the same time, her reflection prompts provide opportunities for readers to centre their own cultural knowledges and perspectives as valid counternarratives to what has dominated the field.

2022 80pp English/Spanish

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SPARK A REVOLUTION IN EARLY EDUCATION

Speaking Up for Ourselves and the Children

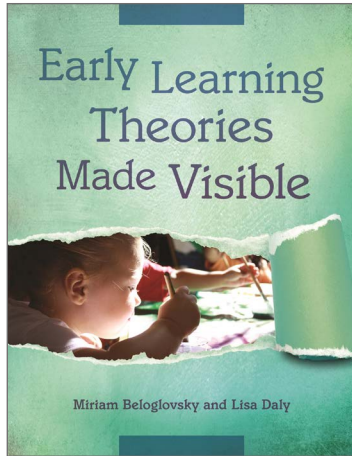
Rae Pica

Challenges and inspires early childhood professionals to advocate for change in the field while giving them the research underpinnings and tools they need to take real action. The book dispels the fears associated with speaking up and banishes all doubts about the need to advocate bravely and widely.

2022 144pp

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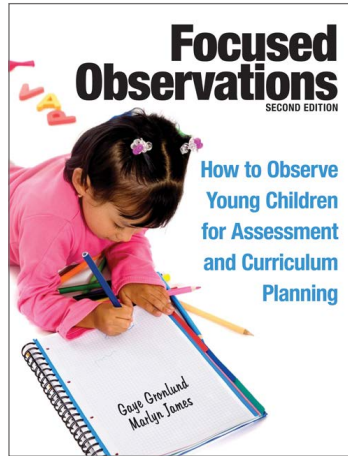
BESTSELLERS

**EARLY LEARNING THEORIES MADE VISIBLE**

Miriam Beloglovsky & Lisa Daly

Go beyond reading about early learning theories and see what they look like in action in modern programmes and teacher practices. With classroom vignettes and colourful photographs, this book makes the works of Jean Piaget, Erik Erikson, Lev Vygotsky, Abraham Maslow, John Dewey, Howard Gardner, and Louise Derman-Sparks visible, accessible, and easier to understand.

2014 220pp, colour photos
9781605542362 Paperback £42.95 / €49.00

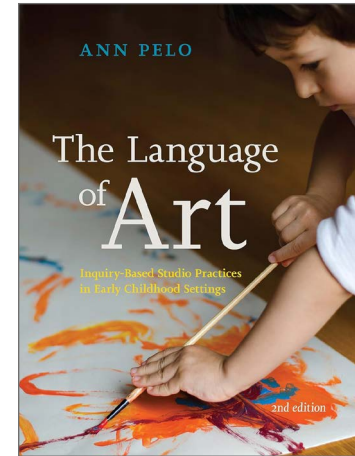
**FOCUSED OBSERVATIONS**

How to Observe Young Children for Assessment and Curriculum Planning, Second Edition

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Intentional teaching begins with focused observations and systematic documentation of children's learning and development. With these tools and techniques, early childhood educators can purposefully observe children, create portfolios with rich documentation, and plan curriculum that supports every child.

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**THE LANGUAGE OF ART**

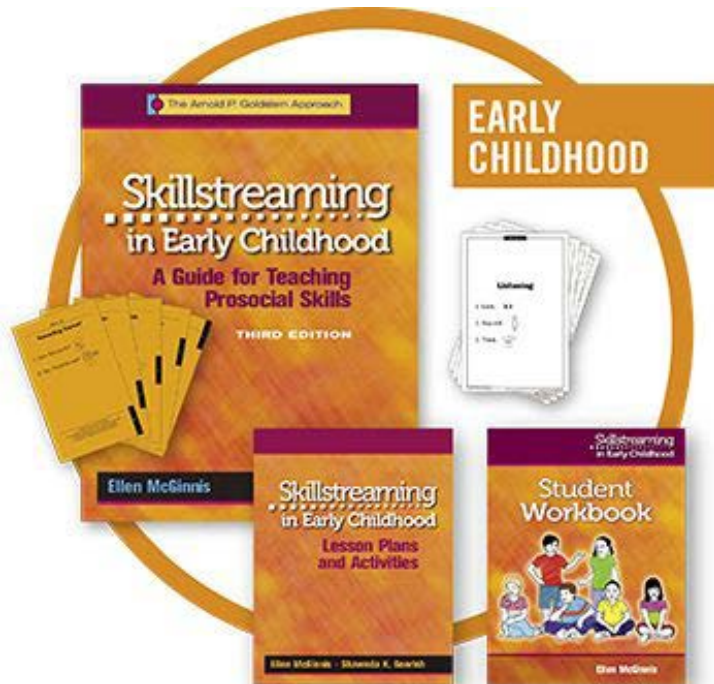
Inquiry-Based Studio Practices in Early Childhood Settings, Second Edition

Ann Pelo

This resource offers guidance for teachers to create space, time, and intentional processes for children's exploration and learning to use art for asking questions, offering insights, exploring hypotheses, and examining experiences from unfamiliar perspectives.

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Research Press Publishers



SKILLSTREAMING IN EARLY CHILDHOOD

Product Bundle

Ellen McGinnis & Shawnda K. Goerish

Skillstreaming is a social-emotional learning programme designed to help children and youth learn positive ways to have their needs met. This guide employs a four-part training approach - modelling, role-playing, performance feedback, and generalisation - to teach essential prosocial skills to preschool and kindergarten-age children.

The Early Childhood Skillstreaming Bundle provides you with all the tools you need to begin working with children to develop their social skills. The bundle will provide every advantage that Skillstreaming offers!

What's included:

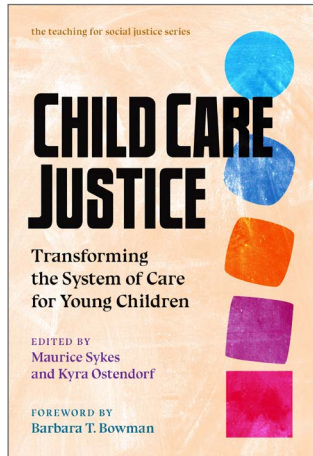
- *Skillstreaming in Early Childhood* programme book
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Aug 2023

9780878227358 Set £289.00 / €329.00



Teachers College Press



CHILD CARE JUSTICE

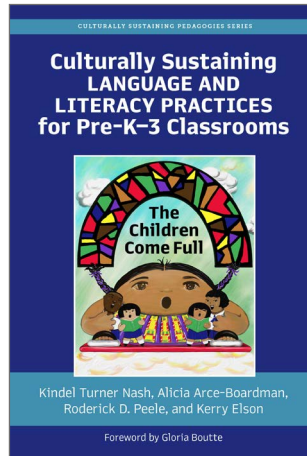
Transforming the System of Care for Young Children

Edited by Maurice Sykes & Kyra Ostendorf

The Teaching for Social Justice Series

Join the authors of this book in starting a movement of hope and possibility for an antiracist child care and early childhood education system. This volume disrupts mental models regarding where the work of early care and education began and how the stigma of that beginning relegates present-day child care workers to a low-status field of practice.

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CULTURALLY SUSTAINING LANGUAGE AND LITERACY PRACTICES FOR PRE-K-3 CLASSROOMS

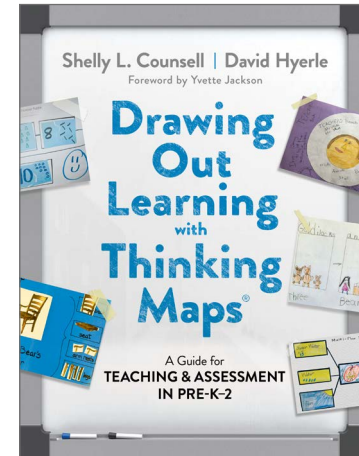
The Children Come Full

Kindel Turner Nash et al

Culturally Sustaining Pedagogies Series

Grounded in an accessible discussion of the value of culturally sustaining pedagogy (CSP) and its potential to promote equity in elementary teaching, this book can be used as a practical introduction to CSP practices for early childhood teachers and teacher candidates.

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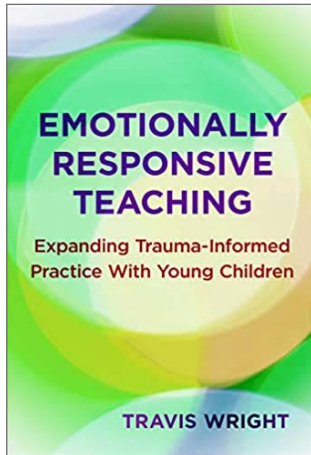
DRAWING OUT LEARNING WITH THINKING MAPS®

A Guide for Teaching & Assessment in Pre-K-2

Shelly L. Counsell & David Hyerle

Offers a wide range of materials, strategies, and evidence-based practices for implementing Thinking Maps (and the metacognitive framing strategy that each map promotes) in ways that are developmentally appropriate, culturally responsive, and more inclusive with the full range of pre-K to 2nd-grade children.

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EMOTIONALLY RESPONSIVE TEACHING

Expanding Trauma-Informed Practice
With Young Children

Travis Wright

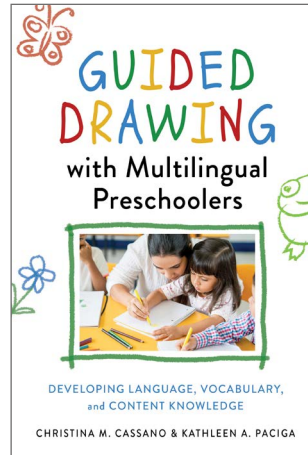
Early Childhood Education Series

Learn how to navigate the challenging terrain of connecting with a child who is afraid, angry, and/or sad. Framing this work as emotionally responsive teaching, this book expands current conceptualisations of trauma-informed practice to encompass more broadly the relational demands of supporting young children with challenging life circumstances.

Apr 2023 224pp

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GUIDED DRAWING WITH MULTILINGUAL PRESCHOOLERS

Developing Language, Vocabulary,
and Content Knowledge

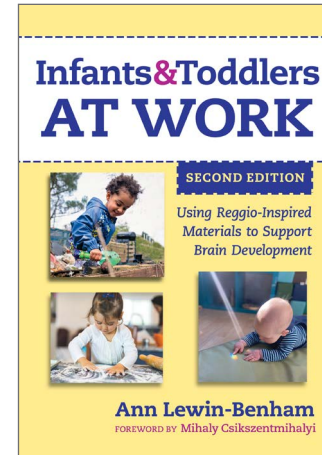
Christina M. Cassano & Kathleen A. Paciga

Drawing provides opportunities for children to communicate their thoughts even when they do not have the vocabulary or the English proficiency to fully explain their ideas. This practical guide presents foundational information on the role of drawing in vocabulary development.

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★ NEW EDITION OF BESTSELLER

INFANTS & TODDLERS AT WORK

Using Reggio-Inspired Materials to Support
Brain Development, Second Edition

Ann Lewin-Benham

Early Childhood Education Series

Now in its second edition, this popular resource shows teachers and childcare providers how to work with young children based on current neuroscience research. Revised and expanded, it contains a wealth of practical and specific activities and materials to use with infants and toddlers to enhance growth and development.

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INVESTIGATING LIGHT & SHADOW WITH YOUNG CHILDREN

Ages 3-8

Edited by Beth Dykstra Van Meeteren

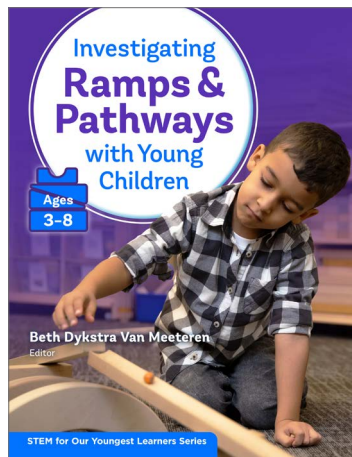
STEM for Our Youngest Learners Series

Shows teachers how to engage children (ages 3-8) with light and shadow in a playful way, building an early foundation for the later, more complex study of this phenomena and possibly piquing the curiosity of children that will ultimately lead to professions within the field of STEM.

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INVESTIGATING RAMPS & PATHWAYS WITH YOUNG CHILDREN

Ages 3-8

Edited by Beth Dykstra Van Meeteren

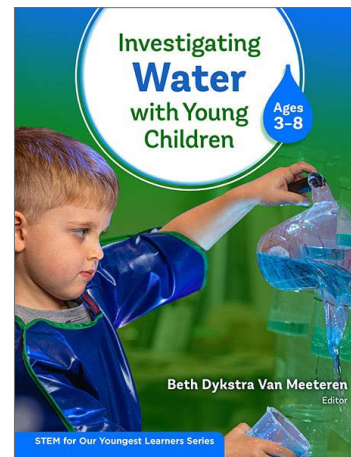
STEM for Our Youngest Learners Series

Children are intrigued by moving objects, even more so when they can engineer the movement. This volume in the *STEM for Our Youngest Learners Series* uses ramps and pathways as a context to provide children (ages 3-8) opportunities to engage in STEM every day.

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INVESTIGATING WATER WITH YOUNG CHILDREN

Ages 3-8

Edited by Beth Dykstra Van Meeteren

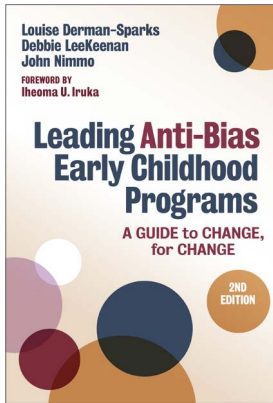
STEM for Our Youngest Learners Series

Shows teachers how to engage children with opportunities to engineer water movement through pouring and filling containers of various kinds and shapes. This allows students to observe how water interacts with surfaces in large and small amounts, exploring how water can be moved, and using water to move objects.

Nov 2023 168pp

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★ **NEW EDITION OF BESTSELLER**

LEADING ANTI-BIAS EARLY CHILDHOOD PROGRAMS

A Guide to Change, for Change, Second Edition

Louise Derman-Sparks, Debbie LeeKeenan & John Nimmo

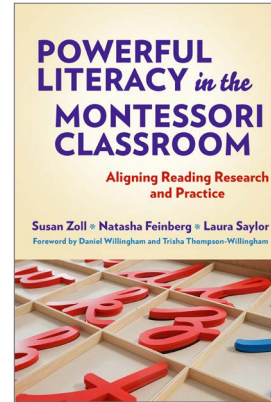
Early Childhood Education Series

Focuses on the leader's role in initiating and sustaining anti-bias education in programmes for young children and their families. This second edition emphasises how the journey requires thoughtful, strategic, long-term planning that addresses all components of an early childhood care and education programme.

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Aligning Reading Research and Practice

Susan Zoll, Natasha Feinberg & Laura Saylor

Teaching reading successfully requires deep knowledge of the reading process and development, as well as the implementation of impactful reading instruction and differentiation. This book aligns Montessori didactic materials and pedagogy, developed over a century ago, with current research on reading development.

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PROGRAM ADMINISTRATION SCALE (PAS)

Measuring Whole Leadership in Early Childhood Centers, Third Edition

Teri N. Talan, Jill M. Bella & Paula Jorde Bloom

The *Programme Administration Scale* is designed to measure and improve the leadership and management practices of centre-based programmes. In this third edition, the authors share updated information supporting the reliability and validity of the instrument and make key revisions.

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MUSIC THERAPY WITH PRESCHOOL CHILDREN ON THE AUTISM SPECTRUM

Moments of Meeting

Geoff Barnes

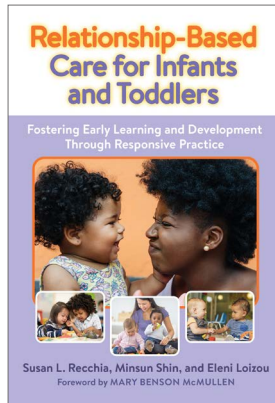
Early Childhood Education Series

Drawing upon video recordings from 16 months in a public preschool classroom, this book depicts the emerging relationships and abilities that develop through musical play with children on the autism spectrum.

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RELATIONSHIP-BASED CARE FOR INFANTS AND TODDLERS

Fostering Early Learning and Development Through Responsive Practice

Susan L. Recchia, Minsun Shin & Eleni Loizou

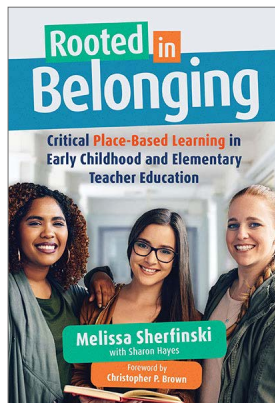
Early Childhood Education Series

Learn how to create and nurture communities of care for diverse children, families, and practitioners through responsive practice. In this text, the social and emotional worlds of babies and toddlers, their peers, and their caregivers come to life in the everyday moments of infant-toddler care and education.

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ROOTED IN BELONGING

Critical Place-Based Learning in Early Childhood and Elementary Teacher Education

Melissa Sherfinski with Sharon Hayes

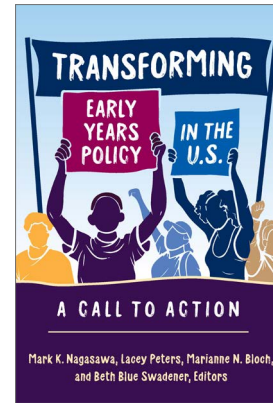
Early Childhood Education Series

Offers a counternarrative to neoliberal, standardised preservice teacher development and assessment processes. The author examines how a cohort of teacher educators worked alongside their preservice teachers - both groups predominately White and female - to redesign their teacher education programme.

Feb 2023 192pp

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TRANSFORMING EARLY YEARS POLICY IN THE U.S.

A Call to Action

Edited by Mark K. Nagasawa et al

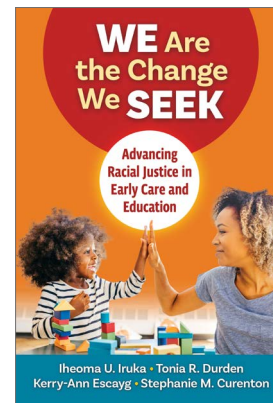
Early Childhood Education Series

Provides an accessible discussion and analysis of some of the most urgent policy issues facing early childhood care and education in the United States. Contributors draw on their deep personal experiences with these issues to advance practice-based recommendations for how the nation's inequitable systems can be transformed.

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WE ARE THE CHANGE WE SEEK

Advancing Racial Justice in Early Care and Education

Iheoma U. Iruka et al

Early Childhood Education Series

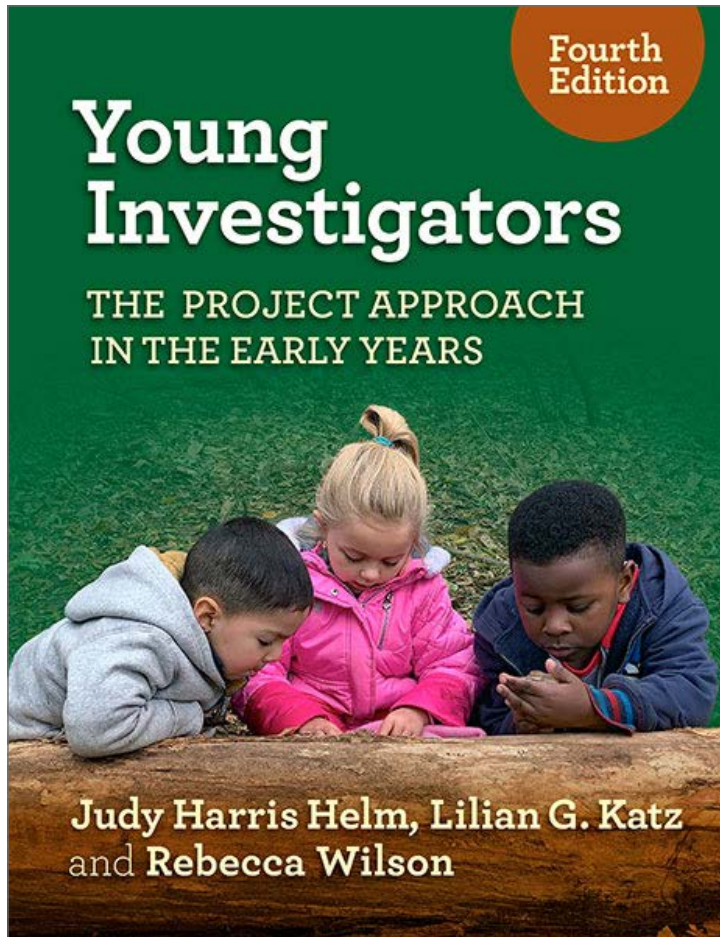
A timely book to help early care and education teachers, leaders, administrators, coaches, and staff deliver on the promise of high-quality education for all children.

The authors provide inspiration, practical tools, and resources through the anti-bias, antiracist, culturally responsive practices framework.

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The Project Approach in the Early Years, Fourth Edition

Judy Harris Helm, Lilian G. Katz & Rebecca Wilson

Early Childhood Education Series

This fourth edition has been expanded to guide today's teachers through the process of conducting meaningful investigations with young children. It begins with a new chapter which summarises insights from mind-brain education research, showing how experiences firmly rooted in children's curiosity and interest build intellectual capacity.

This book features:

- Examples of projects from child care centres and preschool, K-2, and special education classrooms;
- Instructions for incorporating standards and STEAM skills into project work;
- A variety of experiences to help children connect to the natural world;
- Toddler projects that reflect knowledge from recent mind-brain research;
- Tools for integrating required curriculum goals and for assessing achievement;
- A Teacher Project Planning Journal that leads teachers through the major decision points of project work; and
- A study guide for pre- and in-service teachers.

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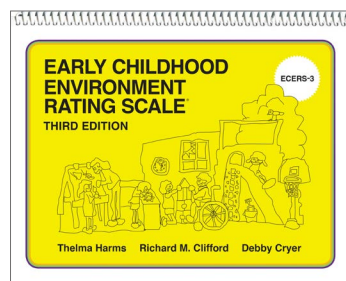
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Focuses on the full range of needs of preschool- and kindergarten-aged children. This widely used, comprehensive assessment tool measures both environmental provisions and teacher-child interactions that affect the broad developmental needs of young children.

2014 104pp
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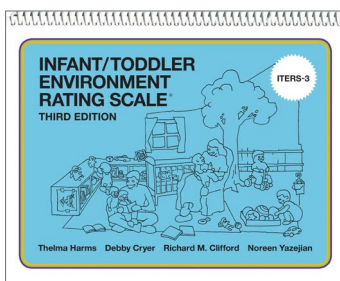
FAMILY CHILD CARE ENVIRONMENT RATING SCALE (FCCERS-R)

Revised Edition

Thelma Harms, Debby Cryer & Richard M. Clifford

Contains the programme quality assessment instrument, The Family Day Care Rating Scale. Designed for use in family child care programmes, it is suitable for children from infancy through to school age. It provides focus on sensitivity to cultural and socioeconomic diversity.

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INFANT/TODDLER ENVIRONMENT RATING SCALE (ITERS-3)

Third Edition

Thelma Harms et al

Focuses on the full range of needs of infants and toddlers up to 36 months of age and provides a framework for improving programme quality. *ITERS-3* assesses both environmental provisions and teacher-child interactions that affect the broad developmental milestones of infants and toddlers.

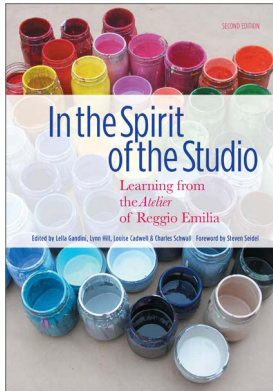
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SCHOOL-AGE CARE ENVIRONMENT RATING SCALE (SACERS)

Thelma Harms, Ellen Vineberg & Donna Romano White

What are the components of high-quality after-school care for children ages 5-12? How can we evaluate these programmes? These are the challenges facing caregivers, schools, agencies, and parents as after-school programmes proliferate. The School-Age Care Environment Rating Scale, Updated Edition provides an easy-to-use resource for defining and assessing the quality of both public and private programmes caring for school-age children during out-of-school time.

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IN THE SPIRIT OF THE STUDIO

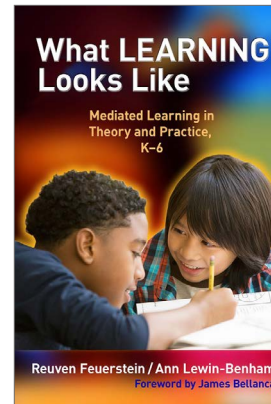
Learning from the *Atelier* of Reggio Emilia,
Second Edition

Edited by Lella Gandini *et al*

Early Childhood Education

This critically acclaimed, lavishly illustrated book will help educators create the highest quality learning opportunities for a new generation of children. This second edition features substantial and important changes, including the addition of new chapters by pioneers of the work that happens in the atelier who draw on several decades of experience.

2015 224pp, illustrations
9780807756324 Paperback £37.95 / €43.00



WHAT LEARNING LOOKS LIKE

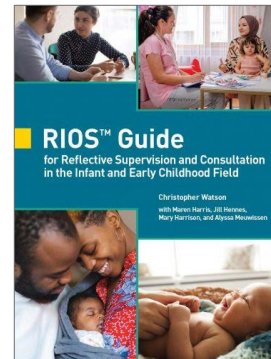
Mediated Learning in Theory and Practice, K-6

Reuven Feuerstein & Ann Lewin-Benham

Brings to life the theory of mediated learning. Through numerous examples and scenarios from classrooms and museums, the authors show how mediated learning helps children to become more effective learners. Readers learn the steps in the process, including analysing the child's problem, teaching the child to focus on the difficulty, and using the techniques of mediated learning to enable the child to overcome the learning challenge.

2012 240pp
9780807753262 Paperback £37.95 / €43.00

ZERO TO THREE

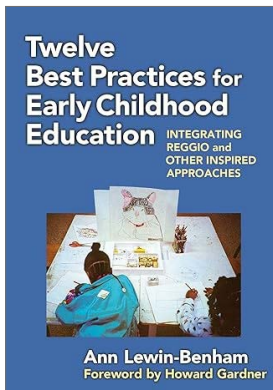


RIOS™ GUIDE FOR REFLECTIVE SUPERVISION AND CONSULTATION IN THE INFANT AND EARLY CHILDHOOD FIELD

Christopher Watson *et al*

A valuable resource for the practice of reflective supervision/consultation in infant and early childhood settings across disciplines. The Reflective Interaction Observation Scale is an accessible, research-based, and evidence-informed framework for anyone wanting to deeply understand the reflective content and processes in a reflective session.

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9781956117066 Paperback £34.95 / €39.00



TWELVE BEST PRACTICES FOR EARLY CHILDHOOD EDUCATION

Integrating Reggio and Other
Inspired Approaches

Ann Lewin-Benham

Early Childhood Education

Draws on knowledge and experience with the Reggio Approach to present 12 'best practices' inspired not only by Reggio, but also by play-based and Montessori approaches to early childhood education. These practices are demonstrated with scenarios from classrooms, dialogues of children and teachers, and work samples showing the outcome of using each practice.

2011 224pp
9780807752326 Paperback £36.50 / €41.00

EUROSPAN

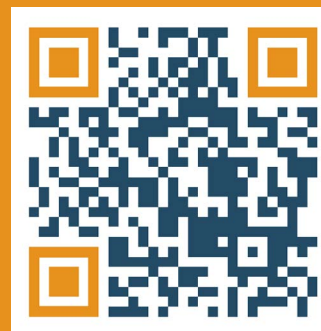


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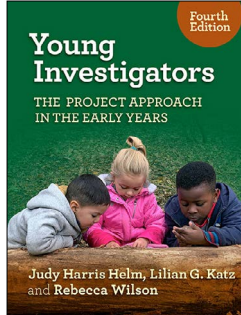
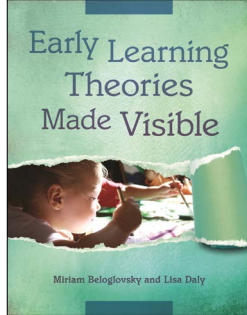
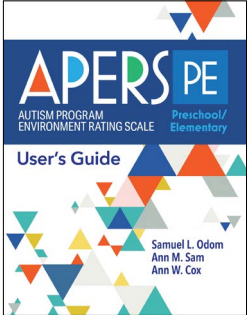
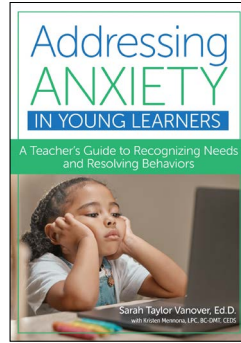
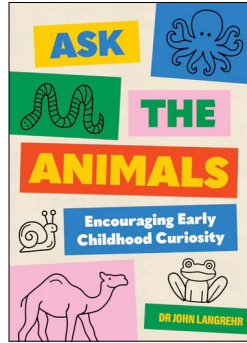
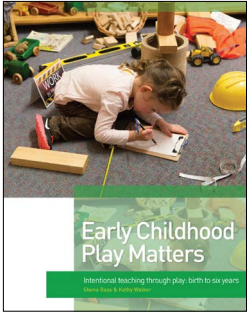
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